

Wants options Needs



P A R A G O N
1 9 9 6





Francois Dior,
sophomore

6 **Needs**

With thoughts of Friday night taking over their minds, students try to focus on their needs, realizing that academics and people are necessary in their lives.

8 Academics 28 People



Heather Harker,
sophomore

76 **Wants**

Dances. Parties. Gossip. Trying to forget about their needs and fulfill their wants, students live it up in the social scene, search for their true identity and find fun in a virtually stress-free environment.

78 Student Life



Brian Christiansen,
junior

130 **Options**

Should I skip practice so I can go to the French Club meeting? From perfecting game plans to voting on club officers, options allow students to make the final call.

152 Sports 186 Clubs

210 **More choices**

212 Community 250 Index

Wants Options Needs

With the thought of winning class spirit on her mind, Junior Class president Lisa Tabion chants "97" and seeks out silly string victims during the Homecoming pep rally, while Heidi Jadryev, freshman, decides where to place her poster on the Spanish Club float, and Kevin Kress, freshman, braves the cold temperatures in the band room. Whether students chose to exhibit school spirit, participate in club activities or dress appropriately for unexpected weather, their wants, options and needs affected their decisions day after day.



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PARAGON
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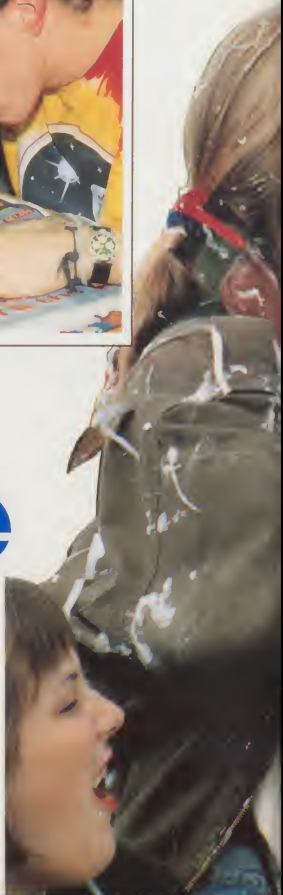
Wants

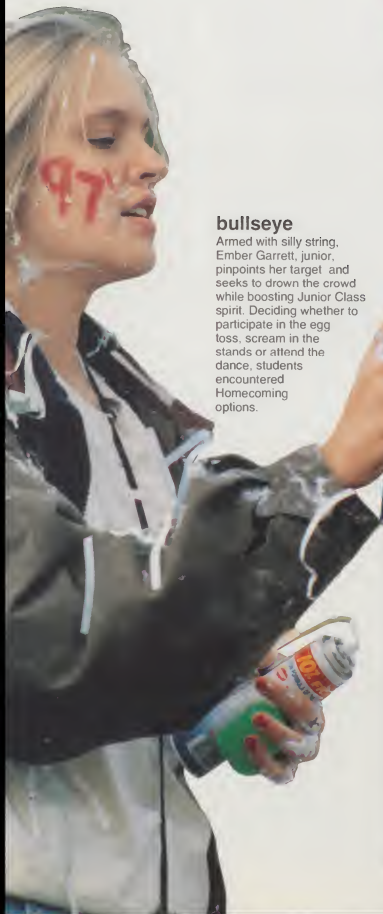


Helping the Junior Class win the tug of war, Bob Leary, junior, pulls with all his might as Mike Cassidy, senior, stocks up on his favorite snacks for class. During "B" lunch, juniors Katie Daugherty and Jordan Feldman fill the Commons with bubbles and Dan Porte, sophomore, focuses his energy on finishing his project for art class. Whether pursuing interests or going out with friends, student wants occupied their days.



Exploring infinite options





bullseye

Armed with silly string, Ember Garrett, junior, pinpoints her target and seeks to drown the crowd while boosting Junior Class spirit. Deciding whether to participate in the egg toss, scream in the stands or attend the dance, students encountered Homecoming options.

You wake up at 6:30 a.m. to the irritating buzzing of your alarm clock only to face a 7-hour day filled with a Chemistry test, an English paper and a routine lecture on classroom behavior.

You want to hide under the covers, see how far you can throw the alarm clock, and lounge in your flannel pajamas all day, clutching the remote control and a huge bag of potato chips.

As Ricky Shah, junior, belts out his required tunes at the Homecoming pep rally, Karen Blackstone, senior, struggles to stay awake after long hours of studying the night before, while Mike Pellicciotti, senior, prepares his notes for an oral report in AP Government. Necessary duties forced students to put their academic priorities first.



Needs





Wants

Ready for fun, Catherine DeMeyer, junior, dances to "YMCA" and Roger Luna, junior, sprints with the Munster flag to arouse the cheering crowd at the Homecoming game. Taking a break in the day, Matt Knoepke, senior, tries to catch a quick nap as Mike Hyland, sophomore, watches on in choir class, and freshmen Lesley Barton, Dan Maurer, Tricia Cassity and Sarah Najamuddin prepare popcorn for an Advisory party. Relaxation and school activities fulfilled the desirable aspects of students' lives.



Fulfilling personal needs

As surprises lurked around every corner, chaos erupted in unplanned situations. While keeping their wants and needs in mind, students encountered different options with each new stride.

■ While students wished to lounge around in the Commons past the minute bell, reality came back to haunt them when a newly added three-tardy policy forced them to get to class on time.

■ With a letter to parents explaining the drug policy changes, athletes again faced random testing following the June Supreme Court decision validating the test.

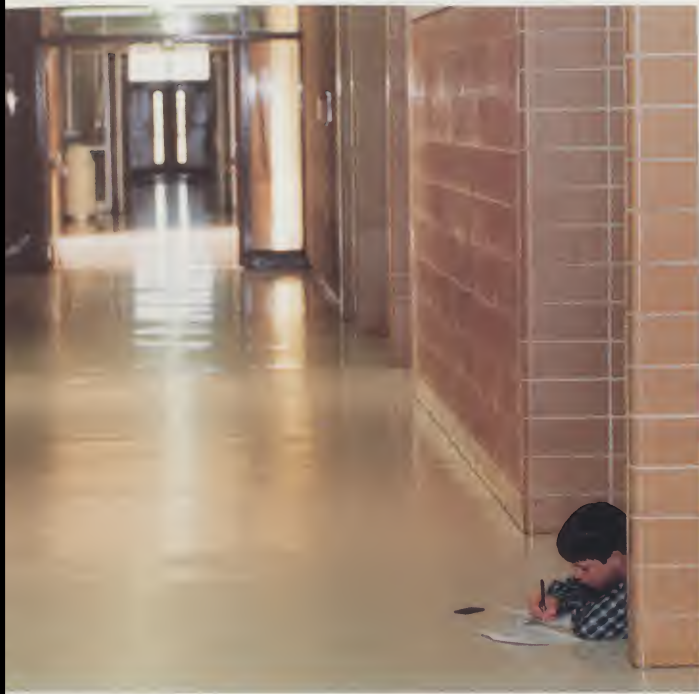
■ Anticipating pounding hammers, students remained puzzled over the long-

delayed remodeling project and attended the state tax hearings in hopes of understanding the tax payers' complaints.

■ Although students wanted to go out to lunch, two police officers patrolled the hallways, foiling such attempts.

■ A new vice principal kept order in the halls, while 19 new teachers made their mark in the classroom. Their inexperience prompted some students to bend the rules, but their fresh ideas sparked interest and altered learning styles and techniques.

■ With study halls eliminated right before school's Aug. 23 opening, an overflowing Guidance Office tried to meet students' schedule requests. Even with 10



Where's Tom?

Completing a missed assignment Tom Scully, senior, makes up an Economics test for Mr. Don Fortner, business teacher. In order to make the grade, some took time during class to fulfill course requirements and tests necessary for a passing mark. Struggling in the tug-of-war between needs, wants, and options, most students discovered needs took priority in their decisions.



new classes for a broadened curriculum, students faced overcrowded classrooms and not enough equipment.

■ Four less clubs limited students' extra-curricular options, but Band marched to Atlanta's Peach Bowl to capture two first place awards in separate divisions.

■ Sports also excelled as Boys' Cross Country, Boys' and Girls' Tennis and Girls' Volleyball advanced to Semi-State, stirring excitement and anticipation among students and faculty.

Balancing **NEEDS** and **WANTS**, students created each spontaneous, shining or exciting moment by carefully examining their **OPTIONS**



options



Sculpting clay in Ceramics, Heidi Stout, junior, adds a finishing touch, as James Zikis, freshman, picks his sandwich meat and Paula-Ann Summers, sophomore, practices before school with Band in frigid temperatures. From deciding what to eat or what to wear, decisions affected students every second of their lives.



Absorbed in Auto/ CAD, Francois Dior, sophomore, concentrates on an assignment in drafting class. Balancing time between academic responsibilities and social duties, students placed these commitments on top of agendas.



Biggest Need

Pg. 8



New Technology

pg. 12



Image

pg.64

Needs

To prepare for an English test, sophomores Sharvari Dalal and Sarika Prasad take notes while Jenny Sliwa, junior, solves a Trigonometry problem and juniors John Folta and Rich Miller initiate new football player Jim Abercrombie, sophomore.

Screening **vital** details

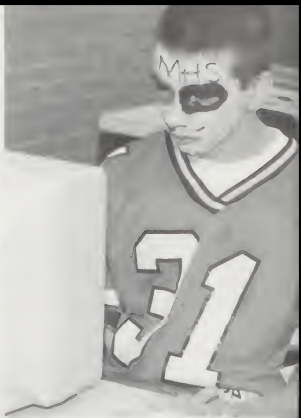
NEEDS: required or essential aspects in any given situation. ex) **ACADEMICS, PEOPLE**

Taping an episode of "Friends" in order to study for a test that would haunt them the next day, students realized that academics often had to take **PRIORITY**. They opened the doors to a foreign world with new teachers, altered curriculum and upgraded technology. At the sound of the final bell, students rushed home to complete assignments that lingered in their minds and became a definite **NEED**.

Along with daily studies came the necessity to be with people. From jokers to brains, all types of personalities roamed the hallways. Whether engaging in laughing fits or dealing with daily problems, students depended on their **PEERS** to help fulfill all of their **NEEDS**.

Final Touch

Completing an assignment in Computer Literacy, Mike Hyland, sophomore, types an assignment on the computer. Using time during class to finish homework allowed students the opportunity to use their free time for personal interests.



Cell Mates

During a demonstration in AP Biology, seniors Allison Horvath and Christie Boyd explain the process of meiosis to Mr. John Edgington, Science Department Chairman. Group projects and oral presentations gave students the chance to grasp necessary information in a different way.

All Eyes Ahead

As sophomores Theresa Lee, Shavari Dalal and Sarika Prasad take notes in Honors English, they listen to Mr. David Russell's, English teacher, extensive lecture on grammar. From comma rules to geometry theorems, all subjects played a vital role in academics.



Setting their sights on productive futures, students place emphasis on education and realize that school remains their biggest need

Looking Ahead

Priority: A happening or commitment which takes precedence over and demands attention before less significant affairs.

What made up the single most important element for success? According to Mr. Douglas Fix, social studies teacher, the answer was simple: education.

Although many students dreaded 7 a.m. alarm buzzes followed by six 53 minute classes, most realized possessing an education paid off in the

long run. Surviving countless hours of lectures, videos and assignments, teachers guided them towards a bright future while stressing the need for an education.

"Education was so important because it separated people in the working world," Mr. Fix said. "It was the one thing that helped students get jobs later on."

Students recognized the major role that school played in their lives. With an expanded curriculum, students enrolled in courses that would prepare them for college and provide them with vital information.

"I took a lot of science courses so that I could maybe test out of them in college," Evan Greenbaum, senior, said. "I preferred to get into as many AP classes as possible because that gave me an opportunity to

study a certain subject in more depth."

Not only did seniors look ahead to college, underclassmen also began the process necessary to ensure a further education. In order to get accepted to universities, students made the extra effort.

"Since it's impossible to get a good job without an education, I want to go to college," George Kourous, sophomore, said. "I hope to attend the University of North Carolina at Chapel Hill."

Besides basic math or reading, students also acquired skills for life. Required classes such as Speech and Health and Safety taught social skills as well as life-long lessons.

"I believe that speech classes helped people develop communication skills, which are necessary in all aspects of life," Lauren Hensley, senior, said. "In order to succeed in life, one needed to communicate well with others."

Whether losing out on precious sleep or Thursday's "Seinfeld" episode, students strived for a hopeful future, often sacrificing desires to fulfill their biggest need, academics.

Say It Loud

To perfect their style, sophomores Roxana Bargo and Jordan Mayer recite a cutting for speech. Speech helped students with speaking skills that would help them with future communication.

Helping Hand

To figure out a problem in Honors Algebra 2, Christine Benvinista, sophomore, receives help from Marissa Collins, sophomore. Cooperative learning proved essential for students to share and exchange their ideas.

Need Read

What classes did you take or will you take that promote a future career?

"I took drama because I want to go into theater at Northwestern,"
Tess Given,
sophomore

"I want to be an engineer so I took as much math as I could,"
Dan Yonovich,
freshman

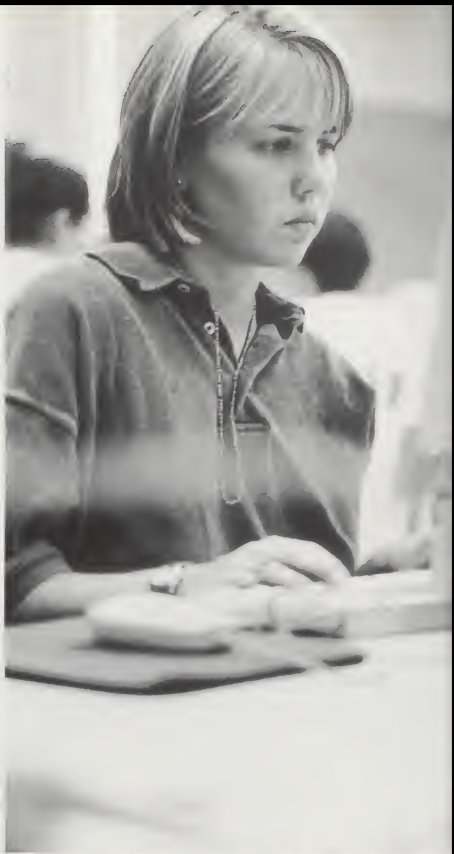


Computer Daze

With her English grade in mind, Chrissy Lee, senior, takes her summer reading tests. Mandatory for each grade level, summer reading counted for 25 percent of their first six weeks English grade.

Put To The Test

With pencil in hand, Greg Thayer, freshman, takes his Honors Geometry test. Taking tests allowed students to prove their knowledge of the subject matter they had learned.



Final Fight

Preparing a rebuttal speech for the *Scarlet Letter* trial, juniors Stacy Bulan and Allison Baut review their notes. Teachers assigned group projects to make their classes fun.

Group Decision

Reading over U.S. History worksheet directions, juniors Dana Bull, Nick Marmalejo and Ellen Kucharski discuss possible answers. Working in groups allowed students to communicate subject matter together.



Staying up late to prepare
for a Government test or
polishing a skit for English
class, students stick it out
in required classes

Hard Core

Tardy policy: After third offense students received one detention, fourth tardy equalled two detentions and a Saturday Study Session arose for a fifth offense.

Playing handball, graphing curves and writing compositions didn't always top lists, but these tasks proved necessary for graduation. With 16 mandated classes, students turned classroom hours into credit points.

Filling already busy schedules, some core

curriculum classes gave students grief.

"I had the hardest time in composition," Jill Dunn, senior, said. "There was so much work and tons of writing to accomplish. If it was possible, I never would have taken the class."

To meet the essential two science credits, some students opted for alternatives to standard courses. With 17 science options offered, students managed to find a class to suit their desires.

"I elected to take Earth Science because it seemed easier than the other science classes offered," Susie Manous, senior, said. "I wasn't about to take Chemistry as a senior."

Now Serving

To earn team points, Jenny Evans, freshman, prepares to serve the volleyball. Participation in two semesters of gym activities, varying from swimming to floor hockey, helped to meet state requirements for graduation.

Fulfilling mandatory reading assignments put a strain on students who anticipated an academic-free summer. Others used the extra freedom for seemingly more enjoyable events.

"I never looked at the summer reading list," Matt Lovasko, junior, said. "Reading took up too much time and summer wasn't meant for school work."

Holidays or teacher in-service half-days allowed students opportunities to escape from school work and catch up on previously sacrificed sleep.

"On half-days I always went home and slept," Liz Spangler, senior, said. "I never wanted to go out to eat or do anything with my friends. Extra time to relax or sleep meant a lot more to me."

Whether playing Hester in the *Scarlet Letter* trial in English class or swimming during physical education, students took action to make the grade in required classes.

By The Weigh

With goggles and proper footwear, sophomores Diana Kozlowski and Bonnie Hajduk, weigh and measure for their chemistry lab. Required classes sometimes provided challenging but enjoyable tasks.

Need Help?

- Could not participate in commencement exercises if more than 2 credits short of graduation requirements
- Students earned a minimum of 42 credits to graduate
- Could not miss more than 10 excused absences per semester without a doctor's note or credit would not be given
- Seven whole days and ten half-days off this year (not including Winter Break Dec. 21-Jan. 2 or Spring Break March 30-April 9)
- Last day for Senior Class was May 28

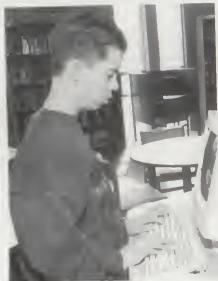


Boxed In

To perfect his story for "*Cries on the Air*," Wayne Phaup, junior, practices in front of the camera prior to taping. Video Club members spent hours at the Visual and Performing Arts Center to produce the biweekly cable production. Advanced technology enabled the club to broadcast events and issues.

Facts on File

Trying out the new electronic card catalog in the media center, Tim Hayes, sophomore, searches through data to find the needed research for his composition in English class. The library boasted a new selection of updated materials in order to provide students with the latest trends in technology.



Teaching Technology

Lending a helping hand, Mr. Jim Davidson, Industrial Technology teacher, shows Jenny Hughes, freshman, how to transfer a picture onto the Auto/CAD program in Drafting. Without the assistance of Auto/CAD, designs that took minutes to create would have taken hours to draw manually.

Calculating Craze

Figuring out a trigonometry problem, Jenny Sliwa, junior, punches equations into her TI-85 calculator during Mrs. Pat Premetz's, math teacher, class. Students found that graphing calculators provided a way to visually solve difficult equations. New technology proved essential in higher level math courses.

To function in the
technologically changing
world, students face the
challenge to learn skills

New Waves

World Wide Web:
A new programming
section on the Internet
useful in finding concert
tickets, updated sports
scores and on-line tutors
for special help.

"Hola! Como estas?" clearly echoed the computer during one of Mr. Paul LaReau's Spanish 4 class.

Whether listening to an advanced computer program speak aloud in Spanish or searching the newly computerized library card catalog, students and faculty faced the challenge of

keeping up with the computer equipment and programs in a technologically changing world.

With the computer age quickly reaching new heights, newly introduced courses added a fresh approach to a changing technology curriculum. In order to successfully compete in the advanced world, students seized the opportunity to learn about the trends of the future.

"I took Computer Math because it taught me the basics of programming and making software," Charlie Miller, junior, said. "It only took the computer a second to do what it took a person more than an hour to do."

As yesterday's tools turned obsolete, teachers and administrators did some studying of their own. By attending conventions, conferences and

workshops, the staff sharpened their skills in order to keep up with new demands.

"I went to three classes to learn the upgrades on Auto/CAD," Mr. Jim Davidson, Industrial Technology teacher, said. "I learned how to teach in a way where I could incorporate the new technology out there into my classroom."

Teachers made an effort to administer technology into their plans. High-tech graphic programs at the Visual Arts Center enabled Video Club members to produce the inaugural season of "Crier on the Air." Even the Foods and Fitness class used computer programs to measure student intake of calcium, fat, calories and vitamins, according to Allison Archer, senior.

As technology made up such an integral part of the school day, students faced the complex task of keeping on top of the ever-changing curriculum. Regardless of their interests in computers, calculators or electronics, students realized the importance of mastering technology to meet all of tomorrow's needs.

Total Concentration

To enhance their programming skills, sophomores Grant Holajter and Peter Filson practice on the computers during Mr. Steve Wroblewski's Computer Math class. Computer Math encouraged students to create and design their own programs.

Checking Out

For a paper in Ms. Therese Dristas' composition class, Joel Furgeson, senior, researches information on computer catalog. In order to gather data for school work, students had to familiarize with the expanding technology.



Need Read

Technology: Now verses Then

Computer programs provide quick corrections and responses.

Worksheets pile grading time and lack diversity.

Auto/CAD makes drawing easier with no eraser mess.

Drafting tables require extra time for building designs.

Graphing TI-85 calculators offer visual assistance.

Scientific calculators make graphing manual.

CD-ROM prove more dependable and contain more information.

Floppy discs run risks of crashing their smaller amount of knowledge.

Electronic card catalogs gather information more efficiently.

Manual card catalogs require extra efforts.

While adjusting to
fluctuating temperatures
and different teaching
styles, students try to get
the inside scoop on
school's ups and downs

Latest Word

Caller ID: A device set up by the phone company which displays incoming calls for screening discretion and records callers' numbers.

From the bricked exterior, a simple observer couldn't see what really lurked within these walls. Someone stuck in the middle of it all, however, saw beyond the facade because they experienced the true reality. They knew the inside scoop.

Students discovered ways to adapt to school. Traveling streams of heat and cold came and left, leading the students and faculty in a guessing game. Teachers tried to keep a handle on it with thermostats and cracked windows; administration hoped to correct it with renovation. In the mean time, students dressed in layers and longed for climate control.

"On Mondays and Tuesdays you had to wear a jacket," Jeremy Kudlo, freshman, said. "Everyone knew the heat wasn't on in the school."

With rhetorical questions and innovative teaching techniques, teachers encouraged students to go beyond the surface. Developing alternative lesson plans, teachers tried to eliminate the boredom among their students.

"I liked to vary the activities each day," Mrs. Charlene Tsoutsouris, Spanish teacher, said. "That made class less boring for everyone."

Teaching style became only one of the differences in classrooms. Some teachers granted students the responsibility to handle food and pop in class, but others feared accidents and the possibility of scavenging ants in search of crumbs.

"I had to wake up ten minutes earlier to eat a breakfast for energy," Vijay Krishnamoorthy, junior, said. "If my teachers would have let me eat in class, I could have gotten more sleep."

Passing on the snacking rules to underclassmen, students also relayed tips on how to budget time. Students spent early mornings lounging in the Food Court or Commons to catch up on homework and accomplish things that didn't fit

into their busy schedules.

"Usually I was running late because I had zero hour at 6:45 a.m.," Kelly Florek, junior, said. "So, I put in my contacts first hour."

When students missed school days, they either faced strict make-up policies or teachers who let them make tests up weeks later. Such policies made an impact on students' opinions. Most students entered the doors on the first day with a moan of fear or a smirk of delight, knowing that teacher's reputation.

"Would you want teachers to have preconceived notions about their students?" Mrs. Renee Kouris, English teacher, asked. "Or go into your past and dig up all your old, possibly horrible events?"

While students performed stunts to avoid the North Office, non-educational aides surprised them around every corner and Caller ID ensured parental discretion for absences. North Office personnel found innovative ways to foil most students' attempts to ditch school.

All the tricks and spontaneity kept students and teachers coming back to see what would happen next. By the end of the year, it became obvious which students mastered skills of school. From students still ending up in the wrong lunch line to those missing five consecutive school days without facing make-up work, knowing the inside scoop helped students keep a step ahead.

Passing It

Finalizing plans for the Homecoming dance and activities, Student Government sponsor Mrs. Nancy Newcomb, business teacher, gives Student Body President Amy Strong, senior, hints on how things work best. Club sponsors gave students necessary advice while letting them express themselves.

North Office

Advice on the Ins and Outs of High School Life

"Make sure you take all of the required classes at first. As a senior it's hard to get in to them, and you won't want to spend your time taking them."

**Chris Clifford,
senior**

"Wear layers because the temperature is always changing."

**Torie Cox,
freshman**

"Don't get on anyone's bad side, especially the upper-classmen and the teachers, because you'll find it benefits you more in the end."

**Amy
Dumakowski,
sophomore**



Physics Frenzy

Before the pep rally, Dana Bull, junior, explains a physics problem to Rachel Economou, sophomore. Despite class rivalry, upperclassmen still swallowed class pride and lent a hand when needed.

Temperature Trip

Fortunate enough to have control over his room's temperature, Mr. Steve Tripenfeldas, math teacher, adjusts the heating vent. A delay in the remodeling project left students and teachers the task of predicting what temperature to expect.



Sharing the Load

To finish up a worksheet for their Applied Health class, seniors Marlene Coyne and Amy Hundley, collaborate on the last problem as Dan Kmiec, senior, watches. Cooperative learning offered a chance for students to learn how to exchange ideas.

Times Two

Punching in trigonometry equations, Mark Matucha, senior, shows Gabriela Garza, senior, how to use her calculator. Students helped each other find inventive ways to use the school resources provided to them.



Unable to choose menu offerings or rule interpretation, students know things remain out of their hands

Beyond Control

Jiminy Crickett:

A plastic crickett hall pass used by Mr. Mike Coil, science teacher, which allowed students to use the facilities in case of an emergency.

As the minute bell rang, Kelly Hendry, junior, hobbled into class as Becky Jacob, junior, set her books down. Kelly leaned her crutches against the brick wall and prepared for class.

Anything from injuries to class timings seemed beyond control

to most students. For many the time of day made a difference in class attitude. Students wished they could dictate their own schedules.

"I would have loved to have all my blow-off classes in the morning so I could sleep right through them," Jay Wright, junior, said. "By afternoon I was awake and ready to work."

Certain classes seemed to drag on, no matter when they occurred. With the bell on their minds, students thought these classes would never end.

"Chemistry was the longest class," Davey Morris, sophomore, said. "Sometimes time went by so slowly, I thought the clock was broken."

Some teachers tried to create a fun class atmosphere. Whether playing games like Seven-Up or simply sitting and chatting, any escape from the norm helped. Students knew which teachers made an attempt to liven up classes.

If given the opportunity, students would have liked to change the things that teachers scheduled for class, such as daily lectures and assignments.

"I knew I had no control over what my teachers did, but I wished more of my teachers would have done funner things, like putting on skits in English," Barbie Foreit, junior, said. "Things like

that made me look forward to and enjoy class a lot more. I learned more that way too."

Teachers with structured agendas and inflexible policies often altered students' outlooks and attitudes toward those classes.

"I found a teacher with strict rules boring," Dawn Trelinski, sophomore, said. "Their classes were the same things day in and day out. Lecture, lecture, lecture."

"If a teacher had strict make-up rules, I never seemed to make it on time," Megan Hart, junior, said.

Other students favored teachers who forced them to complete make-up assignments and tests.

"Teachers with very strict rules pushed me to make up my tests," Chris Garcia, senior said. "I never remembered to make up tests when teachers didn't remind me."

Injury-plagued students found out that many happenings forced them to change their routines.

"After I had knee surgery, I couldn't walk for a week. My life was pretty much put on hold," Dana Bull, junior, said. "When I could finally come back to school, I was so behind that it took another two weeks just to catch up."

Before the bell rang for class, Kelly already walked the halls to get her books for her next class.

"Since my injury was beyond my control, I looked at the bright side. At least I got out of class early."

What would you do if you had to go to the bathroom and the teacher wouldn't let you?

"I would just go sit back in my seat. It was no big deal."

Sarah Fine, sophomore

"I'd ask if they rather I went right in the middle of the classroom."

Andrew Byczko, junior

"I would keep on asking every five minutes."

Dan Maurer, freshman

Lab Learning

Trying to concentrate during Homecoming week, sophomores Rich Maurer and Jason Grow talk to Mr. Don Ullman, science teacher, about their chemistry lab. No matter what day or time, students realized they needed to stay focused on school work.





Loosen Up

In order to help heal his muscles, Jeffrey Banaszak, sophomore, soaks his swollen ankle in warm water. Injured athletes spent much of their practice time in the training room doing physical therapy exercises.



Food for Thought

Carefully choosing between pizza and french fries, freshmen Matt Weaver, Scott Senchak and Aaron Weinberg spend the beginning of "A" lunch in the A la Carte line. Picking from the daily menu selection, students realized they had little control over their lunch.

Judgment Day

Waiting to see Mrs. Kathy Webb, non-educational aide, Ed Raskosky, sophomore, nervously sits in the North Office waiting area. After not serving two detentions, he knew to expect a Saturday Study Session.



Up to Date

Balancing his time by scheduling a tennis lesson in his planner, Suchit Majmudar, senior, uses his organizational skills to keep the day in perspective. Planners and calendars appeared throughout the day, serving as a means to arrange activities.

Early Riser

To catch up on his AP Chemistry homework, Kanny Turke, senior, finishes his last equation in the morning. Practicing time management, students completed assignments at night and during the day.



Measuring Up

Performing the box lab in Chemistry, sophomores Jennifer Panich and Abby Berzinis record measurements of the box. Chemistry teachers required that students keep a five subject notebook and a three ring binder.



Working around daily assignments, practices and social lives, students take on organizational skills

Plan Ahead

Handbook: Distributed at registration serving as a calendar, daily planner and rulebook for students and faculty

Carefully organizing her day, a freshman girl wrote all of her activities in her daily planner. Personal organization, in many variations, played a key part in students' lives.

Planners, backpacks and lockers proved beneficial to help arrange schoolwork

and put the day into perspective.

"If I didn't write my plans down on paper and keep track of all my homework, everything in my life would have been crazy," Caitlin Buchanan, freshman, said.

Good organization taught students time management to help balance the day's activities. When organizational skills lacked and procrastination approached, students discovered a hectic schedule arose from their mistakes.

"I waited until late at night to do my homework," Jake Justak, sophomore, said. "But I never went to bed too late. I'd finish the rest in the morning even though I was usually still tired."

Students preferred to organize their necessities in

different fashions. While some found a single paper in a messy pile of folders on their bedroom floor, others had to arrange their clothes by color and size.

"I was a messy person," Andy Hayes, sophomore, said. "If I got homework, I just folded the paper into the book it went with and surprisingly I always seemed to find it when I needed it."

Faculty often encouraged organizational skills to benefit students later in life and help them keep a sturdy handle on their classes and assignments.

"I tried to keep my students organized by having them keep folders, take good notes and hang on to the many useful handouts I gave them," Mrs. Renee Kouris, English teacher, said.

Throughout the school day, the student utilized her organizational skills to manage time between her many assignments, projects and after school work or important test dates, thus trying to keep her life in an order that suited her lifestyle and livelihood.

Natalie Rickard

What one thing did you always have organized?

"I kept my money in numeric order in my wallet," Adam Orlandi, sophomore

"I arranged my clothes by colors and they must be on a plastic hanger or there would have been a crease," Jessica Simon, senior

Juggling Time

Studying between school and volleyball practice, Caitlin Buchanan, freshman, tries to manage her precious time. "Finding free time to study was hard, but I knew I had to because it paid off in the end," Caitlin said.

Lively Locker

While squeezing between locker partners, juniors Natalie Campbell and Katie Woodrick, Nick DeRosa, junior, pulls out his coat. Lockers often became key to organization.



Choosing from a newly broadened curriculum, students pick classes to suit their future career interests

Future Look

CAT: A career aptitude test geared to help juniors decide which employment areas interest them the most

accept me if I only take three years of math? Which classes benefit me most?

Some students based their high school years on career paths, while others took only the basic classes needed for graduation.

"As a sophomore I didn't know what I wanted to do. I just took classes that were required," Mindy Beller, sophomore, said.

Having already learned the basics, juniors and seniors enrolled in classes based on career goals and college studies. With open spaces in their schedules, upperclassmen expressed individual curiosities of certain jobs.

"I wanted to become an engineer, so I took physics and chemistry. My schedule was sci-

Advanced Placement biology or Basic Art? Photography or calculus? Will colleges accept

ence-oriented because most colleges look for a lot of science in an engineering major's schedule," John Weaver, senior, said.

Others who had no clue about their futures mixed required classes with electives. Taking classes such as ceramics or community planning, students had an opportunity to examine their choices. However, some students thought the school curriculum didn't provide enough options for their chosen professions.

"For what I want to do, which is study international relations and international legal studies, they didn't offer many classes, except for history. There was a lack of classes to take," Candace Blake, junior, said.

As students progressed through school, they developed different perspectives on certain careers. Class choices steered some students towards a profession or saved others from pursuing a career that didn't suit them. Students browsed through the newly broadened curriculum and chose which classes would benefit them the most in the future.

Need Read

Have you ever taken a class that you thought you might be interested in as a career, but having taken the class, decided against it? "I took AP biology because it seemed like a good career area. I realized that the topics didn't stimulate me," Brian Pietrzycki, senior, said.

Flying Colors

Spreading the colored chalk over her design, Rebecca Budzik, junior, creates her masterpiece. Demonstrating their creative flairs, students used art classes to develop their artistic talents or hobbies.

In the dark

Getting ready to roll film, Mike Hatcher, sophomore, loads the film reel in the bag. "I was a photographer because I wanted to develop my talents and to gain experience for my career as a photographer," Mike said.





Added Insight

Dragging the mouse, Lisa Labon, junior, places an advertisement for *Crier*. Students gained experience for future careers by using technology and working with other students for a taste of the working world.



Tuning In

Fingers flying over the strings, Meghan Matthews, junior, practices music for an orchestra performance. Students with musical talents joined classes in order to get recognition or pursue future careers.



In Balance

Using her pen to delicately measure her experiment.

Kristiana Nell, senior, weighs salt in AP Chemistry. Kristiana took advanced science classes in order to prepare for her career in medicine.



Study Snack

While drinking coffee and eating M&M's, Chrissy Keenan, senior, relies on her morning snack to keep her awake through first hour. Students depended on snack breaks to get through six hours of school work.

Donut Demand

To satisfy his need for breakfast before school, Bryan Bedell, sophomore, buys a donut from Mrs. Jean Thomas, Munster resident, at the concession stand. Students waited in lines each day before school to purchase pop, juice, donuts, muffins or fruit snacks to eat during first hour.



Test Trials

Blowing bubbles with her gum and using a scrunchie to pull her hair out of her face, Dana Lazar, senior, concentrates on her Trigonometry test. Students depended on necessities like scrunchies, calculators or candy to boost performances on exams.



While balancing full schedules, students depend on survival necessities. Discovering their needs, students overcome the trials of each day

Survival Gear

Zots: Sugar-filled candy which fizz and pop in students' mouths. Students relied on such candy to get through the day.

Keeping on track sometimes puzzled students. Avoiding endless distractions, students focused on school work with the help of survival necessities like assignment books, lucky charms, or even gum.

"I needed chewing gum, a scrunchie to hold back my hair and candy to munch on. Otherwise my day was horrible," Beth Sliwa, freshman, said.

Filling out assignment books reminded students of their responsibilities by consolidating their homework and helping to avoid confusion.

"If I didn't put all my reminders in my planner, I would've forgotten everything," Peter Cullen, junior, said. "One week, I lost it and missed four assignments and my sister's birthday."

In order to stay focused in school, students relied on items like hair scrunchies or scientific calculators. Allowing students to avoid distractions, survival necessities often aided students.

"I used a special pencil and a scrunchie on

every test so I didn't have to worry about any needless, annoying distractions like having hair in my face or sharpening broken pencils," Alex Kruczek, junior, said.

"I needed my TI-85 calculator for my Calculus class," Aaron Zambo, senior, said. "Without it I would have been totally confused and lost."

While some students depended on necessities to prevent obstacles, others believed certain things improved their test grades.

"Physics tests went better when I ate Nerds candy. They woke me up and made me concentrate more intensely. On the one test I took without them, I got my worst grade ever," Kevin Hunt, junior, said.

Depending on survival necessities to endure six classes, students discovered ways to make their days run smoothly. Following personal preferences, each student possessed a unique way to conquer school's many hardships.

Need Read

survival necessities

1. Cookies

"I depended on DECA cookies to survive. They were my breakfast and energy."

**Ricky Shah,
junior**

2. Music

"I had to listen to the radio during the day, especially in the car before school."

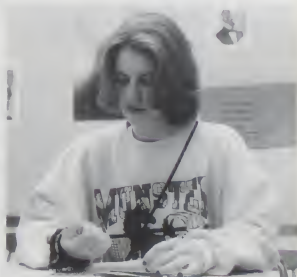
**Angela Shearman,
junior**



Due Date Dilemma

Taking time out of his lunch hour, Peter Cullen, junior, writes his homework in his

assignment notebook. Students relied on personal organizational methods to get their homework accomplished on time.



Notecard Needs

Relying on notecards to memorize vocabulary for Spanish 3, Jenny Sliwa, junior, flips through the index cards as she moves on

To expand their knowledge, students go beyond the bounds of school to further develop their interests and pursuits

Change of Pace

Career Center: A center in Hammond that provides training for specific job areas

the typical school day to further challenge themselves.

Students took classes to improve future job opportunities. Because these courses did not make up part of the school curriculum, students sought other classes to satisfy their interests.

"Since I wanted to be in law enforcement, I found that the class I took at the Area Career Center to be more interesting than regular school," Jeff Perz, junior, said. "The reason was because the criminal justice class really related to me."

Many students took SAT preparatory classes to increase their scores. While many students suffered anxiety attacks before taking the test, others relieved their jitters with preparation.

With other classes to worry about, students enrolled in outside foreign language classes to

With a wealth of classes available, students opted to attain knowledge outside the school. From SAT classes to foreign language courses, students went beyond

leave more time in the day.

"I took French 2 through correspondence. I read a chapter a night and filled in a test, then sent it to the company," Jim Nelson, junior, said. "I believed I learned more when I could do it on my own time and way. I was responsible for what I learned or didn't learn."

To supplement their natural ability, students improved musical skills through private lessons.

"I took violin lessons for 13 years. The private lessons were once a week. They were a good one-on-one interaction between the teacher and me," Helen Kuo, senior, said.

Whether taking classes to improve their futures or enhance skills and interests, ambitious students sought after-school courses to fulfill personal needs.

Taking time out of his busy schedule, Jim Nelson, junior, reads his French 2 correspondence. Students often turned to out-of-school classes to earn extra credits.

Na-o Reid

What class did you take out of school?

"My Japanese 4 class was on Tuesdays and Thursdays at Purdue Calumet. We spoke in all Japanese. If we didn't understand, the teacher would translate. We got a lot of individual help because the class was small."

Hemal Parikh, senior



Language Barriers

Writing on the board, Hemal Parikh, senior, practices Japanese 4. Students attended extra classes out of school that MHS didn't provide in the curriculum.





Cash Exchange

Giving the customer his change, Ryan Campbell, senior, uses his people skills while working at K-mart. Ryan worked for the DECA program to learn responsibility and how to manage his time.

A Step Ahead

To increase her scores on the SAT's, Katie Woodruff, junior, takes a pre-test on the verbal section. Katie took SAT classes at Excel Edge every Tuesday and Thursday for three hours.



Mastering Music

Strumming on his guitar, Chris Gryzch, sophomore, plays his favorite songs at float building. Chris took guitar lessons once a week for three years to enhance his ability so that he could one day play in a band.

As students break the tension, they scope out alternatives to the norm

Shaping Relief

Sim City: A computer game played in Mr. Jim Davidson's, industrial technology teacher, Advisory for leisure and recreation

parties or teachers that assigned no homework, students searched for means of relief to escape the frenzy in their busy lives.

Having teachers provide free hours with videos or TV shows, students found something to look forward to and break the monotony in the day. They welcomed time filled with small workloads.

"I liked when Mr. (Robert) McCall (English teacher) let us watch 'Friends' in English class," Suzana Mijalovic, junior, said. "He also let us watch a movie every nine weeks which gave me something to anticipate."

Depending on daily activities, some days seemed to fly by while others dragged on forever.

Thanksgiving Feast

After giving John Holta, junior, Travis McMahon, senior, and Ricky Carraher, junior, more celery to chop, Mrs. Linda Scheffer, consumer and family science teacher, tells them the next step in preparing the Thanksgiving stuffing. Elective classes like Foods I left room for a break in students' schedules.

"I hope there's a sub next hour."

These words frequently flowed from students' mouths, as they hoped they wouldn't face any strenuous work in their next class.

Whether wishing for substitutes, Advisory

Contemplating the approaching moments of peace and quiet or after-school plans, students awaited school's conclusion.

"I didn't mind going to fifth hour because I knew I was over the hump of the day, and I would be able to go home soon," Mindy Nicholas, junior, said.

Assemblies during Advisory or class time not only shortened hours but gave students something else to think about aside from their academic responsibilities.

"The purpose of most of these assemblies was to boost the students' self-esteem so they wouldn't need to use drugs," Mrs. Marsha Weiss, guidance counselor, said.

Satisfying their hunger, students found snacking in Advisory quieted their growls.

With vending machines turned off throughout most of the day, students looked forward to upcoming Advisory parties and candy sales of clubs or activities.

"Since I had second lunch, parties with food in Advisory always made it more bearable to get through all of fourth hour," Tim Hayes, sophomore, said.

What seemed to be insignificant breaks in the average day provided students who craved relief the opportunity to relax.

Need Read

- Fire Drills: once a month
- Disaster Drills: twice a semester
- Assemblies: Pepsi "Today Not Tomorrow", one motivational speaker, and one Veterans Day speaker



Masquerade

While parading their homemade masks, seniors Kay Watson and Allison Archer, act out a scene from *Oedipus* in their Honors World Literature class. Class projects and presentations gave students the opportunity to entertain their classmates.





Creative Genius

Transforming his clay into a piece of abstract art, Nate Berg, junior, lets his artistic impulses flow through his fingers during Ceramics class. Elective class allowed students to escape from the normal rituals of required classes.



Talk Soup

When given free time in Algebra 2, sophomores Samantha Boosna and Elizabeth Echterling discuss weekend plans. Breaks in routine provided an opportunity for students to check in with friends.

Taking it Easy

While relaxing in the Commons, Libby Gonzales, sophomore, gives Nick Zubay, junior, a massage and Melissa Bartok, junior, rubs the shaved part of Shawn Higgins', junior, head. Students often discovered relief in the Commons when they could joke around or simply hang out with friends.

Kevin Adley: Basketball 9-11, Astronomy 10-11, Aquarium 9-11, Baseball 9
Rebecca Ahl
Gary Almase
David Matthew Alonzo: Basketball 9-10; Soccer 11-12.
 Spanish Club 11-12
Nicole Alters
Alaina M. Altschul: Volleyball 9-12; Ensembles 10-11
 Drama 9-10, 12; Musical 9

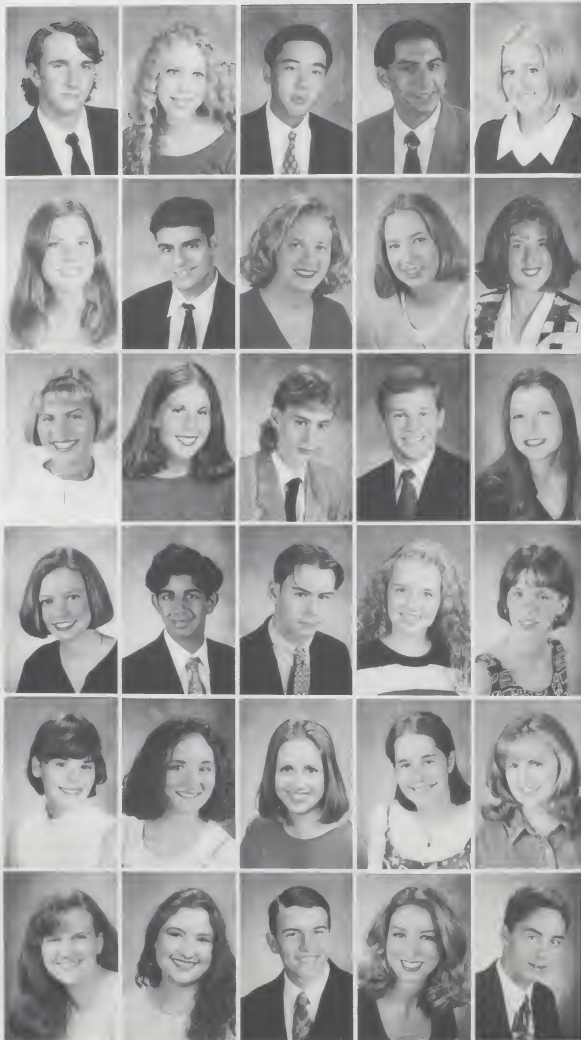
Kathryn J. Amdahl: Diving 9-12 (capt. 12)
Matt Angel
Laura K. Anthony: Basketball 9-10; Speech / Debate 9-11.
 Band 9-12; Drum Major 11-12
Allison Archer: Poms 9-12 (capt. 12); Spanish Club 11-12.
 NHS 12
Katie Eileen Artus: Swimming 10; Drama 11-12; Ensembles 11-12; Musical 11-12; SADD 11-12
Dionah Nichole Austgen: Volleyball 9-10, DECA 12

Theresa Austgen: Debate 10, National Merit Commended 12
Meghan Elizabeth Bacino: Soccer 11-12 (co-captain 12); CEC 9-10, 12 (vice pres. 9, treas. 12); *Paragon* 11-12 (Copy Ed. 12); Ensembles 10-12; Orchestra 9-12; NHS 11-12; Quill and Scroll 11-12; Homecoming Court 12; Tennis 9-10; Musical 9; Varsity Club 11
Jason Micheal Banasrak: Art 10; Track 10
James J. Basil: Soccer 9-12 (capt. 12); NHS 11-12 (pres. 12); Academic Competition 9-12 (pres. 12); Student Govt. 11-12; Speech / Debate 9-10; Spanish Club 9, 11; Football 9; Valedictorian
Christina Bauer
Carrie Ann Bedell: SADD 9

Denise Bertagnoli: Volleyball 9; Track 9
Mihir Bhatt: Band 9-12, CEC 12
Christopher Bieffeld
Janine Bishop
Karen Katherine Blackston: Basketball 9; Softball 9-10, CEC 9-10; Student Govt. 11; Speech / Debate 9; French Club 9-10; STAND 10
Lori Rose Block: Cheerleading 9-12 (capt. 9, co-capt. 12); CEC 9 (treas.); Project X 10-11; French Club 9-10; Drama 10-12; *Paragon* 11-12 (Design Asst. 12); Musical 10; Varsity Club 11

Maggie M. Bonjean: *Crier* 11-12 (Feature Ed. 12)
Marcee Bowen: SADD 9-11; French Club 9-12; Drama 9, 12; Junior Achievement 9; Ensembles 10-12; Musical 11, 12; Bible Study 12
Christine Ann Boyd: Poms 9-12; Ensembles 10-12; Musical 11; NHS 11-12; Spanish Club 9; Japanese Club 11 (treas. 11)
Kelly Brakebill: Swimming 9; French Club 9-12
Rebecca J. Brown: Speech / Debate 9-12 (sec. 12, council 11-12); Poms 9-11; French Club 9-12 (pres. 12); JE-Is 10; NHS 11-12; Boys' Swim Team manager 12; Drama 9; Project X 9; NFL 9-12; National Merit Semifinalist 12
Tim Brown

Meghan Christina Buchanan: *Crier* 11-12; Quill and Scroll 11-12; NHS 11-12; Band 9; Spanish Club 9; Speech / Debate 9-12
Laura Sue Buehne: Swimming 9-12; Project X 10
William A. Bulfer: Drama 9-12; Thespian 10-12; Spanish Club 11-12; Art 11; NHS 11-12
Nicole Ann Busch: CEC 9 (sec. 9); Project X 9-10; Spanish Club 9; *Paragon* 11-12 (Ads Ed. 12)
Christopher N. Caillies: Boy's Swimming 9-12; Speech / Debate 9-10; Letterman 11-12; Varsity Club 10-12
Abby Cashman



Senior bare necessities

Turning to their favorite CD's or indulging in recreational and personal interests, seniors possess needs to pull them through the day

What's one thing you couldn't live without?

"I definitely couldn't live without women in school. They kept me going."

Mark Pesich, senior

"I couldn't live without weekends. I relieve all my stress and relax on the weekends."

Adam Lulinski, senior

"The one thing I couldn't live without was my car. Without it I was practically immobile. My car was my freedom."

Ron Ziol, senior

"I couldn't live without my mom. I could always depend on her. When I leave for college, it was going to be emotional. I'll probably be on the phone with her a lot."

Kristina Kluga, senior

"My backpack because my whole life was in there. It had all of life's survival skills. I could be stranded in the woods for four weeks and live as long as I had my backpack."

Kristiana Neff, senior

"I couldn't live without my gold jewelry. I felt naked without it."

Jacqui Costanza, senior

"I definitely needed a parent so that I could get called off from school."

Shelley Gordon, senior

"I couldn't live without my dance class. It gave me so much energy."

Lisa Kaleta, senior

Personal Preference

"I couldn't live without my saxophone because without it; I would not have been able to afford college. I participated in the band and the jazz band. I received the maximum amount for a music scholarship at Beloit College in Beloit, Wisconsin. The award I received at the Peach Bowl for outstanding jazz soloist really helped me receive the scholarship because it was a national award. I plan to participate in many different bands when I go to college."

Jessica Lanzillo, senior

Flying Solo

Warming up before the beginning of class, Jessica Lanzillo, senior, practices for a band concert. Jessica relied on her saxophone to provide enough scholarship funding for her college career.

Dead Head

While listening to the Grateful Dead, Kevin Adley, senior, plays on bongos. Students turned to their favorite bands in their spare time and discovered they played a vital role in their everyday life.



Getting the hang of it

As the first class to experience Advisory for four years, seniors contribute to the program's growth and live through the ups and downs of Advisory

With a Government test to study for and Trigonometry homework to catch up on, students anxiously anticipated the end of second hour. In desperate need of an extra 26 minutes in the day, students welcomed Advisory.

"I thought Advisory was definitely a good time to either catch up on homework you didn't do the night before, or just free time to sit back and relax with your friends," Kelly Pfister, senior, said. "My Advisory became really close over the past four years and we always just hung out and talked."

Since the Senior Class became the first grade to have Advisory for all four years, many felt it provided an opportunity to interact with different people. They got to know them better as they traveled from freshmen to seniors.

Bonding not only occurred between students, but also with their teachers. With holiday parties and senior socials, togetherness became a must.

"Advisory was a time to talk to people I never would've talked to. Things loosened up over the past four years; our advisor and classmates grew closer," Mark Pesich, senior, said.

Seniors faced many new changes through the years. Having Advisory twice to four times a week allowed many new activities to take place. Volley-

ball tournaments and assemblies filled students' schedules. Sometimes surveys or announcements even occupied their time.

"I didn't enjoy the assemblies and surveys we filled out occasionally, not to mention the daily morning announcements that absolutely no one listened to," Jill Waxman, senior, said.

Some students thought Advisory ended up as a waste due to few planned activities and viewed the time as a total bore. Others depended on the extra free time to get through the school day.

"I thought Advisory was worth it because I couldn't survive the whole day without a break," Keith Madderon, senior, said. "I always needed it to get my brain adjusted to the day."

With all of the diverse changes Advisory brought, it not only unified the seniors, but taught them how to interact with other classmates. Breaking the monotony of the boring work or lectures that made up some school days, Advisory gave them a chance to relax before trudging to their next class.

"My Advisory became really close over the past four years. We always just hung out and talked."

Kelly Pfister,
senior

Hanging Around

To elevate spirit during Homecoming week festivities, Mr. Dave Franklin's science teacher, Advisory fastens Rob Kopenc, senior, to the door with duct tape for the Student Government door decorating contest. Seniors tried to fill their last year of Advisory with crazy stunts and humor.



Mike Cassidy: Track 9-12; Boys' Cross-country 9-12; Swimming 9; Jazz Band 9; Spanish Club 9, 11-12
 Craig Andrew Chastain: Japanese 11-12
 Kavita Chowdhry: Tennis 9-12 (1st Team All-State at #1 Doubles, co-capt. 12); Speech/Debate 10-12 (sec. 11, pres. 12); NHS 11-12; Spanish Club 9, 11-12; Principal's Award of Excellence 11
 Christine Ciba
 Michelle Marie Clarke: Cheerleading 11-12; *Paragon* 11-12 (Adv. Award 11, Co-People Ed. 12); Track 10; Tennis 9; Ensembles 11
 Christopher F. Clifford: Drama 9-12 (trcs. 12); NHS 11-12; German Club 9-12 (sec. 11, vice pres. 12)

Alexander Colakovic: Drama 11-12; Ensembles 10-12; Thespian 12
 Jacqueline M. Costanza: Tennis 12
 Dave Cox: Golf 9-10, 12
 Marlene Coyne: Volleyball 9-12 (capt. 9); Basketball 9-12 (capt. 12); Track 9-12; NHS 11-12
 Robert J. Corder: Football 9; Aquarium 11
 Amy Christine Croston: Band 9-12 (Drum Major 12); CEC 10; Student Govt. 11; NHS 11-12 (trcs. 12); Bible Study 9-12; Hoosier Girls State 11; Student Ownership Committee 10-11

Gloria Cuban
 Erin Catherine Damjanovich: Swimming 9-12; Band 9; MTO 9-10
 Jaime Dauschi: Poms 9-11; Softball 9-12; Speech/Debate 10
 Bradley De Chantal: Football 9-12; Musical 11; Basketball 9; Ensembles 10-11; Golf 12
 Paul Michael Del Rio: Football 9; Band 9; DECA 11-12 (pres. 12)
 Erin De Luna: Volleyball 9; Track 9-12; Japanese Club 12; Spanish Club 9

Tim Drzewiecki
 Allison Duesing: SADD 9-10; Spanish Club 11, Girls' Tennis 9-12, Drama 9-10
 James Steven Dulleck
 Allison Dumarsac: Band 9-12; SADD 9; Spanish Club 9
 Jillian Dunn: Poms 9-12; Ensembles 10-11; Musical 10
 Michaela Dupkanic: Band 9-12; Cross Country 11-12 (capt. 12); Track 9-11; NHS 11-12; Spanish Club 9, 11-12; Project X 9-10

Patricia Economou
 Wesley Ehnat
 Julie Fekete
 Joel Ferguson: Football 9-11
 Michael R. Fleck: Football 9-12; Basketball 9
 Jacob Flotczak

Kathleen Frasier
 Brett Joseph Friedman: Swimming 9; Tennis 9-10; Drama 11-12; Thespian 12
 Jennifer Frigo: Drama Club 9-11; Spanish Club 9, 11-12; SADD 9; Astronomy Club 10; Project X 9-10
 Damien A. Gambill: Tennis 11
 Christopher J. Garcia: Basketball 9-12 (capt. 12); Baseball 9; Spanish Club 9, 11-12; Art 11; NHS 11-12
 Corina Naomi Garcia: Poms 9-12; Spanish Club (pres. 12); Speech/Debate 10-12; CEC 10-12; Drama 9-12

Gabrina Garza: Swimming 9-10, Cerb' Basketball manager 9-12, Volleyball manager 11-12, Football trainer 10, Junior Achievement 9-10, Project X 11, SADD 9-12 (vice pres. 11), Drama 9-10
 Larry Giannini: German Club 10-12, NHS 11-12
 Timothy Glennon: Track 9-10, Cross Country 11, Marching Band 9-11, Jazz Band 9-11, Musical 9, German Club 12
 Shelley Gordon: Student Gov't 9, Ensembles 10
 Jessica Marie Gorski: Volleyball 9-10, Track 9
 Kevin Grawleski: Student Gov't 10-12



Evan Greenbaum
 Shivrouk K. Grewal: Spanish Club 9, 11-12; Tennis 9-10, 12; Project X 9-12, NHS 12
 Wes S. Grubbs: Art 10, German Club 10-12 (treas. 12), Golf 9-12 (capt. 10, 12)
 Sarah Gribble: Project X 10-11; SADD 10, Poms 10-11, Spanish Club 11, DECA 12
 Samantha Grigsby
 Bradley G. Haney



Steven A. Hansen: Capt. 12
 Charles W. Harvey: Football 9-12, German Club 10-12 (pres. 11), Varsity Club 11-12
 Jill Heaney: Volleyball 9-12 (co. capt. 12), Softball 9-12, Spanish Club 9
 Lauren A. Hensley: Softball 9, Orchestra 9-12, Spanish Club 11, NHS 11-12, Musical 10-11, Golf 9-12 (co-capt. 12)
 Leslie Hernandez
 Amy Herron



Benjamin Hill: Jazz Band 9-12 (sect. leader 11-12), Orchestra 9-12 (sect. leader 10-12)
 Alexandra Hinch: French Club 9-11; Astronomy 11; Paragon 11-12 (Managing Ed. 12); Quill and Scroll 11-12 (sec. 12), NHS 12
 Jason C. Holajzer: Tennis 9-12; Drama 11-12, Spanish Club 9, 11-12, Project X 10, NHS 12
 Jeanne Marie Horak: Girls' Golf 10-11; Track 9, Cheerleading 9, NHS 11-12, French Club 9-12
 Allison Horvath: Drama Club 9-12; Thespian 11-12, NHS 11-12; Speech/Debate 9-12 (sec. 12), Student Gov't 11, CEC 11-12 (sec. 11-12), Project X 11; Spanish Club 9
 Kimberly D. Houston: Musical 9-12, Drama 9-12, Thespian 10-12, Ensembles 10-12, SADD 9-11 (treas. 10), French Club 9-12, NHS 11-12



Sarah Howes: Track 9, DECA 11-12, German Club 9
 Amy Christine Hundley: Swimming 9; Speech/Debate 11, Poms 10-12 (capt. 12); Band 9-10
 Brian J. Husman: Student Gov't 9-10, NHS 11-12; Speech/Debate 11, Spanish Club 9, 11-12; Art 11
 Jaime Jablonski: Swimming 10-12; Letterwoman 11-12, MTO 10-12
 Elizabeth Jademak: Orchestra 9-10, DECA 11-12
 Adam Jagadech: Football 9-12; NHS 11-12, Ensembles 10-11; Varsity Club 11-12; Letterman 11-12; Aquarium 10-11



Violet Janevski: DECA 11-12
 Jonathan Jay Janus: Football 9; Golf 9-10; Ensembles 10-11; German Club 12
 Marivi Javate: Speech/Debate 9-10; Ensembles 10-11, Spanish Club 9, Project X 10
 Sarah Jones
 Kevin Johnson: Swimming 9-12 (capt. 12), Baseball 9-12, NHS 11-12, Tennis 9, MTO 11-12; Art 10; JETS 10; French Club 9-12; German Club 12; Spanish Club 12, Junior Achievement 10
 Carrie Junker: Paragon 11-12 (photo); Ed 12; Quill and Scroll 11-12; Spanish Club 9, 11; Project X 10, 12; Japanese Club 11



Making every minute count

Trying to beat the clock, seniors find themselves in search of extra time to complete tasks. Sacrificing after-school plans or weekend diversions, they discover that holding a job or making the grade produces positive results in the end

Tick, Tack, Tick. As graduation neared, seniors found themselves scrambling for extra family time while trying to keep pace with school or work. With the countdown on, fulfilling responsibilities required dedication to help beat the clock.

For those looking ahead to graduation and college preparations, setting aside time to keep family bonds intact proved a difficult task for some to maintain.

"I wanted to graduate with the best grades I could get even though it often called for less time with my family," Katie Artus, senior, said. "My family was very important to me, and I wanted them to be proud of my achievements."

Maintaining acceptable academic performance throughout high school proved essential to those seeking acceptance into their choice college.

"I worked hard all four years to keep my grades up so I'd have options when I was choosing a college," Damien Gambill, senior, said.

Strategic planning and sticking to schedules played an important role in keeping pace with the demands of school, sports and extra-curricular activities.

Lunch Break

With his grammar book open, Jeff Semko, senior, works to complete his homework. Instead of eating or talking with friends, some students utilized their free time during lunch to finish assignments during their lunch hour.

"I had to follow a set schedule in order to have time for homework and to play tennis," Jacqui Costanza, senior, said. "I hoped tennis would get me a scholarship to help

pay for college, but I wanted to be able to have good grades, too."

"The biggest problem I had was lack of sleep. Trying to get homework done and making *Crier* deadlines took up a lot of time. Then I couldn't sleep in on Saturdays because I had detentions," Maggie Bonjean, senior, said.

Some seniors sought employment to help ease the financial burdens of college or alternative future plans, such as living independently in an apartment.

"Getting a job to earn extra money really pleased my parents," Brenda Zemaitis, senior, said. "I wanted to help pay for school and have some money to spend and I didn't feel the responsibility should fall totally on them."

With diverse post-high school plans, some seniors made extra efforts to maintain friendships.

"I decided to go into the Navy instead of college, so I tried to spend all the time I could with my close friends since I knew I wouldn't be seeing them much longer," Brian Krieger, senior, said.

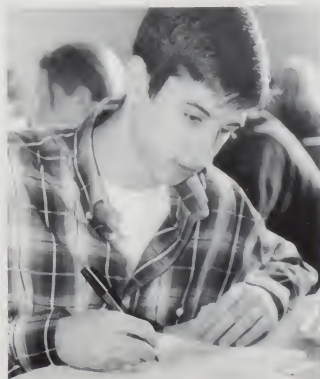
Time management became key for seniors as they prepared for the road ahead of them. Whether choosing to continue their education or to enter the work force, most strived to make every minute count.

**"I worked hard
all four years
to keep my
grades up
so I'd have
options when I
was choosing
a college."**

**Damien
Gambill, senior**

Boxed In

Working for extra spending money, Nikki Busch, senior, stocks shelves at Pier 1 Imports. After school jobs helped students pay for college by providing a source of extra income.



College Prep

With post-graduate plans in mind, Gabrina Garza, senior, looks over SAT requirements for prospective college options during second semester. Students often regretted waiting until the last minute to finalize future plans.

Future Filing

To ease the burdens of attending college, Sarah Gribble, senior, searches through the files in Guidance for information on scholarships and financial aid. With the cost of college on the rise, some seniors regretted not saving the money they obtained from allowances or after school jobs.



Turning to new chapters

As seniors approach the end of four years, many look back with mixed feelings of accomplishment and regret. Awaiting a fresh start, seniors leave with the lessons they have learned from past mistakes or positive experiences

F

eeeling frustrated, Sam Grigsby, senior, stared down at the blank spot on her college application

labeled 'activities.' "What have I done for four years?" Sam asked herself.

As four years flew by, seniors reflected on missed opportunities. From filling out college applications to looking into possible career choices, many students missed staying involved in academics and activities.

"I regretted not being in more activities. When I filled out my applications, I realized the only thing I could put down was freshman volleyball," Sam said.

While some seniors passed up the chance to participate in clubs and organizations, members wanted more time.

"I regretted that there wasn't enough time to do everything that I wanted to," Becky Brown, senior, said.

Though involvement proved necessary for students geared towards future options, many seniors felt that they concentrated too much on one club or activity.

"I focused too much of my time towards Speech and

Debate," Evan Greenbaum, senior, said. "The commitment created a situation which caused me to burn out."

"Every mistake was a learning experience. I learned what was right and wrong."

**Michael
Rosenstein,
senior**

As the year came to an end, seniors reflected on past mistakes as learning experiences rather than foolish errors.

"I definitely learned from the mistakes I made," Mike Rosenstein, senior, said.

"Every mistake was a learning experience. I learned what was right and wrong. I learned how to solve my problems."

Seniors offered advice to younger underclassmen to help them avoid making the same mistakes. At the end of four years, seniors came to realize the importance of education.

"I could have been more serious about grades," Gabrina Garza, senior, said. "I took a lot of classes as a joke until my senior year when I had to take the hardest courses. Wasn't senior year supposed to be the easiest and most fun?"

Throughout four years of high school, seniors looked back on a time of happiness and regretful errors, which provided learning experiences that they took with them to college and beyond.



Brian Jurczak: Drama 9-12, Tennis 11-12, Sports Club 11-12
 Geoffrey L. Kanser: Tennis 9-10; Ensembles 11, Aquarium 11, French Club 9-10, German Club 9-11
 Christian Kaleta: Swimming 9-10, Aquarium Club 11
 Lisa Michelle Kaleta: Speech/Debate 9-10, Spanish Club 9, Musical 11
 Woon-mi Kang
 Debra Michelle Kaplan: Drama 11, CEC 10; Spanish Club 9-11-12, French Club 9

Jim Kazalik: German Club 10-11, Football 9, DECA 11-12
 Christina Keenan
 Kimberly H. Keer: Speech/Debate 10; Spanish Club 11-12, Drama 9-11, German Club 9-10, Art 11, Ensembles 10
 Aquarium 11, Track 9, NFL 10
 Mary Catherine Keilman
 Jill Kelley
 Kelly J. Kemock: Spanish Club 9; Speech/Debate 10, SADD 9-11, German Club 9-10; Art 11, Ensembles 10, Aquarium 11, Drama 9, Track 9

Jennifer L. Kenar: Cheerleading 9-12 (co-capt. 12), French Club 9-10; JETS 9-10, Ensembles 10-11, Softball 9, Student Ownership Committee 9-11, NHS 11-12, CEC 9-11 (pres. 9-10), Musical 11-12; Speech/Debate 9-10; Varsity Club 11
 Letterwoman 11-12
 Therese Keslin
 Bill Kieft
 Richard L. Kincaid
 Courtney Kintz
 Kelly Ann Klapkowski: DECA 12, Drama 9-10, French Club 9-10

Kristina Kluga: French Club 9; Ensembles 10, CEC 12
 Dan Kmiec: Football 9, Ensembles 10-11
 Matthew Knoepke: Football 9-11 (All Conference 11-12, All State 11, co-capt. 12), Track 9-10; NHS 11-12, French Club 10-12
 Angela Kristin Kolodziej: Drama 9-11, German Club 10-11, Art 11, Project X 11-12
 Pete Konjevich: Football 9
 Robert Kopenc: Cross Country 10-12 (capt. 12); ACC 12
 Wrestling 9-12 (co-capt. 12, Spanish Club 11, Track 11-12, Marching Band 9-10, NHS 11-12, Pop Band 9, Aquarium Club 11

Jason Koscielski: Concert Band 9-12; Cross Country 10, Track 11, Marching Band 9-12
 Steven Kozak
 Ryan Allen Kouris: Baseball 9; Student Govt. 9, Spanish Club 9; Speech/Debate 10-12, Art 10-11, German Club 12, Drama 12, CEC 12 (cartoonist); NHS 11-12, Ensembles 11, NFL 10-12, Thespian 12
 Kenneth Kraynik: Spanish Club 9
 Brian Walter Krieger: German Club 9-12 (pres. 11-12), Aquarium 10-12 (pres. 11-12); Track 10-11, Tennis 10, Basketball Varsity trainer 9-12, Varsity Club 11-12
 Catherine E. Kroczyk: Spanish Club 11-12 (vice pres. 12), NHS 11-12, German Club 10-11, Drama 9-12; Speech/Debate 9-10, Project X 11-12, NFL 9-10

Helen J. Kuw: CEC 11-12 (Design Ed. 12), NHS 11-12, Project X 9-12 (pres. 11-12); Quill and Scroll 11-12, Student Govt. 9-10; CEC 11-12 (vice pres. 11, pres. 12); JETS 9-12, Speech/Debate 9, Musical 9; Orchestra 9-12, Salutatorian
 Keri Lynn Kutansky: CEC 9-12, Cheerleading 10-12 (co-capt. 12), Ensembles 10-12, Musical 11-12
 Kelly Ann Kwasny: Ensembles 10-11
 Jessica Nicole Lanzillo: Band 9-12, Jazz Band 9-12, Speech/Debate 9-10, ACC 11-12, Thespian 12, National Merit Commended Student, Drama 10-12
 Dana Sue Lazar: CEC 10-12 (vice pres. 10-12, pres. 11-12), Tennis 9, Volleyball 9; Student Govt. 9, Ensembles 10-11, NHS 11-12; Orchestra 9-10, Quill and Scroll 11-12
 Christina Marie Lee: Track 9-12, Band 9-12

John Leslie: Track 9-12 (capt. 12); Cross Country 10-12
 Melissa Anne Lounsberry: Swimming 10-12; Band 9-12
 Drama 12; NHS 11-12; MTO 10-12; Astronomy 9-10
 Kristin Lowery: *Cotton House* 11; DECA 12
 Adam Lulinski: Football 9-12; Varsity Club 11-12;
 Letterman 11-12; German Club 9-10
 Keith R. Maddero: Football 9-12; Band 9-12; Jazz Band
 9-12; Snowflurries 9-12; German Club 10-12; Varsity Club
 11-12
 Suchit D. Majumdar: Tennis 10-12 (capt. 12); Speech/
 Debate 10-11; Spanish Club 9, 11-12; NHS 11-12 (sec. 12);
 Varsity Club 11-12; Quill and Scroll 11-12; CEC 11, NH,
 10-12; *Civ* 11-12 (Bus. Mgr., 11; Bus. Mgr., Asst. Sports
 Ed. 12)

Susan Manous

Melissa Helen Mask: *Toms* 10-11; French Club 9-12;
 Orchestra 9-10; Ensembles 10-11; Drama 9-10; Astronomy
 11; Speech/Debate 9-10
 Sayaka Matsuda
 Mark Jonathan Matucha: Swimming 9-12; Spanish Club 9,
 Drama 11, Ensembles 10-12; Musical 10-12
 Benjamin Mayes
 Lisa A. McKinley: Volleyball 11, Softball 10-11, *Civ* 11-12
 (Sports Ed. 11, Ed.-in-chief 12); German Club 11; Quill and
 Scroll 11-12 (pres. 12); NHS 12

Travis McMahon: Football 9-12; Baseball 9-10; French
 Club 9-11; Musical 11-12; Ensembles 10-11; Varsity Club 11
 Joe Patrick Mendoza: Football 9-10; Basketball 9, Baseball
 9-12; Wrestling 11-12; Spanish Club 9, 11-12; Drama 10-12
 Phillip Mihalci: Ensembles 11, Art 10-11
 Andrew Miller: Football 9, 11; Basketball 9-10; German
 Club 11-12; Drama 12; Musical 11-12
 Joseph E. Mitchell: Baseball 9-12; German Club 12,
 Spanish Club 9
 Edgar Moore: Wrestling 9-11; DECA 11-12 (vice pres. 12)

Heather Ann Moses: Spanish Club 9; Tennis 9-12; Project
 X 9

Marina Nicole Mourikis

Jeremiah Muhlolland
 Erica Lynn Mullins
 Steven Murray
 Davina Murzudam: Volleyball 9-10; SADD 9-10; Project X
 9; Spanish Club 11-12; NHS 11-12; Speech/Debate 9-10,
 CEC 9, Ensembles 10, NFL 9

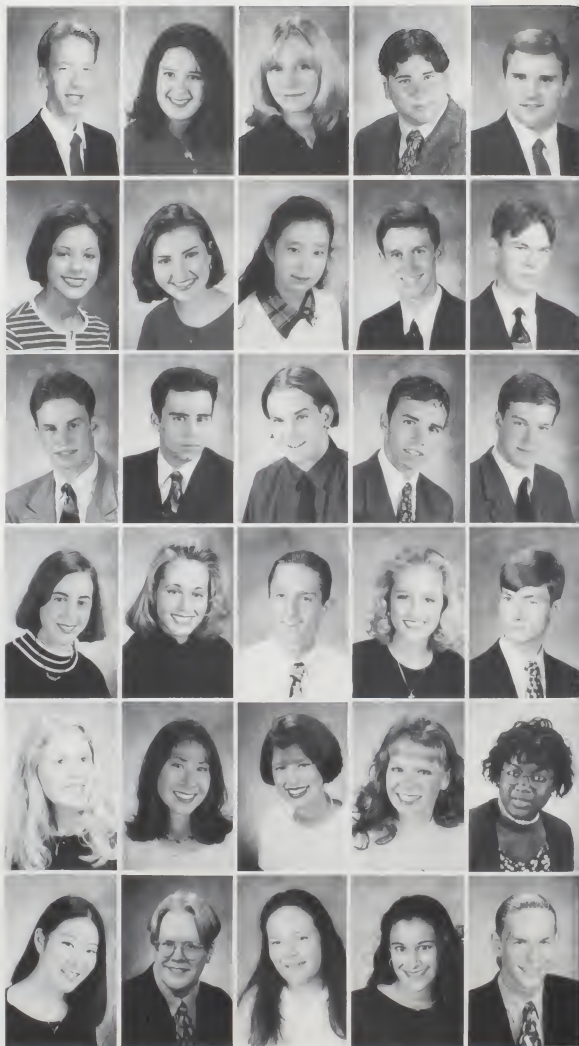
Kristiana Neff: Band 9-12; NHS 11-12; Track 9-12; Drama
 9-12; Project X 12 (sec. 12); Basketball 9; Spanish Club 9,
 11-12; German Club 10-11; Orchestra 9-11; Thespian 11-12
 Stacy Marie Nishimura: Art 9-11; Track 10; Junior
 Achievement 10

Kelly Ann Nixon: Girls Tennis 9-12; *Paragon* 11-12 (Stud.
 Life Ed. 12); SADD 10; Junior Achievement 10; Spanish
 Club 9; Letterwoman 10-12
 Sarah Michelle Noel: Cheerleading 9, 11-12; Drama 9-12;
 Thespian 12, CEC 9 (vice-pres.) Student Govt. 10-12; NHS
 12; Spanish Club 9, 11-12; Principal's Advisory Team 12
 Harriet E. L. Ojome: NHS 11-12; Project X 12; Principal's
 Advisory Team 12
 Erin Elizabeth Orth: French Club 9; SADD 10; Tennis 10;
Paragon 11, Ensembles 11

Kristina Unha Paik: Orchestra 9-12; NHS 11-12; Project X
 11-12; German Club 10-12; Drama 10-12; Thespian 12,
 Student Govt. 11

Timothy Paliga

Anna Pamintuan
 Hemal Parikh: Speech/Debate 9-12; Speech Council 11-12;
 Japanese Club 10-12
 Paul Parker
 Michael J. Pellicciotti: Golf 9-12; Spanish Club 11-12;
 Publications Photographer 10-12 (Head Photographer 12);
 Aquarium 11; SADD 11; NHS 11-12; Quill and Scroll 11-
 12; Academic Competition 12





Reflecting on glory days

From scoring the winning point to stealing the spotlight, seniors turn diverse experiences into special memories

What has been your most magical moment?

"It had to be when I got to hiss at people during *Dracula*. I never thought I would be acting like a vampire and freak in front of the whole school."

Carrie Witting, senior

"Winning the conference championship against Highland was the best. I watched Dave Kybicki (senior) run across the field and tip a pass to D.J. Steinberg (senior) in the end zone. I'll never forget it."

Mark Pesich, senior

"The first time I saw a concert had to be one of my most magical moments. It was U2 and it was so cool and inspirational that it made me want to learn to play the guitar, so I did."

Adam Robertson, senior

"It would have to be the day I got my license. It meant I got my freedom and could go where I wanted when I wanted."

Ron Zioli, senior

Trick or Treat

Getting into the Halloween spirit and promoting her upcoming play *Dracula*, Carrie Witting, senior, flaunts her intricate costume. From appearing in school productions to playing an extra in several movies, Carrie made memories in the spotlight.



"My most magical moment was when I met my girlfriend on a youth group retreat."

Jeremy Seaver, senior

"It was when I teeped Coach (Ross) Haller's (social studies teacher) house before Golf Sectionals and ended up getting caught."

Lauren Hensley, senior

Personal Preference

"There were a couple of reasons why my senior wrestling year was so great. I really enjoyed wrestling and had a lot of fun throughout the year. Finishing the year at 22-6 with Conference and Sectional titles felt really good. Qualifying for Semi-State was exciting. Being selected for the Northwest Indiana All-Star Team was a very great honor for me, too. Winning my All-Star match gave me my redemption for coming so close but not making State. It was my true magical moment. It was also a chance to end my wrestling career with style."

Jeremiah Mulholland, senior

Reaching for the sky

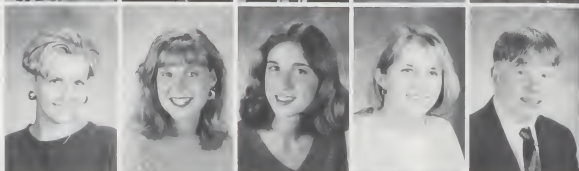
In hopes for a winning shot, Suchit Majmudar, senior, returns a lob to his opponent. "My proudest moment was definitely when I went to state for doubles. Everybody thought that our team wouldn't do well because we lost six players from last year, but we ended up doing it."



Cassandra Pence: CEC 11-12, NHS 11-12, Volleyball 9-10; Soccer 11; Softball 10; *Pangon* 11-12 (Associate Ed. 12); Musical 11; Ensembles 11
David M. Pesich: Basketball 9; Drama 10 (pres. 12); *Thespan* 11-12; Ensembles 10-12
Mark Christopher Pesich: Football 9-12; CEC 12; Track 9-10
Kelly Lynn Pfister: Swimming 9-12 (capt. 12); NHS 11-12; CEC 9; Ensembles 10-12; Track 10; Softball 9-11
Brian Pietrzycki



Sarah Vania Pipping: Swimming 9; Flag Corp 9; Ensembles 9-10; DECA 11-12 (historian reporter 12, state qualifier 11-12)
Jennifer Lynn Pleitner: Speech/Debate 9-12; NFL 9-12; *Crier* 11-12 (Managing ed. 12); Quill and Scroll 11-12; NHS 11-12; French Club 9-12 (sec. 12); Principal's Advisory Team 9-10; Project X 9-11; Track 9-10
Kathrine M. Pomroy: Project X 11-12; Drama 10-12; Spanish 9-12; German Club 11; Volleyball 9; Track 9; Basketball 12 (capt. 12); NHS 11-12
Karen Prisky: Volleyball 9-12; Basketball 9-10; CEC 10-11; Spanish Club 9, 11; Art Club 10-11
Nicholas P. Qualls: Football 9-12; Wrestling 9



John Ramirez
Charles N. Ranich: Football 9-10; Spanish Club 11
Dina Ranieri: Aquarium 11-12 (sec. 11); Astronomy 11-12; SADD 10-12; Project X 10-11; Tennis 10-12; French Club 9-12; German Club 9-12; NHS 11-12
Sarika Rastogi: *Pangon* 11-12 (Ed.-in-Chief 12); Tennis 9-12; NHS 11-12; Quill and Scroll 11-12; Advisory Design Team 10; Japanese Club 11 (vice pres. 11); Project X 9-12; Spanish Club 9-11; Speech/Debate 9-10; Letterwoman 10-11
Jill M. Reidelbach: *Crier* 11-12 (Front Pg. Ed. 12); Quill and Scroll 11-12; Spanish Club 9; Astronomy 11



Adam Robertson
Jonathan Rogan
Robert Rogan
Michael M. Rosenstein: Tennis 9-12; Spanish Club 9, 11; NHS 11-12; JETS 11-12; Academic Competition 11-12
David Rueth



Mary Kaye Rueth: Basketball 9-12; French Club 9-10, 12; Project X 12
Sheryl Jean Russell: Basketball 9; Volleyball 9; Track 9; Orchestra 9-12
John Joseph Rybicki: Baseball 9-12 (capt. 12); Football 9-12; Basketball 9-11
Tim Sakoulis
Patrick Kevin Schneider: Track 9-12 (capt. 12); Football 9-11; Spanish Club 11; DECA 12



Jeremy Alec Seaver: Spanish Club 9, 11-12; Drama 9-12; *Thespan* 11-12; Ensembles 10-12; Musical 11-12; NHS 12
Lora Segelon: Orchestra 9-12; Spanish Club 9; Project X 9-10; Track 9
Thomas Michael Sellers
Mia Sellis: French Club 9; Diving 9; Speech/Debate 9; DECA 12
Jeff Semko: Band 9-12; Jazz Band 10; Track 9-12; Cross Country 11-12; Project X 11; SADD 11; Spanish Club 11; Aquarium 11



Taking it a minute at a time

Juggling their precious time between required classes, social problems and time-consuming sports, seniors strive for a perfect balance in their lives to prevent stress breakdowns

1 You have two big exams in English and Chemistry on Friday, both of which you need to do well on in order to make the grade. You have no idea what Shakespeare was rambling about, or why ionic bonds differ from covalent bonds. You:

- a. Wait until Thursday night then cry because you're totally clueless.
- b. Forget all about it.
- c. Grab a friend on Monday to study.

2 Your boyfriend just dumped you for your best friend, Jane. You:

- a. Go home and cry.
- b. Go home and sleep. Maybe your problems will go away.
- c. Let Jane know how you feel. You'll be sad for a couple weeks, but you'll get over him. He wasn't that cute anyway.

3 You have soccer right after school and your mom wants you

Tuning Out

In order to escape a stressful day, Kristin Lowery, senior, takes a break to listen to her favorite music during lunch. Students searched for different ways to relax from the piling stress in their hectic lives.

to run some errands for her. You:

- a. Complain to your mom that you don't have time to do her favors.
- b. Blow off practice and your mom. You don't need those burdens on you.
- c. Do your best to get it done but don't push yourself over the limit.

4 When you realize you just flunked a major test, you:

- a. scream and curse at your teacher. How dare he give you a bad grade?
- b. laugh at yourself. You didn't open your book all semester.
- c. do all of your homework and make sure you study extra hard for your next test.

5 You have an important Speech meet Saturday, a hockey tournament Sunday and a major Economics project due on Monday. You:

- a. Go to the meet and game, but skip school Monday to finish your project.
- b. Consider dropping everything and just sleeping and partying all weekend.
- c. Stay in on Friday to do your project and use the weekend to concentrate on speech and winning your hockey game.

if you picked:

MOSTLY A'S: Chill out. Overexaggerating your circumstance won't help you one bit. Crying and getting angry might make you feel better at the moment, but won't make the situation better.

MOSTLY B'S: Sometimes you try to escape from your problems, but it doesn't always work. The world meets no one halfway. Try to budget your time more.

MOSTLY C'S: You have found the balance in life that most people strive to achieve. You handle your demands with much dignity and poise. However, that doesn't mean that the stressful demands never get to you. You sometimes crack under pressure.



Shakin' with strains of laughter

After years of muffled giggles and smothered snickers, seniors shed their serious sides, realizing that laughter can intrude on any occasion. Instead of struggling to remain composed, they find themselves bursting with laughter in situations from classroom lectures to disco parties

Forming at the tip of his lips, the tingly tremble crept down the senior's throat and stomach, overtaking him until his whole body shuddered with the inescapable happening: laughter.

Universally known as spontaneous occurrences, laughing fits could interrupt any moment without warning. Seniors discovered they could succumb to laughter in even the most solemn instances.

"When I was taking a test or something, someone would do something really funny," Mark Matucha, senior, said. "It was really hard to concentrate when you were laughing for 15 or 20 minutes."

Reaching high school's end unveiled new funny incidents for seniors. "I would start laughing when I got in trouble," Jill Smeberg, senior, said. "I would just think,

"I'm a senior, who cares?"

Laughter became a positive remedy for seniors feeling the negative effects of

stress, boredom or overwork. Getting together with friends for a giggle sometimes served as the best solution for daily predicaments.

"It relieved stress when everything built up," Jen Smosna, senior, said.

"Things got to be serious sometimes that the only way to survive was to find humor in every situation."

"If you were nervous, a good laugh could calm you down," Mark said.

"Also it could make something incredibly boring a lot more worthwhile and fun."

Negative results entered the amusing atmosphere when laughing fits occurred in undesirable instances. Embarrassment ranged from minimal to devastating.

"My friends and I would say something that was an inside joke and we'd be hysterical, and then everybody would start at us," John Leslie, senior, said.

Humiliating mortification occurred when laughing fits caused more than a few chuckles. Unexpected bursts of laughter often created memories that seniors never forgot.

"A girl in my freshman biology class peed in her pants once because she was laughing so hard," Anna Pamintuan, senior

As the snickers, giggles and chorles subsided, seniors realized that laughing fits could

invade any circumstance or situation. Whether in the middle of a silent lecture hall, a jam-packed lunchroom or a formal assembly, laughter became unavoidable for unsuspecting seniors.

Squirt Alert

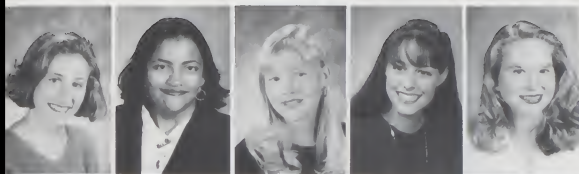
As a water stream breaks against his hands, John Leslie, senior, bursts into laughter while seniors Jen Smosna and Jen Pleitner squirt him over their lunch table. Laughing helped students release tension and distance themselves from seriousness in their day.



Stayin' Alive

With headbands flashing, bell bottoms swishing and disco music pumping in the background, seniors Wes Cribas, Mark Ward and Lori Block groove to the tunes during first hour, laughing at their outrageous tactics. "The funniest thing was that we scrapped everything we were supposed to do and invited everyone dressed for Senior Disco Day to dance all hour so we'd get in the spirit," Lori said.





Robyn Senechal: Cheerleading 8-12, (capt. 12), Speech, Debate 10-12 (co-vic. pres. 12), Speech Council 11-12, Ensembles 10-12, CEC 10-12, NHS 11-17, Drama 12, Thespian 12, Musical 11-12, NFL 10-17, Aquarium 11, Homecoming Queen 12
Sima Shah
Leah Anne Shapiro: Speech, Debate 9-16, Drama 9-11, Spanish Club 9, NFL 9-10, Thespian 9-11
Kelly Jean Shaver: Diving 10-11, Tennis 10-12, German Club 12
Nicole Marie Shimata: Spanish Club 9



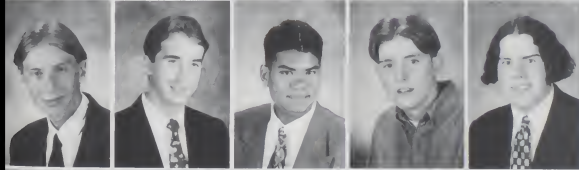
Jessica Simon: DECA 12
Jill Smberg: Swimming 9, Junior Achievement 9-10, DECA 12
Anne-Marie Smith: French Club 9-12, SADD 9-10, Drama 10-12
Jennifer Smnsna
Mark Sopata: Spanish Club 9



Elizabeth Ann Spangler: Softball 9-12, Basketball 9-10, Soccer 11-12, Varsity Club 11
Jennifer Speziale: Basketball 9-11, Softball 9-12, French Club 9
Sharon T. Spicer: Golf 9-12 (capt. 12), Softball 9-10, Spanish Club 9, German Club 11, SADD 11
Briana Stasiak
Duane Steinberg: Football 9-17, Basketball 9-12 (capt. 12), Soccer 9-10, NHS 11-17



Sarah Stennis: Volleyball 9-12 (capt. 12), Softball 9-10
Jennifer Lynn Stopper: Track 9, Art 12, Spanish Club 12
Amy Renee Strong: Student Govt. 9-12 (sec. 11, pres. 12), NHS 11-12, Volleyball 9-12, French Club 9-12, School Improvement Team 9, Principal Advisory Team 10-11, Principal's Award for Excellence 11, Aquarium Club 11
Hoocher Girls State 11
Mike Stroupe
Sarah Swanson



John Szypczak: Wrestling 9-11, DECA 11, NHS 12
Robert M. Szypczak: Basketball 9-10, Baseball 9-12 (capt. 12), German Club 10-11, Varsity Club 11-12
Anthony Thomas Tablin: Basketball 9-10, Spanish Club 9, Track 9-12 (capt. 12), CEC 12 (vice-pres. 12), NHS 12, Quill and Scroll 11-12, Academic Competition 12, *Paragon* 11-12, *Cross* 11-12
Matthew Tanco
Kevin Tomeo: Track 9, French Club 9-10, Ensembles 10-12, Drama 11-12, Thespian 12



Olivia Alexis Topete: Track 9-12, Cross-Country 10-12, Soccer 11-12, NHS 11-12, *Cross* 12, SADD 9, Project X 9, Spanish Club 11
Adrian Treia
Kanny S. Turke: SADD 9, German Club 9-11 (vice-pres. 11)
Jeff Turner
Tara Vanmeter

Anticipating a quick goodbye

Whether by occasionally ditching school, frequently sleeping in class or making lower grades on tests, seniors show their strong eagerness to graduate high school and move on with their lives

1 You have a major test in Government on Monday that you really need to do well on. You:

- a. read the chapter and look over some notes you took.
- b. stay in this weekend to study for it.
- c. decide not to show up. You haven't even opened the book.

2 You have a major paper due for Composition. You:

- a. whip up a fairly good paper, but don't put too much effort into it.
- b. go to the library immediately and do some extensive research.
- c. figure it's not worth the trouble and don't bother doing it.

3 At most of the school spirit pep rallies, you usually:

- a. clap and listen to the announcer.
- b. stand up and go crazy while singing the school song at the top of your lungs.
- c. sit and think about what you're going to do this weekend or when you finally get out of school.

4 When you come home from school, you usually:

- a. run your errands and do your homework if you have time.
- b. hit the books.
- c. make plans to go out.

5 If you find your day getting a little monotonous, you:

- a. cover your head and sleep.
- b. try to play a joke on the naive substitute or the guy sitting in front of you.
- c. just leave and go home.

if you picked:

MOSTLY A'S: Although senioritis hasn't hit hard, you do have a slight case. You're excited to get out of high school, but you know your priorities and know work comes before play.

MOSTLY B'S: You are as attentive as an eager freshman. You don't mind coming to school on most days and doing homework. You think you might even miss it after you graduate.

MOSTLY C'S: Senioritis has taken its toll on you. It may seem like senior year doesn't count for anything, but be careful because it does. Stick out your senior year and it will definitely pay off.

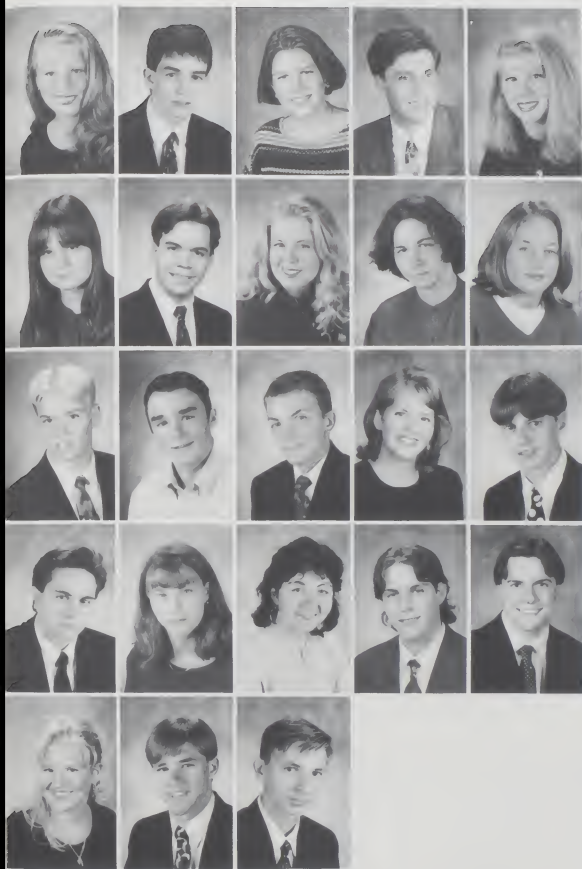
Struck with Senioritis

Lounging in the Commons during lunch, a group of senior girls relax and share stories. Seniors found the Commons a great place to sit back and relax during the school day.

Staying in Focus

Overwhelmed, Katie Pomroy, senior, struggles to finish everything on time. While some seniors blew off the year, others saw its importance and kept focused.





Barbara Vaughn: Softball 9-12, German Club 9-11, French Club 9
George Voukidis
Michelle Vranesovich
Peter Vrebas
Robyn Michelle Wade: Swimming 10-12 (1st Team All Conl. 12), German Club 9-12, Varsity Club 11-12, Coffey House 11, NHS 11-12, Drama 9-11, MTO 10-12

Patricia S. Walstra: Orchestra 9-12
Mark Ward: Football 9, NHS 11-12, Principal's Advisory Team 11, Ensembles 10-12, German Club 9-12 (pres. 12), Student Govt. 10, 12, CEC 11, Drama 10-12 (vice-pres. 12), Thespan 11-12
Kay Louise Watson: Band 9-12, Choir 11-12 (Feature Ed. 11), Copy Ed. 12), Speech/Debate 9-12 (Secretary 11), NHS 11-12, Quill and Scroll 11-12 (treasurer 12), Student Govt. 9-12, CEC 11, Cheerleading 9-12 (capt. 11), NFL 9-12
Jason Watts
Jill Anne Waxman: Softball 9-12, Girls Swimming 9-12 (capt. 12), NHS 11-12

John Weaver: Tennis 10, Football 9, Spanish Club 11, Track 12
Timothy John Wiatrowski: Soccer 9-12, Wrestling 9-10
Jason S. Winterfeldt: Diving 9-10
Carrie Witting: Drama 9-12, Speech/Debate 9-12, Soccer 11-12, NFL 9-12, Thespan 11-12, Ensembles 10-12, German Club 10-12
Robert B. Wojcik: Football 9, Golf 11, Spanish Club 9, Art 9-10

L. Garrett Wolotka: Swimming 9-12, Orchestra 9-10, German Club 10
Tracy Wozniakowski: German Club 9-10, SABO 9, Spanish Club 11, DEC-A 11
Patricia Anne Yerkovich: Band 9-12
Dan Zabrecky: Basketball 9-11, Baseball 9-10
Aaron Zambro: Football 9-11, Spanish Club 9, 11-12, German Club 9-12, Aquarium Club (vice-pres. 11), CFC 11, Ensembles 10-12, NHS 12, Astronomy 11, 12, Musical 11, 12

Brenda Zemaitis: Swimming 10, Photographer 12
Scott Zimmerman: Football 9-12 (capt. 12), Ensembles 10-11
Ronald E. Zioli: Golf 9-12, CEC 11, Drama 12

Capping old memories and moving on

Leaving the red, orange and yellow walls behind, seniors express their final goodbyes and step into a world of fresh faces and new challenges

As the red and white caps flew into the air and the Class of '96 took their first breath of freedom, they anticipated the challenges of diverse journeys filled with different hopes and aspirations. Yet, the graduated seniors would always have one thing in common: the engraved personality of MHS.

When the 268 seniors filed out of the gym and bid their final farewells to the distinct personalities that shaped memories, experiences and setbacks, they left behind a chapter of their lives that prepared them for future endeavors. However, the reality of actually ending high school didn't sink in to some students.

"At the ceremony I felt like everything was a big joke," Evan Greenbaum, senior, said. "For some reason it just didn't seem real."

The reality of leaving an entire clan of classmates had an impact on many seniors. After working, laughing and bonding together for four years, they developed memories that would never perish.

"At graduation I cried when it finally hit me that I was leaving everyone because I thought that our class related

well to each other," Kristiana Neff, senior, said. "I was also sad because there were so many things I did in high school that I would never have the chance to do again."

"...there were so many things I did in high school that I would never have the chance to do again."

Kristiana Neff, senior

Experiences helped pave the way for many seniors. Although memories stood out in their minds, the opportunity to embark upon new adventures motivated students to pursue individual goals.

"After high school I didn't want to go to college for another four years," Gabriela Garza, senior, said. "I wanted to go into massage therapy because schooling only lasted nine months and I could earn a lot of money in that field."

Joel Ferguson also opted for a non-college future. "I wanted to go to culinary school because the field was wide open," Joel said.

As feelings of nervousness, excitement and relief swept over the Class of '96, they could only relish the moments of old memories and new beginnings. As the graduates began to stroll down different paths and seize different opportunities, they anticipated the journey ahead. As Dr. Helen Brown, School Board President, put it, "life is a highway."

Head of the class

As salutatorian Helen Kuo, senior, wraps up her speech that captured the highlights of the past four years, Jim Basil, Becky Brown and Evan Greenbaum realize that their four years at MHS finally came to a close. From winning Homecoming float sophomore year to initiating Senior Disco Day, the Class of '96 developed bonds through diverse activities and experiences.

Tokens of affection

Congratulating their daughter Michelle Vransevich, senior, for her accomplishments for the past four years, Mr. Michael Vransevich presents her with red roses as her mother Mrs. Lynn Vransevich looks on. Fulfilling all her academic requirements, Michelle graduated after first semester, but returned to partake in the commencement ceremony.

Final salute

Giving an overview of the past four years, salutatorian Helen Kuo, senior, brings fresh memories back to the Class of '96. From freshman to senior year, Helen recapped moments ranging from the O.J. Simpson trial to the Boys' Tennis Team's success at State.





Hats off

After changing their tassels and officially graduating, seniors rejoice over their freedom by throwing their caps in the air. Whether going out to eat with their parents or attending friends' graduation parties, graduated seniors found different ways to celebrate the momentous occasion.

Wide open future

Intently waiting for their diplomas, Student Body President Amy Strong, and Senior Co-Vice Presidents, Dana Lazar and Tony Tabion, listen to the speeches. After four years of preparation, Commencement signaled the end of an era, yet the beginning of a wealth of opportunities and chances to fulfill dreams.

Junior bare necessities

Varying from their music to chapstick, juniors find needs help to make the day more bearable and enjoyable

What's one thing you couldn't live without?

"Mountain Dew because I drank it every morning so that I could wake up."

Brandon Hoetz, junior

"I couldn't live without my music. When I was feeling down or I was in a bad mood, all I needed was some music; and I felt better."

John Paul Nowak, junior

"My neck because if my head wasn't connected to my shoulders, I would lose it."

Scott Hansen, junior

"I couldn't survive a day without my chapstick. I used it about 20 times a day. If I forgot it, I really missed it and my lips hurt."

Heather Patterson, junior

"Girls because I just couldn't live without them. Why? It was obvious."

Derek Smith, junior

"Gum because when I got bored in class I played with the gum in my mouth by blowing bubbles or clicking it."

Dana Bull, junior

"My family because I love them and I'm with them more than I'm with anyone else."

Melissa Bartok, junior

Personal Preference

"I couldn't live without 'Days of Our Lives.' My VCR had a memory on it, so I set it for the time that 'Days of Our Lives' was on. I came home from school every day and watched it at 4 p.m. I had to tape and watch it every day to make sure that I was staying up to date on all the breakups, affairs, fights and other things that happened. Soap operas were so addicting because of the cliffhangers and anticipation of what was going to happen. I never did my homework until after I watched it because it was my favorite show and I couldn't make it through the day without it."

Suzana Mijailovic, junior

Family Ties

Spending quality time with her cousin Maggie Cole, Mandy Burrell, junior, helps her throw the ball during a game of living room basketball. "My family was everything to me. I always made sure that I made and spent worthwhile time with them especially because I was going to go to college soon," Mandy said.



Friend In Need

Chatting in the Commons during a passing period, juniors Katie Moser and Josh Lybolt discuss the latest events and gossip. Whether giving advice or finding someone to hang out with, students found friendship a necessity to get them through the school day and make the day go by faster.





Suzanne Ambles
Neal Ambre
Nalla Anwadh
Therese Arent
Ryan Baggett
Cara Bailey
Melissa Bartok
Allison Baut

Aaron Bazarko
Marcy Beckman
Melissa Benavente
Curtis Bender
Nathan Berg
Robert Bishop
Candace Blake
Daniel Blue

Kathleen Bona
Christopher Boudi
Sam Boufis
Carrie Bowers
John Boyle
Sean Brennan
Aaron Brown
Kathleen Brown

Noah Brubaker
Rebecca Budzik
Edmund Bukowski
Stacy Bulan
Dana Bull
Michele Bunch
Catherine Burghardt
Amanda Burrell

Andrew Byczko
Patrick Byrne
Natalie Campbell
Christopher Cantwell
Lia Carlos
Rickie Carralier
Lonnie Carriazales
Lisa Carroll

Clifford Carter
Kristina Carton
Seth Cashman
Shipra Chandnani
Brian Christiansen
Heather Ciascko
Shaun Ciesielski
Candice Clarke

Kathy Cole
Aaron Conklin
Meghann Corcoran
John Crawford
Scott Crepeau
Nicholas Cuban
Peter Cullen
David Cullina

Rebecca Cushing
Amit Dalal
Kathleen Daugherty
Margaret Dawson
Robert Della Rocco
Catherine DeMeyer
Kyle Dempsey
Nick DeRosa

Mehul Desai
Elaine Devaney
Josh Dilbeck
Micah Dolatowski
Michael Domassica
Evelyn Dooley
John Drillias
Michael Dujmovic

Helping Hand

Confused on an assignment, Caitlin Buchanan, freshman, turns to her older sister, Meghan Buchanan, senior, for help.

Passing It On

During a passing period, Denise Trelinski, junior, helps her sister, Dawn Trelinski, sophomore, review for a test.



Taking in the privilege of lenient parents as the youngest or dishing out advice as the oldest sibling, students cherish family life and every little detail that comes along with it

S Families lend a helping hand

Sitting down to eat a meal at dinner with her family, Angie Kubacki, junior, realized that having three younger brothers meant always engaging in dinner conversation about the day's events.

"Dinner at my house was never quiet. Between my parents, me, and my brothers there was always someone talking," Angie said.

Family size meant different things to different people. Many found comfort in fellow siblings.

"I loved having older brothers. They've helped me through hard times and prepared my parents for me," Barbara Foreit, junior, said.

Older siblings aided younger siblings in many ways. From listening in times of crisis to forewarning parents, older siblings had an impact on the lives of younger brothers and sisters.

"My brothers have done so much for me. They've gotten my parents ready for anything," John Paul Nowak, junior, said.

When older siblings did not come in the picture, oldest or only children paved their own way.

"I hated being the oldest child. I never had anyone to prepare my parents. I was the guinea pig," Jackie Persic, junior, said.

Only children often found their parents strict. No matter when the time, only children's parents wanted to know where they headed.

"My parents always seemed to not want me to go out. It's like they felt they might lose me if they gave me space," Kelly Hendry, junior, said.

Step families also affected some students' agendas. Some students liked having larger families with more parents.

"Having a step-mom and dad was definitely great for me," Dana Bull, junior, said. "It seemed like whenever I wanted to do anything that my mom and dad wouldn't let me do, my step-parents always talked them into letting me do whatever I wanted, whenever I wanted."

Although some step-parents helped students get to do what they wanted, others tried to hinder students' social plans.

"My step-mom seemed to constantly bother me. Whenever I wanted to go out, she always talked my dad out of it and told him that I was only going to do bad things even when I wasn't," Meghann Corcoran, junior, said.

Other students felt that their step-parents could never make up their minds about rules. Deciding whether or not they wanted to allow them to go out or stay in.

"Some days, my step-dad would side with me and my brother and calm my mom down when we fought; but other times, he didn't want us going out and he tried to talk my mom out of letting us go," Caleb Mulholland, junior.

As dinner at the Kubacki house came to an end, Angie knew she would not trade her family for anything. "Although I fought with my family, they meant the world to me. I would never switch families," Angie said.

"Although I fought with my family, they meant the world to me. I would never switch families."
Angie Kubacki,
junior



Elizabeth Iherhardt
Paul Economou
Jason Eldert
Laura Ellingsen
Matthew Evlan
Jordan Feldman
David Fiegle
Samuel Fies

Rachael Fine
Rene Firruk
Kelly Florek
John Foltz
Barbara Foreit
James Franklin
Paul Franklin
Santiago Garcia

Ember Garrett
Stacey Gavrilovich
Stanley George
Ryan Glinski
Douglas Golko
Sarah Golonska
Michelle Gonzales
Max Goodman

Michael Grady
Julie Grius
Richard Gross
Anuj Grover
Tiffany Gunning
Odette Gutierrez
Adan Guzman
Heather Hamilton

Daniel Haney
Scott Hansen
John Harbison
Meghan Hart
Samuel Hauter
Kelli Hayes
Nicholas Hecimovich
Stephen Hedges

Brad Hedman
Kelly Hendry
Bradley Hensley
Marius Hentea
Jennifer Hermann
Heather Higgins
Shawn Higgins
Kenneth Hofmann

Bradley Hope
Brandon Holtz
Rachel Howes
Pamela Hugus
Andrea Illingworth
Rebecca Jacob
Jessica Jagadich
Marianne Javate

Danielle Jayjack
Jenny Johnson
Steven Johnson
Sara Jones
David Kaegebein
Amanda Kallen
Matt Kambores
William Kaminski

Jimmy Karalis
Liso Karulski
James Katsinis
Kimberly Kelly
Rosalie Kime
Kathleen Kinnis
Cynthia Klus
Cindy Knapik

From the crowded Commons to classrooms to the Food Court, students, eager to catch up on the latest piece of gossip for the day, keep their ears open and even spread some secrets of their own

Passing on the juicy details

1 You overhear someone talking to a friend in the bathroom of a really big party this Friday night. You:

- a. show up with 20 of your closest friends and trash the house.
- b. pretend like you weren't listening and do nothing about it.
- c. ask who's giving it and if they would mind if you went.

2 Your best friend just reveals her secret crush. You:

- a. tell the whole school on the morning announcements. Who should miss out on this juicy gossip.
- b. keep it a secret and try to help them get together in the future.
- c. tell a couple close friends even though she asked you to promise not to.

3 When one of your classmates tells you a secret, you:

- a. blab it to anyone who will listen.
- b. swear you won't tell a soul and keep your mouth shut.
- c. reveal it to your lunch table and tell them not to tell anyone so you don't get the reputation of being a gossip.

4 Your average lunchtime conversations include:

- a. gossip about anyone who seems to walk past you that day,
- b. tidbits about your day or weekend.
- c. making fun of unsuspecting freshmen.

5 You see your lab partner's girlfriend kissing another guy at a party. You:

- a. confront the girl about it.
- b. do absolutely nothing. It's none of your business.
- c. tell your lab partner right away and make sure to exaggerate all the juicy details and even add some you made up.

if you picked:

MOSTLY A'S: Anyone who tells you a secret must be either crazy or desperate. You have such a big mouth that it's no wonder why people don't open up to you.

MOSTLY B'S: People can really rely on you to keep a secret. You don't try to meddle with anyone's business unless you're asked for help and your friends respect your trustworthiness and come to you when they need someone to listen to their secret problems.

MOSTLY C'S: You have good intentions but you also have a few characteristics in common with being a gossip. Sometimes you unintentionally let secrets slip out and don't mean to do it. You should try a little harder to keep things a secret.

Catching the News

Skimming through the newspaper to catch up on the latest news, juniors Dave Fiegle and Nick DeRosa take a break in Drafting. Students spent much time gossiping and talking about school and world events.



Gab Fest

During a party in Advisory, juniors Therese Arent and Beth Eberhardt laugh while munching on snacks. Students found Advisory, lunch and passing periods a time to share secrets and just to talk.





Carvi Kobe
Steven Kross
Vijay Krishnamoorthy
Alexandra Kruzcek
Erin Krull
Angela Kubacki
Ellen Kucharski
Michael Kunst

Christopher LaFond
Jessica LaFond
Erin Lane
Mark LaSota
Robert Leary
Joey Lee
James Lemon
Matthew Lovasko

Roger Luna
Joshua Lybolt
Allison Mack
Eileen Mapalad
Michael Markowich
Nick Marmelejo
Andrew Martin
Bonny Martin

Doug Maruczak
Meghan Matthews
Ryan Maxin
Ryan McCarley
John McCullough
Ryan McNeil
Suzana Mijalovic
Kurt Miller

Tatum Miller
Gina Mirabelli
Nadine Mohammed
Jonathan Mohr
Michael Morgan
Katie Moser
Joseph Mroz
John Mulcahy

Anwar Musleh
Ekrah Musleh
Gregory Nadolski
James Nelson
Phillip Nelson
Kris Nichol
Melinda Nicholas
Timothy Nosich

John Paul Nowak
Christine O'Brien
Michael O'Brien
Kavitha Pai
Elizabeth Paik
Jennifer Pallav
Biljana Pamucar
Kyu-sik Park

William Parker
Jayme Parr
Michael Patebs
Heather Patterson
Dustin Pawola
Jacqueline Persic
Jeffrey Perz
John Pestikas

Wayne Phaup
Jeremy Piniak
Gina Poppe
Allison Porch
Gabriel Porras
Nancy Pudlo
Tarek Rahmany
Bradley Rathert

Joseph Reidelbach
Douglas Reppen
Sadaf Rizvi
Marjorie Roades
Robert Robertson
Aaron Roquena
Jennifer Rosenthal
William Rosevear



Kelly Rothschild
Rebecca Rueth
David Rybicki
Megan Safko
Raul Salinas
Tami-rae Sands
Allison Sarnecki
Jill Savage



Rita Schmid
Derek Serna
Kunal Shah
Ricky Shah
Tejal Shah
Angela Shearman
Omar Sheriff
Megan Shideler



Matthew Shike
Heather Shutko
Roselyn Silva
Joseph Skurka
Bradley Slater
Jennifer Sliva
Derek Smith
Justin Smith



Justin Smith
Lisa Smundin
Hill Son
Albert Song
Diane Sopaia
Vidal Soto
John Spence
Kristy Steele



Andrew Stemer
Melissa Stokes
Heidi Stout
Cheryl Streeter
Shaun Sumner
Lisa Tabion
Kurt Terandy
Denise Trelinki



Andy Trgovich
Jennifer Triana
Janice Tsai
Bree Anna Urbanowicz
Fernando Urzua
Jocelyn Vanderhoek
Elizabeth Villalobos
Neil Wallace



John Wasem
David Weck
Michael Weichman
Lynn Westerfield
Elizabeth Wickland
Brent Wilson
John Wojcik
Kathleen Woodrick



Eugene Wozniakowski
Justin Wright
James Yannakopoulos
Jimmy Yannakopoulos
Melanie Yuraitis
Hani Zabaneh
Jennifer Zenos
Dan Zimmerman





Packing Time

Packing the night before, Katie Bona, junior folds her swim towel for practice in the morning. With swim practices at 6 a.m., she found methods to save time in order to get sleep. Time management played a big role in students' lives when it involved getting a good night's sleep.

Caffeine Craze

Getting her caffeine jolt for the day, Katie Kinnis, junior, adds sugar and cream for taste to her coffee before she leaves for school. Students conquered tired mornings with "wake-up" elements like a cup of joe or a nutritious breakfast to get them prepared and ready to attend class.



Staying up late for homework or after school jobs causes students to experience a lack of sleep, forcing them to create time management tactics and ways to stay alert

Scrounging for quality shut eye

Feeeling the warmth of the blanket, the student laid in bed begging his mother, who continually yelled for him to wake up, for five more minutes of sleep.

Lack of sleep developed into a problem for students with busy lifestyles. Nights filled with homework, jobs or team practices brought on rough mornings for tired students.

"During swim season, I got back from some swim meets at 11 p.m., so I couldn't start my homework until then. I woke up the next morning at 5 a.m. because I had to be in the water for practice at 6 a.m. I got five hours of sleep which wasn't enough for me," Katie Bona, junior, said.

Forced to go to school no matter how much shut eye they got, students created tactics to keep their heavy eye lids open during class.

"When I was tired during school, I ate candy or doodled. It kept me awake and somewhat alert to what was going on. If I put my head down, I definitely fell asleep," Anuj Grover, junior, said.

Whether a night owl or early bird, sleep pat-

terns varied among students. Diverse sleeping habits called for time management of homework or other after school affairs.

"When I had a lot of homework in English, I would come home and sleep a couple hours right after school. Then I would stay up until 1 or 2 a.m. and do all my homework. It was just a habit for me. I could never go to bed early. That schedule worked for me," Jordan Feldman, junior, said.

Students who valued sleep approached bed-time in a different way. They held the attitude that sleep took priority over everything.

"I didn't care what I had to do, I needed eight hours of sleep a night. When I had a project and I stayed up real late my mom would call me off so I could sleep. I needed my sleep or I would have been a total crab," Chris Cantwell, junior, said.

Facing the reality that he had to wake himself, the student lifted the covers only to feel the warmth seep out of his cozy bed. Dragging himself to the shower, he promised himself that he would start hitting the pillow earlier.

"When I was tired during school, I ate candy or doodled. It kept me awake and somewhat alert to what was going on."

Anuj Grover, junior

Adil Abbas
 Athair Abbas
 James Abercrombie
 Scilly Adler
 Bonnie Ahlf
 Paul Alisz
 Andrew Altschul
 Laura Anderson
 Daniel Andrade
 Melissa Angel
 Lisa Anthony
 Elizabeth Anzur
 Dave Artus
 Kristen Balkam
 Joshua Ballanco
 Brooke Banach
 Jeffrey Banaszak
 Roxana Bargoza

Jill Barnes
 Nicholas Bauer
 Matthew Beck
 Bryan Bedell
 Mindi Beller
 Christine Bembenista
 Elena Bonavente
 Kimberly Benson
 Abby Berzins

Natalie Biel
 Carolyn Bietfeldt
 Candice Blissner
 Benjamin Bochnowski
 Samantha Boomsma
 Ryan Bothwell
 Nicholas Bovara
 James Brown
 Josh Brubaker

Dana Brzozkiewicz
 Martin Budilovsky
 Laurie Campbell
 Ronnie Carraher
 Christopher Caruso
 Joseph Christiansen
 Ryan Clark
 Peter Colakovic
 Jonathon Cole

Marissa Collins
 Kevin Cronin
 Sharvari Dalal
 Joshua Deady
 Scott DeBoer
 Lindsey Demitroulas
 Melissa Depa
 David Dettlerline
 Francois Dior

Gina Doherty
 Brian Douts
 Rebekah Drabenstot
 Michael Drapac
 Sarah Droien
 Brian Dudzik
 Marc Dullek
 Amy Dumakowski
 Andrea Dungey

Elizabeth Echterling
 Rachel Economou
 Amy Edinger
 Kerrie Ellingsen
 Peter Ellison
 Sarah Fine
 Kourtney Fisher
 Jill Flores
 Matthew Foushi

Joshua Friedman
 Brandon Fritzsche
 Jon Furdek
 Nick Furtak
 Lori Gacsy
 Stephanie Garza
 Hannah Gibbs
 Leah Gilbert
 Eric Gill





Sophomore bare necessities

As they venture through high school, sophomores discover vital aspects of their lives, ranging from favorite foods to irreplaceable family members

What's one thing you couldn't live without?

"Gum, I had to have something to chew on when class got boring. It distracted me."

Komal Patel, sophomore

"I couldn't live without my family; they were a part of me and they always supported me."

Elena Benavente, sophomore

"My guitar because when I had nothing to do, I was content just sitting around and playing."

Jason Wallace, sophomore

"I always relied on my knee braces because my knees bothered me when I played tennis."

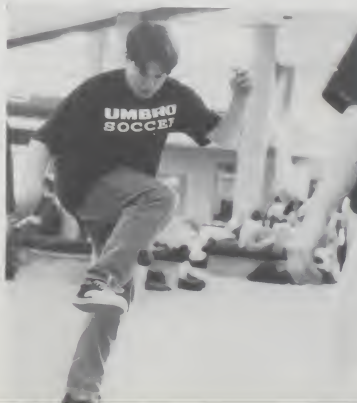
Lisa Young, sophomore

"I lived for the weekends. After a week of school, I couldn't take it anymore."

Sandy Rosen, sophomore

Foot Loose

To keep the game in motion, Dan Samardzic, sophomore, passes the hacky sack to his friends. Students searched for recreation that allowed them to exert energy and break the monotony of the school day.



"I couldn't live without potatoes."

Carrie Schultz, sophomore

"I always depended on my music. When I was sad, music cheered me up and when I was happy, it kept me that way."

Ed Roy, sophomore

"My computer was my lifeline. If I didn't have a computer, I would be bored to death."

Justin Treasure, sophomore

Personal Preference

"I definitely couldn't live without my favorite sport, hockey. I played before high school and ended up making Varsity as a sophomore. I was in a roller hockey league at Omni Health Club every Sunday night with some other guys on the team. Hockey was a pretty expensive sport, but luckily my parents paid for everything. Hopefully, all of the time I spent practicing would prepare me for college. I want to play at the University of Michigan."

Ronnie Carraher, sophomore



Talk Time

Chatting during their lunch break, sophomores Dana Winterfeldt and Jen Stanish eat lunch in the Commons. Students relied on food and drink to fuel them up for the entire day.

Struggling to maintain complete control

With a desire to remain focused, determination drives students to overcome phobias and obsessions as they strive to make situations work to their advantage

Conquering fears and battling obsessions made life difficult for some.

Problems surfaced, ranging from a failing grade to a life-threatening illness. Some choices turned out beneficial, others plagued students throughout the year.

Hoping to achieve the perfect body turned into an obsession for many and extreme methods taken to obtain perfection often caused health problems, reminding students of reality.

"I wanted to be thin so I wouldn't eat or I'd eat and throw-up," an anonymous sophomore girl said. "Looking back now, I'm glad that my friends supported me. I realized it wasn't worth it."

Heading to the mall to keep up with the latest trends turned routine for those wanting the newest styles.

"I loved to go shopping," Jaime Thomas, sophomore, said. "Every time I went to the mall, I had to buy at least one thing or the trip wasn't worth it."

Pop quizzes and tests resulted in panic for those students who disliked activities sprung on them without time to ad-

equately prepare.

"I hated it when teachers gave tests out of nowhere," Dave Artus, sophomore, said. "I tried to do my best, but sometimes I didn't understand things and my grade would suffer because of it."

To provide a distracting atmosphere, students appeased their personal interests and desires by decorating bookcovers or lockers with sports teams or celebrities.

"I thought Pamela Anderson was hot so I'd cut out pictures of her and put them in my locker and on some books. She made the day more interesting," Josh Deady, sophomore, said.

Whether obsessed with looks or quiz pressures, some students engulfed themselves in problems. Those plagued with phobias or obsessions fought to overcome such odd occurrences.

Weight Watcher

Filling out his work-out card, Robert Kemock, sophomore, records his progress in weight training class. Students preoccupied with staying in shape took advantage of health-related classes.

"I wanted to be thin so I wouldn't eat or I'd eat and throw-up. I realized it wasn't worth it."
anonymous
sophomore girl

Pen-sive Manner

Chewing on her nails, Laura Anderson, sophomore, follows along with a class lecture prior to a test. Fearing tests and exams, students turned to personal stress relief methods for comfort.





Theresa Given
Jason Goldsmith
Elizabeth Gonzalez
Brian Gavel
Ilango Gopalan
Jonathan Gordon
Joseph Grantner
Megan Greenyia
Rachel Gribble
Jason Grow
Richard Grycaj
Michael Gryn
Chris Grzych
Kristen Gulotta
Michael Guz
Nicholas Guzik
Bonnie Hayduk
Christine Hall

Heather Hakeci
Michael Hatcher
Peter Hattin
Andrew Hayes
Tim Hayes
Kerrie Heibling
Melissa Herr
Mindy Herschberger
Allison Heuer

Benjamin Hoban
Rebecca Hoban
Nathaniel Hobbie
Grant Holajter
Allison Homans
Alan Hory
Cosmo Hostettler
Steven Howarth
Sarah Huber

Michael Hyland
Jon Ibarra
Mark Illingworth
Jonathon Imita
Patricia Jahaaay
Jennifer Jacob
Michael Jaksich
Shannon Jamison
Derek Javorek

Lauren Jillson
Brian Johnson
Heather Johnson
Kenny Jones
Michael Jongsma
Jacob Justak
Kristin Kagebein
Mamta Kamal
Woonjung Kang

Kristopher Karlen
Jason Keer
Robert Kemock
Erin Kenar
Paul Kennedy
Sherry Kennedy
Franz Kerekes
Chris Kern
Patrick Keslin

Tracy Kirsch
Bradley Kluga
Ann Knish
Mary Konvalinka
Benjamin Kosoy
David Kosenka
Timothy Kosiba
George Kourou
Diana Kozlowski

Christian Kramer
David Krol
Connie Kuncis
Matthew Lee
Theresa Lee
Timothy Leitelt
Sara Levin
Valerie Long
Eric Lopez

Anxious and ready to hit the roads for the first time, sophomores take necessary precautions to finally receive their long-awaited licenses to drive and take the measures needed to ensure a safe ride

Steering their way out of trouble

1 After painful hours at drivers' education classes and annoying driving tests, you finally received your license. You:

- call up some of your best friends and pile in your car for a joy ride.
- celebrate by blasting your radio and headbanging on the way home from the license bureau.
- store away your license until your mom makes you run to the store for her.

2 It's 10 p.m. and there are barely any cars on the road. When faced with a stop sign, you:

- make a complete stop.
- breeze right through the intersection since the streets are empty anyway.
- slow down your car a little and roll right through the intersection.

3 While driving your friends around town, you:

- laugh and talk but keep your concentration completely on the road.
- laugh and crack jokes, barely keeping your eyes on the road. Your friends are more important than the other drivers.
- talk and chat with them while occasionally losing your alertness.

4 While driving home from school, you hear ambulance sirens coming from behind. You:

- pull over to the side of the road so it can pass you by with no problems.
- step on the gas and see if your car can go faster than the ambulance. You are always up for a good race.
- switch lanes hesitantly and slow down to a couple miles per hour.

5 You're driving on the highway on a sunny afternoon and you get stuck in a huge traffic jam. You:

- put your favorite tape in the radio, roll down your windows and try to make the best of your situation.
- throw a tantrum and drive 75 mph along the shoulder of the highway. You don't have time for traffic.
- honk your horn incessantly and blast your radio to annoy all of the other drivers around you.

Driving Diva

Ready to book out of school, Renee Pleitner, sophomore, situates herself into her car. Some sophomores received the privilege to drive before their classmates because of their early birthdays. "I was lucky to have an older sister so I could use her car when she had to stay after school," Renee said. "It was really convenient."

If you picked:

MOSTLY A'S: Congratulations! You take the right measures to ensure safety and you watch for others' mistakes. Your alertness comes in handy when you are behind the wheel. You follow directions well and don't abuse any of your driving privileges.

MOSTLY B'S: Whoever gave you a license must have been crazy. Get your act together. Traffic signs are there to be followed, not ignored. You are a danger to have on any road.

MOSTLY C'S: Rolling through stop signs and honking your horn to annoy other drivers are not signs of a good driver. You usually are in control, but you have to be more alert while you are on the road. A car isn't a toy and the roads aren't for playing on either.





Justin Lotak
Dana Marmola
Demitrious Manosopolous
Melissa Martin
Iill Martino
Elizabeth Mauch
Richard Maurer
Brooke Mavronicles

Jordan Mayer
Crystal Mazur
Iared McKinley
Ashley McMahon
Kelly McShane
Erik Mendoza
Derek Mercer
David Miller

John Mksic
James Mize
David Morris
Kristin Mucha
Laura Murray
Jeffrey Nellans
Lindsey Newman
Michael Nierengarten

Michael Nishimura
Matthew Ojomo
Christopher Oosterbaan
Adam Orlandi
Erin Orman
Nicholas Palazzolo
Cosme Palma
Jennifer Panich

Janna Pasztor
Komal Patel
Dana Pele
Romero Perez
Denise Perrine
Nicole Petrungraro
Renee Pleitner
Angela Poe

Anthony Porcaro
Sarika Prasad
Nada Proke
Nicole Puchalski
Brian Quinn
David Radbel
Michael Kalich
Erin Ranich

Sarah Raschi
Edward Raskusky
Jason Robar
Luke Reubelt
Jenna Riccio
Thomas Richey
Kristin Riechers
Ashley Robertson

Priscilla Roche
Michael Rojan
Adam Rogers
Mygan Ronco
Elenor Rose
Sandy Rosen
Jason Rosko
Edward Kov

Lynn Rucinski
Elizabeth Rucinski
Richard Rueth
John Ruiz
Michael Sajn
Lesley Saligo
Jonathan Salinas
Joseph Saltanovitz

Dejan Samardzic
Jena Sampias
Dominian Santaj
Adam Schaum
Carrie Schultz
Matthew Seaver
Jaclyn Semko
Stephanie Sifura



Seema Shah
Jeffrey Shimko
Scott Shinkan
Lora Shofner
Mark Sonnenzi
Jodie Sopher
Philip Spencer
Michelle Speziale



Jennifer Stanish
Agnes Stanko
David Steinberg
Samantha Steinhauer
Joseph Stekala
Daniel Stella
Kathleen Stier
Adam Summers



Paula-Ann Summers
Kathleen Sweeney
Erin Swindle
Jennifer Szabo
Jay Szasz
Jennifer Taber
Eric Talbot
Margaret Taylor



Sara Teller
Sarah Thevenin
Jamie Thomas
Ralph Topete
Juliane Tosiou
Justin Treasure
Lauren Trela
Dawn Trelinski



Vaughn Tsoutsouris
Amanda Turnbull
Michele Vacendak
Kate Van Bokelen
Jacob Van Vessen
Jamie Vlick
Rama Vohra
Melissa Volkman



Sarah Volkoff
Amy Wade
Michael Walker
Jason Wallace
Angela Watterson
Thomas Webb
Ari Wetichman
Jill Weiss



Randy Wiancek
Cara Wierzbinski
Tracy Wilhite
Kenneth Willis
Cory Wilson
Dana Winterfeldt
Crissy Witting
Lisa Young



Eric Zaring
Zoran Zarkovich





Quick Moves

Waiting until the last minute to move, Leah Gilbert, sophomore, emphases her locker. Among other hassles, some students had to move lockers before construction began over Spring Break.

Pack Attack

Helping Mrs. Stephanie Casey, English teacher, pack up her room, Anne Ellis, freshman, pushes boxes out of the way in order to create extra space.



Out with the old, in with the new

As construction begins, students and teachers desperately search for ways to keep their daily routines running close to normal despite the annoying hammer noises and inconvenient room location changes that swirl around them and add to chaotic days

As he walked towards the teachers' lounge, Jason Breuker, junior, wondered if his class would ever return to its usual North location and spare him the inconvenience of walking all the way to the South end of the building.

"Having class in the teachers' lounge was nice at first, but then I started to want to go back to a classroom because I wasn't learning and my grade was falling," Jason said.

For many students, the change of scenery gave them a reason to goof off. Teachers often devoted less time to lesson plans and more time to keeping things in order.

"My teacher couldn't keep control of us. He tried to teach us, but we didn't pay any attention," Chris Grzych, sophomore, said.

As the students abandoned learning in search of fun, teachers had to find ways to regain their students' attention.

"I had to change my whole teaching plan in order to keep the students busy," Mr. Robert McCall, English teacher, said.

Students in part of North also had the inconvenience of having their lockers moved

to West. They eventually adapted to the alterations through a variety of ways.

"My locker got moved and it became a hassle," Carolyn Bielfeldt, sophomore, said. "I had to walk all the way to West and then back to North. It made me late for a lot of classes."

Other students avoided hassles and shared lockers with friends instead of moving with their own lockers to another hallway.

"Since I was the only one of my friends whose locker didn't move, five of my friends put their stuff in my locker," Jason Rebar, sophomore, said.

Besides moving classrooms and lockers, students also had to deal with parking in South. Some students came to school earlier than usual to get a parking spot close to the school.

"I came to school around 7:15 a.m. so that I could get a close parking spot," Ron Zioli, senior, said. "Other people must have thought the same way because there were a lot of people there."

Even with the changes that construction brought, students realized that the school would end up an improved atmosphere.

"I hope that the construction will be finished by the time I am a senior, so I can see the final product," Andrea Bosnich, freshman, said.

"My teacher couldn't keep control of us. He tried to teach, but we didn't pay attention."

**Chris Grzych,
sophomore**

Bonnie Abercrombie
Nicholas Adamopoulos
Allison Adams
Richard Agnew
Lisa Alexander
Sarah Alexander
Daniel Alonzo
Megan Ambre



Kira Amdahl
TJ Anthony
Kara Argus
Robert Ausigen
Todd Avery
Ryan Bacon
Natalie Banas
Lesley Barton



Joseph Basil
Goran Bastaic
Zoran Bastaic
David Bazarko
Victoria Dembinista
Selina Benavente
Matthew Benson
Sara Bieszzat



Brian Bishop
Steven Bizon
Christine Blake
John Bogzar
Andrea Bosnich
Jeremy Breuker
Adam Brown
Anthony Brown



Caitlin Buchanan
Benjamin Buehne
Gregory Bugyis
Mark Burek
Robert Burghart
Jennifer Burrell
Jennifer Caine
Kristin Caine



Jennifer Cannedy
Keith Cantwell
Katherine Carragher
Matthew Carton
Tricia Cassidy
Daniel Chakraborty
Jason Ciesielski
Scott Clark



Torie Cox
Patrick Crawford
Kellie Curan
Diane Curtis
Ann Marie DePalmo
Ryan Dean
Tiffany Dell'Aquila
Javiar DeLuna



Sally Demkowicz
Peter Dennis
Megan Dettlerline
Elizabeth DeVries
Jack Dillon
Aleksandar Djorovic
Bryan Doranski
Rina Doshi



Stephanie Dujmovic
Daniel Dukich
Andrew Dumaresq
Grant Duncan
Rachel Dunham
Ryan Dunn
Nikola Dupkanic
Rodney Eckrich





Freshman bare necessities

Besides the definite needs such as food and shelter, freshmen find certain things necessary for surviving four years of high school

What's one thing you couldn't live without?

"Candy, it gave me a little pick me up in the middle of the day. I lived for sugar."

Annie Ellis, freshman

"My friends, they always made my days so much brighter. I couldn't go a day of school without hanging out with them."

Bob Augsten, freshman

"Definitely my electric guitar because when I was really stressed out, I could relieve tension and relax through my music."

Javier DeLuna, freshman

"Clothes were important because otherwise people had nothing else to judge you on."

Kathryn Lanzillo, freshman

More Than A Thousand Words

In search of a clear photo, freshmen Rebekah Howse and Michelle Myszak inspect negatives in photography class. From working on group projects to simply borrowing a pencil, students often found it necessary to depend on each other for extra help.



"Money, I babysat a lot in order to earn money and I spent it mostly on stuff from the Body Shop and Bath and Body Works."

Vicki Bembenista, freshman

Personal Preference

"I couldn't live without running. I was on the Cross Country Team, and I had been running since seventh grade. Running was something I enjoyed, and it had so many health benefits too. I tried to run every day even when it was cold outside. I usually ran anywhere from four to twelve miles. One time I decided to run to school just for fun. I don't think I'll compete as a runner in college because it would put too much pressure on me; I'll probably never run in any marathon either. Running was only a fun thing to do for me, not a competitive thing. I was on the Cross Country Team mainly because I loved hanging out with all of the guys. Since I did it practically every day, running became the one thing I couldn't do without."

Bob Yamtich, freshman



Chit Chat

Getting ready to cheer for the Homecoming pep rally, freshmen Tara LaValley, Kim Hoge, Kara Argus and Gia Chezzi take a break before the hectic day. From banding together in sports to chatting with others, students needed people in every aspect of their lives.

Clawing their way to the top

Searching for a genuine identity, underclassmen strive to break free from trendy cliques to become more individualistic

To catch a brief glimpse of the senior guys walking by, a group of giggly freshman girls prepared for their daily ritual of eyeing the confident upperclassmen guys, who seemed like they had it all.

Underclassmen envied upperclassmen because older students maintained their own attitudes regarding individuality and identity. Freshmen strived to belong in unfamiliar territory while seniors established their own images.

"Freshmen and sophomores stayed in big hordes because they needed to fit in, but seniors had so much more responsibility, independence and freedom. That was why they were so individualistic," Joe Grantner, sophomore, said.

Views gradually changed as students progressed to become seniors. Underclassmen felt the need to dress trendy while upperclassmen found comfort in jeans, T-shirts and sneakers.

"When I was a freshman, I had an outfit for every day just to impress everyone else,"

Heather Hamilton, junior, said. "Now I just don't care. It's just school. Half the time I don't even match."

Teachers and parents aided image development in students by teaching responsibility and providing freedoms of expression and creativity.

"Most freshmen had little or no freedom, but the seniors had more responsibility, harder classes and more fun," Dana Brzozkiewicz, sophomore, said. "They were also thinking about their future and moving on after high school."

Image played a large part in underclassmen attitudes because many perceived their social life as a way to impress older classmates.

"Freshman girls were more concerned about what other people thought. They were more self-conscious and didn't like to think for themselves so they went along with the group," Melissa Thevenin, freshman, said. "Senior girls cared about their looks, not cliques like younger girls."

Using their older authority as a way to evade from the rules, upperclassmen often noticed special treatment from aides, teachers and administrators.

After the senior guys passed, the freshman girls looked at each other and laughed, thinking of the day when they would mature into seniors and take on a different image.

"The majority of freshmen had little or no freedom, but seniors had responsibility, harder classes and more fun."

Dana Brzozkiewicz, sophomore

Quick Fix

Adding finishing touches to their appearance, freshmen Beth Sliwa and Laura Hernandez stop in the bathroom for a quick check in the mirror. Underclassmen spent passing periods retouching their looks while socializing with friends before the final bell rang.

War Paint

After coaxing Jim Abercrombie, sophomore, into standing still, juniors John Folta, Rich Miller and Todd Compton perform the annual face painting initiation ritual. Underclassmen put up with upperclassmen's pranks in order to create a better image for themselves.





Adam Economou
Lisa Edam
Anne Ellis
Thomas Elman
John Engelbrecht
Kate Engelbrecht
Brian Evans
Jennifer Evans
Deborah Feldman

Nick Ferrer
Sarah Fies
Stephen Fleming
Laura Frankiewicz
Zachary Franks
Jacob Frigo
Amanda Furtek
Gina Gauthier
Gia Ghezzi

Christopher Giannini
Kris Giba
Tara Gibbs
Amy Glowacki
Scott Goldyn
Philip Grantner
Amanda Greenya
Jonathon Gregory
Brad Griffin

Bob Grimes
Kristin Grycak
Jeffery Hagelberg
Iared Hamilton
Karen Hanev
Jonathon Harris
John Harwood
Lisa Heath
Melissa Hecimovich

Gregory Hodges
Laura Hernandez
Emily Herrin
Corey Hill
Matthew Hinds
Kimmely Hoge
Joe Howarth
Rebekah Howes
Jennifer Hughes

Meghan Hunter
Renee Hunter
Keith Hyland
Kevin Jablonski
Heidi Jadyev
Natasha Janewski
Lauren Jania
Mark Joseph
Shilpa Joshi

Marko Jovanovic
Keith Junker
Andrew Justak
Jennifer Kalma
Catherine Kaminsky
Neha Kansal
Joseph Kelley
Minhajuddin Khaja
Joseph Kiszenia

Krista Klawinski
Kristi Knight
Donald Koschitzky
Zachary Kosenka
Anna Kozłowska
Aaron Kras
Kevin Kress
Susan Kucharska
Jeremy Kudlo

Jennifer Kuta
Audrey Kutas
Traci Kutlik
Kathryn Lanzillo
Matthew Laudermitk
Tara Lavalley
Cheong Lee
Jeff Lee
Bruce Levenberg

A Penny For Your Thoughts

Whether getting a part-time job, bugging Mom and Dad for a raise in allowance, babysitting, or saving Christmas money, freshmen acquire and spend ready cash on everyday necessities

1 Your next-door neighbors offered you a baby-sitting job for every Friday night from 7 p.m. to midnight. You:

- a. Tell them you'll do it for free.
- b. Jump at the chance. You could always use some extra cash.
- c. Refuse the offer. Your parents always make sure you have cash.

2 With last year's birthday money you:

- a. Made a donation to charity.
- b. Put half in the bank, then spent the other half on some things you really needed.
- c. Don't even remember what you threw it away on.

3 After your 16th birthday, you plan on:

- a. Doing volunteer work before and after school and on weekends.
- b. Getting a job to save for college and possibly a car.
- c. Begging your parents to buy you the hottest convertible money can buy.

4 You usually spend your money on:

- a. Money...what money?
- b. CD's, gifts, clothes, and food.
- c. Expensive perfume, shoes and luxuries you don't even use.

5 You just found out that your dad might lose his job. This means

- a. You get three jobs and starve yourself so you don't waste money on food.
- b. You better get a job to help the family out and cut down on your spending.
- c. Torture. No more money? Why live?

If you picked:

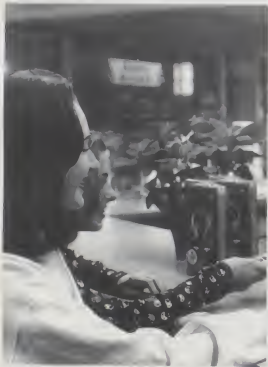
MOSTLY A'S: Generosity can prove a great asset, but too much can cause you to suffer. You like doing things for free and spending money on others, but you should put yourself first sometimes.

MOSTLY B'S: You don't depend on others for your expenses. Refusing to spend all your money on frivolous things, you know a dollar's true value and don't treat it like Monopoly money.

MOSTLY C'S: You need to know that money doesn't make the world go round. Without Mom and Dad supplying you with cash, you'd be devastated.

Cheap Flicks

Grabbing a flick, freshmen Gia Ghezzi and Kara Argus, prepare for a relaxing evening at home. Renting movies proved an inexpensive alternative when theater tickets stretched freshman budgets.



Musical Madness

Looking to spend their Christmas money on, freshmen Janel Hamilton and Keith Junker scan the music selection. Freshmen often bought tapes, CD's and other small luxuries with extra money.





Amanda Lrainger
Ianna Lorenzen
Nicky Lucas
Shaun Lucas
Michelle Mack
Jasmina Maksovic
David Mangus
Brian Marschak

Patricia Martin
Megan Mask
Sarah Matthews
Anthony McCullough
San Dee McCutchen
Nicole McDermott
Melinda Meier
Mitchell Meier

Robert Meier
Erik Merkell
Heidi Meyer
Fred Mikler
Caroline Miller
Edward Mitchner
Madeleine Muehl
Nicholas Monteleone

Bonnie Morris
Kevin Morrissey
David Mulkaity
Kira Muskin
Michelle Myszak
Sarah Najamuddin
Deepti Narla
Sarah Nelson

Jeremy Newman
Christopher Noble
Adam Noel
Eileen Norris
Matthew Novotny
Matthew Nykel
Christine O'Shea
Corrine Oprinovich

Allison Paliga
Jaclyn Palos
Janet Papendick
John Parr
Erik Patel
Parth Patel
Nelsa Pavlovic
Ariane Peralta

Dario Perdomo Jr.
Pamela Perrine
Anne Peterson
Christopher Pfister
Nathan Pleitner
Ryan Pociask
Phillip Prisyb
Amy Pykosz

Marc Quagliara
Anthony Qualls
Jonathon Radbel
Patwasha Rahmany
Jonathon Ramus
Shilpa Rane
Julie Richardson
Mena Rizk

Justin Robledo
Nicole Rosenbaum
Robert Rottschild
Rachel Rubino
Joseph Ryan
Joseph Rybarczyk
Jesus Salas
Adam Samara

Time Crunch

To get to class on time, Caroline Miller, freshman, shares a locker with John Wascom, junior. While some freshmen rushed to their lockers during passing periods, others took advantage of friends' lockers to keep their routines running smoothly.

Fresh Faces

Unsure of what to do, the Freshman Class, look to upperclassmen for reassurance during the Homecoming pep rally. Class competitions provided opportunities for all to get involved.



A Whole New World Ahead

Jumping into new surroundings, freshmen struggle to fit in with upperclassmen

Tearing through the maze of Commons benches filled with upperclassmen, Kate Schoen, freshman, attempted to squeeze through without calling any attention to herself. As she quickly scurried past the "senior bench" on her way to biology, she felt the eyes of many staring at her.

"Whenever I would walk through the Commons, I always felt intimidated. After a while, I didn't notice it as much," Kate said. "I always made sure that I was with one of my friends."

While fitting into high school proved important to some, others shied away from the new atmosphere. Some freshmen found it challenging to position themselves in their new environment.

"On the first day of school, my friends and I were sitting in the Commons. This older girl came up to us and said, 'If you don't get out of the Commons, I'll beat you up.' For the next week, I walked along the walls in there like Ace Ventura or something because I was so scared of her and her friends," Anne Ellis, freshman, said.

While some upperclassmen intimidated freshmen, others acted as a source of knowledge. Older students helped freshmen adapt to a bigger

school with their advice and enlightenment on subjects pertaining to fun and parties.

"Upperclassmen had more fun and they knew what to do," Scott Clark, freshman, said. "Sometimes I'd find out what my older brother was doing and my friends and I would show up."

Some freshmen aimed to make friends with older students, while others developed crushes. They tried to shed their young image by attempting to break their "cute little kid" stereotype.

"I met lots of new people... a lot of hot girls," Bob Austgen, freshman, said. "Sometimes they would talk to us if we were lucky."

Grabbing someone's attention seemed an arduous task, but sometimes this ended up worthwhile. The satisfaction of gaining upperclassmen's attention made up for the efforts.

"I liked meeting all of the guys that were older than me," Melissa Hecimovich, freshman, said. "It gave me a really good reason to go to school."

Whether at school, parties or games, freshmen broke into the high school scene to find their own place. Although this remained a difficult task for some, others leaped at the opportunity to conquer the next chapter in their lives, high school.

"Whenever I would walk through the Commons I always felt intimidated. After a while I didn't notice it as much."

Kate Schoen,
freshman



Joshua Sands
 Tiffany Saunders
 Daniel Schmid
 Christopher Schneider
 Kate Schoen
 Jacob Schoon
 Melissa Schrage
 Alison Schumacher

Erik Schwertfeger
 Kathryn Scully
 Andrew Sellers
 Scott Senchak
 Hiral Shah
 Mark Shearman
 Aaron Sikich
 Natalie Skalka

Nicole Skeans
 Amanda Sleeper
 Elizabeth Sliwa
 Frederick Smith
 Stacey Smith
 Valerie Smith
 Kristen Spitz
 Ann Spolnik

Jenny Spolnik
 Sarah Starowiez
 Jaime Stennis
 Alexander Stone
 James Stout
 James Strain
 Micheal Sufana
 Thomas Summers, II

Nicholas Sumner
 Richard Sun
 Jason Susoreny
 David Tabion
 Kevin Talbot
 Tanya Tarpley
 Tanya Thayer
 Melissa Thevenin

Eric Tomeo
 Melissa Trevino
 Jeffrey Tsai
 Andy Turke
 Christopher Valand
 Sasa Vasic
 Gregory Vaughn
 Patricia Victor

Steve Vonkildis
 Julie Wadycki
 Abigail Wallace
 Meagan Ward
 Daniel Watson
 Todd Watson
 Matthew Weaver
 Aaron Weinberg

David Wendell
 Rebecca Wong
 Kelly Wozniakowski
 Holly Wujek
 Robert Yarnitch
 Elaine Yarnakopolow
 Daniel Yonovich
 Amanda Zagorska

Gregory Zock
 James Zekis
 Slobodan Zivomovic
 Amanda Zivich
 Milan Zubic

Anticipating renovation work to begin, administrators gather in hopes of resolving conflicting views and finalizing temporary room changes for the long-awaited school remodeling

With plans calling for burgundy, green, gray, blue, and gold paint to accent newly renovated interior walls, leaky ceilings and missing floor tiles to be replaced and an inadequate heating and cooling system to be installed, administrators finalized plans for the long awaited reconstruction project.

Debate over the proposed \$45 million project postponed the reconstruction scheduled to begin in early November. At a Nov. 22 Remonstrance meeting, taxpayers, administrators and students gathered in the auditorium settling disputes before Mr. David Hurst, State Tax Board Commission

Representative, who

Hurry up and wait

later toured the school to view the problems first hand.

"At the meeting we took Mr. Hurst around the school. He noted the changing temperatures from room to room and also other areas in need of improvement," Dr. Kevin McCaffrey, principal, said.

In less than a month, school officials breathed a sigh of relief as the School Property Tax Control in Indianapolis

approved the project with a 3-1 vote.

But days turned into weeks and weeks turned into months as administrators waited for the official written approval of the project. As the Feb. 22 approval deadline approached, the state board extended that deadline three additional months.

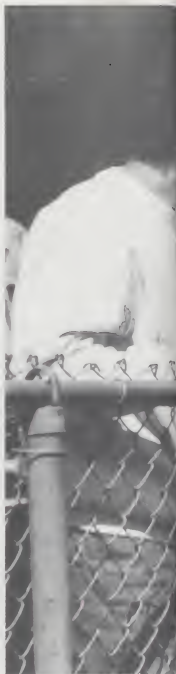
Aside from work on the heating and cooling systems, electrical lines and other utilities, the first phase of the work was to devote time to the new English Department wing in the north part of the school.

"When the entire project is done, all of this will be worth the wait. We needed to upgrade our technology and bring the school into the 21st Century," Ms. Carol Epperson, assistant principal, said.

Anticipating the chaos of construction, workers roaming around the halls and the buzzing of electric drills in the air, administrators and students prepared for the revamping of the school.

Time out

Relaxing before the Homecoming pep rally, Dr. Kevin McCaffrey, principal, chats with Mr. Kent Lewis, business teacher, Mr. Scott McAlister, social studies teacher and Mr. Bob Shinkan, math teacher. Administrators abandoned normal dress and routines to help boost pride during Spirit Week.



Lending an Assistant's Hand

As Mr. Dan Cronin, athletic director, and daughter Georgia watch a Boys' Cross Country meet, Mr. Lane Abrell, assistant principal, helps boost school spirit at an Advisory spirit training session while Mr. Michael



O'Connor, guidance assistant principal, roots on the Boys' Basketball Team and Ms. Carol Epperson, assistant principal, and Mrs. Kathy Webb, non-educational aide, monitor the Commons during "A" lunch. Assistant Principals found their job duties ranged from discipline and supervision to supporting school activities.





And the winner is...

Recognized as one of seven Indiana schools and 269 schools from across the nation, MHS earns Blue Ribbon honors

After a year of extensive evaluations, the high school and middle school earned national recognition when the U.S. Department of Education named them each Blue Ribbon Schools.

"This award recognized us on a national level for all the quality programs ranging from teaching methods and student achievement to extracurriculars and athletics," Dr. Kevin McCaffrey, principal, said. "We became a model school for the rest of the nation."

After deciding to apply for the award in the fall of 1994, a group composed of administrators, teachers, students and parents completed a 37 page application and sent it to Indianapolis for review.

"It was a very competent and active group and we definitely worked hard," committee member Mr. Steve Tripenfelds, math teacher, said.

State education officials named the school a State Blue Ribbon School in April 1995, making it eligible for the national award.

A representative from Washington, DC visited in November and compiled a report of her observations. A panel comprised of educators and business people reviewed the report and made their recommendation.

"Sometimes you need to pat yourself on the back and this was the way to do it," Dr. McCaffrey said.



Mr. William Fisher
Superintendent of Schools



Dr. David Bess
Assistant Superintendent



Mr. Richard Sopko
Business Manager



School Board

(front row) President Helen Brown, Vice President Larry Kocak, Paula Neilans (back row) Secretary Carrie Wadas, Roger Simms

With their fresh teaching methods, varied interests and unfamiliar traditions, 19 new teachers make their mark both in and out of the classroom while sparking student interest

Picking up their schedules, students anticipated a changed school year with 19 unfamiliar teachers. Many realized the coming year would hold new traditions.

Lacking experience, the 10 new teachers right out of college discovered students often took to advantage of them.

"Students tended not to show up for make-up tests because I was too lenient," Mr. Steve Lopez, social studies teacher, said. "Discipline was a problem because my students knew I wouldn't send them to the North Office."

Alternative learning methods, changed rules and modified attitudes made up some of the changes among classes.

"There were changes in AP United States History like studying the units more in order to prepare students for the Advance Placement test," Mr. Tom Whitely, social studies teacher, said.

Not only the classrooms benefitted, but sports and clubs also received added support. With seven new sponsors and coaches, students adjusted to the changes.

Play production took on a new shape when Mrs. Renee Kouris, English teacher, took over as the new Drama Club sponsor.

Check Point

To improve the fall play *Dracula*, student director Kim Houston, senior, makes suggestions to Drama Club sponsor Mrs. Renee Kouris, English teacher. "Since my son took an interest in drama, I decided to get involved with it again," Mrs. Kouris said.

Besides taking over the Drama Department, she also started teaching Honors English 11 and World Literature.

Adding a whole new twist to a program full of traditions, Mrs. Kouris volunteered her time into making the plays as successful and exciting as the previous ones.

Breaking new grounds

"Mrs. Kouris turned the Drama Department around," Max Goodman, junior, said. "She involved more people in the production and was able to fill the auditorium; usually only the musical did that."

Restructuring the Music Department, Mr. Philip Stiemke, choir teacher, added elements never used before. To students' surprise, they learned aspects of music never before encountered and participated in a changed ensemble program. Instead of having separate ensembles for each grade and gender, Mr. Stiemke created four revised groups: Doo Wap, Pops, Vocal Jazz, and Madrigal. His contemporary methods pleased some choir students.

"I liked the different groups because I got to intermix with people from different grades," Hill Son, junior, said.

Students realized that approaching a year with 19 new teachers would mean altered schedules, but most of all traditions. New faces in the classroom forced students to face uncertain expectations.

"Discipline was a problem because students knew I wouldn't send them to the North Office."

Mr. Steve Lopez





Mr. Lane Abrell: Assistant Principal
Mrs. Mary Auburn: School Nurse
Mr. Brent Barton: West Lake Education
Mrs. Darlene Bautista: Non-educational Aide
Ms. Leigh Ann Brown: English, Composition, World Literature, Drill Team
Mrs. Amy Bugg: Non-Educational Aide

Mrs. Elaine Burbich: Audio Visual and Science Department secretary
Miss Carrie Canale: English, Composition, Speech, Speech Coach
Mrs. Vicki Carroll: Non-educational Aide, SADD, Project X
Mrs. Stephanie Casey: English, Composition
Mr. Brian Clark: English
Mr. Michael Coil: General Science, Biology, Senior Class sponsor, Assistant Softball

Mr. Jim Davidson: Community Planning, Drafting, Architectural Drafting, Varsity Girls' Softball, Junior Varsity Boys' Basketball
Mr. Gary Davis: Physical Education, Outdoor Education, Late Saving, Boys' Swimming
Mrs. Karen Demitroulas: North Office secretary
Miss Ginger Douglas: Band, Flag Corps, Jazz Band
Ms. Therese Dristas: World Literature, Composition, English, Speech Coach
Mrs. Susan Durken: German

Mr. John Edgington: Environmental Science, AP Biology, Science Department Chairperson
Mrs. Carol Florence: Guidance Counselor
Ms. Jane Flaherty: West Lake Education
Mr. Don Fortner: Economics, Accounting, Business Law, Keyboarding, Business Management, Business Department Chairperson, Speech Coach, Freshman Volleyball
Mr. Dave Franklin: Biology, Microbiology
Mr. Joseph Frye: Custodian

Mrs. Marge Gonce: Audio and Visual
Mr. Jeff Graves: Chemistry, Physics
Mrs. Kay Hansen: Main Office secretary
Mrs. Nancy Hastings: *Penguin, Crer*, Photography, Journalism, Quill and Scroll
Ms. Kelly Haussman: Chemistry
Mr. Arthur Haverstock: Environmental Science, Biology, Zoology, Botany

Ms. Linda Haynes: Drawing and Painting, Ceramics, Basic Art, Advanced Art, Studio Art
Mrs. Barbara Johnson: Trigonometry, College Algebra, Calculus, Math Department Chairperson

Mr. Jack King: Outdoor Education, Health and Safety, Substance Abuse, Applied Health
Mr. David Knish: West Lake Education, Varsity Boys' Basketball, Girls' Tennis
Mrs. Renee Kouris: World Literature, English, Drama, Drama Director
Mrs. Linda Lemon: English

Mrs. Andrea Lemon: West Lake Education
Mr. Kent Lewis: Advertising, Entrepreneurship, Fashion Merchandising, Marketing, DECA
Mrs. Alyce Mart-Webb: French, French Club
Mrs. Cheryl Mason: Media Specialist
Mr. Scott McAlister: Economics, Government, U.S. History, Assistant Football, Assistant Girls' Track
Mr. Robert McCall: English, Assistant Football, Assistant Wrestling

Mrs. Helga Meyer: German, German Club
 Mr. Chris Miller: Sociology, World
 Geography, Ancient World History
 Mr. Steve Moebl: Algebra, Freshman Class
 sponsor
 Mr. Ed Musselman: Algebra, Computer
 Coordinator, Boys' Tennis, Boys' Golf
 Mrs. Nancy Newcomb: Keyboarding,
 Computer Literacy, Computer Applications,
 Business, Student Government



Mrs. Lori Nicholas: Library secretary
 Mrs. Kathy Olivetto: Guidance Counselor
 Mrs. Jackie Podkul: Business Mathematics,
 Algebra, Geometry, Junior Class sponsor
 Mrs. Patricia Premetz: Trigonometry, College
 Algebra
 Mrs. Ruth Robertson: Bookkeeper



Mrs. Carolyn Rodea: Spanish
 Mr. David Russell: English, Photography
 Mr. Michael Sanders: Custodian
 Mr. Charles Schallhorn: Psychology,
 Sociology, Sociology of Religion, Junior Varsity
 Volleyball
 Mr. Robert Shinkan: Geometry, Boys'
 Varsity Baseball



Mrs. Susan Stein-Kolodziej: Orchestra
 Mr. Philip Stiemke: Glee Club, Concert Choir,
 Music Appreciation, AP Music Theory,
 ensembles
 Mrs. Jackie Surma: Basic Art, AP Art History
 Mrs. Darlene Trimble: West Lake Education
 Mr. Steven Tripenfeldas: Algebra, Trigonom-
 etry, College Algebra, Junior Class sponsor,
 Junior Varsity Baseball



Mrs. Charlene Tsoutsouris: Spanish, Foreign
 Language Department Chairperson
 Mr. Don Ullman: Chemistry, General Science,
 Academic Competition Club
 Mrs. Dorothy Vanzly: Athletic secretary
 Mrs. Miwako Watanuki: Japanese
 Mrs. Kathy Webb: North Office aide, SADD,
 Project X



Mrs. Jody Weiss: English, Composition,
 Reading
 Mrs. Marsha Weiss: Guidance Counselor
 Mrs. Anne Whiteley: Spanish, Spanish Club
 Mr. Thomas Whiteley: U.S. History, Social
 Studies Department Chairperson
 Mrs. Annette Wisniewski: Guidance
 Counselor



Mr. Stephen Wroblewski: Geometry,
 Computer Math
 Mrs. Mary York: Composition, Speech,
 English Literature, English Department
 Chairperson, Speech Coach

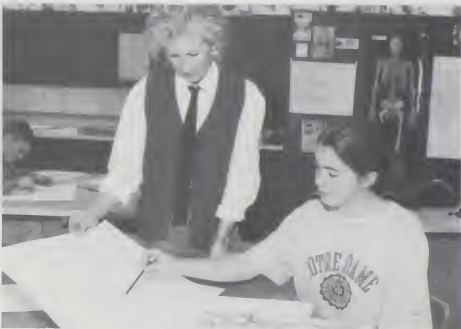


Patience King

Taking the time to re-explain the assignment to Tim Wiatrowski, senior, Mr. Jack King, health teacher, goes over the packet material. Faculty members learned the importance of maintaining a high patience level.

Picture Perfect

Showing her art project to Mrs. Linda Haynes, art teacher, Olivia Topete, senior, asks for her advice on how to improve her drawing. While working on projects, art students stayed patient to polish their work.



By grasping for their stress ball or taking a moment to find humor in any situation, faculty members find ways to deal with stress, in turn showing their patience levels

- 1** A student strolls into class 15 minutes late with a pop in one hand and a bag of chips in the other on the day of the final exam. You:

a. Throw the can in their face and fail them.

- 3** After spending hours perfecting an activity, your students mock the project as you give them instructions. You:

a. Throw a tantrum and ask for a new class.

b. Throw away your plan and laugh.

c. Squeeze your stress apple and breathe deeply.

- b. Ask them for some chips.
c. Tell them to dispose of their snack, give them a tardy and have them start immediately on the final.

- 2** You catch a student with a cheat sheet hidden on the bottom of his calculator. You:

- a. Stomp on the calculator and file for his expulsion.
b. Tell him to share his information with the class.
c. Give him an "F" and talk to him after class.

- 4** While grading tests, you come across a blank paper. You:

- a. Ask to suspend her.
b. Fill in all the right answers for her.
c. Suggest she get a tutor.

- 5** You leave the room for a minute, only to come back to two of your students caught in a brawl. You:

- a. Rip them apart and beat them up yourself.
b. Cheer them on.
c. Break it up and send them both to North Office.

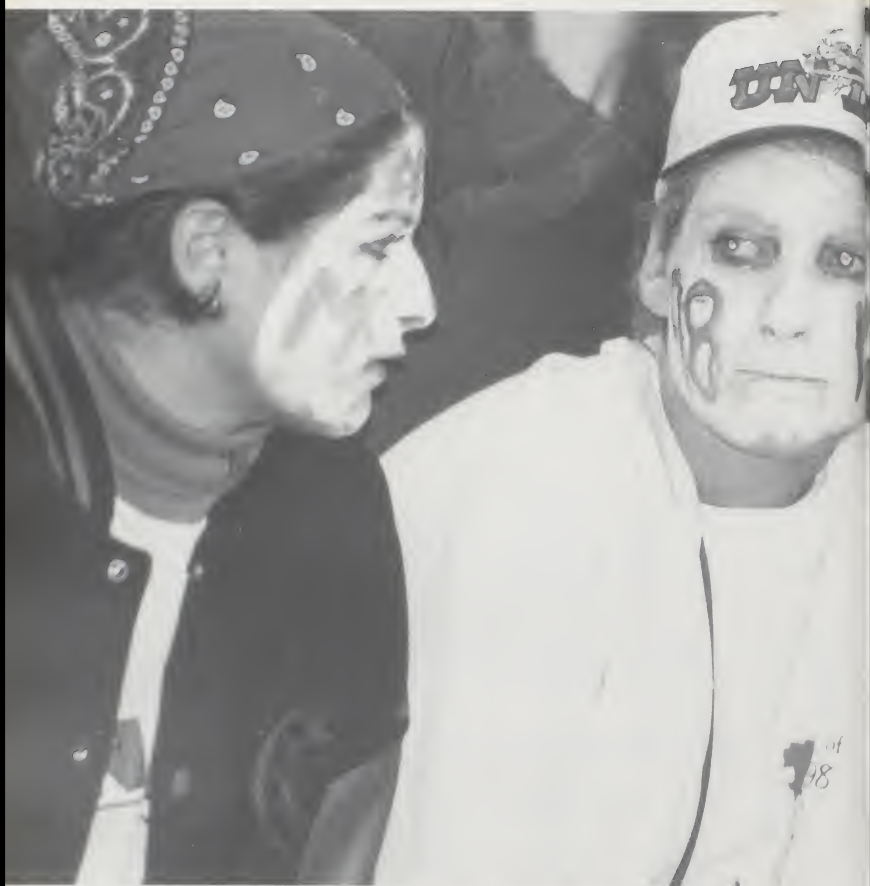
If you picked:

MOSTLY A'S: Get yourself together! Teachers need patience to get through the day. Upsetting yourself over student behavior will only make things worse. Lighten up!

MOSTLY B'S: Too much patience can create chaos. Although teachers should be patient, reprimanding students is essential. Not everything should just be overlooked.

MOSTLY C'S: You have enough patience to get through difficult situations and deal with them in a professional manner. Students respect your calm ways.

Keeping their cool under heat



With a Mustang victory in mind, sophomores Liz Anzur and Heather Harker wait in anticipation at the Homecoming game. Despite frigid weather, students still got caught up in the Homecoming spirit and proved they went to any length to have fun.

Seeking ultimate thrill



Religion

pg. 96



Spirit

pg. 80



Spontaneity

pg. 86

WANTS: a desire or wish to seek as much excitement as possible. ex) **STUDENT LIFE**

In search for adventure, students attended **SOCIAL** events or created odd ways to have some **FUN** on their own. While wishing to live in a virtually **STRESS-FREE** environment, students explored ways to fulfill their own interests and develop a true **IDENTITY**.

Unexpected surprises popped up with a Flintstones Homecoming one month into school and a re-"vamped" Drama Department made its debut with the production of *Dracula*. From searching for the perfect Prom date to participating in cultural dances to hanging out with friends, student life satisfied students' definition of **WANTS**.

Wants

To pursue their likings, Kavitha Pai, junior, shows pride in her Indian heritage while seniors Brenda Zematis and Allison Horvath "rock" at the pep rally and Adrian Trela, senior, and Tatum Miller, junior, let loose in the Food Court.

Power rangers

With a quick right hook, Dan Zimmerman, junior, demonstrates his boxing skills on Joe Mendoza, senior. Simple equipment transformed standard settings into recreational environments when students' playful natures emerged.

Fast talk

Top 10 ways to find fun

10. Roam around a fancy hotel and try to fit in by dancing, dining or swimming.

9. Go port-a-potty tipping.

8. Engage in spontaneous hide-and-go-seek games.

7. Gather at playgrounds and act like a little kid.

6. Wander around stores, playing games or removing items from shelves with no intention of making a purchase.

5. Get lost while driving with friends.

4. Make angels, sled or bombard friends with snow.

3. Bolt out of the car at red lights, circle the vehicle and change places.

2. Decorate front lawns with old yard adornments.

1. Road trip!



Secret santa

Draped with Santa hats, tree adornments and holiday gadgets, Jennifer Burrell, freshman, rummages through shelves in Jewel's toy and holiday aisle. Although she didn't intend to purchase any items, she visited the store seeking amusement. Using creativity, students discovered low-cost recreational opportunities at local stores and businesses.



Intense internet

After receiving her latest E-mail message, Lisa Young, sophomore, responds to a youth group friend in Indianapolis. Through computer

Internet programs, students could correspond with long distance friends, explore communication windows and play interactive games for entertainment.



Packing fun with a

punch

As its tires squealed, the car lurched forward and took command of the streets of Briar Ridge. Adrian Trela, senior, and his friends had turned their experience of getting lost into a night of pure amusement.

"I had fun in everything I did," Adrian said. "I wasn't like a cheesy fun guy, I just made everything enjoyable. Stupid situations were fun, like driving and having no clue where you were; another thing was driving backwards for a long time, now that was fun."

Equipped with snowballs, ping-pong paddles and grocery shopping carts, students pursued fun in unlikely places, from stoplights and open fields to grocery and discount stores.

"Sometimes we'd have about six people in a car, and we'd jump out at a red light," Carrie Bedell, senior, said. "Everyone would run around the car three times, and we'd all switch places, drivers and everything."

Weather conditions provided unusual atmospheres for friends. Winter's sudden arrival introduced

options for outdoor activities.

"My friends and I went sledding anywhere there was a hill," Dan Zimmerman, junior, said. "We went down in groups or in different ways, like standing up or going backwards."

Friends created unusual scenarios for entertainment when boredom lurked at get-togethers. "We boxed at people's houses with boxing gloves for fun," Robbie Rothschild, freshman, said. "When you knocked someone out, you got a big adrenaline rush."

When friends failed to provide entertainment or companionship, students took it upon themselves to seek recreation. Technology broadened the possibilities with computer programs that allowed instant long distance communication and activities for any interest. The Internet captivated some students when they realized its extensive possibilities.

"I met a lot of great people online," Josh Friedman, sophomore, said. "It was really cool to actually meet them in person after we'd been corresponding."

Whether developing innovative games, taking advantage of their surroundings or just spending time alone, students discovered that the word "fun" did not always imply the obvious.

With creativity, students devise methods to turn ordinary surroundings into good times



Fast break

Clutching the ball to his chest, Rich Maurer, sophomore, escapes a tackle by Kevin Tomeo, senior, and Dan Maurer, freshman, in their front yard game of snow football. Students counted on occasional adverse weather conditions in discovering exciting and innovative activities.

Curb chase

Out of breath and time at the red light, seniors Helen Kuo, Meghan Buchanan and Kay Watson, and junior Jeremy Piniak scramble to jump in Helen's car before the light turns green. To ease the tension of deadlines and assignments, students created their own entertainment.

How did you show your own spirit?

"I showed my spirit every day. I did what I liked to do. Sometimes I got noticed more than others because of it but it was all unintentional,"

Sherry Kennedy, sophomore

"The Speech Team got really involved in their work so we had secret buddies who bought us little gifts. It was fun to go out and buy something to surprise your partner,"

Justin Treasure, sophomore

"In Advisory to get to know each other, we threw each other parties for special occasions. We also had gift exchanges sometimes. It got everyone to participate in Advisory,"

Brad Hensley, junior



Back beat

Banging on his drums, Jeff Nellans, sophomore, accompanies the Band percussion section. Individual spirit guided musicians, but the collaboration of the large group produced the Band's vibrant sound.



Common ground

Relaxing during lunch, Paul Economou, junior; Chris Grzych, sophomore; Ryan Maxin, junior; and Ryan McCarley, junior; teach each other songs on the guitar. Lunch provided time to break school monotony.



Reaching for true

spirit



Engrossed in *Concierto in F minor*, the latest musical piece she wanted to master, Lauren Hensley, senior, would not stop playing until she could interpret the piece perfectly. Her dedication and spirit pushed her to practice until she conquered the piece for her next performance.

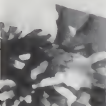
Musical dedication alone constituted one type of student spirit that pushed them to practice up to four hours a day and play at concerts throughout the year.

This personal spirit proved that student enthusiasm appeared beyond school events, as students involved themselves in other activities. Students supported favorite bands by plastering their lockers with pictures or standing in line overnight to buy concert tickets.

"One time I was first in line waiting for Candlebox tickets, and I fell asleep. Someone moved me and when I woke up there was a line in front of me. I never got the tickets," Charlie Miller, junior, said.

Spirit excited students about activities and personal interests; it also opened the door to new and unexpected experiences.

Scream it loud



Dressed to rock in their Wilma and Betty costumes, seniors Brenda Zemaitis and Allison Horvath lead crowd cheers at the pep rally. Students displayed individual spirit that represented their distinct personalities.

Students earned awards and recognitions through clubs as they pursued interests.

"I remember the first time my team placed at a debate meet," Dave Miller, sophomore, said. "When we walked up to get the award, I looked at all the teams and laughed because I couldn't believe we beat all them. The feeling you get when you win is what gets you excited."

Getting enthusiastic about religion or culture, students devoted effort to enhance these aspects of their lives. Cultural dances, religious youth groups and ethnic dinners reflected this spirit.

"When we had a holiday such as Diwali, some girls prepared cultural dances for the holiday," Tejal Shah, junior, said. "We performed at places like the Indian Medical Association and kept in touch with our culture's true spirit."

Sometimes teachers' encouragement affected students. Miss Ginger Douglas, Band director, exhibited energy during performances and practices. Her classroom, plastered with motivational quotes, provided testimony to this energy.

"Miss Douglas really inspired us. We wanted to reach her level of excitement. The members saw all the time and effort she put into music, and we wanted to get more involved," Ricky Shah, junior, said.

Whether pursuing talents, learning or maintaining cultural uniqueness, students' spirit guided them. Inspiration led them to experiment, to earn awards and to discover a true identity.

Aside from team colors, school chants, and painted faces students try to develop their inner spirit unique to themselves



Sweet success

Excited about his fourth place award at the Bradley speech meet, Max Goodman, junior, hugs Kay Watson, senior, to celebrate his success.



Pumpkin painting

With hopes of winning a pumpkin decorating contest, freshmen Kim Hoge and Liz DeVries concentrate on painting a pumpkin in Advisory.

Confetti Craze

Cheering for the announcement of the Senior Class, seniors Kelly Nixon and Brian Krieger cover themselves in spirit shavings. "Because it was my last Homecoming, I wanted to go crazy and show more school spirit than ever before," Kelly said.



The Big Picture

Breaking away from the "prehistoric" Homecoming tradition, six senior princesses shivered not only in anticipation, but in the unexpected September temperatures. The Football Team heated up the night when they "bammed" the Bishop Noll Warriors, 35-14. With a "dino"mite Flinstones theme, Homecoming merged students' perspectives into one big picture.

Ready or Not

Not knowing what to expect for their first Homecoming, freshmen jumped into the spirited scene. Since the Freshman Class did not elect their Student Government or Class Executive Council members

in time for Homecoming, they had no money for their class t-shirts.

Surrounded by people walking and cheering through the halls with kazoos hanging out of their mouths and painted "M's" on their faces, freshmen saw first hand what Homecoming really meant.

"Being my first year at Munster, Homecoming was a new experience for me," Jasmina Maksovic, freshman, said. "It wasn't such a big and exciting event where I used to live." Even without class t-shirts or a float, freshmen still experienced the excitement of Homecoming festivities.

High Spirits

No longer lost freshmen, the Sophomore Class cheered their way to the top.

"Float construction made us so much more excited and pepped for Homecoming," Liz Anzur, sophomore, said. "We were all so pumped to have our own float that we really got done in fast forward."



Ready Freddy

Successfully catching the water balloon, Mark Ward, senior, lets out a sigh of relief. Class competitions highlighted the Homecoming pep rally activities by sparking class unity and enthusiasm.

Bedrock Break

Taking a break from the Homecoming chaos, Sarika Rastogi, senior, listens to Mrs. Nancy Hastings, journalism teacher, explain the day's agenda. During Homecoming week, students juggled between the many activities in their busy schedules.



Up in Arms

As Lisa Tabion, junior, watches, Chris Herkey, junior, and Mr. Dean Rhoades adjust the Bam-Bam float's arm. The Junior Class float won the float competition.

"This was the best game of the year. Everyone was on track and excited to win. After the first touchdown we knew we had to break the losing record."

Due to low power lines and height rules, the sophomore float Bam-Bam lost his head on the way to the parade automatically disqualifying him from the contest.

Despite the disappointment, the sophomores swept first place in the spirit contest. "It was shocking to hear that we won spirit," Dave Krol, sophomore said. "Everyone was excited, even (Sophomore Class sponsor) Mr. (Steven) Lopez, (social studies teacher), who came over in front of the fans at the football game and started chanting '98.'"

Unga Bunga!

Lagging behind in the routine duties, the Junior Class united at the final moment and completed their Homecoming preparations.

"Without the help of parents, building a float would be impossible," Junior Class sponsor Mr. Steve Tripinfeldas, math teacher, said. "This year there weren't as many (parents) as in the past. But the parents who were there were a lot of help."

Somewhat surprised, the Junior Class won first place with their Captain Cave-man float. "I didn't think the Junior float was better than the others," James Yannakopoulos, junior, said, "but it was the only one standing the whole time."

Stayin' Alive

Creating the first ever Senior Disco Day, chanting "Dino lives," for their disqualifed float and dressing up as Flinstones,

Travis McMahon, senior surprises lurked in every corner.

"It was so cool when we dressed up in disco clothes and danced in the Commons," Mark Ward, senior, said. "I could feel all the underclassmen staring at us, wishing they could be dancing with us."

Getting off to a slow start, the Senior Class pulled together at the last minute to finish their float. "I went to float for the first time in four years," Joe Mitchener, senior, said. "I guess every other senior was thinking the same thing I was because there must have been about a hundred of us there." For the seniors, excitement didn't arise from planned events but rather from the unexpected moments that popped up through the week.

Clean-up Crew

To gather the mounds of toilet paper at the pep rally, Student Government member Cara Bailey, junior, loads a bag after the festivities. Along with the fun and excitement of Homecoming came the necessity for clean up.



Courtly Debut

Homecoming Court (front row) Jen Kenar, Meghan Bacino, Keri Kutansky (second row) Robyn Senchak, Julie Fekete, Katie Frazier



Spider Webb

With a Homecoming victory on his mind, Tommy Webb, sophomore, displays the underclassman football initiation of getting his face painted.



Royal Treatment

After being crowned Homecoming Queen, Robyn Senchak, senior, receives congratulations from senior princess Jen Kenar. "When the microphone broke, the anticipation to find out the winner was building up. I couldn't wait to give my sister a hug when they called her name," Scott Senchak, freshman.



The Big Picture Cont.

Club the Warriors

Although the football players got caught up in the Homecoming spirit, they had one main focus: a Homecoming victory.

"We wanted to win for the school and to earn the respect of the students," Chuck Harvey, senior, said. "We played it like a regular game, but it meant so much more when we actually won."

After the team's 35-14 triumph over Bishop Noll, the locker room finally came alive. "Everyone was yelling, screaming and snapping towels," Nick Qualls, senior, said. "Chants of 'Zubay' could be heard throughout the room. It was great to win after losing the past four years."

Homecoming game pressure finally

ceased for the team as they rushed off the field in elation of capturing a victory that went down in record books.

Getting Involved

While the football team prepared for victory and the cheerleaders roused school spirit, clubs also spiced up Homecoming activities with varied activities.

• Practicing at 7 a.m. in extreme temperatures, the Band performed in the half-time show. "We came before school for the two weeks prior to Homecoming to get ready," Drum Major Amy Croston, senior, said.

• SADD members poster the school with "Drink + Drive = Death" and entered a wrecked car in the parade to drive home their message to fellow students.

• DECA members roamed hallways selling balloons to boost school spirit. "We sold balloons during Homecoming because it was a great fundraiser. Students couldn't reach the ones in the Commons, so they bought ours," Jim Lemon, junior, said.

• Spanish Club members dressed in festive clothing and rode their own spirit truck, decorated with "Viva Espanol."

• For their 27th annual chicken barbeque, Speech and Debate members set up the Food Court and served dinner guests from 4:30-6:30 p.m. Clubs played an active role in Homecoming preparations.

Paper Boy

Taking hold of the toilet paper that the cheering crowd looted, Lee Whitted, senior, gathers it to smother the Class of '96. While some students yelled in the stands others participated in the planned events on the field.



Muscle match

To see who is stronger, Adrian Trela, senior, and Tatum Miller, junior, engage in a friendly armwrestling match during "B" Lunch. To find fun, students used lunch periods to joke and goof around with friends.

Last talk

Ways students found fun:

"When I would pass my friends in the hall, we would use little hand signals that stood for how many days left until the week-end."

Debbie Kaplan,
senior

"Instead of worrying about all of the homework I would have to do after school, I just pretended that I didn't have any and that I could just go home and relax."

Neil Ambre,
junior

"I loved talking with my friends during lunch and between classes, catching up on all the gossip."

"When my friends and I used to write notes to each other, we would use code names, so if anyone found them they wouldn't be able to understand anything."

Tracie Austgen,
senior



Morbid manicure

To jump into Halloween spirit, Christie Boyd, senior, gives Jake Justak, sophomore, a manicure in the Commons. Students found amusing activities to break the monotony and boredom of the school day.

Hack attack

Before going to his next class, Kevin Adley, senior, plays a game of hackey sack with friends during passing period. Students used every minute they had available to them to create some amusement throughout school.



Fun within their grasp

Cautiously peeking around a corner in the Food Court, John Folta, junior, looked for a hiding place and hoped that Sean Higgins, junior, would not spot him. He finally decided to crouch down behind a round lunch-table full of sophomore girls. Just a moment later, Sean found John and the game started all over again.

Playing hide-and-go-seek rarely happened in a cafeteria, but spontaneous students participated in the game to make their school day more pleasureable.

"Playing hide-and-go-seek was wild, fun and exciting. It kept me going throughout the school day," John said.

Besides playing games, students also learned that communication with peers made class periods more interesting.

"My friends and I would always pass notes during lecture. If we were bored,

we would play tic-tac-toe," Torie Cox, freshman, said.

To make classes more interesting and enjoyable, students let their minds wander and passed the time with spontaneous thoughts.

"In class, I would always picture what my grades would look like on my report card," Albert Song, junior, said.

Watching other students horse around amused onlookers. Even the smallest diversions made the uniform school day a little more bearable and exciting.

"I always liked watching the seniors do weird things in the Commons," Dan Maurer, freshman, said. "Once they pushed all of the benches in the Commons together, so it was just one really huge bench. They did some pretty crazy things."

Escaping from monotony, students used Advisory, lunch and passing periods to chat with friends, develop inside jokes and clown around.

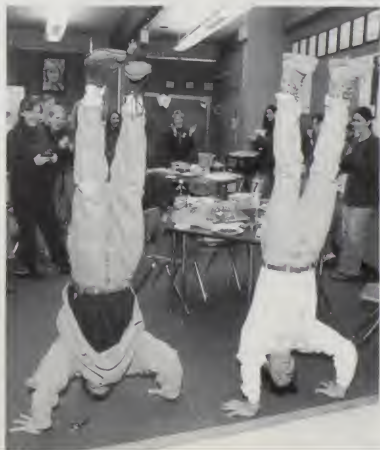
"During lunch, my friend and I would act like we were going to fight. We'd throw down our books, but we were really just joking," Ben Hilt, senior, said.

Unfortunately, all good things came to an end. The lunch-time games of hide-and-go-seek stopped abruptly at the hands of school administrators. "I guess they just didn't like our idea," John said.

Tired of monotony, students seek out ways to find excitement during school

Heads down

To celebrate *Crier's* annual "Blueberry Fest", Suchit Majmudar, senior, and Ryan Baggett, junior, entertain their third hour class by participating in a handstand contest. *Crier* threw parties to escape the stress of meeting their biweekly deadlines.



Hunted hideaway

Looking over a booth in the Food Court during "A" Lunch, Steve Kotso, senior, and John Folta, junior, hide from Joe Reidlebach, junior. Students played games, such as hide-and-go-seek, to create good times during lunch periods. "Playing hide-and-go-seek was fun and exciting. It made the day go by faster," Steve said.

More
than
we

Star gazing
bargained
for...

Sitting down in her stylist's chair, Liz Spangler, senior, pointed out a picture of Jennifer Aniston in a magazine and asked, "Can you cut my hair in layers like hers, the girl from 'Friends'?"

From the popularity of 'Friends' influencing hair cuts, to changed opinions due to controversial movies like *Dangerous Minds*, entertainment affected students' ideas and actions. It played such a powerful role in their lives that it controlled time.

"I chose to work out early on Thursday nights because I couldn't miss my favorite shows 'Seinfeld', 'Friends' and 'ER,'" Jamie Stennis, freshman, said.

Along with time, entertainment monopolized money. Prices for concert tickets ranged from \$25 to \$100, and with the going movie rate at \$7.50, entertainment made an impact on students' pocketbooks. Students viewed entertainment as priceless and went to the outer extremes to have a good time.

"It was worth the high ticket prices if you were going to see your favorite band live, like R.E.M.," Dan Maurer, freshman, said.

Students' celebrity role models gave them an act to follow especially when it came to music. Local bands based their music on the music that inspired them the most.

"When I saw Live at the Aragon, the lead singer put in so much emotion and enthusiasm that it kept my attention. I tried to copy that emotion and feeling when I performed in

my own band, Indecision," Dave Pesich, senior, said.

Movies dominated Friday and Saturday nights for students. As more directors produced influential story lines, films changed opinions and made students more aware.

"The movie *American Quilt* changed my opinion about commitment and meeting a guy. I learned you can't go after a guy, it just happens, like fate," Allison Horvath, senior, said.

Magazines like *People*, *Entertainment* and *Premiere* quenched students' thirst for celebrity gossip and kept them up to date with behind-the-scenes footage on their favorite shows and movies.

"I think it was being a part of Munster that made everyone want to be in on the gossip," Jocelyn Vanderhoeck, junior, said, "I read *People* to find out who was seeing who."

Proving entertainment changed viewpoints, emptied their wallets and spread gossip, Liz left the hair salon and headed home to set her VCR to tape "90210" while she went to work.



"I chose to work out early on Thursday nights because I couldn't of missed my favorite shows 'Seinfeld', 'Friends' and 'ER,'" Jamie Stennis, freshman

Celebrity Scene

124 Surveys

Best Movie Actor	Brad Pitt
Worst Movie Actor	Pauly Shore
Best Movie Actress	Sandra Bullock
Worst Movie Actress	Sharon Stone
Most Wanted Sequel	Clueless
Worst-Dressed Actor	Jim Carey
Best-Dressed Actor	Brad Pitt
Worst-Dressed Actress	Pamela Anderson
Best-Dressed Actress	Alicia Silverstone
Most Overexposed Star	O.J. Simpson

Catching up on the latest celebrity gossip freshmen Laura Hernandez, Allison Paliga, and Christine Blake read an article about model Linda Sobek in *People* magazine. Entertainment magazines provided students with the latest news.

FOR THE RECORD

The Juice is loose

As the jury foreman announced Orenthal James Simpson as not guilty for the suspected murder of his ex-wife Nicole Brown Simpson and Ronald Goldman on Oct. 3, faces dropped and people cheered. This 17 month ordeal provided America with entertainment and controversy to chat about for years to come.

"Dennis Rodman is playing for the Bulls and O.J.'s a free man; what more could you ask?" Mark Ward, senior, said.

"I thought he should've been totally guilty. Just because he's famous they let him off, and that was not right," Sara Jones, junior, said.



Taking a news break from typical class activities, Kelly Pfister, senior, reacts to the OJ verdict during fourth hour Economics class.

Beatlemania strikes again

Propelling the nation back to the Beatles craze, ABC aired a three-part Beatles Anthology on Nov. 23. The six-hour documentary showed the group's first new song since 1970, "Free as a Bird," written by the late John Lennon. Adding to his lyrics and piano accompaniment, the remaining Beatles' members dubbed their voices to the recordings to achieve their original sound.

Beatles Anthology Vols. I and II featured the new song and sold nearly a million copies in a single week. "I think if you liked the new CD you had to have liked the Beatles before because it related to who they were and how they got together," Phil Mihalic, senior, said.

Jerry Garcia (1942-1995)

At a rehabilitation center outside San Francisco, Jerry Garcia, 53, lead guitarist and vocalist for the Grateful Dead, died of a drug-related heart attack on Aug. 6. His death ended an era; and for many of his loyal fans, it ended a lifestyle. Playing over 30 years the band only reached the Top 40 once with, "Touch of Grey." But Jerry left an impression that would never fade away.

Mourners gathered around the United States for ceremonies to share stories, sing favorite songs and comfort each other from the loss of a friend. "I was pretty torn up about his death. I wish he would have discovered scuba diving before drugs," Scott Hansen, junior, said.

Do you think talk shows are worthwhile or just a display of American trash?

"It was trashy, but tons of people watched them just for fun. I didn't think it was any worse than the other television shows. At least these people try to resolve their problems."

Kristiana Neff, senior

"American trash. It was disgusting. Who wanted to hear about sisters dating the same man? When I watched it, it was just for a laugh."

Jill Barnes, sophomore

"They're just a display of American trash because they pick out all the bad things Americans do and leave out all the good."

Mena Rize, freshman

"They give people a forum to show their views and opinions."

Jeremy Piniak, junior

Shake down

Attending a dance after a football game, a group of freshman girls perform the Electric Slide. After games, many students went out to eat or rented movies with friends.



Kidding around

While most students spend Sunday afternoons relaxing at home, Ricky Shah, junior, babysits his neighbor. In order to earn extra money, students sacrificed weekends to work.



Hoping for a great

Spending
Friday
nights out
with
friends or
lounging
at home,
students
take
advantage
of their
time away
from
school

Students greeted the weekend, two whole days of freedom from scholastic burdens, with anxious discussions of upcoming parties or the long hours of work ahead.

Some students used their weekends to relax and watch television or rent movies. Others desired to catch up on sleep lost during the week.

"When the weekend came around, all I wanted to do was sleep, and that was exactly what I usually did," Ben Hoban, sophomore, said.

Others utilized their free time to finish work they needed to accomplish. Procrastination often enveloped students' minds. With two days to accomplish everything, students began to put off tasks until the last minute.

"Every weekend I planned to get everything done, like writing college essays and completing applications," Harriet Ojomo, senior, said. "But my plans got cancelled and switched around, so I ended up putting everything off until the last minute."

Work that demanded completion interrupted social lives, but students found ways around doing the work.

"I lived to party on the weekends. I never wanted to do my homework. I

just wanted to goof off with friends," Gene Wozniakowski, junior, said.

Some students used weekend time to renew family bonding time. Students occasionally scheduled the quality time, but often they didn't intentionally plan it.

"When my friends weren't able to go places, I ended up watching movies with the family. It's not my idea of a great weekend because I spend my whole week with them," Cathy Burghardt, junior, said.

However spent, the weekend remained the two days out of the week that students determined their schedule priorities. Students welcomed the break in the week and looked forward to 2:45 p.m. on Friday when they left the structured schedule of school behind.

Sharp shooter

Checking her alignment with the pocket, Arianne Perelta, freshman, strikes the cue ball while Tori Cox, freshman, watches and plans her next shot. Students gathered at friends' houses to play pool instead of spending money at pool halls.



Checkmate

Concentrating on making her next move, Angela Watterson, sophomore, tries to outwit her opponent. The Chess Club played every Friday at the Munster Public Library to sharpen their chess skills.

Tickets for two

While pondering over which movie to go see, juniors Ryan McNeil and Mike O'Brian, decide on *Sluggish*. Students usually reserved Friday and Saturday nights to hang out and socialize with friends.



Attention!

Preparing for her monthly routine, Army National Guard member Liz Spangler, senior, does push-ups to stay fit. Liz planned to enroll in the army after graduation. While some students could not look beyond the present, others had their futures all figured out.





Jill Reidelbach, senior



Amy Croston, senior



Roger Luna, junior



Eileen Norris, freshman

'I'ndividual

Caught in deciding years of life, teens search for ways to make their mark on the world and find their true identity, whether through appearance, actions or preferences

As fast as his legs could carry him, Roger Luna, junior, raced down North hallway, scooped up two freshman girls, and proceeded to dump them into the nearest boys' bathroom.

"People identified me as 'the weird one,'" Roger said. "I was the type of guy people were friends with or afraid of. I wasn't trying to scare or hurt anyone. I was just having a little fun. Humiliation was my business."

But for other students, identity

didn't arise from distinctive behaviors, it stemmed from cultural awarenesses and backgrounds. Students often looked to parents for guidance in the search for their own personal beliefs.

"The most dominant part of who I am is the fact that I considered myself African," Candice Blake, junior, said. "My parents taught me about my Sierra Leonian heritage and its traditions. I would say I'm more African than American."

'I'ndividual cont.

At a time when students worried about homework assignments in calculus or the date of the next Student Government meeting, others worked towards discovering their own individuality.

"I really don't think I've found myself yet," Debbie Feldman, freshman, said. "In high school everyone said you find your real friends and who you fit in with. I'm just waiting for that to happen."

With the future in mind, students incorporated their own plans into helping make others lives better.

"I volunteered at the hospital as a candystriper because I enjoy helping others," Kelly Florek, junior, said. "I want to be an obstetrician or a labor delivery nurse. It's definitely one of the more happy areas to work in the hospital."

And happiness played a key role in many students' lives. Even with a heavy emphasis on academics, many still allowed time for enjoyment.

"I'm a kid at heart and I

always love to have fun. My favorite thing to do is laugh," Robyn Senchak, senior, said. "When I get older, I don't want to be too uptight. I hope I have the same basic personality."

While some students relied on their personality traits, others fell back on material items in times of need.

"I can't live without my lipstick," Kelly Nixon, senior, said. "I have 200 different kinds. When I was bored and looking for something to do, I would go to the store to buy a new shade. It always put me in a better mood."

Every day distinct personalities walked through the crowded maze of cushioned benches in the Commons. "I would define myself as part of a much larger unit," Paul Kennedy, sophomore, said. "I'm just one short, crazy-haired student among all of Munster High School." Whether planning surprise attacks on freshmen or trying to blend in, students engaged in the search for their own true identity.



Drummer boy

With Battle of the Bands in mind, Rob Crider, senior, practices the drums with his band, Indecision. Students with musical talent found personal fulfillment in songs and lyrics.



All ears

Listening intently to the topic at hand, Christine Blake, freshman, pays close attention to Student Government sponsor, Mrs. Nancy Newcomb, business teacher, at a Student Government meeting during advisory. Students found getting involved in leadership roles helped them contribute their own ideas to the school.





The Race is on

In order to show school spirit, Boys' Cross Country team members Nick Bauer, sophomore, Rob Kopenc, senior, Paul Kennedy, sophomore, and Adam Schaum, sophomore, run around the track at the Homecoming pep rally. From building their own Homecoming pep float to having their own spirit week, the Boys' Cross Country team showed their individualism.

White out

Before a performance of *Dracula*, Max Goodman, junior, touches up his make-up for his part as a vampire. Many students looked to clubs to help them overcome fears. "I think playing different characters on stage has enabled me to express many different sides of my personality. It also helped me to become more comfortable speaking in front of people," Max, said.



Personal Profiles

What one thing represents you and why?

- "My dancing, because it helped me relieve stress. I put all I had into it."
Liz Wickland, junior
- "My room, because it was hippyish. I decorated it myself."
Jen Cannedy, freshman
- "Aluminum foil; I wore it to school one day so people saw me as foil man."
Rob Kopenc, senior
- "Smiles, because I was always happy."
Dave Rueth, senior

Getting down

Dancing in the Commons during "B" lunch. Ern Damjanovich, senior, takes a break from her day. Whether dancing in the Commons or just talking to friends, students found different ways to let loose and express themselves.

Eye on Perfection

Carefully outlining her eyelid, Kavitha Pai, junior, gets ready to dance at an Indian youth group performance. Students participated in cultural activities to follow their heritage and meet people who shared their traditions.





Reflecting Heritage Lines

Surrounded by a wealth of information and diverse religions and cultures, individuals search for their own tranquility through religious beliefs

During the sweltering week before school started, most students shopped for new school supplies and the latest fall fashions. Anuradha Narla, junior, instead, adapted to a whole new culture.

"It was a big shock when we first came here from India. It was totally different, but I adjusted," Anuradha said.

She faced a new atmosphere with foreign traditions, and students stared at her as the "new girl in school."

"Fridays and Saturdays were considered fasting days in my religion, and there was a belief that if the first person you saw in the morning was well-off, then you would have a good day," Anuradha said.

Coming to high school meant encountering different ideas and new opinions about religion, culture and spirituality. Students found a variety of things to learn and read about. *Celestine Prophecy*, a self-help book, enlightened students on spiritual beliefs that made life easier to understand, according to Therese Keslin, senior.

PERSONAL PROFILE

"I believe in the Mormon religion. The principles that it teaches are the principles I believe in already. I started to learn about Mormons and what they believed, I believed. I went to the temple in Chicago. The Mormon church only had 47 in the world, and you could only go in if you were Mormon. We had a Baptism for the dead. We went in the water in place of them."

Amy Strong,
senior

"I think religion is stupid, and that there is no God. If there was a God, he wouldn't allow all of this suffering. Once, I came face to face with someone who had opposite beliefs. We screamed at each other for a while, and then he walked out. I have respect for people who believe in God. If it's their prerogative, then fine, but I totally disagree with them."

Pam Hugus,
junior

"I didn't really do much Jewish stuff. I ate bacon all the time, like bacon double cheese burgers. I only went to temple on high holidays and that's because my parents made me. My bar mitzvah was my last big Jewish thing because after that I had the choice to decide whether or not to continue regularly practicing my religion. I'm still Jewish but I don't go to temple every Saturday or anything."

Max Goodman,
junior

By the Book

Flipping through the pages of the Bible, Kim Houston, senior, reads to the group during a Bible Study meeting. Students looked to religious books for the truth about their faith.



Of all the things you've been told about religion, what do you think is true and what is not?

"God isn't someone you can only turn to when you're down and out. He's a friend who's there every moment, angry or happy."

Helen Kuo, senior

"I don't go to church very much or anything, but all I believe is that there is a God, at least I think so, don't you?"

Katie Moser, junior

"In church whenever the priest is delivering a homily, I don't like how he always ties in something that is going on now. The Bible and today's society are two different worlds, and they have nothing to do with each other."

Jeremy Piniak, junior



Reflecting Heritage Lines Cont.

"My friend read and recommended it to me. One of the insights was clearing a path for yourself. It brought me back to my childhood to help me understand my parents better," Therese said.

Various students found that other religions suited them better than their own. Tom Scully, senior, changed his beliefs from Catholic to agnostic.

"I believed in power because there was something out there that kept everything in motion, but I didn't believe in organized religion. They were good as a base, but you needed to go from there by yourself," Tom said. "You shouldn't be forced into something you didn't believe."

Changing religions didn't mean students couldn't respect other values. Students often looked at new cultures with interest because they differed.

"I'm Muslim and I liked Christmas because it was a joyous time; I liked how people acted towards each other. I enjoyed the Christmas lights and listening to holiday music," Anwar Musleh, junior, said.

Some students continued to rely on the religion or culture they grew up with. As they

approached high school, students often got involved with outside groups, such as youth groups from churches.

The St. Thomas More youth group helped the needy. They also hosted dances and went caroling during the holidays.

"Last summer, I signed up with the youth group, and we went on a trip to Florida for a week and met people from all over," Jenny Burrell, freshman, said. "We came together and slept in a school. Every day we got a new group and went to a needy person's house and helped them out."

People expressed spirituality through attending church and joining youth groups to guide them through life.

"Sometimes going to church helped because I believed everything had a purpose and God did things for a reason," Mike Harbison, junior, said.

With a variety of religion and culture opinions, some students found comfort in God, while others relied on themselves to experience consolation. Whatever their opinions, spiritual beliefs guided students every day by helping with moral decisions.



Bearing His Cross

Concentrating on his responsibility of his Lutheran faith, Sam Fies, junior, carries the cross down the aisle on Christmas. Volunteering in their places of worship, students found time to demonstrate their faith.

A Thankful Moment

Following her family tradition, Liz Paik, junior, and Mrs. Linda Paik pray before dinner. "I prayed before eating because it was a way to express my thanks to God for Him giving my family enough to eat," Liz said.



debating which sport to participate in or what menu item to choose, students find new ways to keep fit and in shape

Sweating It Out



Jeff Banaszack, sophomore

Flooded by a report on coffee's negative health effects, students

promptly switched to pop for their morning caffeine boosts. Added dismay arose the following week when another scientific research group announced "pop is killing America."

Contradictions similar to these left the health-conscious student with the task of deciphering what was and was not important to their own lifestyles.

"I ignored what research said. If I paid attention to everything they came up with, I would not be able to eat anything," Trisha Cassity, freshman, said.

Whether heeding the words of the scientific community or not, students took the initiative when it came to health. Individual preferences abounded in students' lives as they exercised before trekking to school, skipped out on the extra butter or participated in a sport to remain in top form.

Weight and diet served as a common concern among athletes. Although

frequently associated with girls, weight loss and gain proved itself as an important factor among both genders when sports seasons came into play. To continue achieving their peak performances and scores, athletes had to find time in their hectic schedules to eat nutritious foods. A change in diets, such as eating the traditional pasta dinners for carbohydrates or skipping meals to remain in a desired weight class, affected athletes.

"In wrestling, diet pretty much depended on where you were in your weight class. You just had to watch your weight and be careful of what you ate," Jared Hamilton, freshman, said.

Many students consumed themselves with something other than food. Searching for the perfect body, some strived to maintain a flawless appearance. The power of this craving dominated many lives. When a model appearance could not be achieved by ordinary dieting, some resorted to starving themselves or other eating disorders.

"The problems with eating disorders were all wrapped up in self-esteem. Others may have seen them as skeletons, but they just saw themselves as fat," Mrs. Mary Auburn, school nurse, said.

Chin Up

To improve his physical condition for track, Jeremy Piniak, junior, does a pull up on the field house monkey bars. Sports necessitated extra time for working out. "While I was running around the track, I looked up and saw the ladder," Jeremy said, "I decided it would be a new way to build up arm muscle. I also do reverse sit-ups on it."

	Females		Males	
1. Favorite after school snack	Potato chips and other munchies		Potato chips and other munchies	
2. Fast food consumption each week	One to two times		One to two times	
3. Constantly on a diet	Yes 16	No 49	Yes 3	No 31
4. Best way to lose weight	Eat right and exercise		Eat right and exercise	
5. Exercise per week	Five or more days		Five or more days	
6. Favorite way to exercise	Run\walk		Weight lift	
7. Favorite food	Pizza		Pizza	

124 students surveyed



Apple Appeal

To stock up on nutritious after school snacks, Cindy Klus, junior, narrows down the search for the juiciest apple. Healthy snacking options appealed to many students.

"Hall"ing along

Due to the harsh weather conditions outside and the fieldhouse's occupation by softball, Roger Luna, junior, and other members of the track team run through the halls of the school. Dedication to health could not be stopped by any means.



Sweating it Out cont.



Tejal Shah, junior

Others chose forms of limiting food intake that benefited them. The bagel craze swept through town with the opening of two local bagel shops. Flocking to these establishments, many students discovered more accessible nutrition. Coffee shops also provided an alternative to fast food. Students found the combination of the new companies more appealing to preferable tastes.

"Bagels provided a lot of energy. They filled you up without being filled with a lot of fat," Jenny Johnson, junior, said.

The presence of vegetarians swelled. A plethora of reasons for this practice appeared. Whether doing it for weight loss, religion or other individual reasons, students avoided meat.

"Due to our religion, my parents never ate meat, but they gave me the option. Since I wasn't brought up in a house with meat, I didn't eat it either," Kunal Shah, junior, said.

Vegetables and fruits appeared at lunch tables for other reasons as well. With the realization of meat processing practices, some chose to show their discontent with a change in their diet.

"It wasn't the meat itself that was repulsive to me. It was the way the meat industry treated the animals," Meghan Matthews, junior, said.

Special diets provided one way to achieve better health. For ultimate success, though, exercising became vital. Choosing to either work

out at home, in school or at health clubs, options for good living enveloped students.

Music pulsed from the wrestling room as Mrs. Linda Scheffer, consumer and family sciences teacher, led her students in Foods and Fitness exercises, sometimes showing more endurance than her exhausted students.

"I think she possessed the endurance to continue past the point of pain where many students gave up," Cathy Kroccek, senior, said.

Some chose exercising practices at home to eliminate the burdens of companionship.

"I liked to exercise on my treadmill at home because nobody could see me struggling that way," Mindy Nicholas, junior, said.

Other students preferred gyms with advanced machinery. Though membership fees in local gyms ranged from affordable to unobtainable, students dug deep into their pockets to keep fit.

The school offered an alternative to these expensive members-only gyms with the availability of weightlifting as a class and for supplementary sport conditioning after school.

"The equipment available here was just as good, and you didn't have to pay tons of money to use it," Joe Saltanovitz, sophomore, said.

When school let out on weekends and afternoons, students found recreation at local parks. Rollerblading remained popular and frisbee golf attracted more participants than ever. These health choices provided recreation on a perfect day or a whim without wasting valued dollars.

When working towards better health, students faced options everyday. Choosing the right amounts and types of foods challenged the masses. Sweaty uniforms and worn out tennis shoes filled closet floors. The need for health and fitness became more popular than ever.

Power Shopping

In a quest for the most beneficial vitamins, sophomores Melissa Hurr and Jamie Vliek scan the labels in the health food store aisles. Supplements to regular diets aided students as they tried to regulate their food intake.



[Q:] Do people treat others differently according to weight?

[A:] "Guys don't want to date an overweight girl, and overweight people don't fit the mold society has created." Jackie Persic, junior

"Teachers see beyond the weight because they're there to help students, not judge them. However, students couldn't get beyond physical image." Dave Mangus, freshman

Making statements without words

True feelings seep through in latent or intended body language

From the obvious rolling of eyes to the subtle turning of shoulders, body language constantly relayed both conscious and unintentional messages in daily lives. When verbal signals caused confusion, body language could demonstrate inner thoughts and feelings.

"Frequently, people's outward body language said more than their words," Mr. Dave Russell, English teacher, said.

Body language appeared everywhere from classrooms and hallways to lunchrooms and daily conversations. It often provoked judgments of one's true personality.

"Body language was all over the hallways about 93 percent of the time," Mr. John Edington, science teacher, said. "I tried not to form opinions or label anyone, but the way they walked or carried themselves could tell a lot about students' personalities. A teacher ought to work on avoiding judging based on body language if at all possible."

Students picked up on nonverbal signals in all situations. "If you were sitting close to someone and they were jiggling their knee like they were really nervous, you could easily read it," Kristin Mucha, sophomore, said.

An action as indirect as a look in the eye triggered numerous reactions. "Sometimes when you looked at someone a certain way it could mean a lot more than an ordinary glance," Allison Mack, junior, said.

Other gestures required more boldness to express their purpose. Opposite genders often wrestled with hidden clues and tried to find meaning in the slightest actions.

"If a girl touched you, especially on the leg, it could mean something, like that she was interested," Joe Mendoza, senior, said.

Aware of its many uses, students and teachers alike found ways to manipulate body

language to benefit themselves.

"If you weren't prepared for class, you could slap your bag down on your desk and kind of duck your head down behind it," Mike Rosenstein, senior, said. "That way it looked like you were actually following along, and maybe the teacher wouldn't notice."

"If I didn't feel like paying attention to someone, I would look down and do other time consuming things and pretend I was listening," Dan Alonzo, freshman, said.

Teachers learned through experience that they could use body language to gain students' attention. "If you stayed in one place too long, you would lose them," Mr. Edington said.

Sometimes body language manifested emotions which students meant to conceal. Unintentional actions stuck out even when they desired to hide their true feelings.

"When I got mad or didn't want to say something, all of my friends noticed that I would bite my lip and make a stupid face," Jenny Sliwa, junior, said.

"If students didn't feel confident about their papers, they wouldn't make eye contact when they handed them in to me. It would clue me in to the quality of the papers I would be reading," Mr. Russell said. "I would always notice obvious body language like fidgeting or rolling the eyes back, like 'I don't believe this'—that was typical of students during class."

Even if it didn't carry intentions, students' body language radiated around them, conveying messages to everyone they encountered.

Open Arms

As she confronts the mirror to view her every move, Kavita Chowdhary, senior, practices the gestures and actions in her original oratory. Speech and Debate Team members spent countless hours perfecting intentional body language to create effective communication.





Case in Point

To explain herself during a discussion in B Lunch, Becky Ruth, junior, talks with her hands and fingers to juniors Angie Kubacki, Allison Sarnecki and Heather Higgins. Using body language in casual conversations helped friends convey and understand the meaning of their words.

Study Buddies

Sharing a spare moment before Mr. John Edington's science teacher, AP Biology class, seniors Dan Zabrecky and Kelly Brakebill lean toward each other while reading a magazine. Couples inadvertently displayed their affection by directing their body language at each other.



Caught in the Act

With his mouth gaping open, Jeremy Scaver, senior, debates his point as seniors Brian Huseman and Mihir Bhatt struggle to refute the argument. In coaxing friends to accept their views, agitated students often used such strong body language as slamming hands and exaggerated facial expressions.



U NFORGETTABLE MOMENTS

"The most memorable time with my friends was when we all went to Sanfrentello's on Homecoming. We had fun trying to get this weird bus boy to take our picture. Finally, the people sitting next to us got really annoyed and just took the photo. We were being really loud and annoying, but it was so much fun."

Marjorie Roades, junior



BLADINGBUDDIES

Taking advantage of the nice weather, Rachael Gribble, sophomore, and Liz Wickland, junior, rollerblade around the Frank H. Hammond track. Working out together gave friends time to talk.



GOINGAPE

With a shocked look on her face, Roxana Bargo, sophomore, accepts her balloons from a costumed gorilla her friends ordered for her birthday.

LUNCHDATE

Reading over the menu at Commander, Bonnie Ahlf, sophomore, and seniors Kim Houston, Jaime Jablonski, and James Dulleck spend quality time together while deciding what to order.



TAXISERVICE

Getting into the car, juniors, Denise Trelinski, and Chrissy Oblon leave the North parking lot after school. Some students found their friends' company as a way to catch up on gossip from school day.



From remembering uncontrollable laughing fits to crazy spontaneous moments, students cherish special memories with friends

MONKEYIN' AROUND

Social

To plan the night's activities, the sophomore girl called her friend to catch up on gossip and discuss where to go that night. Students anticipated spare time with friends and relied on them for fun and comfort.

When choosing close friends, students found some inherent personality traits necessary. Some looked for honesty and loyalty in their friendships, while others considered fun and humor more important.

"When I chose my friends I wanted to be with people that were fun and made me laugh. I also looked for someone that I could talk to and confide in without worrying about them blabbing whatever I said to everyone," Allison Mack, junior, said.

Along with the long talks and inside jokes

came the times that all would remember as the best and most interesting. Many students used each other's company as a way to let loose and act however they wanted without feeling shy.

"My friends and I did a lot of crazy things together. We would play hide and seek in the grocery stores or go camping on the weekends. We did anything, as long as it was fun and we were together," Katie Artus, senior, said.

Although many students counted on their friends for a social life after school let out, others depended on friends to ease tension and help break away from the seriousness of the school day for some excitement.

"I needed my friends at school because after a really long, boring class, I could always talk to my friends and the day was a little more fun," Michelle Speziale, sophomore, said.

Whether acting crazy together or just sitting around, students often found they couldn't live without their friends. With a wide variety of people to get acquainted with, students accentuated their true colors and personality through their friends.

TASTEBUDS

Giving his friend, Ember Garret, junior, money for some Skittles at lunch, Jason Wallace, sophomore, hands her a dollar. Students often looked to their friends for some extra cash at lunch. From borrowing clothes or CDs to extra cash, friends relied on each other for their support.

HomewardBound

At the end of the day, Nick Ferrer, freshman, and Chrissy Oblon, junior, begin the journey home. Going beyond the social aspect, dating included simple moments of togetherness.





Close at Hand

As lovestruck eyes and candlelight dinners or drive-thru happy meals and quiet movies at home create butterflies in stomachs, dating maintains its important role in student lives. Noticing that the brief moments shared in and out of school seem to fly by, couples relish quality time they have together and realize that companionship sets hearts ablaze

In the amusement park of life, dating stood like a towering roller coaster. With each unexpected twist, turn and plummet, those involved realized it would turn out to be a bumpy yet thrilling ride.

The screams and forewarnings of those who had gone before did little to deter potential riders. Whether searching for a perfect mate or just a summer fling, everyone had individual reasons for braving the tracks.

"I wanted a relationship where you were able to trust someone. I pre-

ferred an honest relationship," Jamie Jablonski, senior, said.

Due to conflicting schedules and large amounts of time plunged into school and activities, some students had trouble finding enough time to spare on romance.

"It was really hard because my girlfriend was gone half the day for college," Andy Martin, junior, said.

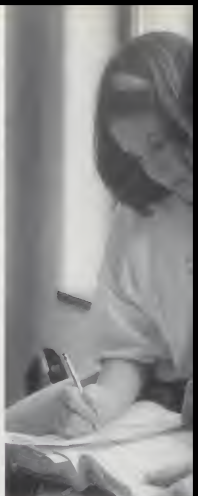
Friendly Advice

Seeking the perfect present for his brother, Brian Christiansen, junior, asks Amy Strong, senior, for her advice. Couples relied on each others' opinions from weekend plans to choosing the right apparel.



StudyDate

To help him with an Algebra 2 problem, Sara Jones, junior, shows Chris Grzych, sophomore, the right equation before school. Since they wanted their significant other to do well, couples often offered their help.



OneSweetDay

Swept up in freshman Ryan Pociask's, arms, Becky Wong, freshman, dances at turnabout. Dances provided the opportunity for couples to interact in a more traditional way.

Dating Back — Pick up lines

The evolution of dating

1920's

Social freedom soared. Women raised hemlines, wore make-up, and smoked in public. Dating brought young people the chance to meet many different people before getting married.

Who stole
the stars
and placed
them into
your eyes."
Joe Kelly,
freshman

1940's

After school jobs became more readily available due to men overseas during WWII, and they left many teenagers with the money to afford dates—movies and the soda shop.

"You have
more legs
than a bucket
of chicken
Mike Grady,
junior

1950's

Teenagers wanted to "go steady" and spend time with one person. This often led to marriage. By 1956 almost half of all U.S. women were married by the age of 20.

"Can I borrow
a quarter? My
mom told me
to call her
when I fell in
love."
Ben Hilt,
senior

1990's

Guys and girls were more likely to be friends than a couple. Traditional movie and dinner dates had basically ceased, and dating many people at once was seen once in a blue moon. It had become an either all or nothing deal. Girls still wore their boyfriend's class ring, and many couples still met at school, but glancing at the past, it was plain to see the evolution.

"I'm sorry. I
was just
checking your
shirt tag to see
if you were
made in
heaven."
Joe Mendoza,
senior

Close at Hand cont.

Dating within a big group provided chances to share time between friends and significant others. The large numbers and personalities found in groups could ease the nerves and tension found on some one-on-one dates. Some felt, however, that groups left little to romance.

"Group dating may have helped two people break the ice in the beginning, but eventually the atmosphere that group dating created prevented a couple from getting to know each other better," Aaron Brown, junior, said.

Even though many believed that a romantic atmosphere went out with Shakespeare, chivalry still existed. Just because the knight in shining armor climbing up the princess's window did not occur too frequently, special displays of affection still found their ways into hearts.

"My first official date was so traditional. He brought me roses and took me out to dinner for my birthday," Jackie Persic, junior, said.

Conquering the task of deciding how to go on a date, students' opinions varied on what an ideal date constituted. From the traditional dinner and a movie idea to the strange, different

ideas and activities evoked varying outlooks. Some preferred to part from the usual dates and found their imagination could help create unforgettable evenings.

"I liked to go out and do things like visiting amusement parks. I didn't like to sit around and do nothing," Eileen Norris, freshman, said.

Although these technical decisions proved important, the most challenging decision still remained who to date. Some realized they got along best with friends. After spending hours together in groups or at school, many once platonic relationships transformed into more. The decision to pursue romantic involvement sometimes destroyed friendships in the end.

"If you went out with a friend and then the two of you broke up, it was a waste of a friendship," Kelly Shaver, senior, said.

Broken hearts did little to discourage the masses, though. As the cars pulled back into the station along the track, the riders jumped out. They felt a little dizzy and confused about what they had just been a part of, but they raced to the front of the line to do it all over again.



CoatCheck

Because she had a stressful day, Phil Nelson, junior, helps Lisa Carroll, junior, with her jacket after school. Soothing moments of attention helped couples bear struggles together.

SunshineDay

Cooled by the breeze, sophomores Jeff Banaszack and Kristin Mucha take a lunch break. Couples tried to squeeze time for their significant others into spare moments during school.

As **girls** scramble to achieve the perfect look, **guys** lay back and wait for the final moment

ROCKIN'

Social BEAT

Between ordering the flowers, going tanning and organizing plans laid the true perspective on dances: the idea of guys vs. girls.

Whether seen as an exciting event, a special time or a cheesy production, dances looked different through girls' eyes than boys' eyes.

"For girls dances were a big deal. They spent a lot of time and money to make sure it was a night to remember," Peter Cullen, junior, said. "While girls got involved in all the small details, guys just wanted to have a good time."

Clothing served as a distinction between guys and girls during dances. Girls spent hours searching for the perfect apparel while guys grabbed whatever fit from their closets.

"I would hear girls talk about all the hassles of finding a dress and the horror stories about getting their hair done," George Kouros, sophomore, said. "While girls had to spend all this time and money on clothes, accessories, shoes, hair and nails, I could've not combed my hair and nobody would've even noticed."

Not only did girls consume large quantities of money in dance preparations and plans,

guys also became familiar with the costs of dances. From saving their summer job money to relying on parents' financial support, both genders experienced the true price of dances.

"Before asking anyone to Turnabout I made sure I had some money," Jackie Palos, freshman, said. "I felt bad asking my parents for so much money. I thought if I could at least pay for dinner or the ticket that would help."

Putting aside the dance costs, dances shined as a time of enjoyment and excitement. As girls savored the memories with their cameras, guys got wrapped up in the moment.

"At Homecoming and Turnabout, they played 'That's What Friends Are For' and dedicated it to the Senior Class. All the seniors got in a big circle, and many of the girls started crying. It was so weird thinking those were our last dances," Ryan Kouris, senior, said.

While girls fussed over finding the perfect dress, guys worried about picking the right flowers. Despite the hassles and differences, in the end, both guys and girls shared one same view on dances: an opportunity to have fun.

QUIETMOMENT

Taking a break from the fast dancing, Andy Martin, junior, and Amy Croston, senior, cool off with a slow song. After all of the pre-dance hassles, couples welcomed quiet moments on the dance floor to chat with each other or interact with friends.



CONGACRAZE

As they form a dance train, juniors Jim Lemon, Jenny Johnson, Brian Christiansen and Kavita Chowdhary, senior, move through the Commons. From the electric slide to the twist, students displayed their various dancing styles and preferences.





GETTIN'DOWN

Showing their moves on the dance floor, seniors Andy Miller and Chris Clifford take advantage of the lively tunes. The DJ's wide song selection ensured that students could enjoy their preferred music styles.

SHOUTIN'OUT

Recognizing one of her favorite tunes, Kim Houston, senior, sings along while waiting for the best moment to take a picture. Hoping to capture the memories, students came to dances equipped with cameras.



ROCKIN'BEAT

To fit in with the Homecoming dance theme the Bedrock Twist, Melissa Lounsberry, senior, dresses in "Stone Age" attire. Rolling back in time, students got a prehistoric feel with the Flintstones decorations.

UNFORGETTABLE FACTS

Dance: **Homecoming**

Theme: Bedrock Twist

Date: Saturday, Sept. 23

Sponsor: Student Government

Number of couples: 283

Price of ticket: \$20

Location: Commons

Time: 8-11 p.m.

D.J.: 2001 DJ Service

DANCECRAZE

Letting loose on the dance floor, Katie Kinnis, junior, dances to the theme song "Oh, What a Night!" Students enjoyed the night that gave them a chance to act as crazy as they wanted.

FREAKOUT

To light up the dance floor, Dan Maurer, freshman, dances to the "YMCA" with his friends. Some students entered the spotlight in the middle of a group of friends to ham it up and show off their dance moves.



UNFORGETTABLE FACTS

Dance : **Turnabout**

Theme : "Oh, What A Night!"

Date : Saturday, Feb. 17

Sponsor : Cheerleaders

Number of Couples : 266

Price of Tickets : \$30

Location : Commons

Time : 7:30 p.m.-11 p.m.

D.J. : 2001 DJ Service



Whether going as **friends** or **companions**, students approach dances in different fashions

NIGHT Social MOVES

As Turnabout entered students' thoughts, the first thing popping up in their minds was who to ask. Students feared this decision since it determined their company for a night of festivities. While some students asked a close friend, others desired a more romantic date.

"I wondered about who to ask for about four months before the dance," Kristen Gulotta, sophomore, said. "It was hard. The whole dance depended on who you went with. The night was completely different with a friend than it was with a boyfriend."

Students shared different perspectives about whether to attend the dance as friends or as a couple. Some felt that an expensive evening out should be shared with a girlfriend or boyfriend, not just a friend.

"I would never go to a dance with a girl I wasn't interested in," Phil Prisby, freshman, said. "The night of the dance couldn't have

been special with a friend. I liked to do special things for my date. A friend might have taken everything the wrong way."

Other students also viewed the dance preparations as too much trouble to endure for a friendly night. They wanted to spend a perfect night with someone special.

"The dance would have been more fun with a girlfriend. There was lots of planning involved. I think I talked about where we would eat that night for two months before the dance. Besides, I didn't like to get all dressed up for nothing," Ilango Gopalan, sophomore, said.

Less worries urged students to attend Turnabout when they went as friends. Socializing took precedence over romance.

"With a friend, the dance was relaxing. You could talk to everyone and dance whenever you wanted. With a girlfriend, everything had to be perfect," Peter Cullen, junior, said.

Whatever their perspective on Turnabout, students at the dance wanted a fun-filled night. This constituted most of the reasoning behind students' choices to go as friends or as a couple.

MAGICMOMENT

Smiling down at Gia Ghezzi, freshman, Chris Pfister, freshman, jokes with his date. Couples found dances an opportunity to share special times with each other.

BIGSTART

Excited about what the rest of the night could bring, sophomores Scott Shinkan and Heather Harker rush into the dance to meet up with friends. Students held high hopes for the long-awaited, carefully planned evening.



NIGHTOUT

Teasing their friend junior Jay Wright; juniors Raul Salinas, Caryn Kobe and Allison Sarnocki enjoy the night out with a group. Going to the dance as friends allowed students to kick back and joke with each other.



PERSONAL TOUCH

With interlocked hands, seniors Rob Szypczak and Marlene Coyne twist to the tunes. Upbeat songs allowed time to dance with friends or dates.



UNFORGETTABLE FACTS

Dance: **Prom**

Theme: "Do You Remember?"

Date: Saturday, May 11

Sponsor: Junior CEC

Number of Couples: 288

Price of Ticket: \$60

Location: Center for Visual and Performing Arts

Time: 6:30 - 11 p.m.

D.J.: The Music Men



LAST DANCE

Standing face to face, Jeremy Seaver, senior, and Lauren Costa, University of Illinois freshman, relax from the fast pace of the dance with a slow song.

SLIPPIN'S SLIDE

To keep in step, seniors Robyn Wade, Jaime Jablonski and Melissa Lounsberry watch their feet as they do the electric slide.





ROYAL TREATS

Whether pampering themselves or thinking thrifty, students work to make Prom funds create the ideal night

Social

When visions of Prom danced through minds, glittering dresses and classy tuxes waltzed by on silver lined clouds. Upon returning to earth, the reality of money made the clouds seem a little more grey.

With higher expenses than the other two dances, Prom stood out as costing a small fortune. Couples avoided losing the bank by taking the evening a little lighter.

"Although we didn't mind spending money, my friends and I decided to drive ourselves," Heidi Stout, junior, said. "That way we didn't have to pay an additional \$60 a person for a limo."

Because it marked their last dance, many seniors went to extremes in order to make the occasion memorable. They refused to let anything stand in their way.

"Last year my friends and I didn't have the money to do much, but I started working

QUEENSWEEP

As Amy Strong, senior, secures Sarah Noel's, senior, crown, Rob Kopenc, senior, celebrates his Prom King status. Many activities apart from dancing kept the night busy.

earlier than I planned or was scheduled to this time to pay for everything I wanted to do," Katie Amdahl, senior, said.

Although many believed the price soared too high, CEC worked to cut down on the cost. With the entire dance totaling about \$14,000, the ticket price only covered the \$27 a head dinner, and the remaining \$6 went to favors, deejay, chaperone dinners and photographer, according to Junior Class sponsor Mr. Steven Tripinfeldas, math teacher.

"We paid for everything not covered in the ticket, and the price of the dinners went up this year. When it was all over, we didn't have any money left for a senior float next year, but we started selling the senior videos for fundraising," Mr. Tripinfeldas said.

Even though the price tag on Prom depleted many entertainment funds, students did not mind shelling out the extra money to make the evening special. They had an abundance of memories to share and enough memorabilia placed in their photo albums to keep their heads in the clouds for quite some time.



DRIVEWAY

Whether assisted out of a limo like seniors Cassie Pence and Aaron Zambo; exiting a van like Dan Schlorff, Valparaiso High School sophomore; Janice Tsai, junior; Luke Fitzgerald, University of Illinois senior; and Olivia Topete, senior, or pulling up in a station wagon like Chris Kaleta, senior, and Angela Watterson, sophomore; getting to the dance provided half the fun.

With added special effects, a new director and a **fresh** attitude, the Drama Department turns heads

F

RIGHT

FESTIVAL

Social

As the realistic-looking bat flew over tops of audience members' heads, a group of freshmen girls seated in the second row closed their eyes and gripped the edges of their seats.

New director Mrs. Renee Kouris, English teacher, brought about numerous changes to the Drama Department, such as choosing to perform *Count Dracula* instead of the usual traditional type of school play.

"I definitely thought this play was a change for the better. Mrs. Kouris knew exactly what the students would like. She also seemed to be more personal with all of the actors and actresses," Dave Pesich, senior, said.

The opening night of the play set a record for the number of tickets sold, drawing in a crowd of almost 800 people.

"We publicized the play more carefully. Overall, it was more appealing, exciting and there were more thrills with the special effects," Mrs. Kouris said.

Count Dracula evoked audience reaction with the use of special effects, including a slide show preceding the performance, a psychedelic strobe light, a fog machine, a disappearing Dracula, and secret doors and panels for the ultimate thrill.

"Some other plays we've done in the past

had better content, but *Dracula* was different because it really got the audience involved," Dave Weck, junior, said.

Due to the nature of the play, Drama Club members changed the stage presence by adding special effects that brought the production to life with a haunted atmosphere.

"We needed all of the special effects to give the play a more frightful and spooky mood," Paul Kennedy, sophomore, said.

Preoccupied with unexpected situations, the cast dealt with a malfunctioning bat, *Dracula's* teeth falling out and a burn to Sarah Noel, senior. Yet the cast laughed it off and went ahead with the production.

"We tried not to let our mistakes get us down too much. We just concentrated on how to improve them," Sarah said.

Opening their eyes, the girls sighed in relief after the bat flew over them. Removing their hands from the seats, they braced themselves for more frightful occurrences.

VAMPIREATTACK

As Mark Ward, senior, drives a stake through Dave Pesich, senior, Sarah Noel, senior, cries in terror. With special effects and set designs, *Count Dracula* changed the play's attitude.



FRIGHTFEST

Hoping to make Paul Kennedy, sophomore, part of their clan, the Frankenstein brides seek human blood. The ghoulish costumes and props added to the play's scary atmosphere.

HOLDINGSTEADY

To evade the insane asylum, Paul Kennedy, sophomore, pleads with Mark Ward, senior, and Dave Weck, junior. Cast members strived to perfect scenes with each new rehearsal.





UNFORGETTABLE FACTS

Name of play : *Count Dracula*

Cost of tickets : \$4

Director : Mrs. Renee Kouris

Student Director : Kim Houston, senior

Time : 7:30 p.m.

Performances : Nov. 2, 3

SHOCKINGVIEW

While senior Dave Pesich, Dracula, extends his wings, senior Sarah Noel, Minna, looks on with horror. With the addition of a new director, the play featured new special effects.

TOUGHBREAK

Guilt appears on Allison Horvath's, senior, face as she restores Mark Ward's, senior, memory. Physical scenes demanded split-second timing from actors.

MAID-SERVICE

Bringing her employers ice, Robyn Senchak, senior, shows ingenuity to Allison Horvath, senior, and Lisa Carroll, junior.

LADDERACT

To finish a set, Rachel Economou, sophomore, puts time into backstage activities and makes her mark on the play.



Theater interest grows as students look to expand horizons, get involved in dramatic productions and show off talented and **creative** personalities

S

ENSATIONAL

SPOTLIGHTS

Social

"To be or not to be" muttered from many students' mouths when considering their role in the spotlight. Long rehearsal hours, blinding lights and memorization involved with acting in a play intimidated some, yet others longed to let their personalities shine.

"About 150 people tried out for *Exit the Body*," Mrs. Renee Kouris, English teacher, said. "I tried to add more parts due to the success of *Dracula*. I thought many people would have liked the experience of acting. It was something they would always remember."

Calling on an array of talents, everyone found their own niche in the theater scheme. Individual reasons for becoming a part of the cast or crew appeared. Some sought to relive old traditions. Sibling and parent involvement in past productions lured many to the stage.

"My brother brought me to work backstage before I even went to school here," Dave Mangus, freshman, said. "I realized how rewarding a finished set was, and I thought it was worthwhile to continue with it."

Many found that self-satisfaction resulted from involvement in the play. The rewards appeared to those onstage and in the audience.

"I suppose it was the feeling I got when I stepped onto the stage. I experienced a real sense of satisfaction and confidence in myself," Lisa Carroll, junior, said.

Others gained knowledge from performing. They discovered that the skills they acquired would help them in the future.

"Performing definitely boosted my self-esteem. It helped me improve when I had to speak in front of people. I became a lot less intimidated," Ryan McNeil, junior, said.

Whether they joined play productions to meet new people, let loose or learn vital skills, drama members explored the theater and further developed their own personalities.

LASTCALL

Taking a final bow, the entire cast of *Exit the Body* shares one last moment on stage. A dazzled audience bursting with applause assured the cast that their hard work and dedication had paid off.



UNFORGETTABLE FACTS

Name of play : *Exit the Body*

Cost of tickets : \$4

Director : Mrs. Renee Kouris

Student Directors : Tess Givens, sophomore; Paul Kennedy, sophomore; Carrie Witting, senior

Time : 7:30 p.m.

Performances : Feb. 22, 24

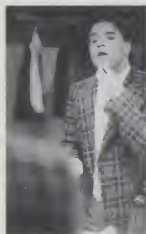


BOOGIEDOWN

In the opening scene, funeral party goers Robyn Senchak and Ryan Kouris show their best dance moves. This scene provided an opportunity for more actors to get involved in the play.

MARKUP

Before the final dress rehearsal, Mark Ward, senior, perfects his make-up. Finishing touches and attention to detail added flair to the finished productions.



COMING TOGETHER

While Sky Masterson, played by senior Andy Miller, tries to win a date with Sarah Brown, played by senior Marcee Bowen, he sings "I'll Know." *Guys and Dolls* marked Marcee's and Andy's debuts as leads. The play also featured double-casting of Sky Masterson's part, with Andy performing two nights and senior David Pesich the other two.

FORBIDDEN DANCE

During the Havana scene, John Wasem, junior, dips Elizabeth Wickland, junior. The dance scene, taking place in a Cuban restaurant, featured six dancers.



UNFORGETTABLE FACTS

Musical: *Guys and Dolls*

Cost of tickets: \$7, adults; \$5, students

Director: Mrs. Renee Kouris, Mr. Phillip Stiemke

Student Director: Tess Given, sophomore

Time: Thursday- Saturday 7:30 p.m.; Sunday 2 p.m.

Performances: May 2-5



MISSION MARCH

Mission band members, senior Katie Artus; sophomores Josh Friedman and Rachael Economou; freshman Allison Schumacher; and junior Wayne Phaup, march to reform sinners.

PHONETAG

To ensure the night's crap game location, Mark Ward, senior, makes last minute phone calls. Special props and intricate scenery helped set the mood for the actors.

Creating unbreakable **bonds**, the cast of *Guys and Dolls* unites to form lasting friendships and relationships

CLOSE

Social COMPANY

After perfecting singing and dancing abilities, the cast of *Guys and Dolls* sat nervously waiting for the curtain to go up on opening night. Sharing their talents and interests helped to bond the cast together and form friendships that would never perish.

"Being in the musical was a great way to get to know other people and make friends," Nicole Rosenbaum, freshman, said. "This was my first year in high school so I didn't really know too many upperclassmen. After being together so much, we all became friends."

A shared interest in musical and theater fueled friendships that began platonic, but often grew into more serious relationships throughout the long weeks of rehearsals.

"I think that people started to get into relationships because we were all together so much," Marcee Bowen, senior, said. "There was just an air around us because of the romantic songs in the musical and being at the cast parties. It was like a domino effect because people just kept getting together."

With a feeling of accomplishment, the cast anticipated social gatherings and made time to celebrate after every show with cast parties complete with conversation, dancing and food. Students looked forward to parties

because they interacted with others and developed closer bonds.

"The parties were so much fun. Indecision and Head and the Bottle Rockets played and everyone took turns singing while everyone else danced. I got a chance to be with people that I see in school every day but never hung out with," Elena Benavente, sophomore, said.

With the final days approaching, seniors found drama provided a chance to bond with each other before the year ended.

"A lot of my good friends were leads with me and it was our last chance to really shine," Mark Ward, senior, said.

Shared musical interests not only helped to form friendships but also created romantic relationships. While cast members entered the atmosphere simply to perfect lines, song and dance routines, they soon realized that new-found friends surrounded them as much as the directors and the rehearsals did.

WEDDINGWOES

As Nathan Detroit, played by senior Mark Ward, tries to explain his reasoning for avoiding marriage to Adelaide, played by senior Robyn Senchak, she looks at him hoping for answers. Throughout the musical Nathan and Adelaide dealt with many relationship mishaps.



SONGBIRDS

As Nicely-Nicely, played by Kevin Tomeo, senior, sings the theme song "Guys and Dolls," Benny Southstreet, played by Jeremy Seaver, senior, joins in. Kevin and Jeremy shared many scenes together throughout the musical.

PERFECTHARMONY

Belting out a tune, Adrian Trela, senior, captivates the audience. To mark their debut appearance, the Vipers sported a laid back style.

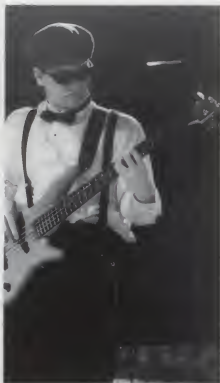
BLUESBROTHER

Performing Head and the Bottle Rockets' version of "Twist and Shout," Ben Hilt, senior, strums his bass guitar. With hopes of a career in music, Ben played his string bass on a world tour with his orchestra group.



STRUNGOUT

To survey the audience's reaction, Kevin Gralewski, senior, searches the crowd while Tim Paliga, senior, watches him play the guitar. Bands selected their songs based on students' likes and preferences.



UNFORGETTABLE FACTS

Name : **Battle of the Bands**

Date : Friday, March 8

Time : 6:30 p.m.

Cost of tickets : \$7; \$10 at the door

First place : Head and the Bottle Rockets

Second place : Indecision

Third place : Stoned Monkeys



SWEETEMOTION

Dazzling the crowd, Scott Senchak, freshman, sings a song by Aerosmith.

DIFFERENTDRUMMER

To aid Indecision, Rob Crider, senior, keeps the beat on his drums.



With new professional judges and a tighter **control** over security, Battle opens a curtain of change

SHOW Social STOPPER

As a group of junior girls entered the auditorium, the security guard in the bright yellow jacket quickly cornered them. Checking for any obscene phrases or slogans, he requested that the students show him the backs of their T-shirts before entering.

Tighter security became more of an issue at Battle of the Bands. Administrators and security guards required that students wearing the Head and the Bottle Rockets T-shirt, with the phrase "I Luv Head" written on the back, turn their shirts inside out before entering.

"For Battle, I had a sweatshirt on over a white T-shirt. A security guard asked me what kind of a shirt it was. When I told him that it was just a Munster swimming shirt, he did not believe me and made me show him the shirt anyway," Kelly Pfister, senior, said.

Changing the format of Battle, professional judges determined the best-sounding band based on sound and crowd appeal.

"The people in the bands felt that when students voted they were biased, or they would just vote for their friends," Student Government member Julie Fekete, senior, said.

JAMMINGAWAY

To contribute his part in Halfway House's version of "No Woman, No Cry" by Bob Marley, Paul Economou, junior, keeps the band's rhythm with his guitar. Avoiding traditional methods, the band preferred a spontaneous performing style.

Playing music from classic rock to alternative, five bands lit up the stage; Halfway House, Vipers, Stoned Monkeys, Indecision, and Head and the Bottle Rockets played a diversified assortment of music.

"This year the music was really different. The bands seemed to improvise more," Lisa Young, sophomore, said.

Despite all the commotion over their shirts, Head and the Bottle Rockets captured first, beating out last year's reigning champions, Indecision, who won second. The Stoned Monkeys seized third place.

"All of our strenuous hours of practice paid off for us in the end. We played our best. I think our music was more familiar to the students," Head and the Bottle Rockets' trombone player, Matt Shike, junior, said.

While some bands devoted many long, hard hours to practicing and perfecting, others joined together for fun and relaxation and tried to concentrate on things other than winning.

"This was just another excuse to have a good time," Vipers' lead singer, Adrian Trela, senior, said. "We were more concerned about having fun and pleasing the audience."

After showing the guard their shirts, the girls moved aside to search for a good seat. The guard spotted more people coming through the door and immediately rushed over to check them out. Forgetting about the security, the girls enjoyed the varied array of music.



Hectic Halls

Trying to remember which way to go, Bonnie Ambercrombie and Kellik Curran, freshmen, wander toward their third hour class. Lost in the hall

Out In The Cold

Having just finished a Homecoming Band performance, Gloria Cuban, senior, receives comfort from Head Athletic trainer John Doherty, as Kay Watson, senior, offers her

hot chocolate for warmth after Gloria passed out due to the frigid temperatures. Between school work, club duties and Homecoming plans, students' health sometimes gave way as they tried to manage hectic schedules.



Between homework, job responsibilities and peer pressure, students try to deal with everyday trials of teenage life

Contemporary teenagers face difficult situations everyday of their lives. From school to family problems, students discovered that they needed to deal with adult problems. These hardships of the 90's complicated their lives.

Stress added to a common problem: the trials of teenagers. Activities, such as team practices or jobs, often caused conflicts when school work needed to be completed and families wanted to

spend time together.

"Having two jobs, one at Mr. Donut and one at Old Town Hall, was stressful enough. Cross country and band added to my pressures," Gabe Porras, junior, said. "I was always stressed the day of a big meet because I was always expected to do good and score lots of points. All of these pressures caused some problems with my family. I never saw them so sometimes things didn't run smoothly."

Dazed and Confused

chaos during the first August days of school, confused freshmen often entered wrong classrooms looking for Advisory on Wednesdays.

Deep Thoughts

Concentrating on her school work, Heather Moses, senior, completes a worksheet packet for Substance Abuse class. One hundred and eighty days a year, students juggled assignments, teachers' rules and due dates for their six-or sometimes seven classes.



Up In Smoke

Ignoring the school rule that prohibits smoking on school grounds, students took to smoking cigarettes behind the building. The 1995 Alcohol, Tobacco and Other Drug Use Survey showed a significant high school increase in consumption of alcohol, marijuana, psychedelics and tobacco use since 1993. Based on these results and the June 1995 Supreme Court decision allowing the schools the right to drug test athletes, the School Board reinstated random drug-testing among participating athletes in December.



Homework Hassles

Writing feverishly to complete his homework, David Weck, junior, crouches over a Commons bench during passing period. Students

scrambled in order to finish assignments, study for upcoming tests, and complete class projects. Due to busy schedules, many students prioritized their classes and planned how to squeeze in homework throughout the day.

Dazed and Confused cont.

Family members expected students to live up to set standards and devote time to family responsibilities. These duties often hassled teens.

"My parents had rules I had to follow," Josh Deady, sophomore, said. "I hated baby-sitting my little brother. It was not easy to watch a one year old."

Frustrating Moments

"My most stressful day was the day I found out I made the basketball team. I was so worried the night before, I couldn't do any of my homework. I had a big history test the next day, but I couldn't concentrate. At the end of the day after I flunked my test, I went to the gym."

Couch Simmons found us up. He called us by name one by one and told us if we made the team and explained why. He kept the kids who made it on the line until the end. It was an hour and a half, but it seemed like forever. I was the third to the last person to talk to him. I was so stressed out that I couldn't sit still when the coach was telling me. I didn't even hear him say I made it."

Javier DeLuna, freshman

"Sophomore year in Mrs. Prometes' Algebra 2 class. I had my grade averaged out to the lundredit percent before finals. I figured that I needed a high "B" on the final to get an "A-" in the class. I studied for that final only and totally skipped studying for Mr. Coppages' history final."

After all the studying, I ended up with a "B" in algebra. I was so mad at myself. To top that off, I also got a "B" in history because I skipped studying for it. I couldn't believe how dumb I'd been. I put two of my grades on the line and blew both of them."

Albert Song, junior

"I was at volleyball camp when my stomach started hurting. I figured it would go away, so I ignored it. Later that night I thought that I had food poisoning. I went home and called the doctor, who happened to be out of town, for three days. I laid around the house, hoping that I might feel better. Three days later, I had to have my appendix removed. After spending 21 days in the hospital, I later found out that if I would have waited 13 more hours, I would've died."

Jenny Johnson, junior

Crash Course

Discussing their accident, Aaron Brown, junior, explains the situation to a police officer while Mehul Desai, junior, examines the damages. Besides the stress of the accident itself, trying to explain details to parents or to cover raised insurance rates, teens found added tension with car hassles.

Jobs offered students a source of income. Some worked to test their ability in handling the added stress that work laid on their shoulders.

"Having a job gave me a lot more stuff to do," Katie Kinnis, junior, said. "I spent seven hours in school and worked many hours after school. That never left much time for homework or sleep, but it helped me learn about and deal with extra responsibilities."

Friends troubled students when disagreements arose, straining the bond they worked to keep. Close friendships posed problems for students striving for a perfect tie.

"It was impossible to keep relationships perfect," Ben Hoban, sophomore, said. "You were with friends every day, and little things were bound to get on your nerves."

Beyond friends, parent reminders about completing homework in order to earn good grades added to the pressure.

"My parents told me I should have gotten better grades so I could go to college. My stepdad told me I was never going to find a job," Kristin Mucha, sophomore, said.

Increased instances of crime within the community forced students to deal with a changing atmosphere. As vandalism hit close to home, crime constituted one of the dominant issues students faced in the 90's.

"I never thought my car would get stolen at school," Cara Bailey, junior, said. "After school my car wasn't where I parked it. At first I thought I was going crazy. It scared me that cars weren't safe in a school parking lot, so I didn't drive to school anymore and when I did drive, I parked in a safe place and set the alarm."

Shifting times brought students into divorced families. Separated parents confused students with two homes and two sets of rules.

"Having divorced parents was hard because they both wanted you with them a lot," an anonymous freshman boy said. "They asked me to live with them, instead of the other parent. That was the worst. I didn't want to hurt anyone's feelings. I got caught in the middle."

Some students dealt with other confronting trials, like engaging in sexual activities. Knowledge about Sexually Transmitted Diseases and pregnancy worried teens.

"With the rise of AIDS, students needed to take precautions," Dave Weck, junior, said. "Risky behavior could've been deadly."

Increased pressure and problems forced teens to handle responsibility and ease their lives.

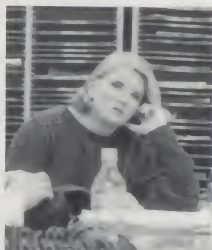
Searching for an open spot to pass the ball, Brian Christiansen, junior, tries to out maneuver his Merrillville opponent. Not only did students choose to participate in sports and clubs, they faced many options in these activities.





Poms

pg. 158



Benefiting School pg. 192



Benefiting School pg. 190

options

Calling final shots

OPTIONS: The power, right to choose or something that is chosen. ex) **SPORTS, CLUBS**

Whether looking for excitement, challenge or recreation, students **CHOSE** to participate in a variety of athletic pursuits. As five coaches won Conference Coach of the Year Awards and athletes had the chance to participate in two sports per season, sports burst with accomplishments and extended **OPTIONS**.

Scavenging for pop tops or organizing dance plans, clubs members **BENEFITED** the school and community. Members discovered **SELF-SATISFACTION** by engaging in competitive endeavors. Clubs provided **PERFORMERS** with the opportunity to showcase their special talents while giving them a **SOCIAL** atmosphere to enjoy. With 30 clubs to decide from, students picked the activities that met their own **OPTIONS**.

Striking a pose, Margaret Taylor, sophomore, performs during a halftime show as Student Body President Amy Strong, senior, announces fall sports' teams at the Homecoming pep rally and *Crier* Editor-in-Chief Lisa McKinley, senior, ponders over ideas for the next issue.

WORTH THE HASSLE

From attending after school practices to enduring adverse weather conditions, students still participate in school sports

"Maybe I'll skip practice today, *Friends* is on and I'm very tired. I can't wait until the game tomorrow night. We're going to win and be state champions. And I'm so excited about my soccer scholarship to Notre Dame."

Although students didn't have such flexible and personal options in school-related sports, they participated in athletics for a wide variety of reasons.

"I was in swimming because I wanted to swim in college, so I had to prove myself in high school," Kelly Pfister, senior, said. "I also loved the sport and enjoyed being with my teammates."

Meeting new people served as an incentive to join school athletics. Between practices and games, students spent a lot of time together which sparked team unity and bonding.

"Nothing could break the bond the football players had. We were bunch of crazy guys who always had a blast," Sean Higgins, junior, said. "I didn't even mind going to practice sometimes because we always found a way to have fun and goof around."

In order to participate in meets and games, coaches required student athletes to attend all practices. While some teams practiced twice a week,

other teams practiced daily.

"I used to dread going to soccer practices on Saturday mornings," Ryan Dunn, freshman, said. "My mom had to force me out of bed because I was always too tired to get up, but I knew I had to beat practice to help the team."

In order to keep up with family traditions, many students joined the sports in which their parents or siblings participated or showed interest.

"Even though it was my choice, my family's major involvement in tennis influenced me to play," Annie Knish, sophomore, said. "It helped tremendously that my grandpa and aunt were such good tennis players because they gave me a lot of valuable pointers and advice during my matches."

Despite the many hassles student athletes faced in school sports, they made the final word on the most important option: whether to even play sports in high school.

"I was in swimming because I wanted to swim in college, so I had to prove myself in high school," Kelly Pfister, senior

TIME OUT TIPS

To get pointers, the Boys' Basketball Team listens to Coach Dave Knish, special education teacher. With a bumpy season start, the team relied on the coach's advice.

CUTIE PIE

Splatt! On Senior Night, co-captain Nikki Alters, senior, received a pie in the face to reward her for her seasonal accomplishments. "On Senior Night the whole room got really quiet," Nikki said.

"When I got up to get my certificate, I thought I was getting a hug. Instead, I got a pie thrown in my face!"





THREE MUSKETTIRS

With looks of relief, Girls' Cross Country Team members congratulate each other after the meet. From having secret pals to having team dinners, school sports became a friendship outlet for many students.

BLAME IT ON THE RAIN

Braving the rain, Boys' Soccer Team members watch the game from the sidelines. From extreme temperatures to pouring rain, student athletes had to put the adverse weather behind them.



MAMA'S BOY

During half-time, Mrs. Maryclare Trela gives her son Adrian Trela,



senior, encouraging words. "I worked hard to show colleges what stuff I had to offer them," Adrian said.

RESOURCEFUL ROLLERS

Enjoying the warm weather during Resource Hour, John Weaver and Bill Bulfer, seniors, catch a quick game of roller-hockey. "Even though cement was easier to skate on than ice, it still helped us improve our hockey techniques," Bill said.



DANCING MACHINE

Stretching out, Lisa Kafeta, senior, prepares for her Tuesday night dance class. "The dance programs that the school offered just weren't for me," Lisa said. "I loved to dance, dancing was my life. My dream was always to dance for Disney."



FRISBEE FUN

As the frisbee hovers toward the basket, Mike Gryn, sophomore, hopes for a successful putt during

nine holes at Community Park. Frisbee golf offered an alternative to regular sports.

ROLLING TO FREEDOM

While some anticipate practices and games, others choose freedom and time away from school commitments

With roller blades in one hand and a hockey stick in the other, the senior boy ran out the door as soon as the dismissal bell rang, ready to catch a game of roller hockey in the park.

Privileges of liberty and more spare time often pulled students away from the idea of participating in an extracurricular sport after school.

"There were many advantages to not being an active player in school athletics," Becky Brown, senior, said, "such as not having to stay after school every day for a three hour practice and weekends were free to do whatever I wanted with."

As some favored to remain in school for their activities, others turned to alternative ways of finding fun and competition.

"I hiked for enjoyment whenever the weather permitted or whenever I had some time on my hands," Meghan Matthews, junior, said. "Not only was it good exercise, but I could enjoy the beauty

of nature and the outdoors."

Frisbee golf, a sport conducted similarly to golf, except with a frisbee and a basket instead of a golf ball and a hole, rose to catch the interest of many on weekends as well as weekdays.

"There were no certain times you had to play," John Englebrecht, freshman, said. "It was simple and inexpensive; all you needed was a frisbee and nothing else."

Not participating in school sports, some students opted for extra free-time and going to social gatherings.

"Since I didn't choose to join extracurricular sports, I had a lot more opportunities to go out with my friends and have fun," Ariane Peralta, freshman

"Since I didn't choose to join extracurricular sports, I had a lot more opportunities to go out with my friends and have fun," Ariane Peralta, freshman, said.

While some played in school sports, others preferred the freedom of out of school sports. Students lessened obligations they had by choosing to compete in outside athletics.

FITNESS FRENZY

Finishing her Varsity Volleyball season, Amy Strong, senior, plays in Westminster Presbyterian's tournament to keep in shape. As seasons ended, students found recreational sports a way to fill new spare time.

RIGHT ON TARGET

Carefully aiming for his target, Jack Rogan, senior, concentrates intensely while hunting on his father's property. Hunting and other various outdoor activities proved enjoyable and a way for students to explore their talents.



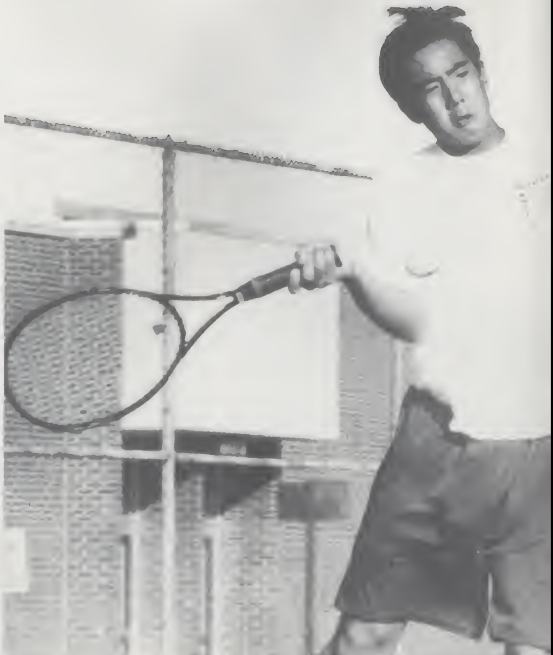
ACE FACE

To get his serve just right, Andy Stemor, junior, practices his service motion before the match against Morton. For home meets, players used time after school to warm up before their opponents arrived.



HARD HITTING

With a look of determination, co-captain Gary Almase, senior, hits a forehand during the conference tournament. Almase played number one singles as the only returning varsity player.



VICTORY SHAKE

After defeating their opponents, doubles team Kyu Park, junior, and co-captain Suchit Majmudar, senior, display their sportsmanship. "Good communication was key in all of our matches. Although this was our very first year playing together, we did very well," Park said.



CELEBRATION TIME

After a victory, Coach Ed Musselman, mathematics teacher, praises Sandy Rosen, sophomore, and Justin Smith, junior. The duo went undefeated.

PRACTICE SWING

At the net, Kyu Park, junior, waits for a volley. To prepare for State, the Varsity players practiced with the number one doubles team.

A TIME TO REBUILD

With a restructured line-up, the Boys'

Tennis Team pulls together, develops

confidence and shows opponents who

really controls the court

Suffering the loss of six varsity players, the Boys' Tennis Team rebuilt themselves for higher levels of competition. Having a regular season record of 19-3, the newly developed team aced even the more experienced players. The hours of practice paid off when the entire varsity line-up made First Team All-Conference, and the number one doubles team of co-captain Suchit Majmudar, senior, and Kyu Park, junior, qualified for State. Adding up all of these achievements, the team surprised fans and competitors and made quite a "racquet."

MEMORABLE MOMENT

"When we went to Shakey's after Regionals, some guys on the team told me they had written my name and phone number on a bathroom stall. I went to the bathroom and Suchit and Gary were waiting for me with some bowls of ice cream, which they put all over my face and hair," Robby Rothschild, freshman, said.

PHENOMENAL FACT

All Varsity players earned First Team All-Conference. The number one varsity doubles team achieved the honor of First Team All-State, and the number one varsity singles player, co-captain Gary Almase, senior, First Team Honorable Mention. Co-captain Suchit Majmudar, senior, received the title of Academic All-State.

"Earning the honor of First Team All-Conference was a pleasant surprise. A coach cannot vote for his own players, which meant other coaches in the area voted for the team. This was a terrific accomplishment," Coach Ed Musselman, mathematics teacher, said.

BOYS' VARSITY

TENNIS

19-3

Merrillville 1-4

Hobart 5-0

Valparaiso 3-2

Brebeuf 0-5

Vincennes

Lincoln 1-4

Gavit 5-0

Andean 4-1

Griffith 5-0

Highland 5-0

Morton 5-0

Lake Central 5-0

Crown Point 3-2

South Bend Clay

Invitational

LaPorte Invite

LaPorte 5-0

Plymouth 5-0

Conference

Griffith 5-0

Gavit 5-0

Highland 5-0

Sectionals

Morton 5-0

Bishop Noll 5-0

Regionals

Clark 5-0

Crown

Point 4-1

Semi-State

Goshen 2-3

Doubles State

Floyd Central

Adam Poden and

Ted Ford defeated

Suchit Majmudar

and Kyu Park

4-6, 6-3, 6-2

JUNIOR VARSITY

Hobart 5-0

Valparaiso 3-2

Brebeuf 3-2

Vincennes

Lincoln 2-1

Andean 2-1

Griffith 5-0

Highland 3-0

Merrillville 4-1

Crown Point 3-0



Boys' Tennis: (front row) Rich Sun, Dave Miller, Justin Lovak, Jonathan Gordon, Matt Weaver, Dan Chakolov, Bruno Gopalan, Adam Sumatra (second row) Anuj Grover, Kyu Park, Suchit Majmudar, Robby Rothschild, Jason Holajter, Mike Rosenstein, Justin Smith, Sandy Rosen (third row) Ben Hobart, Jim Moore, Vijay Krishnamoorthy, Marius Hentea, Gary Almase, Jim Yarnakopoulos, Hill Sun, Andy Stemer, Coach Ed Musselman (back row) Jim Iborra, Omar Sherifi, Grant Holajter, Brian Junczak, Jason Wallace, David Dettlerne, Justin Treasure, Greg Zuck, John Imita

AIMING FORWARD

Lofting the ball to her teammates up the field, Dana Lazar (18), senior, focuses on her form to ensure a successful kick. As a right and left defensive player, Lazar, a two year letterman, often had to pass to the offense in order for the front line to make an attack on the goal.

STEPPING IT UP

Pushing the ball past her Griffith opponents, co-captain Meghan Bacino (24), senior, strides towards the offensive end of the field. Bacino scored a goal in the 2-1 victory against the Panthers, and earned the honor of Most Valuable Player upon the season's conclusion.



Junior Varsity: (front row) Jen Pansch, Alex Kruczyk, Lisa Eadum, Melissa Schrage, Kate Schoen, Agnes Stanko (second row) Belly Adler, Rachel Economou, Allison Mack, Tiffany Canning, Becky Reuth, Cor Oprnovich, Cathy Lanzillo (back row) Head Coach Donna Sopko, Nicole Rosenbaum, Abby Berzins, Erin Ortman, Valerie Long, Assistant Coach John Fekete



A NEW DIRECTION

To move the ball towards the goal, co-captain Julie Fekete (21), senior, makes a defensive play in the Hobart match on

Homecoming morning, Sept. 23. Fekete led the defensive line and received the Most Valuable Defensive Player award at the end of the season.





STEPPING AHEAD

Crushing opposition, the Girls' Soccer

Team sweeps conference and acquires recognition for their many strides

The word *quit* never arose at practice. It never emerged at games. In fact, the word did not exist to the Girls' Soccer Team. Defeating five teams whom the team lost to the year before energized the players early in the season. A comeback win over Chesterton, a 5-2 decision over state-ranked Valparaiso, and a one-goal advantage in a head-to-head Portage game outlined the Mustang warpath. After topping off their season with a 12-5 record, a conference title and memories of toilet paper and "red dog" moments; the team realized that quitters never win and winners never quit.

MEMORABLE MOMENT

"During our sectional game, we were playing Merrillville. They got two quick goals on us, but then we started putting on the pressure. When we scored, I got so excited I peed in my pants," Rita Schmid, junior, said.

PHENOMENAL FACT

In November the Northern Indiana Soccer Coaches Association selected co-captain Meghan Bacino, senior, 1st Team All-Area; co-captain Julie Fekete, senior, 2nd Team All-Area; and juniors Cara Bailey and Allison Baut, 2nd Team All-Area. The panel also voted Coach Donna Sopko "Coach of the Year."

"It was an honor to tie with Merrillville and Lake Central for having the most players on the All-Area Team," Coach Donna Sopko, Merrillville resident, said.

GIRLS' VARSITY SOCCER 12-5

Bishop Noll 3-0
Portage 1-0
Andrean 1-0
Chesterton 3-2
Griffith 2-1
Valparaiso 5-2
Bishop Noll 4-1
Lake Central 1-2
Highland 1-2
Merrillville 0-2
Hobart 2-1
Griffith 1-0
Lake Central 0-3
Highland 1-0
Crown Point 3-1
Michigan City 4-1

Sectionals Merrillville 1-3

JUNIOR VARSITY 10-5-1

Portage 0-1
Andrean 3-1
Chesterton 0-1
Griffith 3-1
Valparaiso 1-5
Bishop Noll 6-0
Lake Central 1-2
Highland 2-2
Merrillville 3-0
Hobart 4-2
Griffith 4 0
Highland 1-0
Crown Point 7-0
Michigan City 5-1
Lake Central 0-1
Bishop Noll 10-0

Varsity: (front row) Theresa Lee; (back row) Rasch, Liz Anzur, Allison Baut, Rita Schmid, Cara Bailey (second row) Carra Witting, Olivia Topete, Liz Spangler, Meghan Bacino, Dana Lazar, Nikki Allers, Julie Fekete (back row) Assistant Coach John Fekete, Mia Heile, Gonzalez, Dana Bull, Jocelyn Vanderhook, Brooke Marxmiles, Head Coach Donna Sopko



SOARING STRIDES

Coaches and players shoot

for tight-knit relationships hoping

to rise above the competition

Coaches throwing parties after victories, players secretly planning dates for each other, or the team yelling secret chants before games made up the normal routine of the Boys' Soccer Team. Close relationships defined the atmosphere around the team. Tight-knit friendships, whether player to player or coach to player, held the team together and helped them achieve a successful season.

MEMORABLE MOMENTS

"One time after a game, Steve Johnson heard that Kurt Terandy wanted to ask Jessica Herkey to Homecoming. Steve got the bus driver to go to Jessica's house so Kurt could ask her. He was forced to the door but her mom said she wasn't home, so the team went to Miami Subs where she worked. He asked her in front of the team, and we all cheered after she said 'Yes.' She couldn't believe we all came," Andy Byczko, junior, said.

"One night we knew the girls' team was going to tee-pee us so we waited on the side of the house until they came. We waited with eggs; they were so mad they all had to go home and change!" Brad Hoge, junior, said.

PHENOMENAL FACT

Losing goalie Rich Miller, junior, to a leg injury he received in football, hurt the team's performance in their sectional match-up against Highland.

"Rich was a big confidence booster. Losing him was horrible because it affected the whole defense. He helped us out mentally and with his physical ability too. We really depended on him," Joe Skurka, junior, said.

"Rich was like an on-the-field goalie. We were a different team when he was part of the line-up; he was invaluable," Assistant Coach Kevin Ferguson said.

BOYS' VARSITY SOCCER

13-2-1

Morton 3-2
Crown Point 2-0
Griffith 4-2
Valparaiso 2-1
Bishop Noll 5-0
Portage 5-2
Hobart 1-2
Hammond 12-1
Wheeler 7-0
Merrillville 1-1
Hammond
Clark 12-2
Chesterton 2-0
Hammond
Gavit 4-0
Michigan City
12-1

Sectionals Highland 1-3

JUNIOR VARSITY 9-1-2

Morton 11-0
Crown Point 2-1
Griffith 2-0
Valparaiso 5-0
Bishop Noll 0-2
Portage 3-2
Hobart 2-0
Hammond 9-0
Merrillville 3-1
Bishop Noll 0-0
Chesterton 1-1
Bishop Noll 6-0

ALL EYES

Focusing on the game, substitutes listen to Assistant Coach Kevin Ferguson give advice. Coaches gave tips to players off the field to improve their play.

Boys' Soccer: (front row) Andy Sellers, Dan Schmid, Ryan Dunn, Joe Skurka, Derek Lavorka, Bob Meyer, Tim Watson (second row) Mike Wassman, Jim Gisel, Steve Johnson, Fernando Uruiz, Ed Raskoski, Brian Douts, Marty Rudzinski, John McCullough (third row) Coach Jerry C. Abernethy, An Weichman, Chris Gaba, Tim Wiatrowski, Tim Keshin, Brad Hoge, Nick Freeman, Coach Kevin Ferguson (back row) Ryan Falt, Dave Morris, Brandon Fritz, Joe Ande Byczko, Rich Miller, Dave Ruelh, Jason Driggs, Kurt Terandy, Paul Alver, Eric Goll





GOLDEN BOOT

Kicking the ball up the field, Brian Douts (23), sophomore, concentrates in order to ensure a perfect pass. Passing techniques helped the team work together and achieve victory.

IN CONTROL

Defending the ball, Pat Keslin (25), sophomore, moves around his opponents from Clark. Players used their unique methods of ball control to stay on top of the ever-changing game.



FULL FORCE

Pushing the ball toward the goal, Derek Javorek (8), sophomore, fights to keep the ball under control. The Mustangs worked toward a 12-2 victory over Clark. Javorek received First Team All-Conference honors at the season's end.



HEADING FOR VICTORY

Controlling the ball, Steve Johnson (7), junior, heads the ball to teammate Derek Javorek (8),

sophomore. Johnson became the Most Valuable Player and received All-Conference Honorable Mention.

A HELPING HAND

With scissors in hand, Nikki Alters, senior, unwraps Marty Budilovskiy's, sophomore, ankle. Girls' Soccer Team members aided the boys whenever possible.

PUMPED FOR VICTORY

Increasing competition levels, the

Girls' Cross Country Team aims

to individualize themselves

Displaying school spirit and team unity with a special Spirit Week, float building and secret pals, the Girls' Cross Country Team showed great improvement in competition from past years. They endured the disappointment of not continuing on to Regionals, but exhibited pride in teammate Mindy Hershenberger, sophomore, for advancing by placing 14th at Sectionals. At the season's conclusion, the team realized the hours of running and alternative practices helped them improve in the "long run."

MEMORABLE MOMENTS

"At the Lowell meet, Abby Cashman dressed up in blue spandex with running shorts. Her shirt had a superman-like emblem, and she wore a headband and, of course, the golden cape," Mindy Hershenberger, sophomore, said.

"My secret pal got me the coolest thing. It was a shrunken head. It was a pumpkin with big orange hair you could suction cup to the windows. I have it in my car now," Michaela Dupkanic, senior, said.

PHENOMENAL FACT

The team met at their coach's house before Homecoming to endure the blinding, countless flashes together.

"The whole team is like one big family. We not only do things for the meets, but we do things outside of meets," Hershenberger said.

Varsity: (front row) Abbie Cashman, Diana Kozlowski, Cathy Kaminski, Coach Camire (back row) Laura Murray, Jackie Persic, Olivia Topete, Eileen Norris, Tess Given, Michaela Dupkanic, Mindy Hershenberger



Girls' Cross
Country

Gavit
Invitational
12th

Lemon Lake 5th

T.F. South
Invitational
17th

Lowell/
Calumet 2nd

Hobart 2nd

East Chicago
1st

Lowell
Invitational 7th

Gavit 1st

Highland
Invitational
10th

Griffith 4th

Clark
Invitational 7th

Lake 10
Conference
4th

Sectionals 6th



CATCHING UP

Determined to win, Laura Murray, sophomore, and Cathy Kaminski, freshman, near the finish. Munster scored 24 to Gavitt's total of 31.



"POLE" ING THROUGH

Relief appears on captain Michaela Dupkanic's, senior, face as she cools down, supported by fans and teammates. Dupkanic achieved her goal of improving overall scores.

STARTING OFF

At the only home meet of the season, Eileen Norris, freshman, and Olivia Topete, senior, put their best foot forward at Community Park.



FINAL MOMENT

Exerting her last bit of energy, Tess Given, sophomore, nears the finish line at Dowling Park on Aug. 26. Early meets of the season gave teams a good opportunity to figure out what they needed to achieve success.



RAISING HIGH SPIRITS

Building a float and creating their own spirit week, the Boys' Cross Country

Team sprints their way to Semi-State

Prominent spirit and enthusiasm supplied the Boys' Cross Country Team with the extra push they needed to advance to Semi-State. Their tradition of yelling chants before every competition helped them earn four trophies at invitational meets. During Homecoming the team revealed their imaginative nature by running the track at the pep rally, building a mushroom float and having their own Spirit Week. The team's unique spirit not only brought them victories but also recognition.

MEMORABLE MOMENTS

"I broke my nose before practice once. Cliff Carter kicked a door open, and I was on the other side. It was the day before Conference, too. I had trouble breathing during the meet, but I still made Second Team All Conference," Gabe Porras, junior, said.

"Float building has been a tradition for four years. It took us two weeks to decide whether to do a fish, donut or a mushroom. We decided on a mushroom because of the Smurfs," John Leslie, senior, said.

PHENOMENAL FACT

The team made it to Semi-State for the third time in school history and placed 18th in competition.

"Making it to Semi-State was definitely the highlight of the season. I knew we had a good team, but I was expecting a regional championship. It was better because it was unexpected, and we had no pressures on us," captain Rob Kopenc, senior, said.

Varsity: (front row) Nick Bauer, Don Koschnitzky, Paul Kennedy, Brian Johnson, Nick Palazzolo (second row) Cliff Carter, Matt Shike, Jay Szasz, Bob Yamtich, Derek Serna, Jeff Semko (back row) Rob Kopenc, Adam Schaum, Coach Aaron Brown, Dan Blue, Gabe Porras



Boys' Cross
Country

Gavit
Invitational
2nd

Crown Point/
Hanover 2nd

T.F. South
Invitational
8th

Lowell
Calumet 1st

Hobart/ Lew
Wallace 1st

Lowell
Invitational
3rd

Highland
Invitational
4th

Hammond
Gavit 2nd

Lake Central/
Griffith 2nd

Lake 10
Conference
2nd

Sectionals
3rd

Regionals
5th

Semi-State
18th





GOING FOR THE GOLD

Sprinting his way toward the finish line at the sectional meet, Brian Johnson, sophomore, finishes his 3.1 mile run in 18 minutes and 15 seconds. Running sprints, dashes and 10 mile runs at practices helped Johnson learn how to pace himself, thus improving his times and overall performance during home and away meets.

ALMOST THERE

Running at the conference meet at Dowling Park, captain Rob Kopencic, senior, focuses on crossing the finish line. As a captain, Kopencic concentrated more on enjoying the meets instead of pure competition. "I ran better during practice than at meets. As a captain I always kept practices upbeat and I wouldn't let anyone get down," Kopencic said.



OFF TO A GOOD START
At the beginning of Hammond Gavitt race, Derek Serna, junior, and sophomores Nick

Palazzolo and Jay Szasz sprint ahead of their opponents. Serna, Palazzolo and Szasz made First Team All-Conference.

WORDS OF WISDOM

Getting advice from the coach while looking at times at the Lew Wallace meet in Community Park, Jeff Senko, senior, and Nick Bauer, sophomore, discuss results with Coach Aaron Brown. "Coach Brown's advice motivated me to try to run faster at meets. He wouldn't only focus on the negative parts of my running, but also the positive aspects, too," Bauer said.

EYES ON VICTORY

Adding "umph" to "try," Seahorses turn toils

to triumphs in emotional season of spirit **GIRLS' SWIMMING**
14-1

"Ya Snooze, Ya Lose," the locker room sign announced, conveying the incentive behind the Girls' Swim Team's 14-1 season and 24th place at State. To the sign's right, a flyer advertised the team's Spirit Week for Sectionals, with themes from 80's/ Heavy Metal Day to Crazy Tights Day. Covering themselves with Indian feathers, the Lady Seahorses prepared for the Lake Central meet, when they slid past the Indians to win by two points in the last event. On a team where freshmen set records and little distinction between JV and Varsity existed, togetherness became a priority. With nine seniors to exhibit leadership and discipline, the team's spirit became as prominent as their seasonal accomplishments.

MEMORABLE MOMENTS

"I fell off the board backwards on my last dive in the Elkhart Central meet. I just completely started doing the wrong dive. It was the most embarrassing moment of my entire life," Rosalie Kime, junior, said.

"On the ride to State we were all going crazy in the van; we had so much energy it was amazing. Then on the way back we were all completely dead. All of a sudden we hit this big bump and everybody woke up. Minutes later we were all singing to Totally 80's and having a great time. It was just one of those moments where you feel so alive," Carrie Schultz, sophomore, said.

PHENOMENAL FACT

Achieving all preseason goals but one, the team won conference, edged Elkhart Central and Lake Central, placed at State; and all its members remained eligible.

"With morning and afternoon workouts, it would have been easy for the girls to get run down; that's why staying eligible was always a goal," Head Coach Paula Malinski, physical education teacher, said.

Girls' Swimming: (front row) Christine O'Shea, Amanda Green, Natalie Banas, Christine Hall, Jenny Spolnik, Jen Cannedy (second row) Kara Amdahl, Jenna Bucco, Shilpa Rana, Bonnie Alft, Dana Pelc, Megan Dettlerine, Jennifer Burrell, Kavitha Pa (third row) Jessica Jagodich, Laura Buehne, Jaime Jablonski, Erin Damjanovich, Robyn Wade, Melissa Lounsberry, Stacy Bulan, Katie Bona, Evelyn Doolley, Kate Woodnick, Nancy Pudlo (fourth row) Jill Waxman, Tracy Wilhite, Jaime Stennis, Jenna Pascoe, Dvne Treliński, Laura Anderson, Carrie Schultz, Megan Greenya, Assistant Coach Lorna Keating, Diving Coach Eric Hatfield (back row) Rosalie Kime, Lesley Salaga, Katie VanBokkelen, Sarah Nelson, Katie Amdahl, Sarah Jones, Kelly Pfister, Head Coach Paula Malinski



Bishop
Noll 121-54
Lake Central
94-92
Calumet /
Griffith 78-17
56-44
Hammond
Gavit 127-56
Crown
Point 119-67
LaPorte 111-65
Highland 137-49
Lowell 105-81
Valparaiso
68-118
Rensselaer
Central 99-86
Merrillville 125-61
Elkhart
Central 114-72
Hammond
High 136-44
Chesteron
109-77

Munster Classic
Invitational
813-582

Highland
Invitational
3rd Place 253

Conference
1st Place 496

Sectionals
2nd place 385

State 24th place





TEARY-EYED

While their senior teammates receive flowers and gifts during Senior Night ceremonies Oct. 19, seniors Jaime Jablonski and Robyn Wade reflect on their four years as Lady Seahorses. "What upset me was that I'd been on the team so long and it was something I'd never get to do again; all I had was the memory," Wade said.



POINTED PERFECTION

Pointed toes and elongated arms create perfect form as Rosalie Kime, junior, practices her pike dive. Kime placed second at Sectionals, qualifying for the Regional meet, where she took tenth.

AT AN ARM'S LENGTH

To improve her time in the 500 free, Carrie Schultz, sophomore, practices her stroke for the upcoming Sectional meet. Schultz placed in the top six at Sectionals.



UP IN ARMS

Celebrating with her teammates, Sarah Joens, senior, jumps up with excitement as her 200 medley relay team receives its new time. Joens, along with Kelly Pfister, senior, and sophomores Janna Pasztor

and Dana Pelc, placed 17th in their relay at IHSA A State competition. Swimming both relays and individual events, Joens went on to share the "Most Valuable Sprinter" award with Evelyn Dooley, junior, at the conclusion of the season.

CIRCLE GAMES

As water splashes and voices scream, the seniors lead the team in the "Red-White" cheer to pump up for a home meet. Secret pals, spirit weeks and pre-game cheers boosted spirit during the season.



SCORE TO SETTLE

Handing out score cards to Cara Wierzbinski, sophomore, and co-captain Sharon Spicer, senior, Coach Ross Haller, history teacher, gives the team a pep talk before they start the match.



TEE IT UP

Keeping her eye on the ball, Cara Wierzbinski, sophomore, practices her tee shots. Players practiced hard in order to perfect every aspect of their games.



STRAIGHT SHOT

Checking her putt line, co-captain Sharon Spicer, senior, makes sure the ball will end up in the hole. Spicer puttied her way to State.

SAND BLASTER

Spraying sand over the grass, co-captain Lauren Hensley, senior, digs her ball out of a sand trap. Hensley won the 1st Team Academic All-State Golf Team award.



SWINGING THROUGH

Picking out the best nickname for players and trying to persuade Coach Haller to stop for Burger King, Girls' Golf members bond during long rides in the big red van

Despite their captains falling ill with mononucleosis and pneumonia, boiling temperatures of over 100 degrees and the reputation that they couldn't get past Sectionals, the Girls' Golf Team swung through to Regionals, only to lose the elusive spot in the state tournament by four strokes. Co-captain Sharon Spicer, senior, qualified for State in the individual competition and made it through two rounds before elimination. After a difficult season with a young team composed almost entirely of underclassmen, the team looked back on their season with determination to make next season even better.

Girls' Golf
5-11

Michigan City
Marquette 231-195
Portage 190-205

Kankakee Valley
Invitational 3rd

Rensselaer
Invitational 7th

Chesterton 196-233

Crown
Point 202-288

Valparaiso 222-202
Merrillville 208-216

Hanover
Central 233-213

Lake
Central 241-196
Andrean 231-186

La Porte Invitational 2nd

Bishop
Noll 192-237

Sectionals 2nd

Regionals 5th

MEMORABLE MOMENT

"The first time I went out golfing with the team, I forgot my golf shoes. Instead of playing, I carried around Amy Wade's and everyone else's water bottles. It was scorching hot on the course, and I had to hold everything. I felt like such a gopher. Everyone else was playing while I was just the water girl," Megan Hunter, freshman, said.

PHENOMENAL FACT

With a score of 74 at the LaPorte Invitational on Sept. 9, Spicer broke the 18-hole school record.

"I was sick that whole week with mono, and I expected to shoot just a decent round of golf. I played very conservatively, and it most definitely paid off," co-captain Sharon Spicer, senior, said.



Girls' Golf: (front row) Mattia Kamaal, Cara Wierzbinski, Dawn Trelniski, Meghan Ambrose, Lara LaValley, (last row) Allison Poreh, Lauren Hensley, Kristen Korpala, Sharon Spicer, Amy Wade, Coach Ross Haller

SETTING STANDARDS

With high hopes for a winning season,

the Varsity Volleyball Team strives for

success. Proving their skill on the court,

the team advanced to Semi-State

Serving up a new school record of 29-4, the Varsity Volleyball Team learned that setting high standards rewarded them with top results. The winning season infused confidence into the team, and avid fan support followed them until the dramatic end. With pre-game traditions of dining at Commander, or dying their hair red for Sectionals, the team celebrated their accomplishments with pride. After blocking out their rival Lake Central for the first time in three years, the team continued to travel down the path to victory.

GIRLS' VARSITY
VOLLEYBALL
29-4

Lowell 2-1
Hanover
Central 2-0
Hobart 2-0
Crown Point 2-1
Valparaiso 2-0
Calumet 2-0
Portage 2-0
N. Newton 2-0
South Bend
Adams 2-0
Plymouth 2-0
Hammond 2-0
Griffith 2-0
Cathedral 0-2
Peru 2-0
Crown Point 2-0
Clinton
Prairie 2-0
Clark 2-0
Highland 2-0
Morton 2-0
Whiting 2-0
Merrillville 1-2
Ft. Wayne 2-0
Mishawaka 0-2
McCutcheon 2-0
Bishop Noll 2-0
Gavit 2-0
Andrean 2-0
Lake Central 2-1

Sectionals
Hanover
Central 2-0
Lake
Central 2-1
Merrillville 2-1
Penn 0-2

JUNIOR VARSITY
18-10

Lowell 0-2
Hanover
Central 2-0
Hobart 2-0
Crown
Point 1-2
Valparaiso 0-2
Calumet 2-0
Penn 0-2
Warsaw 0-2

MEMORABLE MOMENT

"Until this season my parents never came to any of my games. Senior Night was really memorable because my parents went and my dad actually cried. He was not an emotional type of guy, but when he cried, I cried," Alaina Altschul, senior, said.

PHENOMENAL FACTS

The team advanced past Regionals for only the second time since 1977, but lost Semi-State in LaPorte against Penn 6-15, 11-15.

"We were really disappointed about the game, but excited at the same time that we got so far. We had the most wins in the school record, so we were pleased with the season," Amy Strong, senior, said.

"We were really nervous. It was the first time any of us had been to Semi-State, and we didn't know what to expect," Angie Kubacki, junior, said.

Varsity: (front row) Kelly Hendry, Alaina Altschul, Amy Strong, Sarah Stennis, Jill Heaney, Becky Jacob; (back row) Assistant Coach Chuck Schallhorn, Angie Kubacki, Jenny Sliva, Karen Prisby, Marlene Coyne, Head Coach Carmi Thornton.





Junior Varsity: (front row) Mandy Beller, Lauren Jillson, Andrea Dunge, Stephanie Sufura, Jill Martino. (back row) Sara Teller, Lauren Trela, Jackie Semko, Coach Schallhorn, Michelle Speziale, Kathleen Stier, Jenny Jacob.



Freshmen: (front row) Susan Kucharski, Amy Glowacki, Lauren Jasia, Kyrá Muskin. (second row) Sara Bieszczat, Laura Hernandez, Stacey Smith, Coach Fortner, Michelle Myszak, Ann Spolnik, Beth Siwa. (back row) Julie Wadycki, Caitlin Buchanan, Jaci Palos, Melissa Hecimovich.

JUMP START

As Becky Jacob, (42), junior, spikes the ball over the net, she earns her team another crucial point. Jacob

became the Most Valuable Player and she also received second Team All-State honors.

SAY CHEESE

After winning the trophy for sectional champions the varsity team poses for a picture for parents and friends. The team defeated Merrillville, who beat them in the regular season, in three games, 6-15, 15-12, and 15-6.

JV CONT.

Michigan
City 0-2
Lake
Central 2-0
Lake
Central 2-0
Hammond 2-0
Griffith 2-0
Clark 2-1
Highland 2-0
Lowell 2-0
Highland 2-1
Andean 1-2
Michigan
City 2-1
Morton 2-0
Whiting 2-0
Bishop
Noll 2-1
Gavit 0-2
Andean 1-2
Lake
Central 2-0

Conference
Morton 2-0
Highland 2-1
Griffith 2-0
Gavit 0-2

FRESHMEN

A TEAM	B TEAM
12-3	6-3

Andean 2-1 2-0
Merrillville 2-0 2-0
Clark 2-0
Lake Central 2-0 2-1
Valparaiso 0-2 0-2
Hammond
High 2-0
Bishop Noll 2 1 0-2
Highland 2-0
Hobart 2-1
Portage 2-0 2-1
Bishop Noll 0-2 0-2
Crown Point 2-0 2-0
Highland 2-0
Lowell 2-1 2-0

Valparaiso
Tournament
LaForte 0-2
Merrillville 2-0
Portage 2-0

Lake Central
Tournament
Lake Central 0-2
Valparaiso 1-2
Andean 2-0

PASSING THE TEST

With high expectations, the Football Team sacrificed blood, sweat, and tears

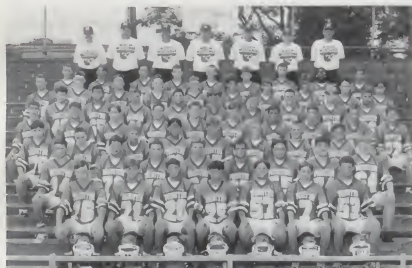
to achieve a victorious season

From driving bags in the sweltering heat to gulping cups of ice water in freezing temperatures, players asserted dedication into every aspect of their 7-4 season. With an uncertain beginning, injuries and a challenging schedule, players realized that success depended on their high aspirations becoming a reality. Losing only to top-ranked teams, TF South, Lake Central, and Griffith; the Mustangs celebrated a seven game winning streak and a Conference Championship.

MEMORABLE MOMENTS

"I'll never forget the second day of practice, it was 100 degrees and we had to run 25 one-hundred yard dashes. I don't think that anyone looked forward to those summer practices," Kyle Dempsey, junior, said.

"I was glad I had the opportunity to make a huge play against Griffith. It was an unbelievable feeling to make a run like that, to look at the other bench, and know it was killing them," Scott Zimmerman, senior, said.



Varsity Football: (front row) John Rybeck, Scott Zimmerman, Mike Fleck, D. J. Steinberg, Adam Lulinski, Travis McMahon, Adrian Treia (second row) Dave Rybeck, Matt Kneepke, Keith Madderoo, Chuck Harvey, Adam Jagadech, Brad DeChantel, Mark Pesch, Nick Qualls (third row) Chris Caruso, Pat Byrne, Scott Crepeau, Albert Song, Nick Zubay, Brian Christanson, Joe Reidelbach, Shawn Higgins (fourth row) George Kouns, Curt Bendis, J.P. Nowak, Mark Lasota, Shawn Brennan, Rich Gross, John Drillas, Kyle Dempsey, John Folia, Ralph Teype (fifth row) Mike Morgan, Nick Dekosa, Dave Begle, Jim Yankalopoulos, Rich Miller, Todd Compton, Tom Swanson, Ryan Clineki, Mike Domisica (sixth row) Josh Dibeck, James Franklin, Jim Lemon, Matt Kamboures, Joe Christanson, Jon Cole, Mike Nienengarten, Brian Wolotka, Nick Cano, Jon Salinas (seventh row) Nicholas Bova, Ben Bochnowski, Jason Rosko, Mike Hyland, Nick Guzik, Scott Shunkan, Matt Oyano, Tom Webb (back row) Trainer John Doherty, Coach Dirk Sloan, Coach Bob Shunkan, Coach Leroy Marsh, Coach Scott McAllister, Coach Robert McCall, Coach Tom Largas

**VARSITY
FOOTBALL**
7-4

TF South 18-26
Lake Central 6-17
Griffith 6-28
Morton 34-6
Bishop Noll 35-14
Highland 26-0
Hammond High 20-16
Calumet 48-6

Sectionals
Kankakee Valley 12-0
Lowell 16-3
Griffith 7-19

JUNIOR VARSITY
5-2

TF South 17-14
Lake Central 21-18
Griffith 6-48
Morton 28-6
Bishop Noll 24-18
Highland 27-21
Hammond High 21-18

FRESHMEN
5-2-1

TF South 20-14
Griffith 20-24
Morton 29-18
Highland 35-22
Bishop Noll 8-8
Hammond High 24-6
Lake Central 6-43
Lowell 28-14





PASS IT ON

With an eye on the receiver, Travis McMahan (7) senior, hopes for a complete pass in the traditional "Battle of the Bridge" contest against the Highland Trojans. The Mustangs continued the four year winning streak, defeating the Trojans, 26-0.



FULL SPEED AHEAD

Attempting to gain yardage, Scott Zimmerman (21) senior, looks to the end zone in hopes of a touchdown against

the Lowell Red Devils. Along with receiving All-Conference honors and the Most Valuable Offensive Back award, Zimmerman rushed for 1,073 yards.

ALL FOR ONE

Raising their helmets high, the Mustangs conclude the game with the "We Love Football" chant. Following a victory, the team traditionally took to the field to celebrate and congratulate one another upon success.

TASTE OF VICTORY

Taking a quick break, John Folta (84) junior, quenches his thirst from the sidelines while watching the game. Before heading back on the field, players took time out to refresh themselves and regain strength.

WINNING STRATEGY

Listening intently to Coach Tom Largus's instructions, Adam Jagadich (67) senior, Ryan Glinski (77) junior, and Mark Pesich (74) senior, wait in anticipation for their next opportunity to enter the game. Consisting of teachers and volunteers, the football coaching staff dedicated their time and efforts to the program.

FALLEN EFFORTS

Escorted off the field by Head Trainer John Doherty and former Head Coach John Friend, Rich Miller (45) junior, suffers a leg injury. Although plagued with injury throughout the season, Miller earned All-Conference Honorable Mention.



HOME STRETCH

With the watchful eyes of the coaching staff, the Mustangs avoid injuries by stretching prior to the Sept. 22 Homecoming game. The Mustangs went on to win the game, 35-14.

DRIVING FORCE

Shoving off a potential tackle, Brian Christiansen (8) junior, escapes the grip of an oncoming Panther. Prior to the Sept. 8 game, tensions flared between the opposing teams.



PASSING THE TEST CONT.

PHENOMENAL FACTS

After a rocky 0-3 start, the team rallied back with a 7-4 winning record to end the season.

"The first three games were great games for our team to gain championship experience. Those games let our team know where we had to get to in order to win down the road," Head Coach Leroy Marsh, health and safety teacher, said.

The Mustangs came out on top of the Lake Ten Black Division to win the Conference Championship 20-16 in a close contest against the Hammond Wildcats.

"Winning the Conference Championship was the turning point in our season. It built up our confidence and team morale," Mark Pesich, senior, said.

Heading into Sectionals, players sacrificed their hair in hopes of creating a unified team effort on the field.

"I think shaving our heads really brought the team closer together and created a sense of team unity," Nick Zubay, junior, said.

The Times named Todd Compton, junior, Mr. Defense, in recognition of his outstanding play in the sectional final game against Griffith. Compton had several tackles and two quarterback sacks.

"I was surprised when I saw the award in the paper, but it would have meant more if we would have won," Compton said.

Bringing the postseason to a close, the Mustangs fell short to the Griffith Panthers 7-19 in an emotional battle for the sectional crown.

"We felt badly after the Griffith loss because everyone knew we should have won. We felt we played poorly, but we knew we were the better team. I think that made it harder," Adrian Trela, senior, said.



BREAKING AWAY

With an eye on the end zone, Scott Crepeau (9) junior, breaks through a tackle, hoping to gain yardage. Crepeau started all season on offense and defense.

Freshman Football: (front row) Chris Pfister, Pat Crawford, Matt Hinds, Jon Radbel, Josh Sands, Dave Wendall (second row) Dan Maurer, Mark Joseph, Adam Noel, Jon Ramos, Steve Fleming, Jared Hamilton (third row) Javier DeLuna, Brian Evans, Kevin Talbot, Greg Hedges, Mike Ciupa, Keith Highland, Brian Marshak (fourth row) Chip Harwood, Brian Doranski, Tony Brown, Nick Adamopoulos, Ryan Bacon, Phil Prisby, Andy Justak, Mena Rirk (fifth row) T.J. Anthony, Joe Kiszewia, Bob Zivanovic, Cory Hill, Matt Benson, Joe Kelly, Scott Clark (sixth row) Jacob Frigo, Pete Dennis, Kevin Jablonski, Erik Merkell, Bob Austgen, Zak Kosenka, Mark Shearman (back row) Coach Brian Clark, Coach Chris Marsh, Coach Brad Pinak

Spirit, pride, dedication shine as cheerleaders
raise excitement throughout school community

TIES THAT BIND

Igniting the cheerleading season with a candle-lit initiation ceremony, physically exhausting practices and late night hours re-decorating landscapes helped fuel the fire for spirit to burn for 10 months. The Varsity Cheerleading squad dedicated over 20 hours a week to perfecting cheers and mounts, while competitions required additional practice hours. These moments formed close friendships, making it hard to say good-bye to eight senior cheerleaders. The squad shined as three members became UCA All-Stars, two made the UCA staff and the entire squad captured the Leadership Award at an Indiana University summer camp.

MEMORABLE MOMENT

"My most memorable moment was at camp when we had freshman initiation. For one of the pranks, my clothes were stolen from me while I was in the shower. I had to wear a plastic bag decorated with signs that said, 'kick me' and 'laugh at me, I'm a freshman!' It was so embarrassing because I had to walk down the hall and people I didn't even know were taking pictures of me!" Caroline Miller, freshman, said.

PHENOMENAL FACT

The Varsity squad captured second place at the UCA/UDA Midwest Cheerleading and Dance Team Championships at Lincolnway High School in Illinois. The girls also took second at the Purdue Calumet Cheerleading Competition.

"We put so much time into perfecting our routines for competition," Heather Hamilton, junior, said. "We had so much talent to work with and it was nice that we were rewarded for our efforts by placing high and beating out other good squads."

Varsity (front row) Sarah Noel, Keri Kutansky, Michelle Clarke (second row) Kay Watson, Kelly Rothschild, Lori Block, Heather Hamilton (back row) Dana Lazar, Jen Kenar, Robyn Senchak



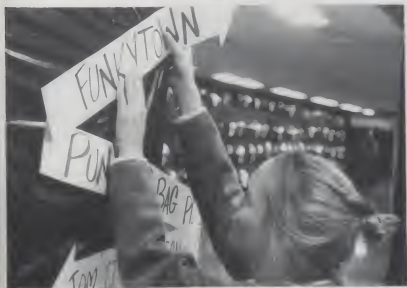


CIRCLE OF FRIENDS

After 10 months of practices and games, the cheerleading season ended following the 66-53 loss to Morton in the opening sectional basketball game. The varsity squad gathers for final emotional good-byes.

BATTLE CRY

With eyes on the game, Kelly Rothschild, junior, cheers on the offense. As one of two juniors to make the varsity squad, Rothschild cheered for football and basketball.



HOME STANDING

Encouraging crowd involvement and hoping to boost team spirit, the Varsity and JV cheerleaders lead fans in a cheer during

the Homecoming game. Cheerleaders practiced twice a week to fine-tune the mounts and cheers they learned at a summer camp held at Indiana University.

SIGN OF THE TIMES

To change the look of the Commons for the Turnabout Dance they sponsored, Jenny Triana, junior, decorates the brick wall.



Junior Varsity (front row) Elizabeth Wickland, Julianne Foster, Lisa Young, Melanie Yuratz (back row) Jenny Triana, Rachel Gribble, Jill Weiss, Natalie Campbell



Freshmen (front row) Kara Argus, Tara LaValley, Liz DeVries (back row) Caroline Miller, Kimm Hoge, Gia Ghezzi

Dedication, lengthy practices and bonding engulf the Poms as they dance their way to Nationals, entertain crowds at home games and enhance school spirit

FACE THE MUSIC

Point your toes, straighten your front leg, nail your double turn. The cliché "practice makes perfect" prevailed as the dominant theme for the Munster Pom-pon squad. Polishing routines at least two and a half hours everyday, the state-ranked Poms captured first, second and third place trophies at local competitions, falling only to other state-ranked teams. Along with performing at all of the football and basketball home games, the squad traveled to Orlando, Florida, to compete in the Universal Dance Association national competition, receiving ninth place in the Poms division.

MEMORABLE MOMENTS

"My most memorable moment was on the bus going to State; the weather was really bad. We had to stop and when we tried to go farther, we had to turn around," co-captain Tatum Miller, junior, said.

"Walking out on the stage at Nationals was the most exciting part of the whole season. There were so many fans with signs and poms cheering for us. I'll remember it forever," Amy Hundley, senior, said.

PHENOMENAL FACTS

Entering the Logansport meet, one of the first competitions of the year, the Mustangs received first place out of 16 other competitors.

"The Logansport competition was very motivating for the entire squad. It gave us the feeling that we were good enough to compete at the national level," co-captain, Allison Archer, senior, said.

Making several strides at summer camp, the squad captured the prestigious leadership award, voted on by other squads and dance teams attending the Universal Dance Association camp at Purdue University, Lafayette.

"I thought the squad was very close this year. It showed in everything we did. When other squads looked at us, they saw how close we were and decided to vote us as the best leaders," Kristina Carton, junior, said.

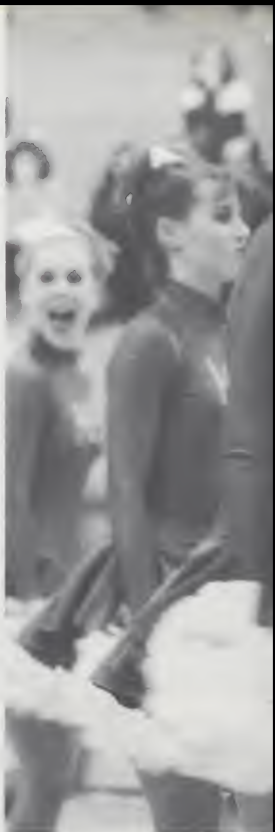
Poms: (front row) Christie Boyd, Tatum Miller, Amy Hundley, Allison Archer, Cori Garcia (second row) Ashley McMahan, Heather Patterson, Kristina Carton, Jill Savage, Margaret Taylor, Heather Ciaslko (back row) Melissa Volkman, Gina Doherty, Melissa Depa, Kerrie Helbling, Natalie Biel, Leah Gilbert, Nicole Petrugaro



SCOOPIN' UP SALES

In order to raise enough money for Nationals, Pom members Ashley

McMahan, sophomore, and seniors Christie Boyd and Cori Garcia, sell root beer floats.





BEYOND FACE VALUE

Living it up at halftime, Margaret Taylor, sophomore, performs the nationals routine prior to the competition in Florida. The squad went on to place in the top ten in the Poms division.



HIP HOP HOORAY

Striking a pose, Missy Depa, sophomore, performs a routine at a halftime show. In order to provide variety in their performances, the squad often diverted from traditional uniforms to entertain the audience.

HIGH HOPES

Cheering on the basketball team at the Calumet sectional match-up, pom squad members hope for the best. To boost team confidence, Poms supported each other during competitions and games.



PARADING AROUND

Waiting in line at the Trinity Lutheran Church, Pom members Amy Hundley, senior; Missy Depa, sophomore; and Jill Savage, junior, joke around prior to entering the Homecoming parade. Getting involved in the day's activities, the Poms helped out with sign painting and tee-peeing, along with performing at halftime of the Sept. 22 game.

Ending the season with a splash, the Boys' Swim Team dedicates themselves toward making the year a success

TIME OF TRUTH

Diving off to a slow 2-3 start of, the Boys' Varsity Swim Team raced their way toward State; winning the Sectional title, having a relay team capture All-State honors and finishing with a 5-1 conference record. Placing 12th in the state, the Seahorses rose above rivals Highland and Lake Central, learning the true meaning of determination.

MEMORABLE MOMENTS

"Beating last year's state runner-up, South Bend Riley, was great. It was close throughout and Riley came back with one event left, the 400 freestyle relay. Everyone in the pool was screaming their heads off as we won the race and the meet," Kevin Johnson, senior, said.

"My most memorable moment was when we realized we beat Valpo. It was the 100 backstroke and we knew that all we had to do was not disqualify our relay and we would win," Chris Cailles, senior, said.

PHENOMENAL FACT

The Seahorses captured the Sectional title on Feb. 17 with 373 points, beating runner-up Highland who had 340 points. The team qualified eight events for state competition and Coach Davis was named IHSA Sectional Swimming Coach of the Year at the meet.

"Our depth really helped us at Sectionals," Jeff Lee, freshman, said. "Our second and third guys stepped up and supported the top guys."

BOYS' VARSITY

SWIMMING

11-3

Griffith 97-89
Lake Central 69-117
Portage 84-102
Hammond 72-28
South Bend Riley 94-92
Highland 91-95
Bishop Noll 142-36
Merrillville 110-76
Hammond Gavitt 119-63
Crown Point 104-82
Calumet 113-72
LaPorte 100-86
Chesterton 111-75
Valparaiso 100-86
Munster Relay Invitational 3rd
Peoria Midwest Invitational 5th
Highland Invitational 4th
Portage Diving Invitational 3rd
Lake Ten Frosh/Soph Conference 1st
Lake Ten Conference 1st

Sectional 1st

State 12th

JUNIOR VARSITY

8-2

Griffith 48-137
Portage 102-63
South Bend Riley 93-85
Highland 118-56
Merrillville 73-11
Crown Point 78-40
LaPorte 100-29
Chesterton 67-116
Valparaiso 112-71

Swim Team: (front row) Jeremy Kudlo, Kris Giba, Dan Chakraborty, John Englebrecht (second row) Greg Bugvis, Jeff Leo, David Mulcahy, Todd Watson, Ryan Pociak, John Parr (third row) Nick Talazollo, Franz Kerekes, Matt Lee, Matt Beck, Jake Justak, Adam Rogers, Jon Ibarra, Adam Schiavum, Jason Grow, Assistant Coach Jason Hoffman (fourth row) John Mulcahy, Mike Grady, John Wojcik, Sam Fies, Scott Hansen, Jim Nelson, Chris Cantwell, Diving Coach Eric Hatfield (back row) Chris Cailles, Mark Matucha, Kevin Johnson, Tom Scully, Garret Wolotka, Coach Gary Davis



WOUND UP

Trying to perfect his diving for Sectionals, Jim Nelson, junior, works on his 1m

dive. Nelson earned the champion title with a score of 378.55 in Sectionals for this event.



PREP TIME

Taking time out before the home meet Tom Scully, senior, and Matt Beck, sophomore, listen as Coach Gary Davis, physical education teacher, gives them a pep talk. Coach Davis' moral support helped unify the team.

STRONG STROKES

Working to perfect his strength and speed, Kevin Johnson, senior, practices the 200 freestyle after school during Sectional week. Johnson helped his relay team place second on the Lake Ten All-Conference Team.



CHECK POINT

After finishing his event, Matt Beck, sophomore, looks for his time and place on the scoreboard. Competing in the 400 freestyle, Beck and sophomores Nick Palazollo and Franz Kerekes placed second on the Lake Ten All-Conference Team.

LETTING LOOSE

In reaction to the hysteria of the swim meet, Tom Scully, senior, shouts out a burst of energy. As a first year member of the team, Scully added to the success of the relays and competed in the state competition.

Keeping their determination high,
wrestlers concentrate on making the
right moves to make it to Conference

GRASPING A TRIUMPH

Whether playing *Steal the Bacon* after practice to relieve stress or listening to Coach Kent Lewis crack jokes during warm-ups, wrestlers set their goals high and worked to exceed expectations. Juniors Todd Compton and Kevin Hunt surprised teammates and coaches when they made an appearance at State, the first time in five years for any wrestlers to reach this level of competition.

VARSITY	
WRESTLING	
10-5	
Morton	35-30
Gavit	25-39
Whiting	72-3
Bishop Noll	67-0
Clark	52-21
Griffith	24-42
Lew Wallace	84-0
Kankakee Valley	44-30
Lowell	42-31
Hanover Central	55-20
Lake Central	21-43
Griffith	26-41
Calumet	21-43
Highland	36-22
Hammond	52-27
Conference	
2nd	

MEMORABLE MOMENTS

"My most memorable moment was when all of the guys decided to shave their heads on the spur of the moment after practice one day. There was no real reason for us to do it, we just did it for team spirit and because it seemed like it would be a fun thing to do at the time," Raul Salinas, junior, said,

"The greatest moment was when we found out that we placed second place at Conference. All of our hard work finally paid off. We definitely deserved it," co-captain Matt Knoepke, senior, said.

PHENOMENAL FACT

The team wrestled their way to a second place at the conference meet, even though they only held fifth place at the start of the competition.

"We had a very successful season with a relatively young team. We had no idea that we would do well, but the young wrestlers really rose to the occasion," Coach Kent Lewis, business teacher, said.

Wrestling Team: (front row) Erik Mendoza, Dan Zimmerman, Kevin Hunt, Josh Brubaker, John Palma, Derek Meyer, Vaughn Tronstons, Chip Harwood, Jack Dillon, Adam Noel (second row) James Franklin, Bob Yamitch, Keith Hyland, Don Koschnitsky, Ather Abbas, Steve Buzon, Jared Hamilton, Josh Sands, Tony Qualls, Jeremiah Mulholland, George Voukdis, Nate Berg (third row) Coach Jim Collins, Coach Kent Lewis, T.J. Anthony, Joe Basil, Dave Wendall, Matt Oymore, Joe Saltanovitz, Mike Hyland, Rob Kopencic, Coach Chris Marsh, Coach Brian Clark, (back row) Cory Hill, Nick Gorman, Cliff Caver, Todd Compton, Matt Knoepke, Nick DeFosa, Raul Salinas, Chris Caruso, Jim Ambercombe, Nathan Plestner





UNDER PRESSURE

Swinging his arm behind him, Raul Salinas, junior, tries to escape from his opponent. Varsity wrestler Salinas helped the team obtain a spot at second place at Conference.

HEAD TO HEAD

Anticipating what his opponent will do next, Josh Brubaker, sophomore, fights wrists with his opponent. Brubaker competed with the Varsity Team and gained experience for his next two years on the team.



SCREAMS OF SUPPORT

Listening to the coach's yells, Nick DeRosa, junior, gets in position for a throw. Coaches provided support throughout the season and kept morale high.

ESCAPE MANEUVER

Kneeling beneath his opponent's weight, Nick DeRosa, junior, tries to escape the hold. To keep in shape during winter months, DeRosa first tried out this year for wrestling and made the Varsity Team.



BRACE YOURSELF

Starting from a referee's position, Mike Hyland, sophomore, braces himself for his opponent's move.

Hyland won a position on the Varsity Team despite competing against more experienced wrestlers.

Despite a 9-10 record, Girls'

Basketball struggles to show

its true colors and develop skills

CONSTANT STRUGGLE

What better word to describe the Girls' Basketball Team's season than heart breaking. After winning an intense game over Highland in the final seconds of overtime, they turned around and lost Sectionals to Lake Central. As injuries plagued the starting line-up at different times of the season, the girls went the extra mile to put together a winning team.

MEMORABLE MOMENTS

"The most memorable moment of my season definitely had to be my first game back from my knee injury. Since I had missed all but eight games, I wanted to make the end of the season the best I could. It felt great just to be able to play again instead of just sitting on the bench," Dana Bull, junior, said.

"We were playing Highland and the last shot went in the basket with almost no time left on the clock we won and it was the best feeling in the world for the team," Kelly Hendry, junior, said

PHENOMENAL FACT

The Girls' Basketball team gathered more support this year than past years. Coach Laurie Hamilton, middle school teacher, attributes the team's success to the new-found fan support and spirit.

"The fan support really got the girls excited and into the games and had them wanting to win more than ever," Coach Laurie Hamilton said.

Varsity: (front row)
Sarah Rasch, Lauren
Jillson, Marlene
Coyne (second row)
Stephanie Sfura,
Mary Kaye Rueth,
Ellen Kucharski,
Jenny Johnson,
Michelle Speziale
(back row) Kelly
Hendry, Katie
Pomroy, Coach
Laurie Hamilton,
Dana Bull, Tracy
Kirsch



GIRLS' VARSITY BASKETBALL

9-10

Hammond 42-40
Crown Point 22-90
Bishop Noll 43-55
Kankakee Valley
27-36
Lowell 45-41
Morton 62-20
Whiting 72-44
Hanover
Central 56-45
Clark 72-34
F.C. Central 38-41
Calumet 49-37
Portage 35-46
Griffith 70-43
Hobart 36-40
Lake Central 29-58
Highland 55-41
Merrillville 41-65
Gavit 39-46

Sectional Lake Central 35-67

JUNIOR VARSITY

14-4

Hammond 24-18
Crown Point 12-29
Bishop Noll 25-21
Kankakee
Valley 37-32
Lowell 44-21
Morton 36-15
Whiting 53-12
Hanover
Central 46-37
Clark 31-15
E.C. Central 48-34
Calumet 47-12
Portage 26-28
Griffith 37-25
Hobart 30-35
Lake Central 26-43
Highland 45-21
Merrillville 50-38
Gavit 38-11

FRESHMEN

9-6

Hobart 28-20
Bishop Noll 22-23
Lowell 25-18
Griffith 44-34
Merrillville 35-17
Morton 33-9
Crown Point 15-50
Lake Central 24-33
Valparaiso 14-38
Portage 35-30
Andean 10-24
Highland 28-26
Griffith 37-30
Lake Central 22-37
Highland 31-25



BREAK AWAY

Trying to get near the basket, Mary Kaye Rueth, senior, dodges the Highland opponent. "The Highland game was a tough game for me offensively," Rueth said.

MAPPING IT OUT

With little time left, Coach Laurie Hamilton, Middle School teacher, explains to Marlene Coyne, senior; Lauren Jillson, sophomore; and

Dana Bull, junior; what the next play will involve. With the starting line-up constantly changing, game strategies affected all the players.

ON THE BOARDS

Determined to make the shot, Kelly Hendry, junior, drives through Merrillville opponents towards the basket. When Hendry returned after a knee injury, she strived to help the team.

RUNAROUND

Taking the chance for a fast break towards the basket, Marlene Coyne, senior, avoids a Lake Central opponent. Despite their effort, the Mustangs fell short to state ranked Lake Central.



Getting off to a slow start, the Boys'

Varsity Basketball Team gets their act together and grasps a winning record

HEAVY HEART

Sporting a team consisting of only one senior, the Boys' Varsity Basketball Team relied on underclassmen to lead them to a winning season. Starting the season with a 1-6 record, the team pulled together and clearly focused on their goals. After losing Sectionals to Calumet last year, the team seized revenge and beat the Warriors by 11 points during regular season action. With a little teamwork, effort and determination, the Mustangs fought until the end and finished with a winning 11-10 record.

MEMORABLE MOMENTS

"During Senior Night on Feb. 10, I dressed in uniform and warmed up with the rest of the Varsity starting line-up. The rest of the team and I knew that I couldn't actually play in the game because my name wasn't listed on the roster. It was just good enough to hear the crowd keep chanting my name. They thought that I was actually going to play," Head Manager Brian Krieger, senior, said.

"On the Sunday before our sectional game against Morton, the team went to afternoon mass at St. Nicholas' Byzantine Church and then to the annual brunch at the Briar Ridge Country Club. It has been a long-standing basketball tradition for everyone to race each other on the way to Briar Ridge. Due to many traffic violations, a couple of accidents, and some good luck, (Kyle) Dempsey (junior) won the competition this year," John Folta, junior, said.

Boys' Varsity Basketball
(front row) Neil Ambre, Scott Crepeau, Shanti Garcia, John Wasem, Brian Christiansen, Dario Perdomo (second row) Brian Krieger, Coach Ross Haller, George Kouros, Kyle Dempsey, Coach Dave Knish, Mr. John Eddington (back row) Dave Krol, Rich Miller, John Folta, Chris Garcia



BOYS' VARSITY BASKETBALL

11-10
Portage 52-79
Merrillville 58-64
Clark 73-58
Highland 60-64
Hammond 51-69
Highland Holiday Tournament
Crown Point 54-76
Griffith 82-86
Lake Station 58-47
Lake Central 50-61
Gavit 57-50
Crown Point 62-53
Calumet 65-54
Lowell 69-62
Morton 82-91
Chesterton 78-59
Whiting 92-53
Griffith 69-64
Wheeler 84-66
Bishop Noll 57-64
Hobart 64-59
Sectionals
Morton 53-65

DOWN SPIRITED

Pausing to reflect at the end of the sectional game against Morton, Kyle Dempsey (30), junior, kneels in disappointment. The Mustangs lost 53-65 to the Lake 10 Champions, despite Dempsey's eight points and two three pointers.

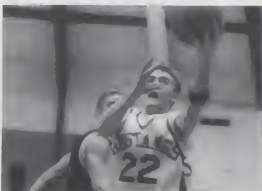




FANS TALK

To encourage and pump up the Varsity starting line-up, Coach

Dave Knish, special education teacher, gives a mid-quarter pep talk.

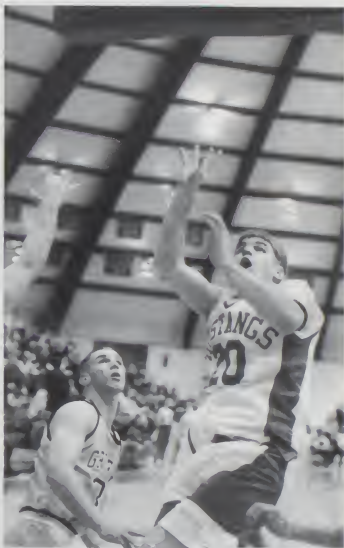


SURE SHOT

With his eyes focused clearly on the basket, Brian Christiansen (22), junior, executes a hook shot and scores two points against Hammond High. They defeated the Wildcats 51-39.

BASKET BOUND

Blocking out his Griffith opponents with his body, Scott Crepeau (20), junior, shoots for two points. Crepeau obtained the highest number of steals



HANDS UP

Hoping to either pass or shoot, Kyle Dempsey (30), junior, looks for an unguarded teammate. Dempsey held the highest free throw percentage.

COURTLY COMFORT

After losing a close game to Morton during the first round of Sectionals, Kyle Dempsey (30), junior, consoles Shanti Garcia (34), junior. Off-the-court friendships lessened the agony of defeat.



ABOVE AND BEYOND

Battling down in the paint for a lay up, Rich Miller, (52) junior, scores two against Clark. The 73-58 victory over Clark was the team's first of the season, and the only game won of their early 1-6 record.



WATCHFUL EYE

With his eyes glued on the ball, George Kourros (24), sophomore, looks for the opportunity to steal the ball away from his Griffith opponent. Losing 82-86 to the Panthers in the Highland Holiday Tournament, the Mustangs defeated Griffith 69-64 later in the season.





HEAVY HEART CONT.

PHENOMENAL FACTS

The team returned only one senior to the varsity line-up, Captain Chris Garcia, senior.

"He's been outstanding, a real complement to his parents and this program. If every parent had a kid like Chris, this country would be a better place," Coach Dave Knish, special education teacher, said.

After scoring 27 points in his first JV game, newcomer Shanti Garcia, junior, moved up from JV to Varsity before the Holiday Tournament.

"At first I was nervous, but after practicing a few weeks I was able to work well with the rest of the varsity team," Garcia said.

Increasing their intensity level, the team won 10 of the last 14 games of the season.

"It was a good season with all of the youth that we had. Finishing the season strong should serve as an incentive for next season," Coach Dave Knish, special education teacher, said.

Shooting 22 free throws against Gavitt, Kyle Dempsey, junior broke a school record for the most consecutive free throws.

"I had no idea that I had broken a record until Coach Knish told me after the game. Looking at the record, it doesn't seem like something hard to break, but it did take practice and determination to overcome it," Dempsey said.

Rich Miller, junior, and George Kouros, sophomore, were named First Team All Conference.

"I was honored. It was something that I did not expect to happen," Kouros said.

JUNIOR VARSITY

11-12

Portage 51-47
Merrillville 29-58
Clark 56-27
Highland 28-56
Hammond 48-49
Griffith 16-59
Crown Point 42-45
Lake Station 30-37
Lake Central 36-39
Gavitt 37-36
Crown Point 31-29
Calumet 40-32
Lowell 57-52
Morton 16-42
Morton 41-43
Chesterton 30-42
Whiting 50-23
Griffith 36-41
Griffith 60-36
Wheeler 48-23
Bishop Noll 37-39
Hobart 53-45

FRESHMEN

10-11

Merrillville 36-58
Bishop Noll 49-51
Clark 56-15
Highland 32-44
Lowell 50-33
Crown Point 21-38
Hammond 49-51
Hobart 47-34
Merrillville
Tournament
Andrean 50-42
Hobart 29-52
Portage 25-28
T.F. Smith 50-45
Gavitt 32-24
Calumet 51-42
Lake Central 43-37
Andrean 43-58
Morton 42-27
East Chicago 33-58
Whiting 50-25
Highland Tournament
Highland 23-34
Lake Central 40-45



Junior Varsity
(front row) David Dettlerline, Randy Wiancock, Mike Nierengarten, Joe Christiansen (back row) Jared McKinley, Anthony Parcaro, Jason Wallace, Mick Ryan, Tom Richey, Jason Rosko, Coach Jim Davidson



Freshmen
(front row) Matt Carlton, Kevin Talbot, Dan Schmid, Dan Maurer, Andy Dumaresq, Jon Ramos, Bobby Meier (second row) Chris Pfister, David Tablon, Javier DeLuna, Coach Lindsay Simmons, Mark Shearman, Robby Rothschild, Dan Watson (back row) Phil Prisky, Peter Dennis, Ryan Dean, Jon Harris, Matt Hinds

BALANCING THE WEIGHT

From working out after school to attending daily practices, students find commitment equals the key to athletic life

Rushing home after school, the sophomore boy throws his keys onto the kitchen table and dashes upstairs to change clothes before heading to baseball practice.

Dedicating many hours of their day to athletics, students found it necessary to learn how to manage their time between practice and school work.

"On Wednesdays when the team had practice after school, we usually worked on our homework together. Otherwise, I did mine after practice or in the morning," Erin Ortman, sophomore, said.

Whether participating in sports for enjoyment purposes or on the interest of pursuing it in college, students ascertained that making a strong commitment helped them in the long run.

"I participated in football for fun, because if I wasn't having fun I wouldn't want to do it," Matt Knoepke, senior, said. "Since I planned to pursue football in college, my ability helped me get into a good school that I might not have gotten into based solely on grades."

Coaches also helped alleviate the monotony of practice by establishing new ways to create enthusiasm. As spring approached and the days became warmer, many worked harder to keep the team content.

"The key was to keep practice as fun as possible. With Girls' Track being in the spring, it was especially hard for us to keep everyone motivated," Mr. Scott McAlister, social studies teacher, said. "It was important to let talent shine through and not focus

on the negatives."

Striving to improve their teams' record and exceeding their own personal goals, athletes pushed themselves farther in order to succeed.

"Last year in Sectionals, I didn't do as well as I wanted to. So whenever I felt tired and didn't want to practice anymore, I thought of my performance and it made me want to advance to Regionals even more," Jeremy Piniak, junior, said.

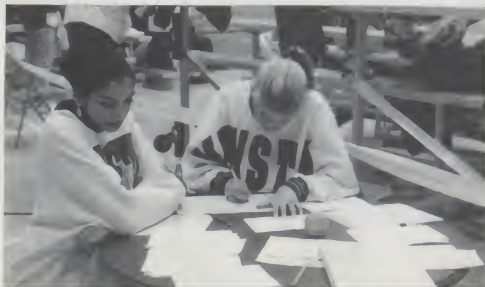
Utilizing the weight room or obtaining memberships to health clubs, students spent endless hours exercising in order to remain in shape. While some trained to keep themselves in top performing condition, others worked out to stay fit and healthy.

"I tried to work out everyday. I felt healthier and more energetic," Alison Paliga, freshman, said.

As the sophomore boy crossed home plate winning the game for his team, he realized that endless practice hours finally paid off.

TALLY UP

Selling Munster sweatshirts and collecting donations for Girls' Tennis, Kavita Chowdary, senior, and Annie Knish, sophomore, spend their Sunday morning at a Biddy Ball game. Sports often sponsored different fundraisers in order to gather money





FLYING HIGH

With a look of determination, Kristiana Neff, senior, jumps over a hurdle at track practice. Athletes gave up their free time in order to improve their performances at games.

QUICK THROW

To make a long throw across the South parking lot, Ashley Robertson, sophomore, warms up prior to baseball tryouts.



TOUGH PULL

Despite two cracked vertebrae and a custom-made brace, Kevin Johnson, senior, works out in order to prevent more injuries. Taking advantage of the weight room, students spent many hours training.

FINAL FEEDING

Piling their plates with pasta, seniors Adrian Trella and Nick Qualls and Dave Rybicki, junior, attend a Senior Night dinner. After a season filled with commitment, the football players' moms rewarded athletes with a home cooked meal.

LEAP OF FAITH

Warming up for his event, Jeremy Piniak, junior, jumps over hurdles. To prevent pulled muscles, athletes stretched out prior to their event.

AIR UP THERE

Caught in mid air, John Drillas, junior, leaps 17'8" in the long jump at a Lake Ten Conference Meet at Highland. Drillas captured 7th place at Sectionals.



ARMED AND READY

Hoping to gain an edge on his opponents, J.P. Nowak, junior, concentrates on his running form. Kicking legs and pumping arms helped runners maintain their pace and stay balanced while performing.



READY OR NOT

Listening for the starter's pistol, Brian Johnson, sophomore, readies to begin his event. Starting early, or false starting, would disqualify runners or hurdlers from their events.



Losing only one home meet, the Boys' Track Team aims for success and places third at the Mustang Invitational, while qualifying in two events for Regionals at Highland

JUMPING TO VICTORY

Whether flying over hurdles or running laps, strenuous practice hours encompassed the Boys' Track Team. Earning fifth place at Conference, dedication pushed members to do their best. Working to perfect style and shave off extra seconds, the team drove themselves to place at Sectionals.

MEMORABLE MOMENT

"My freshman year, the seniors took us on a run, called 'The Jungle Run.' We ended up down by a creek where we had to take off our shirts and jump into muddy water. Then they made us run around town. People stared and started to wonder what was going on and then called the police. They asked what was going on and why we were covered in mud. 'Freshman initiation!' one of the seniors yelled. The cops laughed and told us to quiet down and be careful. I'll always remember that," Jeff Semko, senior, said.

PHENOMINAL FACT

Capturing fourth place at Sectionals in the pole vault and qualifying for Regionals, Ben Bochnowski, sophomore, set goals to strive for in the future. "I was really glad that I qualified, especially being only a sophomore," Bochnowski said. "I'm going to keep doing track so in the next few years, I'll drive myself to be better and hopefully go further."

BOYS' TRACK

5-3
Gavit 60-35
Clark
65' / -39' /
Lake Ten
Invitational
5th
Lake Central
Invitational
6th
Hanover
Central 62-69
Griffith/ Gavit
51-88-31
Morton/
Calumet
75-48-30
Bishop Noll/
Hammond
High 69-55-39
Clark/
Highland
39-64' / -68' /
Andean
97' / -33' /
Mustang
Invitational
3rd
Calumet
Invitational
7th
Lake Ten
Conference
Meet 6th
Sectionals 9th



Boys' Track: (front row) Tony Qualls, Joe Howarth, Justin Robledo, Dan Chakraborty, Mike Salinas, Jeremy Brunker, Daniel Tabion (second row) Coach Dennis Haas, Andrew Byczko, Cliff Carter, Tony Tabion, Rob Kopeneck, John Weaver, John Lesko, Jeff Semko, Gabe Perras (third row) Coach Aaron Brown, Omar Sheriff, John Drillas, Jeremy Pimak, Nick DeRosa, Roger Luna, John Spence, Dan Blue, Nick Berna, Coach Ed Woodrick (fourth row) Nick Bauer, Paul Kennedy, Jon Salinas, Josh Blanco, Brian Johnson, Nick Palazzolo, Dave Fiegle, J.P. Nowak, Mark Lasota, Jared McKinley (back row) Jeff Tsai, Jon Ramos, Richard Sun, T.J. Anthony, Bob Yamich, Ben Bochnowski, Matt Ormo

Driven by personal and team goals, the Girls' Track Team bounces ahead of their opposition by sliding into second at the Munster Invitational and advancing to Regionals

LEAPS AND BOUNDS

On your mark, get set, go! After hearing the gun shot, the Girls' Track members ran, sprinted, hurdled and jumped as far and fast as they could to obtain lower times and bigger measurements. The Girls' Track Team took pride in team work, placed second at the Munster Invitational and advanced to Regionals. Striving for unity, the 35 members teamed up to surpass the competition.

MEMORABLE MOMENTS

"A memorable moment was when I would cheer a teammate on, and they dropped their time because of my support," Marissa Collins, sophomore, said.

"My most memorable moment was when we were supposed to run, but instead we walked our workout. We stopped to pick up flowers, and we even stole a sign from someone's front yard. We ran down the street with the sign, and people kept on honking their horns at us," Allison Sarnecki, junior, said.

"My most memorable moment this track season was at the Calumet Invite when someone on the team walked in on Coach (Brian) Clark (English teacher) going to the bathroom," Megan Safko, junior, said.

PHENOMENAL FACT

The 3200 meter relay team took fourth at Sectionals and ran their way on to Regionals.

"We were surprised we did so well," Marlene Coyne, senior, said. "We had been good throughout the season, but at Sectionals we knocked 20 seconds off our time."

Girls' Track: (front row) Kerne Helbling, Kristiana Neff, Jill Weiss, Abby Berzins, Tracy Wilhite, Megan Safko, Chrissy Lee, Cara Wierzbinski, Jenny Sliva, Allison Sarnecki (second row) Coach Dirk Sloan, Jessica Jagadeh, Diana Kozlowski, Sara Teller, Lisa Anthony, Stephanie Durnovic, Jenny Spolnick, Marlene Coyne, Coach Scott McAlister (third row) Gail Wallace, Bonnie Morris, Olivia Topps, Janice Tsai, Mandy Hershberger, Eileen Norris, Janna Lorenzen, Kathryn Lanzillo, Kimm Hoge, Coach Brian Clark (back row) Becky Wong, Meghan Mask, Sarah Starowicz, Bonnie Abercrombie, Laura Murray, Marissa Collins, Jennifer Szabo, Gia Ghezzi, Melissa Schrage



GIRLS' TRACK 5-4

Lake 10
Conference 6th
Griffith/
Gavit 62-67-34
Morton/
Calumet
42-51-19
Bishop Noll/
Hammond
High 37-72-28
Hammond High/
Clark 57-63-32
Andrean 72-52
Munster
Invitational
2nd
Calumet
Invitational 4th
Lake 10
Conference 7th
Sectionals 6th
Regionals 6th





HAND OFF

While running in the 3200 meter relay, Diana Kozolowski, sophomore, gives the baton to Tracy Wilhite, sophomore. The relay placed sixth at Sectionals and qualified for Regionals.



AND THEY'RE OFF

Running in the 100 meter low hurdles, Jen Szabo, sophomore, gets a head start on her opponents. Despite a back injury during the season, Szabo still competed at Sectionals.



UP IN ARMS

Jumping with joy, Gia Ghezzi, freshman, hugs Melissa Schrage, freshman, after running the 400m

relay at the Munster Invitational. With team work and dedication, the Girls' Track Team sprinted through the finish line to place first.

SERVIN' IT UP

To perfect her service game, co-captain Kavita Chowdary, senior, practices her ball toss and form. With Chowdary participating in Speech Districts during one match, the team lost 2-3 to Mishawaka Penn, their only loss of the season.

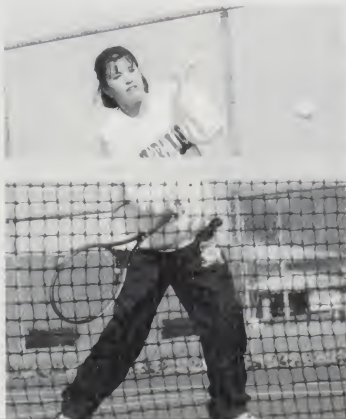


SURE SHOT

Returning a serve to her opponent, Annie Knish, sophomore, helps out her number one doubles partner, co-captain Kavita Chowdary, senior. The team went on to a 27-1 season and State doubles title 6-0, 6-2 over Ft. Wayne Homestead June 8 at Indianapolis North Central.

NET GAINS

Volleying the ball back to a teammate, Kelly Nixon, senior, practices her net game. Nixon, Allison Duesing, senior, and Torie Cox, freshman, battled for the number three singles position.



ONE MORE SHOT

Returning to Semi-State, the Girls' Tennis Team achieved a 16-2 record that proved their ability to survive without former number one singles player, Kellie Hayes. Defeated 2-3 by Penn during the regular season and at Semi-State, the team fell short of the State Finals. Ranking in the Top 10 in the state, the team lived up to its reputation as an intimidating force.

MEMORABLE MOMENT

"At the Carmel Invite in Indianapolis, there was a huge thunder storm the night before we played. On the day of our matches, there were these really big worms lying all over the courts. We would slide on them while running after balls," Lisa Eidam, freshman, said.

PHENOMENAL FACTS

The team tied for third place with Carmel at the Carmel Invite. The weekend tournament featured only the top eight tennis teams in the state.

"It was an honor to be invited to such a prestigious tournament once again. Coming in third place was definitely one of our greatest accomplishments," Coach Dave Knish, special education teacher, said.

Although the team lost at Semi-state, the number one doubles team of co-captain Kavita Chowdary, senior, and Annie Knish, sophomore, remained undefeated and automatically advanced to the State Finals.

"Even though the whole team lost to Penn I'm happy that Kavita and I had a chance to represent everyone on the team at State," Knish said.

**GIRLS' VARSITY
TENNIS**
16-1

Crown
Point 4-1
Hammond Gavit
5-0
Penn 2-3
South Bend
St. Joe 5-0
Michigan
City 4-1
Valparaiso 4-1
Bishop Noll 5-0
Carmel Invite
3rd
Lake
Central 4-1
Plymouth 4-1
Andean 5-0
Portage 5-0

Conference
Tourney
Whiting 5-0
Gavit 5-0
Bishop Noll 4-1
Highland 5-0

Sectionals
Gavit 5-0
Bishop Noll 5-0

Regionals
East Chicago
5-0
Crown Point
5-0

Semi-State
Penn 2-3

JUNIOR VARSITY
6-4

Crown Point 5-0
Gavit 5-0
South Bend
St. Joe 2-3
Michigan City
3-2
Valparaiso 4-1
Bishop Noll 5-0
Lake
Central 5-0
Plymouth 1-4
Andean 2-3
Portage 2-3



Girls' Tennis: (front row) Coach Daniels, Torie Cox, Lisa Alexander, Sarah Alexander, Tejpal Shah, Selina Benevante, Elaine Yannakopoulos, Kara Argue, Anne Ellis, Coach Dave Knish (second row) Anna Pamintuan, Jacqui Costanza, Kelly Nixon, Kavita Chowdary, Annie Knish, Lisa Eidam, Lisa Young, Allison Duesing, Heather Moses (third row) Andrea Illingworth, Kelly Florek, Stacy Bulan, Dana Brzozewicz, Libby Gonzales, Jill Flores, Theresa Lee, Jody Sopher (fourth row) Audrey Koutis, Sarah Fies, Liz Match, Chrissy Whitting, Jen Panich, Meghan Ronco, Melissa Volkman, Kelly McShane, Lori Gacey (back row) Hiral Shah, Neha Kansal, Madly Mogie, Megan Deterline, Rina Doshi, Sarah Levin, Shilpa Joshi, Allison Schumacher, Agnes Stanko

PIERCE STROKE

With a look of concentration and determination, Allison Duesing, senior, executes a forehand groundstroke. Duesing played varsity three singles halfway into the season, and lost only one match to Plymouth.



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BETTER VIEW

Bending down to see the path he wants his ball to take, Jay Szasz, sophomore, practices putting before a match. Warming up by hitting a couple of balls before matches helped relax the players and erase the tension before the upcoming competition.

DOWN THE LINE

Watching the ball follow the path to the hole, co-captain Wes Gribas, senior, finishes up a match at Briar Ridge. Gribas played varsity for four years, qualified for State, and won a scholarship to play golf in college.

UP TO PAR

Keeping his head down and focusing on the ball, Kyu Park, junior, makes sure to follow through with his swing. Hitting ball after ball allowed the team to polish their motions and strive for an undefeated season.



Determined to make their scores consistently low, the Boys' Golf Team ranked 18th in the state and ended up as Conference Champs

ROLLING INTO FIRST

Varsity Boys' Golf
(11-0)

Setting high standards for the team and individuals, the Boys' Golf Team members strived to uphold and surpass the reputation of last year's performances. Despite losing four seniors that made an impact on the team, players worked hard to heighten their determination which let them break the team record of 315 at the LaPorte Invitational.

Clark 157-217
Highland 163-177
Crown Point 176-179
Hammond High 169-216
Gavit 164-192
Calumet 151-229
Morton 155-206
Whiting 163-199

MEMORABLE MOMENTS

"My most memorable moment was our first tournament, the Rensselaer Invitational. We all worked really hard for that tournament, and we placed second among some really good teams. It was a really good feeling to know that we could've come in first place," Co-captain Wes Gribas, senior, said.

Rensselaer Invitational 316-2nd
Griffith 158-207
Chesterton 154-177
Bishop Noll 147-181

PHENOMENAL FACTS

The team scored a record-breaking 147 at the match against Bishop Noll, who scored a 181. This score led to the team's overall 9-hole average of 158 and an undefeated season.

"I heard from the Highland coach that in the 13 years he had been coaching, he had only seen two scores in the 140's, and ours was one of them. Between the four varsity members whose scores counted in the match, we only shot three over par. It was awesome to know that we did the best out of so many other teams," co-captain Jimmy Yannokopolous, junior,

Co-captain Wes Gribas, senior, set a school and individual record by finishing as Medalist in two consecutive tournaments by getting par on nearly every hole out of the 36.

At the LaPorte Invitational, the team broke another record with a 315 score, giving them a second place out of 31 teams from around the area that competed.



Boys' Golf: (front row) Jim Stout, Matt Laudermilk, Dave Miller, Adam Brown, Aaron Sikich (second row) Robby Rothschild, Jay Szasz, Jimmy Yannokopolous, Wes Gribas, Kyu Park, Tim Nosch (third row) K.C. Willis, Kurt Terandy, Brent Wilson, Mike Pellicciotti, Neil Ambre, Coach Ed Musselman (fourth row) Scott DeBoer, Aaron Kras, Keith Madderom, Mark Illingworth, Aaron Weinberg (back row) Nicholas Bovara

Whether practicing pitching or perfecting their batting, the Softball Team makes progress with each new practice and every game they play

SWING INTO ACTION

Mother nature played a role in the start of the softball season. With the first game of the season played in below 40 degree weather, the girls foresaw a long season ahead of them. The girls also experienced a change of coaches, as Mr. Jim Davidson, industrial technology teacher, took control of the team. The Girls' Softball Team endured the changes and finished with a record of 9 and 14.

MEMORABLE MOMENT

"During one of our games when the field was really slippery, Jocelyn Vanderhock, junior, tried to beat a throw to third base from center field. The only problem was that the base path between second and third was muddy and slippery. She ended up falling face down in the mud and when she tried to get up she lost her balance and ended up doing a somersault and laying in the middle of the field. When she finally got up, she had to run back to second because there was no way she would make it to third. It was one of the funniest things I ever saw," Jill Waxman, senior, said.

PHENOMENAL FACT

The Softball Team started the season with a new coach, Mr. Jim Davidson, industrial technology teacher.

"Even though we had to get used to a whole new coaching style, I think we came out of the situation better than we went in. Coach Davidson really cares a lot about our entire team. He truly is dedicated," Kelly Hendry, junior, said.

Varsity Softball: (front row) Erin Kenar, Jill Waxman, Barb Vaught, Liz Spangler, Jill Savage (second row) Coach Robert McCall, Coach Steve Lopez, Coach Mike Coil, Coach Jim Davidson (back row) Jocelyn Vanderhock, Stephanie Stura, Tracy Kirsch, Jill Heaney, Brooke Mavronicles, Kelly Hendry, Lauren Jillson



VARSITY SOFTBALL (9-14)

TF South 4-3
Highland 2-5
Bishop
Noll 2-3
Gavit 9-2
Lowell 3-4
Morton 4-1
Hammond
High 2-1
Chesterton 0-1
Valparaiso 1-0
Clark 2-1
Whiting 3-2
Crown Point 4-2
Calumet 1-3
Griffith 4-6
Andean 0-3
Hanover
Central 1-3
Portage 1-0
Lake
Central 0-2
Sectional
Champs
Regionals
Merrillville 0-8

JV

SOFTBALL
TF South 2-1
Highland 0-1
Sandburg 3-2
Lake
Central 1-4
Bishop
Noll 2-0
Gavit 0-3
Lowell 1-4
Highland 5-2
Merrillville 3-1
0-2
Lake
Central 1-3
Morton 3-1
Wheeler 1-4
River Forest 2-1
Calumet 2-3
Griffith 2-1
Andean 3-1
Hobart 1-4
Portage 2-0



BAT ATTACK

With a homerun in mind, Sam Boomsma, sophomore, concentrates on hitting the ball. "Batting meant a lot to the team. It seemed like every time I went up to home plate there was added pressure on me, mine and the whole team's," Boomsma said.



Junior Varsity Softball:
(front row) Gina Daugherty,
Hendi Stout (second row)
Kathleen Stier, Sam
Boomsma, Amy
Dumakowski, Dani Jayjack
(back row) Jackie Semko,
Heather Johnson, Sam
Steinhauer, Coach Mike Coil,
Jill Martino, Amy Dungey,
Lauren Trela



Freshman Softball: (front
row) Caitlin Buchanan,
Amanda Zavich, Nicole
Skeans, Jennifer Burrell,
Natalie Bais, Jackie Pilos
(second row) Holly Wujek,
Tara Gibbs, Heidi Jadryev,
Diane Curtis, Kira Muskin
(back row) Coach Steve
Lopez, Susan Kucharski,
Jaime Stennis, Beth Sliwa,
Renee Hunter, Coach
Robert McCall



AIR BORN

Determined to throw a perfect strike, Barb Vaught, senior, concentrates on every move she makes. Pitchers proved an important asset to the softball team.

GREAT LENGTHS

Trying to strike out a batter, Rob Szypczak (17), senior, pitches the ball at speeds up to 80 miles per hour against Highland. Team members relied on individual efforts to outplay opposition and achieve season goals.



GOOD EYE

While concentrating on the ball floating toward his head, Brian Christiansen (22), junior, prepares to bunt the ball against Highland. Players utilized methods like bunting and lead offs to beat the opposing teams.



NO PLACE LIKE HOME

In a game against Gavit, Todd Compton (6), junior, reaches home base on a walk to score their fifth run. Leading the team in RBI's, he played catcher and helped lead the team to a 7-2 victory.





Waiting to find out if mother nature would hamper game plans, the Boys' Baseball Team ignores spring downpours to pull off three upset victories and a Sectional Crown

BUCKLING DOWN

Attention baseball players: "Today's game scheduled at Hammond Clark has been postponed to a later date due to adverse weather conditions." With games cancelled nearly every week due to harsh weather, players had to deal with a make-up game overload throughout the season. In the May 4 week alone, the team struggled to squeeze in seven games between thunderstorms and high winds. Despite setbacks, Coach Bob Shinkancoached his 200th victory in a battle against state-ranked Valparaiso.

MEMORABLE MOMENTS

Making their first Regional appearance since 1991, Mustang luck turned around. After losing to Highland twice during the regular season, heads turned as the varsity pulled off a 4-3 Sectional opening victory. Munster continued to roll over Lake 10 champion Morton and state-ranked Lake Central to earn the Sectional Championship.

"My most memorable moment was in a game against Calumet. I hit two home runs. It was exciting because I'm not usually the best hitter. Since it was a home game, lots of parents and friends were there and they saw it. We went on to win the game, too," Nick Zubay, junior, said.

Boys' Varsity Baseball 16-16-1

River Forest 1-0
Valparaiso 4-2
Portage 1-3
Bishop Noll 3-4
Calumet 6-7
Gavit 7-2
Highland 5-14
Whiting 11-1
Griffith 2-7
Hammond High 1-5
Morton 3-6
Clark 1-0
Calumet 15-2
Lake Central 0-15
Gavit 9-6
Whiting 8-0
Bishop Noll 4-9
Highland 4-5
Griffith 1-2
Hammond High 2-0
Clark 3-4
Lowell 0-12
Mustang Classic
Hobart 12-10
Lake Central 14-3

Sectionals
Highland 4-3
Morton 9-5
Lake Central 16-3

Regionals
Bishop Noll 6-1
Merrillville 4-7



Varsity Boys' Baseball:
(front row) Scott Shinkan, John Wasem, Brian Potec, Mike Patels, Ryan Glinski (second row) Brian Christiansen, Dave Rybicki, Nick Zubay, Todd Compton, Brian Wolofka, Coach Shinkan (back row) John Shinkan, Brian Johnson, Joe Mitchner, Rob Szypczak, Joe Mendoza

STEADY STANCE

Keeping a watchful eye on the ball, John Wasem (6), junior, prepares for a fast pitch, while Todd Compton (21), junior, attempts to steal second base. Players came to realize the importance of concentrating in order to stay focused and overcome opposition.



CATCHER'S CLUTCH

Keeping his eye on the runner, Ryan Glinski (19), junior, makes the out at second base to bring the inning to a close. Players developed skills which helped them to stay on their toes and execute quick plays.



RUN AROUND

Leaving third base to dash toward home plate, John Rybicki (16), senior, scores his second home run of the game. Individual accomplishments throughout the season helped the team achieve its goals.



DOWN TO THE WIRE CONT.

PHENOMENAL FACTS

Since tradition left out freshman initiations, upper-classmen teased freshman team members by forcing them to carry medical supplies, equipment and water.

"We didn't have a big initiation like other sports, but we went through something that was worse. The entire year we had to carry equipment or pick up balls. We did whatever the seniors told us," Dan Maurer, freshman, said.

Accomplishing a pre-season goal, the team overcame state-ranked Valparaiso by a close margin of 1-0.

"Beating Valpo was exciting because they were state-ranked, and we hadn't been achieving our goals before the victory," John Rybicki, senior, said.

From an arm injury received during football season, Dave Rybicki, junior, sat the bench for 19 out of 24 games cheering his teammates on throughout the season.

"It was really hard for me to sit and watch the team play without me, but I tried to make the best of it. I helped the younger class any way I could," Rybicki said.

Coaches swapped positions when a new freshman baseball coach Mr. Matt Backs joined the staff. Former freshman coach Mr. Steve Tripenfeldas, math teacher, coached the Junior Varsity Team.

"The staff change didn't play a major role in the season. The freshmen who moved to JV ended up having me as a coach. The old JV members who moved up to Varsity were coached by Coach Shinkan," Coach Tripenfeldas, said.

JUNIOR VARSITY 9-1-2

Portage 11-0
Bishop Noll 2-1
Calumet 2-0
Gavit 5-0
Whiting 0-2
Highland 3-2
Griffith 2-0
Hammond
Clark 9-0
Hammond
High
3-1
Lake Central 0-0
Morton 1-1
Bishop Noll 6-0
Andrean
Calumet
Gavit
Bishop Noll
Andrean
Calumet
Gavit
Valparaiso
Whiting



Junior Varsity Baseball:
(front row) John Cole, Joe Christiansen, Mike Nienengarten, Joe Mroz, Eric Mendoza (second row) Rich Maurer, Randy Wiancek, Sandy Rosen, Jason Rosko (back row) Tim Hayes, Ryan Bothwell, Coach Steve Tripenfeldas, Steve Hedges, Mark Somenzi



Freshman Baseball:
(front row) Nathan Pleitner, Phil Prnsby, Coach Matt Backs, Ryan Dean, Chris Pfister (second row) Jacob Frigo, Kevin Talbot, Adam Noel, Adam Samara (back row) Dan Schmid, Chris Giba, Dan Maurer, Chris Valand, Ed Mitchner

Academic Competition Club

sponsor : Mr. Bruce Curne
and Mr. Donald Ullman

officers :

President-

Jim Basil

Vice President and

Secretary-

Paitra Economou

number of members : 26

accomplishments : Science

Olympiad Regional

Champs, Superbowl

Champs in English



Academic Competition Club

(front row) Elizabeth Park, Paitra Economou, Chris Schneider, Greg Thayer, Joe Basil, Lisa Alexander (second row) Michael Rosenstein, Rob Kopenc, Raul Salinas, Fernando Urzua, Tejal Shah, Rachel Economou, Sarah Alexander (third row) Aaron Brown, Angela Watterson, B.J. Slater, Kanak Shah, James Yankopoulos, George Voukidis (back row) Jacob Florczak, Toma Henter, Jason Wallace, Vijay Krishnamoorthy, Michael Pellicciotti, Jim Basil

Band, Jazz

sponsor : Ms. Ginger Douglas

number of members : 20

accomplishments : 2nd

place at the Eastern Illinois

University Jazz Festival,

1st place and Superior

Rating at Peach Bowl Jazz

Festival, Holiday and

Spring concerts



Jazz Band

(front row) Mark Illingworth, Keith Cantwell, Allison Heuer, Paula-Ann Summers (second row) Jessica Lanzillo, Rebecca Hoban, Jeff Tsai, Melisa Benavente, Josh Friedman (third row) Mehul Desai, Matt Shike, Keith Madderm, Chris Cantwell, Ben Hill (back row) Jim Strain, Melissa Thevenin, Jeff Banaszak, Ricky Shah, Andy Martin

Band, Marching

sponsor : Ms. Ginger Douglas

number of members : 115

accomplishments : 2nd

place at the Peach Bowl

Parade, performed in

Peach Bowl pregame and

halftime show, 2nd place at

the Sycamore Pumpkin

Parade, Superior Rating at

ISMAA, halftime perform-

ance during football

season, as well as Holiday

and Spring concerts



Marching Band (Percussion)

(front row) Bree Urbanowicz, Jayme Parr, Jennifer Szabo, Kay Watson (second row) Keith Cantwell, Jeff Banaszak, Matt Foushi (back row) Gabriel Porras, Jay Wright, Jeff Nellans, Andrew Dumaresq



Marching Band (Brass)

(front row) Sara Teller, Tricia Victor, Heidi Meyer, Amanda Zivich, Erik Patel, Robert Burghardt (second row) Greg Bugys, Nick Sumner, Kevin Kress, Jeff Tsai, Josh Balance, Daniel Chakrabarty, Corey Hill (third row) Kristen Balkam, Kevin Cronin, Ricky Shah, Josh Friedman, Mark Illingworth, Erik Schwerfeger (fourth row) Andy Martin, Sasa Vasic, Tony Qualls, Jim Strain, Mike Sufana, Neal Ambre, Bryan Doranski (back row) Mike Shat, K.C. Willis, Chris Cantwell, Dave Kaegebein, Mehul Desai, Steve Murray, Keith Madderm, Jason Koscielski



Miles in support

While at a pre-state party at senior Becky Brown's house, sophomore Speech and Debate Team members Jordan Mayer and Paul Kennedy search for the perfect place to sign the spirit banner. "I had a party to boost our morale and pump us up before the big meet. The banner we made was so long that it went all the way around the bus," Becky said.

Balloon break

As a fundraiser, DECA members Bill Rosevear, junior, and Ryan Campbell, senior, fill up balloons with helium to sell for 75 cents a piece during the Homecoming festivities. Whether selling candy or washing cars, clubs members found different ways to raise money. "Selling balloons was an easy way to raise money for what we wanted to do," Ryan said.



as a **sign** of involvement, students shift
focus from **me** to the school community
while matching **up** their interests

It looked good on college resumes, presented a chance to meet new people, provided self-satisfaction, and offered a way to raise awareness. With 30 clubs available, students found groups that met their varying interests, whether joining just to get involved or for ulterior motives.

Trying to make their way in a school of 1,194 kids, students used clubs as a social outlet. By staying active teens increased their circle of friends and avoided the traditional high school cliques.

"I met a lot of people through the clubs I was involved in," Jenny Pleitner, senior, said. "Being in clubs like *Crier* and Debate where I spent so much time, I got to become close friends with people I would have otherwise never even known."

Beyond the social aspect, clubs provided students with opportunities to make a difference. Through their opinions and actions, club members benefitted both the school and the community by bringing change and raising awareness.

"Being elected Student Body

President was important to me because I would get a chance to give students what they wanted and listen to what they had to say," Brian Christiansen, junior, said.

Along with helping others in club their activities, students found self-satisfaction in their achievements. Competitive club members felt proud after reaching their goals.

"I knew all the hard work in Speech was worth it when I would hear the applause after finishing my cutting," Justin Treasure, sophomore, said.

In an attempt to broaden their interests, some students exhibited their talents in the club performances such as concerts and plays.

"I have been in dancing and singing for a long time so I joined some of the clubs that involved that kind of stuff," Tara LaValley, freshman, said. "I loved being on stage so I tried out for the plays and musical."

By benefitting the school and community, offering self-satisfaction and competition, providing performing and social outlets, clubs gave students various reasons to sign up.

finding diverse ways to fulfill interests, students seek the alternative and take different routes to spend their free time

Snapping her suitcase shut, Paitra Economou, senior, takes a moment to look around her room one last time, before heading off to the airport.

Participating in the Chess Club allowed Paitra to enhance her love for chess and earned her the honor of playing in The 1996 National U.S. Chess Championship in New Jersey in April.

"I joined chess because I enjoyed playing," Paitra said. "My uncle taught me how to play in second grade and when I found out about the high school club, I joined right away."

Many students opted to spend their free time in out of school clubs rather than school-sponsored groups. Whether joining the Bowling Club or taking part in church organizations, students let their hidden talents shine through.

"I'm in Bowling Club because I liked to bowl," Kurt Terandy, junior, said. "I liked the fact that it wasn't sponsored by the school. It was more fun and you didn't have to follow the school rules."

With the reinstatement of the drug pledge, many clubs decided to run solely with their own money and without the full support of the school.

"Chess Club, Bowling Club and Scuba Club were all once school-sponsored, but after they brought the mandatory drug test back, I decided to pull them," Mr. Jeff Graves, science teacher, said. "We had students from other schools participate and our members include all ages, ranging from 6 to 20."

Giving back to the community and learning survival necessities, Boy Scouts volunteered their time to the community in the effort to earn Eagle Scout rankings, awards and privileges.

"When I started out in Boy Scouts I never thought I would be in it for as long as I had," Brian Kriegar, senior, said. "I've learned so much and I have

been able to do something that has benefited others and made me feel good."

Church youth groups also gave students a chance to channel their minds and energy in a healthy way. Singing in the church choir or learning different ethnic dances, students used their time to learn new things.

"I just joined my church's choir this year. It's been so much fun and I have met so many new people," David Tabion, freshman, said.

With the elimination of prayer in public schools, students organized the Bible Study group. Meeting every Wednesday after school, members shared their faith and read the Bible.

"Considering we could not pray in school or make mention of God, we created Bible Study to allow us to express our religious beliefs," Patti Martin, freshman, said. "It was a very rewarding experience because I learned how others felt about God and the Bible."

As Paitra stared intently at the chess board, she finally saw her opportunity. Swiftly she picked up her queen and placed it on her opponent's square, yelling out 'Checkmate,' winning the game and tournament.

And the Game Begins

On the brink of competition, Mr. Jeff Graves, science teacher, reaches over to set the timer before playing a game of chess with James Grimmer, freshman. Meeting every Friday at the Munster Public Library, Chess Club members polished their skills, and bonded while relaxing in a quiet atmosphere.

Boy Scout Mission

As they set up for Olde Munster Day on Sept. 9, Brian Kriegar, senior, lends his troop leader a hand in preparing the food. Boy Scouts volunteered their time to the community and earned Eagle Scout rankings.





Band, Marching (Woodwinds)

(front row) Holly Wujek, Tony McCulloch, Brian Quinn, Joe Ribarczyk, Anna Kozłowska, Laura Ellingsen (second row) Cathy Burghardt, Melissa Lounsberry, Marissa Collins, Rama Vohra, Melisa Benavente, Amy Croston, Lynn Westerfield, Michele Vacendak (third row) Laura Murray, Melissa Thevein, Janet Papendick, Nick Ferrer, Alison Dumanesq, Rebecca Hoban, Gail Wallace, Roger Luna (back row) Laura Anthony, Jeff Semko, Jennie Hermann, Steve Kress, Sam Hauter, Chris Oosterbaan, Mihir Bhatt, Mike O'Brian



Band, Marching (Woodwinds)

(front row) Kristen Spitz, Ariane Peralta, Jenny Hughes, Amy Edinger, Megan Shideler, Liz DeVries, Meghan Ambre (second row) Tiffany Dell'Aquila, Paula-Ann Summers, Melissa Volkman, Patti Martin, Angel Poe, Shilpa Joshi, Eileen Norris, Michaela Dupkanic (third row) Kathryn Lanzillo, Jessica Lanzillo, Chrissy Lee, Kristiana Neff, Patty Yerkovich, Gloria Cuban, Amy Pykosz, Amanda Zagorski (back row) Lauren Jania, Sarah Fies, Samantha Boomsma, Jamie Vleik, Kristin Riechers, Mindy Hershberger, Allison Heuer, Sherry Kennedy, Tom Summers



CEC, Freshman

(front row) Gia Ghezzi, Ariane Peralta, Alison Schumacher, Hiral Shah (second row) Jaci Palos, Kara Argus, Renée Hunter, Melissa Hechmovich (back row) Nicole Rosenbaum, Matt Laudermilk, Anne Peterson, Jennifer Kalina

CEC, freshman sponsor : Mr. Stephan Moell

officers :

President

Jennifer Kalina

Vice President

Hiral Shah

Secretary

Nicole Rosenbaum

Treasurer

Ariane Peralta

number of members : 12
accomplishments : raise money for Freshman Class; run coat check at Prom



Squeezing up on competition

Squeezing in a few minutes during passing period to discuss their bowling strategies, seniors Alex Colakovic, Damien Gambill, Tim Dryzewieki and Steve Hansen look over their previous scores. Out of school clubs, including Bowling Club, allowed students to discover their interests and hidden talents.

CEC, Junior

sponsors : Mr. Steve Tripenfeldas and Mrs. Jackie Podkul

officers :

President-

Lisa Tabion

Vice President-

Kelly Rothchild

Secretary-

Candace Blake

Treasurer-

Melinda Nicholas

number of members : 13

accomplishments :

raising money for and

planning Prom



CEC, Junior

(front row) Rita Schmid, Melanie Yuraitis, Katie Moser, Jill Savage (second row) Heather Hamilton, Katie Kinnis, Candace Blake, Lisa Tabion (back row) Mindy Nicholas, Melisa Benavente, Kyle Dempsey, Kelly Rothchild

CEC, Senior

sponsor : Mr. Michael Coil

President-

Helen Kuo

Vice Presidents-

Dana Lazar and

Tony Tabion

Secretary-

Allison Horvath

Treasurer-

Meghan Bacino

number of members : 13

accomplishments : plan

senior banquet



CEC, Senior

(front row) Keri Kutansky, Cassie Pense, Dana Lazar, Robyn Serchak, Helen Kuo, Allison Horvath (back row) Rob Kopenc, Mihir Bhatt, Steve Kotso, Anthony Tabion, Meghan Bacino

CEC, Sophomore

sponsor : Mr. Steve Lopez

officers :

President-

Connie Kunelis

Vice President-

Michael Nierengarten

Secretary-

Jill Martino

Treasurer-

Andrea Dungey

number of members : 13

accomplishments :

fundraisers



CEC, Sophomore

(front row) Connie Kunelis, Natalie Biel, Leah Gilbert, Bonnie Ahlf (second row) Jill Martino, Mike Nierengarten, Megan Greeny (back row) Andrea Dungey, Stephanie Stura, Matt Lee, Lauren Trela

Crier

sponsor :

Mrs. Nancy Hastings

officers :

Editor-in-Chief-

Lisa McKinley

Managing Editor-

Jenny Pleitner

Copy Editor-

Kay Watson

Design Editor-

Helen Kuo

number of members : 21

accomplishments :

biweekly student newspaper,

Best of Show award at

NSPA Convention in

Kansas City, KS, CSPA

Gold Crown Award

winner



Crier

(front row) Kavitha Pai, Shipra Chandnani, Lisa Tabion, Kay Watson, Helen Kuo, Lisa McKinley, Maggi Bonjean (second row) Jill Reidelbach, Steve Hansen, Bob Wojik, Jenny Pleitner, Meghan Buchanan, Suchit Majumdar, Mandy Burell (back row) Kristina Kluga, Kris Nichols, Vijay Krishnamoorthy, Ryan Baggett, Phil Nelson, Mike Hatcher, Jeremy Piniak



Show and Tell

Deciding on a background for Prom pictures, Junior CEC member Melanie Yuraitis displays a possible selection to CEC member Katie Moser and Junior Class Vice President Kelly Rothchild. Junior CEC sacrificed time to make Prom a more memorable event.





sacrificing freedom, club
members use every precious moment
of their priceless time to serve others

Leaving the Publications Room, *Crier* Managing Editor Jenny Pleitner, senior, glanced at the clock and noticed that it read 9:45 p.m. Gathering her belongings, she set out to drop off the current edition of the paper at the printer. She began to worry, realizing that she still needed to study for an AP Government test.

To benefit the school, clubs such as *Crier*, *Paragon* and Class Executive Council (CEC) made sacrifices to efficiently execute their duties.

"We spent hours planning and collaborating on the newspaper. The Pub was like a second home," *Crier* Sports Editor Jeremy Piniak, junior, said.

From meeting deadlines to attending meetings, school-oriented club

members discovered alternative methods to manage their time.

"Being in drama, tennis and speech and debate, it was difficult to find time for Student Government," Annie Knish, sophomore, said.

Although being involved with clubs meant making sacrifices, students found that their effort provided a sense of self-satisfaction.

"I would get frustrated because I had to dedicate so much time to yearbook, and I still needed time to study and work," *Paragon* Managing Editor Alex Hinich, senior, said.

Thumbing through the issue of *Crier* the next morning, Jenny felt proud, realizing her hours of hard work proved worthwhile.

Paper planning

Discussing the news section in an issue of *Crier*, Editor-in-chief Lisa McKinley, senior, Sports editor Jeremy Piniak, junior, and Insight editor Mandy Burell, junior, critique their coverage. *Crier* staffers used every spare moment in class and time after school to design and piece together the paper.

Sign of the Times

To prepare the Student Government car for the Homecoming parade, Student Government member Brian Christiansen, junior, helps Mr. Ken Strong, Munster resident, tape down a sign. Student Government devoted time to planning Homecoming festivities, Battle of the Bands and the Blood Drive.



Ticket time

With money and date request forms in hand, John Mulcahy, junior, and Chrissy Keenan, senior, line up to buy Homecoming dance tickets from Student Government members Kay

Watson, senior, Brian Christiansen, junior, and Student Body President Amy Strong, senior. Clubs devoted countless hours to benefit administrators, teachers and students.



DECA, Junior
(front row) Rosalie Kime, Liz Anzur, Crystal Mazur, Kim Kelly, Anuj Grover, Katie Moser *(second row)* Cathy Burghardt, Erin Lane, Jacqueline Persic, Gina Mirabelli, Suzana Mijailovic, Biljana Pamucar *(third row)* Jim Abercrombie, Sam Bonifis, Val Long, Katie Bona, Mike Pateila, Micah Dolatowski *(back row)* Kristin Kaegebein, Becky Jacob, Mike Dujmovic, Matt Lovasko, Derek Javorek, Krisin Lowery, Michelle Speziale



DECA, Senior
(front row) Beth Jademak, Tracy Wozniakowski, Christina Bover, Sarah Pipping, Ryan Cambell, Mike Stroupe *(second row)* Jessica Simon, Susie Manous, Mia Selles, Jill Sineberg, Kelly Klapkowski *(back row)* Dionah Ausigen, Violet Janevski, Becky Ahlf, Paul DelRio, Tom Scully, Sarah Gribble



Drama Club
(front row) Marjorie Roades, Meghan Matthews, Christopher Clifford, Janice Tsai, Kerrie Ellingsen, Laura Ellingsen, Heather Shutko *(second row)* Joe Mendoza, Allison Horvath, Andy Stemer, Jen Pallay, Brian Jarzak, Jason Holajter, Ryan Kouris *(third row)* Kunal Shah, Omar Sheriff, Charlie Miller, Cobe Porras, Sasa Vasic, Steve Kress, Anthony Tabion, Brandon Holtz *(fourth row)* Jennie Hermann, Kevin Tomeo, Justin Treasure, Jeremy Seaver, Max Goodman, Carrie Witting, Brett Friedman *(back row)* Katie Frazier, David Pesich, Alex Colakovic, Bill Bulfer, Sam Hauter, Katie Pomroy, Angela Shearnan



Drama Club
(front row) Jodie Sopher, Meghan Ambre, Alison Schumacher, Sarah Noel, Lori Block, Paul Kennedy *(second row)* Katie Sweeney, Rebekah Drabentstot, Melissa Herri, Kristin Richers, Jennifer Szabo, Rachel Economou, Tricia Victor *(third row)* Dexter Holland, Matt Seaver, Jayme Parr, Kristiana Neff, Paira Economou, Jamie Vliek, Angela Poe *(back row)* Carolyn Bielheldt, Sara Jones, Alexandra Kruczek, Chrissy Oblon, Jessica Lanzillo, Marcy Beckman, Jenny Caine, Alan Horn

DECA

sponsor : Mr. Kent

Lewis

officers :

President- Paul Del Rio

Vice President-

Edgar Moore

Secretary-

Ryan Campbell

Treasurer- Rebecca Ahlf

number of members : 42

accomplishments : run

all elections, Homecoming

activities, Battle of

the Bands, Blood drive

Drama Club

sponsor : Mrs. Renee

Kouris

officers :

President- Dave Pesich

Vice President -

Mark Ward

Secretary-

Heather Hamilton

Treasurer-

Kimberly Houston

number of members : 29

accomplishments : International Honor Society for

high school drama students;

potential members

earn points through play

production activities



Spreading the Word

To raise spirit at the Homecoming pep rally, '95 Student Body President Amy Strong, senior, narrates the tug-of-war. Student Government members strove to bring changes to the school and raise awareness by sponsoring programs.

With Gold Coins

With a resounding clink, a boy's coins plop into the Salvation Army's collection pot as Project X seniors Anna Pamintuan and Jenny Frigo thank him for his charity. Clubs raised awareness by reaching out to the community.



with more than **one** approach to raising awareness and **connecting** with the student body, students **voice** new ideas

Heaped in piles of crisply wrapped gifts, the Student Government members sifted through the shiny packages before stamping the final, 43rd identification tag on gold paper.

To raise awareness, Student Government encouraged 35 of the 65 Advisories to sponsor underprivileged children during the holidays through the Adopt-An-Angel program. Going beyond standard assemblies, clubs found ways to spark interest and open students' eyes to issues.

"Student Government could make changes to fit what the student body wanted," '95 Student Body President Amy Strong, senior, said.

Although some resisted change, clubs strove to alter policies and traditions. While educating and entertaining at the same time, clubs used creative methods to present new options.

Through 18 issues of their biweekly newspaper, *Crier* introduced subjects from students' rights to drug testing.

Besides addressing problems and highlighting accomplishments, *Crier* "gave students who didn't usually voice their opinions a chance to speak out," Shipra Chandnani, junior, said.

To educate students about a prevalent topic, Students Against Drunk Driving (SADD) worked "to have

awareness and tell everyone how deadly drunk driving could be," SADD president Tejal Shah, junior, said. Before Prom, SADD planned a school-wide video documenting the true story of a young girl's death because of a drunk driver. "If we at least changed one person's mind, then that was enough," Tejal said.

With a general purpose of reaching out and making students conscious of their surroundings, Project X led service projects and awareness programs. Members tackled such projects as "Up With People," a multicultural performance they attended that involved two hours of community service for every hour of entertainment.

Equipped with understanding and self-fulfillment, club participants walked away from endeavors knowing they had somehow benefited people by introducing change and awareness. Besides altering policies and presenting controversial topics, clubs left students with one other realization: "The activities got all kinds of people involved in helping others," Project X Vice President Jennifer Kalina, freshman, said. "The things some clubs organized helped people realize what we had and how we could give some of that back."

bending every way to assist their peers, clubs go over board in bolstering spirit and refusing backwards movement

jamming school organizations into their schedules, students constantly gave back to the school through clubs that proved advantageous for individual peers and the student body.

With Student Government sponsored dances, activities and fundraisers put on by Class Executive Councils (CEC), and the continual help of clubs such as National Honor Society (NHS) and *Paragon*, students could grasp endless social and academic opportunities at their fingertips.

One function of some clubs included developing recreational activities for students. By planning the Homecoming dance and sponsoring Battle of the Bands, Student Government "helped students have fun," Student Government member Liz Anzur, sophomore, said. "We got the whole school involved by setting up events everyone could participate in."

Some club members aided their peers by offering their abilities to aid fellow students. For example, NHS provided free tutoring to students who asked for help. Having a peer as a tutor created a relaxed environment and sometimes facilitated learning.

"NHS enabled students to get tutoring on a more personal basis,"

Helping hands

To fulfill their duties as Student Body President and Vice President, juniors Brian Christiansen and Al Song persuade Chris Kaleta, senior, to sign up for the Student Government-sponsored blood drive. By involving students in diverse activities and programs, Student Government benefited the school and helped to unify the student body.

Kevin Johnson, senior, said. "We had all been through the same kinds of classes as the people we were tutoring, so we could really relate to them."

In addition to benefiting the entire school, some clubs existed to serve their prospective classes. Four CECs ensured special honors and privileges for each class. Beginning with freshman year fundraisers and culminating with the Senior Banquet and commencement ceremonies, the duties of CEC members paralleled the progression of their class and aided in class members' high school experiences.

"Even though as freshmen we didn't have a lot to participate in, I was glad that we could get money for our class so we'd be ready to sponsor things like float and class T-shirts in the future," Freshman CEC President Nicole Rosenbaum said.

With innovative programs and student-oriented activities, devoted club members put in extra out-of-school time and reached out to achieve a common goal: benefitting their peers.

Lending a hand

Instead of spending time elsewhere, Becky Brown, senior, uses her Resource Hour on a Wednesday to tutor two Wilbur Wright Middle School students. As a National Honor Society member, Becky helped her peers by devoting time to tutoring without pay.

Double delight

With a look of satisfaction, *Paragon* Associate Editor Cassie Pence, senior, hangs the congratulatory sign for both *Paragon* and *Crier's* Gold Crown awards. The honor placed them in the top one percent of all national publications.





Drama Club

(front row) Tess Given, Lisa Carroll, Heather Hamilton, Cathy Krocels, Ryan McNeil, Mandv Burrell, Elizabeth Paik *(second row)* Kristina Paik, Lisa Tablon, Anne Peterson, Kelly McShane, Megan Ronco, Heidi Meyer, Sarah Starewicz *(third row)* Sara Levin, Brooke Banach, Theresa Mikula, Ronald Zioli, Marcee Bowen, Rebecca Hoban, Sarah Fine *(fourth row)* Melissa Lounsberry, Dave Mangus, Mark Ward, Robyn Senchak, Jordan mayer, Aaron Zambo, Kevin Gralowski *(back row)* Melissa Benavente, Tejal Shah, Jennifer Panich, Sarah Drolen, Amy Dumakowski, Annie Knish, Chris Cantwell, Katie Brown



Ensembles, Doo-Wop

(front row) Kristen Gulotta, Keri Kutansky, Mary Konvalinka, Jenny Triana, Melanie Yuraitis *(second row)* Jordan Mayer, Elizabeth Wickland, Al Song, Robyn Senchak, Dana Pelc, Paitra Economou *(back row)* Jeremy Seaver, Justin Treasure, Alex Colakovic, David Pesich, Mark Matucha



Ensembles, Madgrical

(front row) Jordan Mayer, Matt Seaver, Marjorie Roades, Al Song, Paitra Economou, Keri Kutansky *(second row)* Libby Gonzalez, Kim Benson, Marcee Bowen, Brooke Banach, Kim Houston *(back row)* Justin Treasure, Kevin Tomeo, Dave Pesich, Carrie Witting, Wayne Phaup



Ensembles, Pops

(front row) Dana Pelc, Paitra Economou, Mary Konvalinka, Sarah Huber, Liz Anzur *(second row)* Matt Seaver, Kelly Pfister, Robyn Senchak, Kelly Rothschild, Amy Wade *(third row)* Andy Miller, Jeremy Seaver, Mike Harbison, Marcus Matucha, Hill Son *(back row)* Raul Salinas, Mike Cassidy, Aaron Zambo, Meghan Bacino, Sara Levin

Ensembles, Doo-Wop

sponsor : Mr. Philip

Steimke

number of members : 20

accomplishments:

Winter Choral Concert,

Spring Choral Concert

Ensembles, Madgrical

sponsor : Mr. Philip

Steimke

number of members : 20

accomplishments : Winter

Choral Concert, Spring

Choral Concert, Vocal

ISSMA District and State

contests, perform for

community organizations

during the holiday season

Ensembles, Pop

sponsor : Mr. Philip

Steimke

number of members : 28

accomplishments : Winter

Choral Concert, Spring

Choral Concert

Ensembles, Vocal Jazz

sponsor: Mr. Philip Steimke

number of members: 16
accomplishments: Winter Choral Concert, Spring Choral Concert, Vocal ISSMA competition



Ensembles, Vocal Jazz

(front row) Liz Anzur, Leah Gilbert, Kim Benson, Paltra Economou, Libby Gonzalez (second row) Mandy Turnbull, Kevin Tomeo, Al Song, Carrie Witting, Kim Houston, Rich Maurer (back row) Mike Cassidy, Mike Harbison, Alex Colakavic, Dave Pesich, Jeremy Seaver

Flag Corps

sponsor: Mrs. Denise Murphy

captains:
Alexandra Kruzcek
Lisa Smundin
number of members: 5
accomplishments: Perform at basketball and football half-time shows, compete in parades, performed in the Peach Bowl show in Atlanta, Georgia



Flag Corp

(front row) Lisa Smundin, Alexandra Kruzcek (back row) Lindsey Newman, Elizabeth Willalobos, Kellie Curran

French Club

sponsor: Mrs. Alice Mart-Webb

officers:

President-
Becky Brown

Vice President-
Katie Frasier

Treasurer-
Max Goodman

Secretary-
Jenny Pleitner

number of members: 35
accomplishments:
Fromage party, Mardi-Gras party, trips to French restaurants and Navy Pier



French Club

(front row) Mary Kay Rueth, Jeanne Horak, Vicki Benbenista, Mechelle Speziale, Alexandra Kruzcek, Amy Wade, Ryan McNeil, Aaron Brown (second row) Jenny Kula, Marjorie roades, Marcoe Bowen, Theresa Lee, Candace Blake, Max Goodman, Denise Trelinski, Carrie Witting (third row) Rama Vohra, Marissa Collins, Amy Strong, Jordan Mayer, Jim Abercrombie, Jim Mize, Jon Salinas, Joe Christiansen (fourth row) Scott Goldyn, Kevin Morrissey, Aaron Weinberg, Greg Zeck, Jon Iomita, John Parr, Kim Houston (back row) Francois Dior, Kevin Johnson, Becky Brown, Vijay Krishnamoorthy, Jennifer Pleitner, Katie Frazier, Franz Kerekes, Brian Christiansen



French Club

(front row) Sarah Alexander, Kate Engelbrecht, Jenny Burrell, Selly Adler, Jeff Hagelberg, Emily Herrin, Janna Lorenzen, Lesley Barton (second row) Lisa Alexander, Adam Brown, Bonnie Abercrombie, Liz DeCries, Allison Baut, Sarika Prasad, Priscilla Roche, Kathryn Lanzillo, Madame Mart-Webb, sponsor (third row) Kara Argus, Kathryn Scully, Allison Paliga, Sarah Nelson, Suzana Mijailovic, Biljana Pamucar, Melissa Schrage, Tara LaValley (back row) Sarah Volkoff, Rebekah Drabenstot, Ivango Gopallan, Katie Sweeney, Sherry Kennedy, Natalie Skalka, Bonnie Morris, Mindy Hershberger, SanDee McCutchen





sharing their time and effort,
students receive priceless experience
through their generous gifts of charity

Realizing that a different world existed beyond the isolation of school, students strived to make a difference in the community. With many opportunities to improve their surroundings, they got together to make the world a better place.

"At the Salvation Army, I enjoyed helping the community and people less fortunate than myself. It made me realize how I lucky I was," Laura Ellingsen, junior, said.

Students participated in organizations that revolved around the community because it gave them a heightened awareness of the real world.

"I felt sort of selfish sitting in Munster and not doing anything to help others. Living here with my rich friends, nice houses and fancy cars, I

got the feeling that I wasn't doing all that I could to help," Angela Watterson, sophomore, said.

It gave students great satisfaction to know that they helped less fortunate people. In some cases they provided some community service that allowed the public access to the school.

"In Video Club our major goal was to inform the community of what was happening in the school. I felt good about helping the school and the community connect," Wayne Phaup, junior, said.

Whoever they helped, students made a more comfortable community for others. They collaborated their ideas to help burst forth from the isolation of the school.

Christmas Angel

Sorting through the piles of wrapped gifts from Advisories, Liz Anzur, sophomore, and Kay Watson, senior, tag gifts for disadvantaged children. Many service projects dealt with helping kids in the surrounding communities.

Teaching 1-2-3

Polishing the next episode of *Crier on the Air*, Tess Given, sophomore, works on the broadcasting equipment at the Center for Visual and Performing Arts. Video Club met at the Center in order to use the high-tech equipment



Teaching 1-2-3

Teaching a fifth grade flute player the basics of rhythm and intonation, Angela Poe, sophomore, helps instruct new band members. Students volunteered time after school on Wednesdays to share their talents with others.



Wrapped up

Sorting through Christmas Angel gifts at the Salvation Army, Susana Mijalovic, junior, does her part to help less fortunate children. Knowing that somewhere, a child would smile because of that gift, students felt a sense of satisfaction.



German Club
(front row) Wayne Phaup, B.J. Slater, Cliff Carter, Mark Ward, Andy Miller, Mike Patels, Andrew Byczko, Joe Rybarczyk (second row) Allison Horvath, David Pesich, Kevin Grawski, Matt Lee, Jeff Lee, Franz Kerekes, Julie Fokete, Kevin Kress (third row) Steven Kotso, Aaron Zambo, Matt Beck, Chris Clifford, Kevin Johnson, Andy Stemer, Stephanie Sura, Allison Homans, Amanda Zivich (fourth row) Ryan Kouris, Jay Jankus, Joe Mitchener, Alex Colakovic, Larry Giannini, Scott Senchak, Chris Gibbs, Palwasna Rahmany (back row) Carrie Witting, Janet Papendick, Gabe Porras, Fred Smith, Brian Johnson, Jim Katsinis, Dan Blue, Melissa Thevenin, Stephanie Dujmovic

German Club

sponsor: Mrs. Helga Meyer

officers:

Presidents-

Brian Krieger

Mark Ward

Vice President-

Christopher Clifford

Secretary-

Julie Fekete

Treasurer-

Wes Gribas

number of members: 65
activities: Oktoberfest, ski trip, field trips to German restaurants in Chicago, numerous candy sales



German Club
(front row) Amanda Lininger, Jenna Riccio, Torie Cox, Meghan Ambre, Jack Dillon, Cara Bailey, Ari Weichman, Frau Helga Meyer, sponsor (back row) Rachel Economou, Jordan Mayer, Kristina Paik, Diane Curtis, Renee Pleistner, Doug Golko, Amit Dalal, Heide Meyer, Valerie Smith (third row) Caryn Kobe, Heather Higgins, Joe Saltanovitz, Robyn Wade, Bob Hatcher, Steve Kress, Bob Gryn, Damian Santay (fourth row) Keith Maddercum, Theresa Mikols, Ned Ambre, Dirk Brubaker, Dave Mangus, Sasa Vasic, Matt Dike, Kyu Park (back row) Paul Economou, Kelly Shaver, Mike Grady, Chris Cantwell, Tim Paliga, Brian Krieger, Tim Glennon

Japanese Club

sponsor: Ms. Miwako Watanuki

number of members: 37

President-

Anna Pamintuan

Vice President-

Gabe Porras

Secretary-

Heather Shutko

Treasurer-

Melissa Herr

accomplishments: House of Kobe trip, made origami



Japanese Club
(first row) Jeff Tsai, Nada Probe, Melissa Herr, Candace Blake, Heather Shutko, Allison Heuer (second row) Chris Cuso, Wayne Phaup, Kevin Grawski (back row) Janice Tsai, Fernando Urzua, Gabe Porras, Jay Wright, Mike Nishimura, Mike Dujmovic

National Honor Society

sponsor: Mrs. Linda Scheffer

number of members: 27

President:

Jim Basil

Vice President:

Helen Kuo

Secretary:

Suchit Majumdar

Treasurer:

Amy Croston

Accomplishments:

Provides tutoring, partakes in community projects



National Honor Society
(front row) Kevin Johnson, Suchit Majumdar, Amy Strong, Jen Kenar, Steve Kotso (second row) Robyn Senchak, Sarika Rastogi, Kavita Chowdhary, Becky Brown, Katie Frazier, Christie Boyd, Dana Lazar (third row) Lauren Hensley, Adrian Trela, Ryan Kouris, Katie Pomroy, Michael Pellicciotti, Meghan Bacino (back row) Brian Huseman, Bill Bulfer, Matt Knoepke, Adam Jagadich, D.J. Steinberg, Chris Garcia, Anthony Tabion





finding a niche in competing clubs, students
devote personal attention to details and
discover satisfaction in their awards

Perfecting gestures that dramatized a speech or memorizing facts that might win a meet, students worked to represent the school. Winning evolved into a matter of pride, rather than just an award.

"I loved the competition in Band. We worked every day to perfect our music," Josh Friedman, sophomore, said. "The weeks before competitions were stressful. It was cool to finally achieve our goals."

Students worked to obtain personal satisfaction, congratulations from peers and recognition.

"It felt great to know that I was making a contribution to the Academic Competition Club (ACC) when we beat other schools," Liz Paik, junior, said. "This came down to proving that you were the best in one certain area. It made competitions much more intense."

Paper power

Critically reading an issue of *Crier*, Mandy Burrell, junior, looks for errors in the print. Published bi-weekly, *Crier* rewarded staff members for their hard work.

Raising morale

Painting a spirit sign for the state speech and debate meet, Carrie Witting, senior, and Paul Kennedy, freshman, create boosters to encourage their teammates. Members took pride in their teams by competing on their own and supporting fellow members as well.

Sometimes reaching goals meant unbelievable amounts of dedication. Students, no matter what area they competed in, felt they had an obligation to uphold a reputation as the best of the best. No matter how excellent a team performed, the perseverance tested the team's endurance.

"Although we didn't have set practices with coaches every day, speech members were always signing up for appointments, working with coaches and team members or practicing alone," Kavitha Pai, junior, said. "We dedicated time for eight long months for ourselves and for our teammates, but it all paid off."

Even when the pressures of competing overwhelmed them, students remembered the goals they set out to conquer. They refused to quit and give up their hard work and aims of personal satisfaction and recognition. Students, along with coaches, demanded the best of themselves. After the long hours ended and trophies adorned shelves, students revelled in the glory of the season past.

Line up

Stretching his arm so judges could see him in order to respond to a question, Marius Hentea, junior, helps lead the ACC team to grab another victory. Participating in academic teams gave students an opportunity to utilize their unique talents and compete for different honors.



individual emotions push performers
to showcase their talents and get noticed
by others as they shine in the spotlight

Lights, camera, action! This vision lingered in performers' minds long after the curtain closed. From Drama Club to Band, many students joined clubs that gave them the opportunity to dazzle in the spotlight.

Lighting up the stage with colorful music in concerts and the musical, some orchestra members felt like professional musicians at the concerts. After hearing compliments about their performance, members knew that the long practices paid off.

"I loved playing in concerts," Meghan Matthews, junior, said. "We worked so hard and it showed in the concert. We got many compliments from people in the audience that we sounded professional."

A newly formed percussion ensemble in Band, with only one experienced percussion member, gave some Band members a chance to show a different side of their musical talent.

"I was chosen by Miss Douglas last year to be in the ensemble," Rebecca Hoban, sophomore, said. "She only chose five people to be in it. It was interesting to learn how to play a percussion instrument because I've only played the saxophone before."

With a variety of different dancing

roles and choreographed ballet and jazz steps in the musical, students seized the opportunity to showcase their dancing abilities.

"Dancing in the musical took tons of preparation," Heather Hamilton, junior, said. "The performance gave me a chance to show my dancing in front of a large audience."

After participating in drama and performing in plays, some wanted to go into acting in the future. Having experienced the feeling of entertaining on stage often encouraged some to pursue an acting career.

"I'm not sure if I would go into acting in college," Ryan Kouris, senior, said. "I loved the feeling of being under the lights, though."

After the curtain closed and the lights dimmed, applause filled the room. Performers realized that the long practices rewarded them with an unforgettable sensation. "Being on stage was probably the greatest feeling in the world," Ryan said.

Up Next

Conducting the orchestra, Mrs. Susan Stein-Kolokziey, orchestra teacher, puts finishing touches on concert pieces. Sacrificing sleep, orchestra members started school an hour early to prepare for their moments on stage.





1999 Yearbook

While rehearsing for the musical, *Gypsies and Dolls*, Jeremy Seaver, senior, polishes up his portrayal of Benny Southstreet. Devoting themselves to perfection, actors practiced lines, dancing parts and singing roles to achieve excellence.



National Honor Society

(front row) Sarah Noel, Michael Rosenstein, Allison Horvath, Mark Ward, Jill Waxman (second row) Evan Greenbaum, Davina Muzumdar, Rob Kopenc, Jeanne Horak, Cathy Kroccek, Kristiana Neff, Christopher Clifford (third row) Kay Watson, Olivia Topete, Jen Smosna, Harriet Ojomo, Meghan Buchanan, Kristina Paik, Michaela Dupkanic, Marlene Coyne (back row) Robyn Wade, George Voukidis, Jim Basil, Melissa Lounsberry, Dina Ranieri, Kim Houson, Jennifer Pleitner



Orchestra

(front row) Cheong Lee, Kavitha Pai, Sarika Prasad, Patricia Walstra, Elizabeth Paik, Andrea Illingworth, Shilpa Rane, Greg Thayer (second row) Ben Hill, Hedi Stout, Lora Segelson, Sheryl Russell, Angela Watterson, Theresa Lee, Kristina Paik, Helen Kuo (third row) Kim Benson, Sarah Drolen, Tejal Shah, Janice Tsai, Allison Porch, Marjorie Roades, Brooke Banach (back row) Lauren Hensley, Vijay Krishnamoorthy, Grant Holajter, Marius Hentea, Samuel Fies, Hill Son, Greg Zeck, Elaine Deveney



Paragon

(front row) Lori Block, Michelle Clarke, Erin Lane, Kelly Nixon, Natalie Campbell, Cassie Pence, Brenda Zernaitis (second row) Rita Schmid, Nicole Busch, Allison Porch, Katie Frazier, Kelly Rothschild, Sarika Rastogi, Jennifer Zenos (back row) Jen Pally, Carrie Junker, Anthony Tabion, Michael Pellicciotti, Alex Hinich, Meghan Bacino, Dana Lazar

Orchestra

sponsor : Mrs. Susan Stein-Kolodziey
number of members : 40
accomplishments : performed in winter and spring concerts, played at a Rotary Club luncheon, received a first place rating at ISMMA State, participated in the Hobart Organizational Contest

Paragon

sponsor : Mrs. Nancy Hastings
officers :
Editor-in-Chief - Sarika Rastogi
Managing Editor - Alex Hinich
Copy Editor - Meghan Bacino
Design Editor - Dana Lazar
Photography Editor - Carrie Junker
Associate Editor - Cassie Pence
number of members : 23
accomplishments : produced the yearbook (*Paragon*), Best of show at NSFA Kansas City Fall convention, received a Gold Crown Award (1995), and a Facemaker Award (1995)

Project X

sponsors : Mrs. Vicki Carroll, Mrs. Kathy Webb

officers :

President-

Helen Kuo

Vice President-

Jennifer Kalina

Secretary-

Kristiana Neff

number of members : 34

accomplishments : Crop

Walk, Thanksgiving

baskets for needy, Toys for

Angels, help Haven House



Project X

(front row) Hiral Shah, Paitra Economou, Helen Kuo, Kristiana Neff, Suzana Mijalovic, Ariane Peralta, Juliane Tosiou (second row) Kate Engelbrecht, Chris Bembenista, Torie Cox, Katie Pomroy, Kristiana Paik, Jennifer Kalina, Cathy Kroccek (back row) Vicki Bembenista, B.J. Slater, Wayne Phaup, Jennifer Xenos, Bonnie Morris, Rina Doshi, Angela Kolodziej

Quill and Scroll

sponsor : Mrs. Nancy

Hastings

officers :

President-

Lisa McKinley

Vice President -

Helen Kuo

Secretary-

Alex Hinich

Treasurer-

Kay Watson

Membership Chairperson-

Meghan Bacino

number of members : 15

accomplishments : plan

Journalism Banquet



Quill and Scroll

(front row) Lisa McKinley, Kay Watson, Jill Reidelbach, Helen Kuo (second row) Sarika Rastogi, Suchit Majumdar, Dana Lazar, Jenny Pleitner, Meghan Buchanan (back row) Meghan Bacino, Tony Tabion, Alexandra Hinich, Carrie Junker

SADD

sponsors : Mrs. Vicki

Carroll, Mrs. Kathy Webb

officers :

President-

Tejal Shah

Vice President-

Vicki Bembenista

number of members : 18

accomplishments :

promote abstinence from

drugs and alcohol



SADD

(front row) Chris Bembenista, Juliane Tosiou, Bonnie Morris, Kate Engelbrecht, Audrey Kufas, Hiral Shah (second row) Sima Shah, Carolyn Bielefeld, Jennifer Kalina, Rina Doshi, Tejal Shah, Suzana Mijalovic (back row) Heidi Meyer, Vicki Bembenista, Wayne Phaup, Amy Dumakowski, B.J. Slater, Gail Wallace

live theater

In the play *Dracula*, Sarah Noel, senior, stares at a pearl necklace from her fiancé Jonathan Harker while she portrays her character Mina Murry on stage. Drama Club members experienced different cultures while preparing for productions.





opening up students' minds to foreign and new cultural experiences, clubs lead students down varied paths

Students practicing pieces including "A Tisket a Tasket" or "Concerto in F Minor" joined clubs which allowed them to perform for audiences. Focusing on entertainment, clubs led students to delight and humor audiences.

"Jazz Band put on many performances during the year. We practiced pieces hundreds of times until they were good enough. We worked toward entertaining our audiences," Scott Senchak, freshman, said.

Entertaining others made up a primary purpose for clubs like Jazz Band and Orchestra. Members spent hours rehearsing and reciting music for upcoming performances. Performers aimed to please audiences and allay the hours spent practiced before the show.

"When I performed in *Exit the Body*, I spent hours in the auditorium going over scenes again and again to get them perfect," Tiffany Gunning, junior, said.

While struggling to achieve the flawless performance, club members found their cultural horizons expanding. Whether learning about people's customs in a play with Drama Club or learning to sing songs about different

cultures and peoples in Vocal Ensembles, club members experienced a wide variety of cultural eye-openers.

"The exposure we got from different types of music in different ensembles like Madrigal or Pops was unbelievable. Being a member increased my cultural awareness because we sung a variety of songs from plays or by famous composers," Liz Anzur, sophomore, said.

Taking advantage of the opportunity to broaden their horizons, club members added to their previous cultural knowledge. Gaining a better understanding of other's traditions and beliefs, members learned to express themselves utilizing feelings and emotions.

"Dancing in the musical taught me that dance was an important form of expression. It expressed feelings and led to a better understanding of today's culture," Liz Wickland, junior, said.

Clubs practiced hoping to entertain the student body and the community with a spectacular performance. While aspiring to amuse audiences, performers grew culturally aware and exposed themselves to new customs and ideas, learning more about today's culture.

Swinging notes

Following sheet music, Jazz Band members freshmen Melissa Thevenin and Scott Senchak; Melissa Benavente, junior; and Rebecca Hoban, sophomore, play "Nicole." Club members perfected their programs before and after school to achieve a flawless representation.



High note

To perform in the Winter Choral Concert, Do-Wop Ensemble members Kevin Tomeo, senior, and Justin Treasure, sophomore, sing "Little Toy Trains" after school. Ensemble members spent hours in the choir room rehearsing a variety of songs for performances.



Spanish Club

sponsor: Mrs. Anne

Whiteley

officers:

Presidents-

Michael Cassity

Corina Garcia

Vice Presidents-

Catherine Kroccek

Albert Song

Secretaries-

Tim Hayes

(Recording)

Lisa Young

(Correspondence)

Treasurer-

Kavitha Pai

Historian-

Seema Shah

number of members: 121

accomplishments: Homecoming float, cultural food parties, Chicago Power Ball soccer game



Spanish Club

(front row) Kavitha Pai, Kim Keer, Jodie Sopher, Christine Hall (second row) Shilpa Joshi, Mamta Kamal, Elaine Yannakopoulos, Hiral Shah, Ariane Peralta, Paula-Ann Summers (third row) Tricia Victor, Megan Sulko, Allison Mack, Allison Sarnecki, Chris Bembenista (back row) Eric Mendoza, Jenny Stopper, Jonathan Gordon, Jordan Mayer, Brian Johnson



Spanish Club

(front row) Ari Weichman, Lisa Young, Lesley Saliga, Lynn Rucinski, Kristin Grey, Odette Gutierrez (second row) Lori Gacey, Lisa Anthony, Beth Rucinski, Jill Martino, Elena Benavente, Kristen Balkam, Sara Teller (third row) Megan Ronco, Kelly McShane, Cathy Kroccek, Julianne Tosiou, Alan Horn, Sara Levin (back row) Melanie Yurnits, Jacqueline Persic, Mark Lasota, Jason Holajter, Carolyn Bielfeldt, Jennifer Zenos, Kristiana Neff



Spanish Club

(front row) Chrissy Oblon, Heidi Stout, Allison Adams, Michaela Duplancic, Sima Shah, Holly Wuyek, Eileen Mapalad (second row) Katie Brown, Tejal Shah, Al Song, Heather Shutko, Tim Hayes, Jenny Frigo, Kelly Florick (third row) Laura Ellingsen, Melissa Benavente, Missy Depa, Amit Dalal, Peter Frampton, Andrea Dungey, Roxana Bargo, Natalie Biel (fourth row) Ben Hoban, Jonathan Ibarra, Chris Cantwell, Justin Smith, Mike Nierengarten, Janice Tsai, Becky Cushing (back row) Suchit Majmudar, Jennifer Kalina, Gail Wallace, Rebecca Hoban, Rina Doshi, Neha Kansal, Diane Curtis, Kunal Shah

Flag down

Leading the Flag Corp in a try-out routine, captain Allie Kroccek, junior, concentrates on keeping time. The Flag Corp performed at all home football games, designated basketball games and parades.



showcasing abilities at school events, students' diverse performances on stage and off expose talents and personalities

As she stepped out onto the football field, Melisa Benavente, junior, felt a surge of pride rush through her. With a watchful eye on the director, she raised her saxophone and began to play the Munster Mustang fight song.

"I felt participating in Band gave me a sense of belonging and school spirit," Melisa, said. "I had fun and gained talent all at the same time."

For most students showcasing their talents in front of peers ended in a rewarding experience. With a surplus of time put into Band, Orchestra, Flags, Drama Club and Ensembles, student praise ranked among the most sought after approval.

"I thought it was very exciting to perform in front of my peers. It was the true test," ensemble member Carrie Witting, senior, said. "When you performed in front of the school and you impressed them, you knew that you had talent."

Even with the numerous perfor-

mance possibilities available in the community, students found teens their own age the most exciting audience to entertain. Providing for the school gave students wanted feedback on individual performances.

"If I performed in the community theater, I wouldn't have received much input back. I respected people my own age and I enjoyed being recognized in the school," drama member Dave Weck, junior, said.

While some favored the attention that performing in front of a school audience brought, for other busy students, involvement in school spirit ranked at the top of their lists.

"I enjoyed Flags because I liked performing and twirling in front of other people. Flags provided school spirit and I loved being a part of that," Allie Kruczek, junior, said. "When the audience got into one of our routines, it was the best feeling."

And that feeling provided the ammunition students used to fuel their hectic or overworked schedules. As the sounds of cheering filtered throughout the crowded football stadium, Melisa breathed a sigh of happiness, realizing that she had contributed to the excitement.

Twisting the horn

Performing a trumpet solo at a home football game, Chris Cantwell, junior, entices the crowd with his talent. Band played at football half-time shows and basketball games throughout the year in order to boost school spirit.



Two Play

To perfect a routine in the musical *Gypsy* and *Dolls*, Liz Wickland, junior, and Ryan Kouris, senior, dance at musical practice. The production provided talent for the audience to enjoy.

On the crawl

Luring the crowd into the fall play, *Dracula*, Katie Brown, junior, crawls across the auditorium stage. Drama Club entertained the school audiences with two plays and a musical during the school year.



Spanish Club

(front row) Kavita Chowdary, Annie Knish, Nick Guzik, Fernando Urzua, Jim Lemon, Joe Saltanovitz, Mark Sonnen, Davina Mazumdar (second row) Raul Salinas, Stacy Bulan, Jenny Sliwa, Karen Haney, Ann Spolnik, Shannon Jamison, Kerrie Ellingsen (third row) Natasha Jaewski, James Yannakopoulos, Charlie Miller, Michael Pellicciotti, Kevin Johnson, Amy Dumakowski, Brooke Mavronides, John Crawford (fourth row) Aaron Zamb, Michael Cassidy, Hill Son, Jeremy Seaver, Gabe Porras, Angela Shearman, Andy Miller (back row) Katie Pomroy, Chris Garcia, Brian Huseman, Jason Wallace, Jim Katsinis, Jim Karalis, Marc Matucha, Bill Bulter

Speech and Debate

sponsors : Mrs. Helen Engstrom, Ms. Therese Dristas, Mr. Don Fortner, and Mrs. Mary Yorke

officers :

President-

Kavita Chowdary
Vice Presidents-
Robyn Senchak and
Evan Greenbaum

Secretaries-

Max Goodman and
Rebecca Brown

Treasurer -

Suchit Majmudar

Historian-

Allison Horvath

number of members : 96
accomplishments : Chicken Barbeque, 2nd place at State, five national qualifiers at the NFL district tournaments



Speech and Debate

(front row) Shilpa Joshi, Alison Schumacher, Hiral Shah, Jenny Hughes, Mamta Kamal, Kavitha Tai, Jodie Sopher (second row) Ilango Gopalan, Selina Benavente, Jamie Vlick, Katie Sweney, Lisa Eidam, Seema Shah (third row) Ari Weichman, Dave Miller, Daniel Chakraborty, Greg Thaera, Kelly McShane, Tess Given, Chris Schneider, Jonathan Gordon, Rich, Jun, Kunal Shah, Evan Greenbaum, Alan Horn (back row) Valerie Long, Liz Echterling, Anne Peterson, Anne Ellis, Melissa Schrage, Kate Schoen, Mike Sufana



Speech and Debate

(front row) Tim Hayes, Ben Hoban, Theresa Lee, Komal Patel, Sara Teller, Lisa Anthony (second row) Renee Pleitner, Diana Kozlowski, Heather Harker, Elena Benavente, Lisa Young, Leah Gilbert (third row) Natalie Biel, Roxana Bargoze, Hernal Parikh, Kelly Florek, Lisa Carroll, Jordan Mayer, Missy Depa (fourth row) Sarah Fine, Jennifer Pleitner, Melissa Benavente, Katie Brown, Jen Simonsa, Robyn Senchak (back row) Candace Blake, Brooke Banach, Sara Levin, Sarah Drolen, Tejal Shah, Rama Vohra, Marissa Collins



social atmospheres take off as students find spirit, enjoyment, and amusement within activities

Reaching for another slice of fromage, the French Club member made eye contact with another member across the room. Exchanging friendly smiles, the member waved and made her way to the other side of the room to meet the other girl.

Students discovered that social atmospheres often arose out of club sponsored activities. This allowed them the opportunity to make new friends and meet an assortment of people sharing the same interests.

"I met a variety of people that I had never talked to before," French Club member Jenny Burrell, freshman, said.

Clubs including Speech and Debate, *Crier* and *Paragon* threw parties for holidays or birthdays for enjoyment. They escaped stress and celebrated awards and meeting deadlines.

"We had parties all the time. They

gave us the chance to get to know members better, and they relieved stress," Speech and Debate member Chris Boudi, junior, said.

From their annual tradition of "Scarf 'n Barf" at Shakey's to decorating members' lockers before State and Nationals, the Speech and Debate Team exemplified spirit and became closer through their bonding.

"The team bonded because we were always together, especially waiting between rounds. We were friends because we loved speech," Speech and Debate member Justin Treasure, sophomore, said.

As foreign language clubs spent time celebrating Mardi Gras and Oktoberfest, parties in the tradition of certain languages offered enjoyment of a different culture.

"At our parties we made Japanese food and spoke Japanese so we would have a better understanding of the culture," Japanese Club President Anna Pamintuan, senior, said.

After telling the member her name, the two girls began to talk and realized they shared common interests.

Spanish attire

Dressed in traditional Spanish attire, Spanish Club member Natalie Biel, sophomore, demonstrates the running of the bulls at the Nov. 1 Day of the Dead Party. Performing skits provided foreign language club members with fun and entertainment.



Fromage fun

To celebrate their fromage party, French Club members Natalie Skalka, freshman, and Marisa Collins, sophomore, load their plates with bread and cheese. Foreign language clubs allowed students to find different people that shared the same interest in the culture of certain languages.

Enthusiastic voyage

Showing spirit for their foreign language, German Club members show off their decorated car in the Homecoming parade. Club activities gave students the opportunity to bond with other members and enter more non-traditional social scenes.



Chess move

Strategically planning his next move, Chris Boudi, junior, decides where to place his king on the chess board while Dave Weck, junior, and Evan Greenbaum, senior, wait their turns. To relieve anxiety, the Speech and Debate Team celebrated with a party before their state meet.

beyond the confines of the classroom, school-related clubs find diversity outside the walls of education

She didn't care about appearing in the yearbook. She did not wish to catch colleges' attentions. She did not hope to impress her Spanish teacher.

Spanish Club president Corina Garcia, senior, became involved with the club because she wanted to learn more about the Spanish culture. Foreign language clubs gave students the opportunity to experience the culture of their language, extending beyond the classroom environment.

"In clubs students learned about many different things—art, food, music, dance, and even clothes. They gave students a chance to learn more about the environment and the culture of their foreign language," Cori said.

In foreign language classes, students studied some culture, but clubs made learning a hands-on experience.

"In French class we would talk about fromage. During French Club we actually had the opportunity to taste it," Emily Herrin, freshman, said.

Other clubs also provided an outlet from the classroom. Clubs such as Speech and Debate, *Crier* and *Paragon* offered

students extended learning.

"In Speech and Debate, I learned more than I did in the class. It was much easier to get into the whole program, and we would work on our pieces and sample many selections everyday," Jonathon Gordon, sophomore, said.

Students that participated in *Crier* and *Paragon* relied on time spent after school to meet deadlines and to finish assignments given in class.

"The work after school was an extension of the class," *Crier* Circulation Manager Phil Nelson, junior, said.

To escape the stress of meeting deadlines, *Crier* and *Paragon* staff members routinely celebrated birthdays, holidays, and various other events.

"The best party ever was Broccoli Fest. It has always been a *Paragon* tradition," *Paragon* Photography Editor Carrie Junker, senior, said.

Although Corina's picture appeared in the yearbook and colleges noted her participation in Spanish Club, she received a greater knowledge of the culture through her experiences, not from the use of a textbook.

Glenzen

With glasses in hand, seniors Ryan Kouris, Andy Miller, Tim Glennon and Chris Clifford toast each other at the German Club holiday party. Foreign language clubs offered students the opportunity to celebrate holidays ethnically.

Kringle exchange

Opening a gift from her Kris Kringle at the Publications holiday party, Helen Kuo, senior, discovers a candle and a bracelet. *Paragon* and *Crier* bought secret presents for their Kringles the week before Christmas break.





Speech and Debate

(front row) Annie Knish, Neha Kansal, Vicki Bembesta, Gail Wallace, Rina Doshi, Jennifer Kalina, Diane Curtis (second row) Sarah Stawertz, Andy Stemer, Ryan Kouris, Suchit Majumdar, Jill Weiss, Rachel Dunham (third row) Janice Tsai, Joe Howarth, Max Goodman, Allison Horvath, Becky Brown, Katie Frazier, Roger Luna (fourth row) Kay Watson, Matt Norotney, John Crawford, Justin Treasure, Carrie Witting, Kavita Chowdary (back row) James Yannakopoulos, Raul Salinas, Chris Boudi, Greg Nadolski, Brandon, Holtz, Marius Hentea, Aaron Shearman



Student Government

(front row) Meghan Ambre, Kim Hoge, Lisa Eidam, Tatum Miller, Liz Anzur, Cara Bailey, Tori Cox, Kavitha Pai (second row) Sarah Noel, Caroline Miller, Jenny Trina, Natalie Campbell, Ryan McNeil, Anne Ellis, Nicole Puchalski, Lisa Young (third row) Kay Watson, Julie Fekete, Amy Strong, Joe Christiansen, Mark Ward, Jordan Mayer, Kim Benson, Jim Basil, Brian Christiansen (back row) Anne Kinisk, Al Song, Amy Dumakowski, Adrian Trella, Dave Pesich, Scott Senchak, Aaron Zambo, Kevin Gralewski



Thespians

(front row) Tess Given, Jessica Lanzillo, Kristiana Neff, Jayne Parr, Marjorie Roades, Katie Sweeney, Sarah Noel (second row) Andy Stemer, Katie Brown, Allison Horvath, Kim Houston, Janice Tsai, Heather Hamilton, Kristina Paik (third row) Gabe Porras, Dave Mangus, Carrie Witting, Max Goodman, Robyn Senchak, Mark Ward, Christopher Clifford (back row) Anthony Tabion, Dave Pesich, Alex Colakovic, Bill Buller, Mike Harrison, Jeremy Seaver, Ryan Kouris



Video Club

(front row) Aaron Rojuena, Angela Watterson, Patra Economou, Tess Given, Adam Economou (back row) Wayne Phaup, Vijay Krishnamoorthy, William Kaminski, Justin Treasure, BJ Slater

Student Government

sponsor : Mrs. Nancy Newcomb

officers :

President- Amy Strong
Vice President- Aaron Zambo

Secretary- Tatum Miller

Treasurer- Adrian Trella
number of members : 34
accomplishments : run all elections, Homecoming activities, Battle of the Bands, Blood Drive

Thespians

sponsor : Mrs. Renee Kouris

officers :

President- Dave Pesich
Vice President - Mark Ward

Secretary- Heather Hamilton
Treasurer- Kimberly Houston

number of members : 29
accomplishments : International Honor Society for high school drama students; potential members earn points through play production activities

Video Club

sponsor : Mr. Mark Barreiro

officers :

President- BJ Slater
Vice President- Wayne Phaup

Secretary- Tess Given

number of members : 11
accomplishments : Crier on the Air

While working at Northern Harvest Bread and Pasta Company, Tracie Augsten, senior, slices bread in the bakery. From pizza to hamburgers to sandwiches, restaurants catered to students' food choices. In their quest to serve their consumers, businesses met students' interests.



Loafing around town

MORE CHOICES: extended selections to pick from or browse over. ex) **COMMUNITY**

Whether stepping into the community for the long-awaited *Beatles' Anthology* or a mere pack of gum, students decided what businesses met their wants and needs. Scanning their eating and entertainment options, students headed to the grocery stores for junk food and to the video stores for *Pulp Fiction*. While some students found it necessary to seek **EMPLOYMENT** in order to get spending money, others volunteered to **SERVE** the community at no cost. In order to keep in shape, many students joined health clubs and enrolled in exercise classes. Among the wide variety of services and products businesses offered, students discovered they encountered even **MORE CHOICES**.



More Choices

Using the community to serve them, Aaron Zambo, senior, receives help on which roses to buy as Dave Kosenka, sophomore, withdraws money from an ATM machine and Jennifer Burrell, freshman, mails a package at the post office.

Make the C·h·o·i·c·e

Do you run
errands for your
parents to get
things in return?
What kinds of
errands?

"I did anything from getting
milk late at night to taking
my little brother to hockey
practice. Sometimes I would
get a couple of extra dollars
or got to stay out later."

Jeremy Seaver, senior

"When my parents gave me
money to go to the store,
they usually let me keep the
change, so I didn't mind
doing it."

Gina Poppy, junior

"Going to the grocery store
for my mom or picking up
my little brother or sister
gave me dibbs on the car."

Jill Waxman, senior



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fast and delicious

Stopping for a bite to eat at **Miami Subs**, Carrie Junker and Kelly Nixon, seniors, enjoy the decorative atmosphere while waiting for their food. **Miami Subs** specializes in hot and cold subs, along with various appetizers and desserts.



Love Handmade Items?

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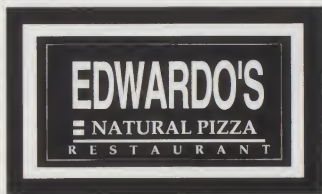
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Sanfratello's Pizza

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Italian delight

Trying to choose his favorite items on Sanfratello's menu, Mike Pellicciotti, senior, enjoys the elegant atmosphere. Sanfratello's carries many appetizers, sandwiches, soups, pasta dishes and their famous pizza to cater to the Italian appetite.



A. G. Edwards & Sons, Inc.

Terrence P. Morgan
Vice President - Investments

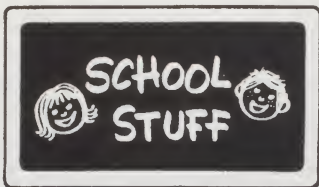
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blushing up
Hoping to obtain make-up application tips for Turnabout, Brenda Zemaitis, senior, receives pampering from a cosmetician at Merle Norman and More. Students consulted saleswomen at the nearby shop for beauty products, nail and facial care.

**Merle Norman
and More**

Best Wishes to the 1996 Graduates of Munster High School

from
Norman Gordon, president
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Certified Driving ↑

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rules of the road
Instructing his students on correct driving
procedures, Jerry Mazur, owner of **Certified
Driving School**, lectures over driving
during adverse conditions. Students from
area communities attended classes three
days a week and had their road knowledge
tested with hands-on driving experience.



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John Bacino's

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Munster
922-0800

cheers

Celebrating their senior year in style, Alex Hinich, Nikki Alters, Sarika Rastogi, Meghan Bacino, Julie Fekete and Kelly Pfister toast to their friendship at John Bacino's. John Bacino's offered a wide variety of Italian cuisine in a newly remodeled elegant atmosphere.

Munster High School



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pub party
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Make the C·h·o·i·c·e

What's something
you've always
wanted to do but
will probably never
do it?

"I wanted to jump off the
Sears Tower and just fly. I
thought that would be fun,
but I'd never try it."
Mark Illingworth, sophomore

"Competing in the Iron-man
Triathlon. It was the most
challenging sporting event
I'd ever seen."
Gabe Porras, junior

"I would herd sheep in
Ireland for a day."
Lisa Carroll, junior

"I'd like to create a computer
virus, but I doubt I ever will."
Matt Shike, junior

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Make the C·h·o·i·c·e

When is the best
time of day to
schedule an
appointment?

"I would schedule an appointment after 5 p.m. on weekdays, because I had Poms those days and we were always practicing hard for Nationals."
Margaret Taylor, sophomore

"I would schedule an appointment during my least favorite class, Composition."
Dave Pesich, senior

"Right after school. I didn't like missing school for an appointment and therefore having to make up any work or tests I missed."
Omar Sheriff, junior

"I tried to schedule all appointments for after school or on weekends because I hated to miss school and get behind."
Dina Ranieri, senior

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all that shines
To find the perfect class ring, Kelly Kemock and Kim Keer, seniors, receive assistance from Scott Marcus on many ring styles. Marcus Jewelers provides first quality jewelry, ranging from eye-catching necklaces to tasteful watches.



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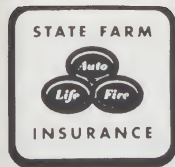
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satisfying sandwiches

Taking a break from their busy jobs, Bill Kaminski, junior, and the Subway staff display courteous attitudes. Subway employees prepare sandwiches to suit every appetite, as well as various soups and snacks.

Zemaitis Hair Studio

8124 Kennedy Ave.
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blown away

Patiently anticipating the final outcome of her brother Bill's artistic touch, Brenda Zemaitis, senior, gets her hair cut and dried at Zemaitis' Hair Studio. Zemaitis' can create any look for that special occasion, and carries many types of styling products to choose from.



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slow ride

Anticipating warm weather, Kelly Rothschild, Kate Woodrick, Jenny Triana, Nick DeRosa, and Tatum Miller, juniors, drop the top of Kelly's convertible to take a spin around town. Rothschild Insurance Agency services all types of insurance needs, from new drivers to home owners.

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Iceman

Front Row: Matt Seaver, Matt Weaver, Franz Kerekcs, Mike Dujmovic, Bill Rosevear. Second Row: Ron Carraher, Tim Nosich, Chris Clifford, Doug Maruszczak, Ari Weichman. Third Row: Aaron Weinberg, Jeff Semko, Tom Sellers, Jeremy Piniak, Eric Lopez, Justin Lotak. Back row: Mike Gryn, Bill Bulfer, Dave Cox, Mike Markovich, John Weaver, Mike Newman. Not Pictured: Ed Bukowski, Paul Alisz, Pete Cullen

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What's the best
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gotten?

"I got a \$1,300 guitar and case for \$666. The store had a closed door sale; you had to be invited to go and I knew the owner. I guess that was lucky."

Jeremy Seaver, senior

"My family and I ordered three eggplant parmesan plates, and they only brought us one, so we ended up getting the entire meal for free. It would have been \$70."

Kim Keer, senior

"Two hot dogs and fries for \$2.15 at Munster Gyros. It was called the 'special.' "

John Folta, junior

"Five dollars for homework that I copied off of someone else for free."

Dan Haney, junior



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Salon 41

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cutting edge

Relaxing after a shampoo and condition, Kelly Klappowski, senior, receives a trim from the friendly stylists at **Salon 41**. Conveniently located inside the Omni 41 gym, Salon 41 keeps their clients comfortable and looking their best.



Goodman, Ball and Van Bokkelen Attorneys at Law

3737 45th Avenue
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Fax 924-3259

litigation lessons

Learning the fine art of the law from Attorneys at Law Mr. Goodman and Mr. Van Bokkelen, Katie Frazier, senior, Max Goodman, junior, and Becky Brown, senior, discover during a lecture that it is crucial to sue for damages.



Orthodontics, Inc.

1620 45th Avenue
Munster
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Congratulations to the Class of 1996!

From the senior Varsity
cheerleaders

senior night

Posing for a quick picture after senior night recognitions, the senior Varsity cheerleaders celebrate the end of the basketball season. (Back row): Kay Watson, Robyn Senchak (middle row): Keri Kutanski, Michelle Clarke, Dana Lazar, Jen Kenar (front row): Lori Block and Sarah Noel.

eat food • flirt • novelty

Make the C·h·o·i·c·e

What stores do
you attend on a
regular basis?

"American Eagle because they had cheap flannels. K-mart flannels didn't last that long, so I went for quality, not price."

Josh Friedman, sophomore

"Venture was cool. Target dominated, and I went to Village Thrift when I wanted something psycho. If I wanted something nice, I went to JC Penney because that was the only place I got jeans."

Melissa Lounsberry, senior

"The Disney Store because it was like going to Disney World and walking around. The things in there were so cute, I felt like a little kid again."

Jen Sliwa, junior

"I visited Jewel on a regular basis to pick up school supplies, candy and ice cream. It was a great store because it was open all the time and they had everything."

Albert Song, junior

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Barb Pence

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Highland
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reach out

Working to perfect her toe touches, Keri Kutansky, senior, practices at TNT Twisters. TNT Twisters offers clients a place to practice gymnastics on a spring floor or trampoline, while receiving tips from professionally trained instructors.



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1996
Graduates of
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from

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fine dining

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Jack Sudac - Head Pro

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market watcher
Recording stock prices for her father, Carolyn
Bielfeldt, sophomore, gets a feel for her father's
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Make the C·h·o·i·c·e

What would be
the ideal job?
How often would
you work?

"Sleeping. I'd work every
day whenever I got tired."
Jake Justak, sophomore

"A tester for Field Gear
backpacking gear because
you would get paid to go
backpacking."
Abbie Cashman, senior

"Working for David
Letterman because he was
awesome and funny. I would
take over Paul's job and be
his little sidekick."
Kelly Kemock, senior

"A bush pilot or skydiving
instructor because of the
adrenaline rush and the risk
that would be taken each
day."
Jeremiah Mulholland, senior

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Make the C·h·o·i·c·e

If you could visit
any country in the
world, which one
would it be?

"I would go to Ireland
because I heard it was really
pretty there and I like how
they talk."

Julie Gricus, junior

"Spain had beautiful culture
and there were really hot
guys there."

Liz Villalobos, junior

"I had always heard that
Australia had tons of cool
animals and I would love to
visit such a beautiful place."
Justin Treasure, sophomore

"Holland was so open
minded and a very liberal
place. I would like to
experience their culture."
Harriet Ojomo, senior



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copy cat
Standing beside the copy
machine at her family's business,
McShane's, Kelly McShane,
sophomore, assists in a sale.
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office supplies and machines for
every office need.



open wide
While receiving his biannual dental check up, Dan Schmid, freshman, finds out his wisdom teeth need extraction. Munster Dental Center accommodates dental care to patients of all ages.

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unexpected suprise
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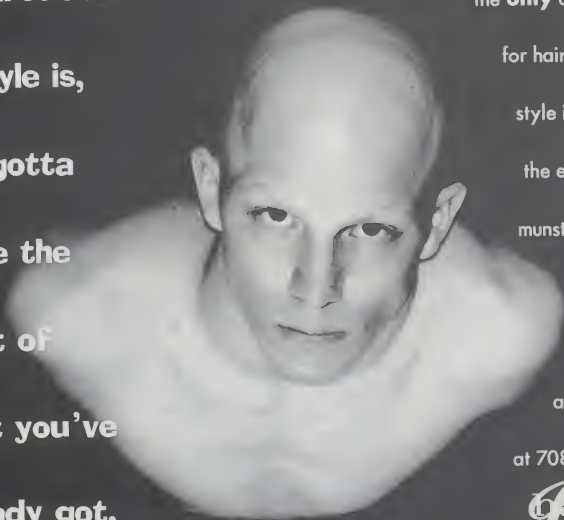
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***Best Wishes to the
Class of 1996!***

Make the Choice

If you were to
offer your parents
one tip on how
they could be
better parents,
what would you
tell them?

"I would tell them, like
always, that they needed to
find other interests than just
my life."

Nick DeRosa, junior

"I would say that I could
handle myself and that they
did not need to monitor my
every move."

Nick Monteleone, freshman

"They really needed to
remove the word 'grounded'
from their vocabulary, which
would have made my life
much easier."

Sara Teller, sophomore

"I would tell them to treat
me more like an adult than a
third grader."

Marius Hentea, senior

Ed Kozlowski
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Schererville
322-2010

*State Senator
Sandy Dempsey
wishes the
Class of 1996
good luck!*

After speaking to the senior government classes, Senator Sandy Dempsey talks to her son Kyle, junior, during a passing period.



Daniel Kleehammer, DDS Michael Olivotto, DDS
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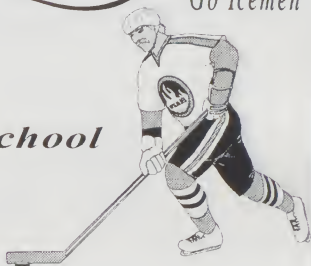
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"Go Icemen"



Make the C·h·o·i·c·e

What is the
bravest thing you
have ever done?

"I gave my bone marrow to my little sister when she had leukemia. It was one of the hardest things I had ever done."

Lisa Kaleta, senior

"I jumped into the middle of the crazy mosh pit at the 'Live' concert. Afterwards I had bruises and I ached all over."

Diana Kozlowski,
sophomore

"I considered that wearing bright purple shoes to school was a brave move."

Mihir Bhatt, senior

"On a dare I jumped off our two story house into the pool. I got into trouble for it but the rush of adrenaline was worth it."

Sara Teller, sophomore

.....
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and Best Wishes to
the Class of 1996!***
.....

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routine exam
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mustang magic
 Celebrating the last home game of the football season, the senior varsity football players, cheerleaders and poms gather together for a final group picture.

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Colophon

As the year quickly began and six top editors struggled to create the perfect theme, we decided to go out on a limb. Yes, 1996 *Paragon* would become a milestone in the history of MHS: it was the first-ever themeless yearbook.

The book's development had its share of obstacles, to put it nicely. We wrapped up the first deadline at noon, after being trapped in the Pub all night, experiencing moments of drowsiness, intensity, laughter and aggravation all at the same time.

Deadline after deadline, Pub became a cozier second home, as six "chic" editors bonded and saw each other's true colors. Alex never ceased to amaze us with her countless superstitions, pranks and jokes. *Crier* can attest to this (Bulls, ha-ha). Equipped with her accordian folder, Meghan tried to escape deadline pressure by making her daily trip to her favorite spot, Omni (there happened to be an underlying incentive). Besides bringing her computer expertise, Cassie lightened up the atmosphere with her endless stories and also brought an honorary staff member to the crowd. Then there was our designing diva Dana, who was never without her trusty pica ruler and layout sheets. We realized the true importance of her skills as we constantly found ourselves strolling down to cheerleading practice to bother her. From looking for negatives to searching for quality dominants, Carrie was definitely the most organized of the bunch. Besides her unfortunate accident, she always kept on top of things. Trying to keep us on task with her mean tactics (yea right), Sa enlightened us with her gossip and random story telling, as she brought a smile to everyone's face.

So these are the personalities, the personalities behind *Paragon's* success. CRUNCH TIME meant hours of fine tuning and moments of stress. But along with the panic and pressure came unforgettable memories and new found friendships. Six girls learned not only about yearbook skills but learned a little bit about themselves. Through the long nights, trips to Subway and laughing fits, we survived.

And of course, we would have never survived without the

wisdom and guidance of our adviser, Mrs. Hastings. She motivated us to strive for excellence and devoted countless hours to help us achieve perfection. We thank her for her advice, help and support.

Now for the technical stuff:

Paragon Volume 31, Wants, Needs and Options, was printed by Herfi Jones, Inc., of 6015 Travis Lane, P.O. Box 10, Shawnee Mission, KS 66201 under the guidance of Representative Susan Taylor and in-plant consultant Julie Bogart. With a press run of 1,000, the book was printed on 80 lb. Bordeaux paper. The opening signature uses 110 lb. Allegiance paper. Early orders for the book cost \$28, while later purchases were made for \$35.

The staff designed-Litho cover uses Colonial Blue and black inks. Three duotones reinforce the book's organizational structure. The cover was then laminated and a cord grain was applied.

All spreads were built of Power Mac 6100's, using PageMaker 5.0, Freehand 3.1 and Adobe Photoshop. Some images were scanned on a Hewlett Packard Scan Jet IIcx.

Palatino makes up the body copy throughout the book, except for theme pages which used Helvetica and Caslon. Headline fonts include A Garamond, Avant Garde, Caslon, Helvetica, Lucida Bright, Lubalin Graph, New Century Schoolbook, Optima and Palatino.

While eight staff photographers shot more than 400 rolls of black and white film while covering sports and activities, Halterman Photography Studios in Ottawa, IL shot all underclass and senior portraits, along with some special needs photos. Don Milsap served as our photography rep. Special thanks to Mr. David Russell who shot all team photos.

The 1995 *Paragon*, *What's a Muister?*, was named a national Gold Crown winner by Columbia Scholastic Press Association and a Pacemaker by National Scholastic Press Association.

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Needs



As spring weather finally turned warm, Jenny Rosenthal, junior, finds difficulty keeping her mind focused on her Trigonometry test, while Marlene Coyne, senior, finishes her homework during a break at a frigid track meet and juniors Barbara Foreit, Dana Bull and Jackie Persic spend Saturday night enjoying the comfort of having friends to gossip and share laughs. Students discovered the importance of setting priorities to meet their needs and keep their lives in order.



Seizing limitless opportunities



W

ith hammers pounding, workers roaming the hallways and dust filling the air, construction not only altered outer appearances, but changed the entire school's state of mind. On April 8, unsuspecting students faced a chaotic South parking lot, new class locations and never-ending inconveniences.

- *"Guys and Dolls"* animated the stage under the first time direction of Mr. Phil Stiemke, choir director, and Mrs. Renee Kouris, English teacher.
- Unable to pack away their winter

clothes, students survived record-low May temperatures and longed for spring to arrive.

- Sweeping second place at State and qualifying seven members in ten categories for Nationals, the Speech and Debate Team impressed judges with their talent and dedication.
- As *Crier* and *Paragon* both received Gold Crowns from the Columbia Scholastic Press Association for their 1995 publications, MHS became the only school in the nation to capture double Gold Crowns.

hot to trot

Striking a pose, Heather Hamilton, junior, portrays a hot box dancer in the spring musical *Guys and Dolls*. Students often chose to sacrifice free time to participate in school sponsored activities that allowed them to express their personalities and showcase their talents. While keeping their needs and wants in mind, students considered their options to see which choices best suited their individual interests.

Wants

Pinpointing their target, seniors John Leslie and Jeff Semko play paintball war as Matt Angel, senior, changes the countdown and awaits the last day of school. Noisy bulldozers and moving classrooms became part of life as reconstruction moved ahead, while Eileen Mapalad, junior, captures a memorable Prom moment of her friends. From planned school events to spontaneous acts, students aimed to fulfill their wants.



Wants options Needs

Indulging in a slice of pizza, Gina Mirabelli, junior, satisfies her hunger on a Friday "girls night out" as Sarah Noel, senior, cringes from the needle's prick while donating blood at the Student Government sponsored blood drive for the American Red Cross and Bill Parker, junior, and Chris Kaleta, senior, dissect a pig during Mr. John Edington's, Science Department chairman, sixth hour AP Biology class.

Some strived to score the winning touchdown. Others longed to sing the perfect song. Some studied to ace the impossible test. No matter what path they chose to venture on, students examined their options and endeavored to achieve balance between their needs and wants.





the 1990s, the number of people in the UK with a mental health problem has increased by 50% (Mental Health Act 1983, 1990). The number of people with a mental health problem in the UK is estimated to be 5.5 million (Mental Health Act 1983, 1990).

There is a growing awareness of the need to improve the lives of people with mental health problems. The Mental Health Act 1983 (1990) was a landmark piece of legislation which introduced a new framework for the care of people with mental health problems. The Act was designed to ensure that people with mental health problems were treated in a way that was consistent with their rights and needs. The Act also introduced a new system of mental health care, which was designed to ensure that people with mental health problems were treated in a way that was consistent with their rights and needs.

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